



St John Fisher Catholic Comprehensive School

Catch-Up Funding Strategy 2018-19

Year 7 Catch-Up Premium is an initiative by the Government that provides schools with additional funding for those students who did not achieve at least a level 4 in the Key Stage 2 National Curriculum Tests in Reading and/or Maths.

| Desired Outcome | Chosen Approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | Cost | Impact Review |
|---|--|---|--|----------------------------|--|--|
| Identified pupils in catch-up English and Maths students are making expected progress by the end of the 2018-19 academic year | Create smaller class sizes in English and Maths by having 6 classes in Year 7 for each subject, rather than 5. | EEF Toolkit suggests reduced class sizes have a moderate impact on student progress ¹ | Timetable 6 classes rather than 5 for the 2018-19 academic year Ensure that subject specialists are teaching the bottom sets | VWA DGI / KMI KAL | Cost of additional teaching group: £5,000 | HT1: six classes are in place and the bottom sets are being taught by specialist teachers. HT2: HT3: HT4: HT5: HT6: |
| | Literacy and Numeracy Coordinators monitor the progress of catch-up students | PIXL advocates having a RSL for underachieving students – the coordinators will operate in the same way with a narrowed focus | Literacy and Numeracy coordinators in place Regular reports produced on the progress of catchup students Meetings with overall RSL to check in on progress | VWA KMI JHU | Cost of Numeracy Coordinator £5685 Cost of Literacy Coordinator £5685 | HT1: Literacy and Numeracy coordinators in post HT2: HT3: HT4: HT5: |

¹ <https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/reducing-class-size/>



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| | | | | | | HT6: |
| | Extra intervention put in place for catch-up students to help them make expected progress or higher | EEF toolkit suggests small group intervention has a moderate positive impact ² and that supporting reading strategies has a high impact ³ | Accelerated Reader to be more consistently delivered at KS3. Catch-up students and those identified by teachers as requiring <i>urgent intervention</i> to be highlighted in term 1 and to receive in-class intervention by their English teachers. LSAs to work with catch-up pupils during form time and after-school | KMI JHU 3DJ 3AC SHA | Cost of Accelerated Reader Programme £2942 Cost of 2 LSAs for an hour after school every day £3447.45 | HT1: Initial Accelerated Reader tests completed and reading ages put into system. LSA is completing reading intervention with those students identified from STAR reading reports. Confidence when reading has improved. To be confirmed through A/R quiz scores HT2: HT3: HT4: HT5: HT6: |
| Estimated total budget (based on 2017-18 funding levels) | | | | | | £22367 |
| Planned spend | | | | | | £22759.45 |

² <https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/small-group-tuition/>

³ <https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/reading-comprehension-strategies/>