

## **St John Fisher School: Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

All pupils have access to TEAMS groups for their individual lessons. Teachers will ensure that lesson resources are present on the TEAMS pages for pupils to continue their learning even when not in the classroom.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some practical subjects have components that cannot be delivered online.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3, 4 and 5	5 hours a day
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## Accessing remote education

### How will my child access any online remote education you are providing?

Information on how to access TEAMS was sent out via parentmail on 21.9.22. If you require a reminder of this information, please contact the school.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over
- teachers are expected to share their lesson materials on Microsoft TEAMS. This will allow all pupils to continue their learning when not in the classroom.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is expected that pupils engage in the work set by/ shared by teachers.
- If pupils are struggling to access the work then they can communicate with the teacher via TEAMS, please be aware though that responses may not be instant.
- It is expected that parents provide support where possible by setting routines to support your child's education

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will be set assignment to complete. These will be marked as per the school's feedback policy every 4-6 lessons

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Whether pupils are self-isolating in small groups or as a whole cohort the approach in setting work and continuing the learning is the same.