

St JOHN FISHER CATHOLIC COMPREHENSIVE SCHOOL



SEND Information Report

The Mission statement:

“St John Fisher Catholic Comprehensive School inspires students, spiritually and educationally forming them through faith, so that they will achieve their aspirations and contribute to their community”

Date: January 2024

Date of Next Review: September 2024

Owner: Miss Paul

St John Fisher Catholic School

SEND Information Report

1. [Kinds of Special Educational Needs that are provided for at St John Fisher Catholic School.](#)

The SEND Department provides support for students across 4 areas of need as laid out in the SEND Code of Practice 2014:

- . Communication and Interaction
- . Cognition and Learning
- . Social, emotional and mental health difficulties
- . Sensory and/or Physical needs

2. [Information about the school's Policies for identification and assessment of students with SEND.](#)

Pupils are identified as having SEND, and their needs assessed, through:

- Information passed on from previous schools
- KS2 results, Rapid and LUCID testing, baseline testing and progress data
- Pupil Premium interventions not showing impact
- Departmental interventions not showing impact
- Referrals from staff, parents, carers or other professionals
- Exam access assessments

3a. [How St John Fisher Catholic School evaluates the effectiveness of its provision for students with SEND.](#)

St John Fisher Catholic School evaluates the effectiveness of SEND provision through the assess, plan, do, review cycle. Support for students who are not making expected progress are reassessed and recommendations and interventions are put in place to support the identified needs.

Students SEN profiles are reviewed annually with the students, parents and staff to ensure all information and strategies are relevant to support the needs of the student while at school.

3b. [St John Fisher Catholic School's arrangements for assessing and reviewing the progress of students with SEND.](#)

- SEND students will have their provision and support monitored during the course of the year and adjusted where necessary.
- Professionals will review needs and reassess where identified.
- Students are asked for their views and opinions to create individual student profiles to address their specific needs.

3c. St John Fisher Catholic School's approach to teaching pupils with SEND.

Provision for SEND pupils includes:

- Quality first teaching, with appropriate differentiation in place
- Learning Support Assistant (LSA) support in classrooms where appropriate
- Higher-Level Support Assistant (HLTA) support in classrooms where appropriate
- Personalised provision through time limited interventions
- Personalised provision through adapted resources
- Pastoral Care Leader (PCL) support
- St Teresa Room for additional learning support
- St Teresa Room for a quiet and calm space during break and lunch times
- St Judith's room for additional learning support for Year 11 students

Specialist Services available/access at school:

- Social Services and NELFT/CAMHs referrals
- School Counsellor
- Educational Psychologist
- Speech and Language Therapist
- Sensory Impairment Team of specialist teachers
- Medway School Support Group
- Medway Inclusion Team
- Rivermead (Medical)
- Access to laptops based on assessed need
- Access arrangement testing in Year 9/10 & 11
- Mentors

[Link to Medway Local offer](#)

[Link to Medway's core standards](#)

3d. [How St John Fisher Catholic School adapts the curriculum and learning environment for students with SEND.](#)

- By providing additional provisions as listed above,
- subject teachers ensure students with SEN have their work differentiated in order for them to access the curriculum.
- Adapted equipment in the classrooms eg: adjustable tables
- Each department has their own departmental support that may be put in place in class before SEND support level is reached
- In Key Stage 4 an Alternative Curriculum is offered where appropriate
- In Key Stage 4 students will be assessed for appropriate access arrangements

3e. [Additional support for learning that is available to students with or without identified SEND.](#)

- Supervised Homework club—3:15—4:00pm Mon, Tue, Thurs & Fri.
- Health care plans as needed
- Break and lunch supervised quiet space.
- Interventions to meet individual needs during the school day:
 - Speech and Language
 - Phonics
 - Reading
 - Anger management
 - Anxiety Management
 - Talkabout – Social and Emotional Communication skills
 - Sensory circuits
- After school support for those needing additional help in key subjects, and also additional interventions for Handwriting, memory, typing, exam skills and catch-up Maths and English boosters.
- Speech and Language Therapy Assessments where identified as appropriate
- Educational Psychologist Assessments
- Exam Access Arrangement testing
- Referrals for specific assessments with outside agencies through Medway Single Point of Access

3f. [How St John Fisher Catholic School enables students with SEND to engage in the activities of the school \(including Physical Activities\) together with the children who do not have SEND.](#)

Students with SEND are regarded as full members of the community and provision is inclusive. Students have full access to the environment, resources, staff and activities.

