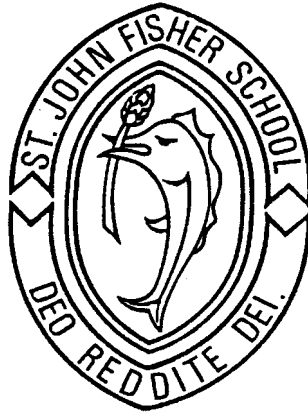


St JOHN FISHER CATHOLIC COMPREHENSIVE SCHOOL



St John Fisher Catholic School Personal, Social, Health, Religious and Economic Education (PSHRE) and Citizenship Policy

The Mission statement:

“St John Fisher School seeks to help and encourage pupils to develop individually, collectively and freely a way of life modelled on Christ, in accordance with the Faith of the Roman Catholic Church.”

Date of Policy: 19th November 2018
Date of Ratification: 12th November 2018
Date of Review: November 2021
Owner: St John Fisher Catholic School

Introductory statement

Personal, Social, Health, Religious and Economic Education (PSHRE) and Citizenship at St John Fisher enables students to develop the knowledge and understanding, skills, attitudes and values which are necessary for them to make sense of the responsibilities, opportunities and experiences which are part of their lives, both now and in the future. PSHRE and Citizenship learning at St John Fisher also underpins and promotes the fundamental British Values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

The role of PSHRE and Citizenship is at the core of education at St John Fisher, and is supported by the following quote from the National Curriculum Handbook for Primary and Secondary Teachers in England (1999 revised 2004).

“The school curriculum should aim to promote students’ spiritual, moral, social and cultural development and prepare all students for the opportunities, responsibilities and experiences of life.”

The handbook sets out two broad aims for the school curriculum:

- To provide opportunities for all pupils to learn and achieve; and
- To promote children’s spiritual, moral, social and cultural development and prepare all pupils for the opportunities, responsibilities and experiences of life..

Aims and Objectives of PSHRE and Citizenship at St John Fisher

PSHRE and Citizenship enable our students to become healthy, independent and responsible members of society. We encourage our students to play a positive role in contributing to the life of the school and the wider community. In doing so, we help them grow in faith and develop spiritually which underpins ethical choices and a strong sense of moral purpose and sense of self-worth. We teach our students how society is organised and governed. We ensure that they experience the process of democracy in school through the student council and the student voice. We teach them about rights and responsibilities. They learn to appreciate what it means to be a positive member of a diverse multicultural society, again underpinning and promoting British Values.

The aim of PSHRE and Citizenship is to enable our students to:

- Explore their faith and how their faith and the faith of others enrich our lives;
- Stay as healthy as possible;
- Learn to keep themselves and others safe;
- Develop effective and satisfying relationships;
- Learn to respect the differences between people;
- Be independent and responsible members of the school community;
- Be positive and active members of a democratic society;
- Develop self-confidence and self-esteem, and make informed choices regarding personal and social issues;
- Develop good relationships with other members of the school and the wider community.

Teaching and Learning Strategies at St John Fisher

When teaching any aspect of PSHRE and Citizenship, the approaches to teaching and learning and the methodology used are as important as the content. Both whole class discussion and whole Year group termly debates, and responding to incidents as they arise, are valid opportunities for addressing PSHRE issues; but skills, attitudes and behaviour will be developed more effectively if a variety of strategies are used. Active learning techniques enable learning to take place not only in the area of knowledge and understanding, but also in the areas of skill, attitudes, behaviour and respect. For instance, by only listening to the teacher talking about how to maintain friendships or by reading about it, the student may gain knowledge and understanding. In order to also develop their own skills in this area, they need to practice them through participating in role play, for example. Activities and opportunities to reflect on, to process and evaluate their learning also need to be included. Many personal and social skills can also be developed through other areas of the curriculum through effective implementation of the appropriate methodology (for example, group work in a design technology activity which requires communication and co-operation between group members for the task to be completed).

