

St JOHN FISHER CATHOLIC COMPREHENSIVE SCHOOL



PUPIL PREMIUM POLICY

The Mission statement:

“St. John Fisher Catholic Comprehensive School inspires pupils spiritually and academically forming them through Faith so that they will achieve their aspirations and contribute to their community.”

Date of Policy: March 2023

Date of Ratification: 22nd March 2023

Date of Review: March 2024

Owner:

Introduction

The Pupil Premium scheme is a Government initiative that targets extra funding at students from deprived backgrounds. Research shows that these students typically underperform compared to their peers. The funding is provided in order to address the attainment gap and to ensure that all students can reach their full potential regardless of their socio-economic backgrounds.

The Government has used students entitled to Free School Meals (FSM) within the last six years as an indicator of deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of students registered for Free School Meals. Additionally, students who are Looked After Children (LAC), have recently left care or who are the children of armed forces personnel are also eligible for Pupil Premium funding.

Schools have the freedom to spend Pupil Premium funding, which is received in addition to the school's underlying budget, in a way that they think will best support the raising of attainment for the most vulnerable students.

The targeted and strategies use of Pupil Premium will support St John Fisher in achieving our vision of closing the attainment gap and accelerating students progress across the school.

Funding for financial year 2022-2023

In the 2022 to 2023 financial year, the school will receive the following Pupil Premium funding:

- £985 for each pupil registered as eligible for free school meals (FSM) at any point in the last 6 years.
- £2,410 for any pupil identified in the January 2022 school census as having left local authority care as a result of:
 - adoption
 - a special guardianship order
 - a child arrangements order (previously known as a residence order)
- who has been in local authority care for 1 day or more
- recorded as both eligible for FSM in the last 6 years and as being looked after (or as having left local authority care)

Payments in the 2022 to 2023 financial year

In the 2022 to 2023 financial year, the Government pays pupil premium funding to local authorities on:

- 30 June 2022
- 30 September 2022
- 31 December 2022
- 31 March 2023

Principles

We ensure that teaching and learning opportunities meet the needs of all students regardless of their starting point.

We ensure that appropriate provision is made for students who belong to vulnerable groups, this includes ensuring the needs of socially disadvantaged students are adequately assessed and addressed.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.

We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. At least 70% of any group will be made up of FSM6 children.

Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision

The range of provision the Leadership Team and Governing Body will consider include:

- Strategies to ensure that all students consistently experience good or better teaching through continued Teaching and Learning CPD within the school.
- Accuracy of assessment and predictions through external consultancy (SchoolVue).
- The BehaVue system will allow better monitoring and intervention of all pupils.
- Raised profile of Pupil Premium students in all departments so that curriculum level strategies lead to students making at least expected progress.
- Pupil Premium students are able to access additional support in order to complete out of hours learning via MS Teams.
- The appointment of designated Raising Standards lead with a focus on key subgroups including Pupil Premium students.
- Small group interventions with LSAs.
- Small group intervention with an Academic Mentor.
- Attendance support from external agencies and appointment of designated attendance officer.
- Appointment of Operational SENCO to ensure that appropriate intervention and monitoring is implemented for Pupil Premium students with Special Educational Needs.
- Strategies to improve parental engagement.
- Meaningful rewards for students to promote positive behaviour, attendance and progress.
- An Educational Psychologist will provide support to pupils.

- A bigger focus on Enrichment and Career choices to highlight opportunities available to pupils.

All our work through the Pupil Premium will be aimed at accelerating progress, moving children to at least age-related expectations and/or children making at least three levels progress from the end of Key Stage 2 to the end of Key Stage 4.

The Leadership Team will seek to engage with teaching staff and parents/carers to tailor the provision offered.

As part of the additional provision made for pupils who belong to vulnerable groups, the following Governing Body sub-committee will be responsible for monitoring aspects of the Pupil Premium:

- School Monitoring and Improvement

REPORTING

It will be the responsibility of Mr Bowers to produce reports for the Governing Body committees

- Number of pupils and amount of grant received.
- Overall performance data for socially disadvantaged pupils in all subjects.
- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governing Body will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'closing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on the school's website.

APPEALS

Any appeals against this policy will be through the school's complaints procedure.

EVALUATION

The evaluation of this policy is based on how quickly the school can 'close the gap' between disadvantaged pupils and their peers. The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children.
- The vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental-pupil-school support.
- Having an effective system for identifying, assessing and monitoring pupils.

- Creating a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community
- Developing confident and independent learners.
- Parents are engaged and involved in their children's learning.
- Impact review documents will be available on the school's website as per guidance from the Department of Education.