

Year 9 Term 2 Science

Week 1:

Complete assignment on Seneca Learning.

It will be marked automatically.

Week 2:

Complete assignment on Seneca Learning.

It will be marked automatically.

Week 3:

Complete assignment on Seneca Learning.

It will be marked automatically.

Week 4:

Complete assignment on Seneca Learning.

It will be marked automatically.

Week 5:

Complete assignment on Seneca Learning.

It will be marked automatically.

Week 6:

Complete assignment on Seneca Learning.

It will be marked automatically.

Week 7:

Complete assignment on Seneca Learning.

It will be marked automatically.

Key Vocabulary: inheritance – DNA – variation – continuous data – non-continuous data – inherited variation – environmental variation – Punnet square – allele – recessive – dominant – species

Year 9 Term 2 Geography

Week 1:

Complete work booklet task based on knowledge organiser

Week 2:

Complete work booklet task based on knowledge organiser

Week 3:

Complete work booklet task based on knowledge organiser

Week 4:

Complete work booklet task based on knowledge organiser

Week 5:

Complete work booklet task based on knowledge organiser

Week 6:

Complete work booklet task based on knowledge organiser

Week 7:

Complete work booklet task based on knowledge organiser

**Key Vocabulary: Hazard
collision**

**volcano
conservative**

earthquake

primary effects

plate boundaries

**constructive
secondary effects**

destructive

Year 9 Term 2 Music

Week 1:

Pick one piece of music that you know well. Like we do in class, analyse it and identify the following features: beats in a bar, instruments, genre, description.

Week 2:

We have looked at chords this unit. Make a list of all of the different chords that use only the white keys on a keyboard, and write out which notes are used for each.

Week 3:

Look back on the work that we have done so far this term. Write three things that you have learned in this unit, and three things that you would like to know more about.

Week 4:

Listen to a piece of music in the genre of Rock. Identify three elements of this song that make it the genre of Rock.

Week 5:

Listen to a piece of music in the genre of Jazz. Identify three elements of this song that make it the genre of Rock.

Week 6:

Listen to a piece of music in the genre of Classical. Identify three elements of this song that make it the genre of Rock.

Week 7:

Listen to a piece of music in the genre of Hip Hop. Identify three elements of this song that make it the genre of Rock.

Key Vocabulary: Time signature, Beat, Rhythm, Genre, Chord

Year 9 Term 2 Art and Design

Week 1:

Research the sculptures of Henry Moore. Present information and images on a PowerPoint slide.

Week 2:

From your research of Henry Moore, make a careful drawing from one of his sculptures.

Week 3:

Research the hand drawings of Henry Moore. Present images on a PowerPoint slide.

Week 4:

Look at your Henry Moore hands homework from last week. Create your own drawing of hands in the style of Henry Moore.

Week 5:

Find examples of drawings of feet. Present on a PowerPoint slide.

Week 6:

Create a careful drawing of a foot, inspired by the images you researched last week.

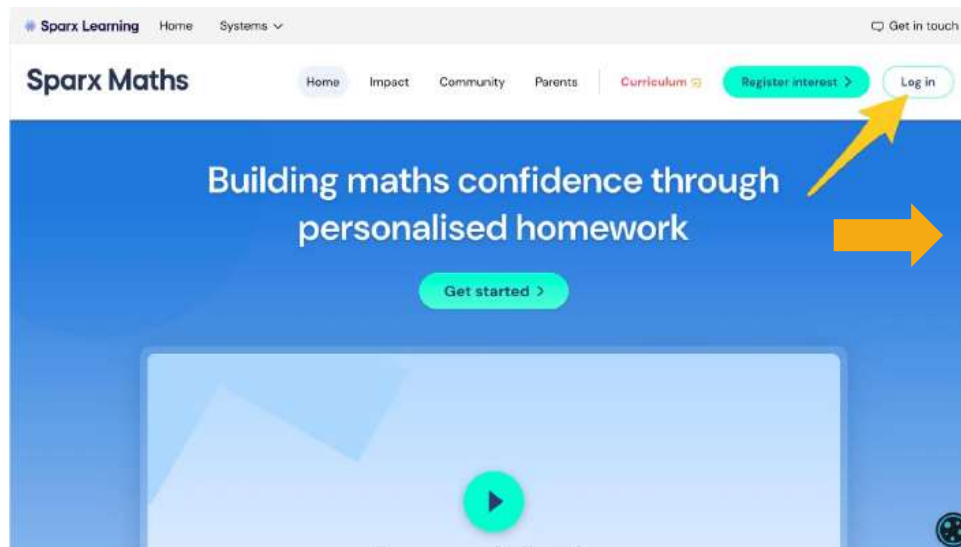
Week 7:

Research the work of artist Mark Powell. Present images and information on a PowerPoint slide.