Curriculum organisation

PSHRE and Citizenship are taught in a variety of ways both within and outside the curriculum. In some instances, aspects of PSHRE and Citizenship may be taught as a discreet subject via internal and external speakers/visitors, but to a large extent is covered through a 1-hour session each week for each year group which includes opportunity for prayer and reflection.

PSHRE and Citizenship are also developed through activities, assemblies and whole-school events. For example, year group council's representatives hold regular meetings and two representatives from each year group, along with other students who hold leadership positions at St John Fisher, meet termly with the Headteacher and various members of the leadership team to discuss relevant issues.

Role of the PSHRE and Citizenship Co-ordinator

The PSHRE and Citizenship Co-ordinator has a variety of roles including:

- Leading and supporting opportunities for spirituality across the school.
- Leading the production of this policy and other curriculum documentation including the scheme of work.
- Ensuring continuity and progression throughout the school.
- Supporting colleagues in their development of the plans and in the implementation of the scheme of work, in assessment and record keeping.
- Monitoring progress and sampling work in PSHRE and Citizenship and advising the senior leadership team of the outcomes.
- Taking responsibility for the ordering and organising the central resources for PSHRE and Citizenship.

Resources

All the resources used:

- Offer opportunities for faith based reflection.
- Are up to date in term of factual content and graphics.
- Do not show unfair bias.
- Avoid racial, gender and sexual stereotyping.

- Are suitable for the age of the students.
- Conform to the legal requirements of the appropriate aspect of PSHRE and Citizenship.

Use of Visitors

The PSHRE and Citizenship Co-ordinator holds an overview of the visits and visitors being used to support the PSHRE and Citizenship curriculum, and has part responsibility for planning such opportunities across the school. Staff who invite external speakers/visitors to deliver presentations/hold workshops need to complete an 'Event' form identifying SMSC development along with identifying aspects of PSHRE and Citizenship education

Staff are responsible for ensuring that visitors supporting curriculum delivery in PSHRE and Citizenship are aware of relevant policies in a Catholic context for instance, Relationship and Sex Education (in accordance with the teachings of the Catholic Church as identified in the Education in Human Love Policy), drug education, child protection, equal opportunities and work in a manner consistent with their requirements.

All visitors to the school should report to and sign in at reception and receive a visitor's badge. Any person working with students should have a Disclosure Barring Service (DBS) check. If there is no DBS they must be accompanied at all times by someone who does have the DBS check.

Any external speakers should be accompanied at all times and their material checked, preferably beforehand, for suitability.

Assessment

Assessment is as central to PSHRE and Citizenship, as it is to learning in any other area, and should be planned for in the same way. Self-assessment has a core role in PSHRE and Citizenship particularly within those elements which relate to personal and social development. It is important, therefore, to provide opportunities throughout the planning and delivery of PSHRE and Citizenship for students at St John Fisher to be involved in reflecting on their strengths, their needs, their learning and their development.

Summative assessment, of what has been learned, is applied at the end of a unit of work or of a topic. Formative assessment, which is used to inform future teaching and learning, takes place throughout the PSHRE and Citizenship programme.

Progress in PSHRE and Citizenship is reported to:

- Students in accordance with St John Fisher's Whole School Marking Policy.
- Parents in accordance with St John Fisher's Data Window Policy and through an annual report.
- Progress is recorded by PSHRE tutors at the end of a topic or unit of work in students PSHRE exercise books and in accordance with St John Fisher's Whole School Marking Policy.

Review and Monitoring

The PSHRE and Citizenship Co-ordinator along with the senior leadership team is responsible for monitoring the standards of work and the quality of teaching and learning alongside the provision of

prayer and reflection. The co-ordinator supports colleagues in the teaching of PSHRE and Citizenship, giving them information about current developments in the subject and by providing a strategic lead and direction for the subject in the school. The co-ordinator is also responsible for giving the Headteacher and Governors report on request, evaluating strengths and weaknesses in the subject and indicating areas for further improvement.

Professional Development

Staff need to feel confident to deliver aspect of the PSHRE and Citizenship curriculum therefore support will be offered through in-school training if and when appropriate.