Tutor groups and some classes are taught as mixed ability groups, combining a wide range of activities from extension tasks to differentiated work.

All extra-curricular activities are fully inclusive.

Targeted Learning Support Assistant (LSA) support is available where appropriate.

3g. Support that is available for improving the emotional, mental and social development of students with SEND

- Students are well supported by:
- Anti-Bullying policy that is supported by all staff
- Small social groups
- Targeted support for individual pupils
- Exit passes / cool down permission if needed
- A calm and quiet space in the St Teresa Room during break and lunchtime
- Movement break passes to allow for self-regulation
- Pastoral team to support emotional regulation
- Sensory Circuits during formtime for identified students

4. [Name and contact details of SEND Department and SEND Governor.](#)

Telephone: 01634 543123

Miss. A. Paul

SENCO

Email: a.paul@stjohnfisher.school

Mr. G. McCaughan

Deputy Head Teacher - Designated Safeguarding Lead

Email: g.mccaughan@stjohnfisher.school

Mrs. J. Simpson

Family Liaison Officer, Deputy DSL and Looked After Children Co-Ordinator

Email j.simpson@stjohnfisher.school

Mrs Gillian Jarvis

SEND Governor

Mr. Owen McColgan

Chair of Governors & Safeguarding Governor

5. [Information about the expertise and training of staff in relation to children and young people with SEND, including how specialist expertise will be secured.](#)

Miss Paul is undertaking the National Qualification for SEN Coordination at Canterbury Christchurch University.

A variety of CPD opportunities are available to staff including:

Awareness in Autism

How schools support the mental health and well-being of pupils with Autism (support staff)

Supporting students with ADHD & ASC

Working with people with Learning Difficulties (support staff)

Understanding Behaviour that Challenges (Support staff)

Annual Whole school training on delivering the 2014 Code of Practice.

Whole staff training on Medway Trauma Informed Schools Programme: Relationships, Trauma and Behaviour (Emotional Coaching)

Termly CPD for staff on strategies to support students with SEND in the classroom to access learning

Local SEND seminars are used to keep up to date on new legislation and support available

Miss Paul, Mr McCaughan, Mrs Simpson, Mrs Lennon, Mr Dayo, Mrs V Walker, Mrs Bennett, Mr Nicholas, Mr Bowers, Mr Oni, Mrs Tabiri, Mrs Clarke & Mr Jennings have had full DSL training.

Mr McCaughan and Ms Chapman have had full PREVENT training.

All staff have annual safeguarding training.

6. [Information about how equipment and facilities for students with SEND will be secured.](#)

- . Pupil Premium
- . Department budgeting
- . Local Authority additional funding

7. [The arrangements for consulting parents or carers of students with SEND about, and involving such parents in, the education of their child.](#)

Parents/Carers are given the opportunity to discuss plans at Parent's Evening or at any point during the academic year if a concern is raised.

Parents/ Carers are also emailed, phoned or met with, if they raise a concern about their child.

8. [The arrangements for consulting young people with SEND about, and involving them in, their education.](#)

Students review their student profiles annually with a member of SEN staff to ensure the strategies and support given is appropriate.

Students are seen with Parents/Carers at Parent's Evening or if any concern is raised. Students are encouraged to voice any concern or ideas they may have with teachers.

9. Any arrangements made by the governing body or the proprietor relating to the treatment of complaints from parents of pupils with SEND concerning the provision made at the school.

Parents and carers have access to all school policies including the complaints procedure via the school website

10. How the governing body involves other bodies, including health and social services bodies, local authority support services and voluntary organisations, in meeting the needs of pupils with SEND and in supporting the families of such pupils.

The Governors' Welfare Committee meets three times a year and rigorously monitors all aspects of SEND support. Governors attend specific training and make regular school visits.