Key Vocabulary: Portraiture, facial features, proportion, pose, expression, character, continuous line drawing, mixed media, perspective, human anatomy, figure drawing and painting, sculpture, charcoal, wax resist.

How to access Sparx Maths

Go to the website: sparxmaths.com and click “Log in”



After clicking “Log in”

Find your school using the search box.

Please ensure to use your Sparx login details as follows:
Enter your Sparx username and password.

New student? Click “New student” and enter your name and date of birth.

Make a note of your Sparx username and password. Use the Menu button to switch subjects.

Year 9 (GS) Term 2 Mathematics

Week 1:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: **Expanding single brackets, Factorising into one bracket**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 2:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: **Solving linear equations**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 3:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: **Substitution into the expression**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 4:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: **Changing the subject**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 5:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: **expanding double brackets, factorising quadratics**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 6:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: **linear sequences, geometric sequences**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 7:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: **quadratic sequences**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Key vocabulary: expand, factorising, substitution, sequence, geometric sequence, quadratic

Year 9 Term 2 Computing

Week 1: What is a network?

Week 4: What does http stand for?
What is the s in https?

Week 2: Define *client* and *server*.

Week 5: How does a computer find the IP address of a website?

Week 3: What is the difference between a star and mesh topology?

Week 6: What email protocols are there?

Week 7: Name all the protocols that are used when logging onto a banking app

Week 8: What is encryption and how does it work to protect data online?

Key vocabulary: client, server, connection, request, response, bandwidth, Protocol.
Complete the assignment in Teams

Year 9 Term 2 Drama

Week 1:

Find some time outside of class, at break or lunchtime, to practice your performance using stage combat. Make sure that you follow all of the health and safety rules.

Week 2:

Revise and recap the lines for the performance that you will be doing for your performance piece in class. Make sure that you are confident in knowing them and being able to read them back.

Week 3:

Look at all of the work that you have done across this unit of work. Pick out three things that you think that you excelled in, and three that you think you need to build on in the future.

Week 4:

Make a list of ten different health and safety issues that you need to think about when putting together a piece of stage combat. You may use things that we included in our lesson.

Week 5:

Watch a fight scene in a piece of drama – TV or film. Make a careful note of what moves are used and how it has been choreographed.

Week 6:

Look up the role of a fight choreographer. Explain ten responsibilities that someone with this profession has.

Week 7:

Look up the role of a stunt person. Explain ten responsibilities that someone with this profession has.

Key Vocabulary: stage combat, choreography, choreographer, stunt, knap, throw

Year 9 Term 2 French

Week 1:

PPE Revision on Active Hub

Week 2:

Vocab Test - Word list on Teams

Week 3:

Writing Task

What do you watch on TV? 50 words.
Handwritten on paper / in exercise book.
Instructions on Teams

Week 4:

Aller – Grammar check (Near future)

Verb list on Teams

Week 5:

Writing Task

What are you going to do next weekend? 50 words.
Handwritten on paper / in exercise book.
Instructions on Teams

Week 6:

Avoir – Grammar check (Passé Composé)

Verb list on Teams

Week 7:

Create a Christmas poster.

Key Vocabulary: Media & Technology

Year 9 Term 2 History

Week 1:

1. Choose your research topic from the list provided.
2. In one paragraph, explain why you chose this topic to research.
3. Discover and write down three interesting facts about your chosen research topic.

Week 2:

Your research project requires you to know when the events you are investigating occurred. This week, complete the timeline page in your independent learning book. Plot the key dates for your chosen topic.

Week 3:

This week your independent learning task will be to start to complete an information sheet on your chosen topic. This week, make a plan for your information sheet. There is a planning page in your booklet for this. Once you have made your plan, make a start on your project.

Week 4:

Continue working on your information sheet.

Week 5:

Continue working on your information sheet.

Week 6:

For this week's independent learning task, you are required to complete your information sheet. Remember that your work must be illustrated. It must also describe in detail the topic you have chosen for your research.

Week 7:

Now that you have completed your first research project, it is time to reflect on what went well, and what you might do differently next time.

Key Vocabulary:

History, Historian, Evidence, Analysis, Evaluation, Source, Primary, Secondary, Change, Continuity, Cause, Consequence, Similarity, Difference, Significance, Judgement, Context, Research, Visual, Textual

Military. Alliance. Imperialism. Nationalism. Assassination. Volunteer.

