

School Monitoring and Improvement Committee

Terms of reference revised and agreed October 2018. We have adopted all previous policies and procedures.

1. Membership

The Committee shall comprise at least **four** governors. The quorum of the committee will be **three** members. The Committee may co-opt onto it other non-voting members to assist it conduct its work. The Committee will nominate one of its members to Chair the Committee at the first Committee meeting in the school year.

2. Meetings

The Committee will meet six times a year.

3. Role and Purpose

The role of the Committee is to advise the Governing Body about all matters relating to the curriculum, teaching and learning in the school; and to undertake certain responsibilities on behalf of the Governing Body. It will perform this role with the purpose of:

- (i) supporting the development of the curriculum in line with the aims of the School; and,
- (ii) enabling the Governing Body to discharge its statutory and other duties with regard to the National Curriculum.

4. Terms of reference:

- To provide guidance to the Governing Body, in consultation with the Head, on all matters relating to the curriculum, including special educational needs;
- To consider the curriculum implications of the school development/improvement plan and any other associated management plans, including OFSTED action plans, and to report to the Governing Body or other committee, as appropriate, on these implications as required;
- To monitor the implementation of curriculum policies including the National Curriculum;
- To review and, as appropriate, amend policies relating to the curriculum and standards;
- To monitor assessment and testing arrangements including arrangements for reporting the progress of pupils to their parents;
- To consider how the curriculum could be enhanced for the benefit of students and the broader community, in particularly by engaging parents and the community more actively in the education partnership;
- To assess and to report on the school's performance in pursuit of targets on progress and achievement;
- To receive reports from the Head and, as appropriate, the SENCO on the provision made for pupils with special educational needs and the effectiveness of it;
- To monitor the achievement of disadvantaged or other groups and ensure the school has a policy that meets the needs of all pupils;
- To ensure that all pupils are provided with careers advice;
- To determine any other matters referred to the committee by the governing body or other committee, as appropriate;
- To report to the governing body every two terms on actions taken within the powers delegated to the committee and on other issues to be determined by the governing body;
- to advise the Governing Body of the impact on the curriculum of any or proposed changes in staffing, finance, pastoral, facilities and administrative arrangements in the school.