Year 9 Term 2 English

Week 1:

Complete the “Writing short stories” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 5:

Complete the “Y9 short stories – structure[2]” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 2:

Complete the “Exploring themes in short stories” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 6:

Complete the “Y9 short stories – techniques [1]” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 3:

Complete the “Unveiling the mysteries of short stories” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 7:

Complete the “Y9 short stories – techniques [2]” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 4:

Complete the “Y9 short stories – structure[1]” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 8:

Complete the “Y9 short stories – techniques [3]” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Key Vocabulary: Tension – Suspense – Authorial Voice – Exposition – Resolution - Dialogue

Year 9 (MS) Term 2 Mathematics

Week 1:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: **Expanding single brackets, Factorising into one bracket, expanding double brackets**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 2:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: **Finding averages from grouped data
Interpreting frequency tables with grouped data**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 3:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: **Drawing and interpreting stem-and leaf diagrams**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 4:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: **Enlargement, percentage change**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 5:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: **Estimating and measuring capacity, Solving proportion problem**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 6:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: **Estimating and measuring length, mass and capacity,**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 7:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: **constructing direct proportion equations
constructing inverse proportion equations**

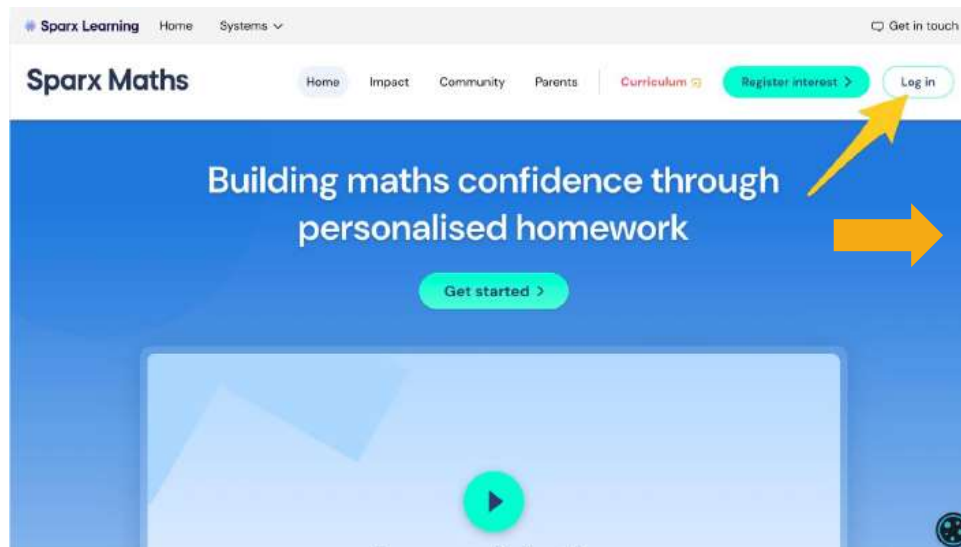
Having log in issues?

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Key vocabulary: expand, factorising, frequency table, stem-and-leaf diagram, proportion

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- ❖ **Make a note of your Sparx username and password. Use the Menu button to switch subjects.**

Year 9 Term 2 Core Physical Education

Week 1:

The Skeletal System

--NEW-- Key Stage 3 PE: Knowing Your Body Part 1 - Body Systems and Health

[TheEverLearner - We use technology to humanize every classroom](#)

Week 4:

Complete Body System Practice Questions: [TheEverLearner - Skeletal System Practice Questions](#)

Week 2:

Complete Body System Practice Questions: [TheEverLearner - Body System Practice Questions](#)

Week 5:

[TheEverLearner - Classifications of Bones](#)

[TheEverLearner - Structure of the Skeletal System Practice Questions](#)

Week 3:

The Skeletal System

--NEW-- Key Stage 3 PE: Knowing Your Body Part 1 – Skeletal System

The Everlearner Online Learning: [TheEverLearner - Skeletal System Lesson](#)

Week 6:

[TheEverLearner - Structure of the Skeleton](#)

[TheEverLearner - Structure of Skeleton Practice Questions](#)

Week 7:

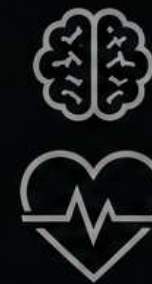
[TheEverLearner – Test Yourself Task](#)

Key Vocabulary: Skeleton, bones, cranium, vertebral column, ribs, sternum, clavicle, scapula, humerus, radius, ulna, pelvis, femur, patella, tibia, fibula, carpals, metacarpals, phalanges, tarsals, metatarsals, joints, hinge joint, ball-and-socket joint, cartilage, ligaments, tendons, synovial fluid, joint capsule, flexion, extension, abduction, adduction, rotation, circumduction, support, protection, movement, blood cell production, mineral storage.



KNOWLEDGE CURRICULUM

WHAT TOPICS WILL YOU LEARN THIS YEAR?



YEAR 7



Health

Understand what affects your health and how to make positive choices.



Skeletal

Learn how your skeleton works, including bones and their functions.



Joints

Explore different types of joints and how they help you move.



Muscular

Discover the main muscles in your body and what they do.



Respiratory

Learn how your lungs work and how breathing supports physical activity.



Fitness

Understand what fitness is and why it's important for your health.

YEAR 8



Health

Build on what affects your health and how lifestyle choices matter.



Respiratory

Explore how the respiratory system brings oxygen to your body.



Cardiovascular

Learn how the heart and blood vessels work to keep you active and healthy.



Arousal

Understand how arousal affects performance and concentration.



Aggression

Learn what aggression is and how to manage it in positive ways.

YEAR 9



Health

Develop your knowledge of healthy living and long-term wellbeing.



Skeletal

Build on your understanding of bones, their functions and how exercise affects them.



Muscles

Learn in detail how muscles work with different types of contraction.



Movement

Explore biomechanics and how the body moves efficiently.



Fitness Testing and Training

Understand the components of fitness, how to test them and how to improve through different training methods.



KNOW THE CONTENT

Build your foundation of knowledge.



UNDERSTAND THE WHY

Make connections and deepen your understanding.



APPLY IN REAL LIFE

Use your learning to improve yourself and others.

Year 9 Term 2 Latin

Week 1: PPE Revision

Week 2:

Vocabulary Test – as set on Teams

Week 3:

Focus: The Imperfect Tense.

Tasks: Language practice from Suburani online.

Week 4:

Vocabulary Test – as set on Teams

Week 5:

Focus: Grammar – Nominative & accusative

Tasks: Language practice from Suburani online.

Week 6:

Vita Romana poster / PP presentation

Week 7:

What can you say about cases and declensions? Give a few examples.

Poster.

Key Vocabulary: Rome, Subura, insula, laboro, popina, turba, vinum, amicus, forum

Year 9 Term 2 Religious Education

Week 1: The Parable of the Sower: Read the parable of the sower found in **Matthew 13:1-23.**

1. List the main characters of the story.
2. For each character or object, brainstorm what each could represent metaphorically or symbolically. For example: 1) The Sower- God

Week 2: What we can give to God:

1. What does it mean to "dedicate" something to God?
2. Write a list of things that you are thankful to God for and examples of things you think you can "dedicate" to Him (e.g., your talents)
3. Draw a picture of one of the things you listed and write a short sentence about it.

Week 3: Pour your heart out:

1. Create a poster or piece of paper and have it decorated.
2. Write down your own deep emotions, fears, and hopes, just as Hannah poured out her soul to God.
3. Explain how do you think God listens to and values honest prayer.

Week 4: Keywords Revision

Students should be able to revise list with keywords for keywords test.

Week 5: Mary, mother of Jesus

1. Read the Bible passage which features Mary in Luke 1:26-38.
2. Write a short summary of what happens and what the passage reveals about her faith and the type of person she is.

Week 6: Women in Salvation

Research and write a short biography of a holy woman from the Old Testament or New Testament and explain her role in God's plan for Salvation.

Old Testament options: Rachel, Leah, or Hannah.

New Testament options: Mary Magdalene, Tabitha (Dorcas), or Priscilla.

Week 7: Josephine Bakhita

1. Research about Josephine Bakhita.
2. Explain how Josephine Bakhita is seen as a woman of the Magnificat.

Week 8: Revision

Choose any topic done in term 2. Create a concept map with key terms and topics for Assessment #2

Key Vocabulary: Typology, Mary, Magnificat, Immaculate conception, Mother of God, Rosary, Hannah.

Year 9 Term 2 Citizenship

Week 1: Knowledge & Understanding

Define the following terms:

- Equality
- Fairness
- Discrimination
- Then write **one paragraph** explaining **why equality is important in the UK**.

Week 2: Creative Task

Design a **one-page information poster** explaining the Equality Act 2010 for Year 7 students.

Include:

- A clear title
- 3 key protections
- Images or symbols

Week 3: Knowledge Check

List the nine protected characteristics under the Equality Act 2010. Choose three and explain what discrimination against each might look like.

Week 4: Exam-style Question

“Some people believe discrimination no longer exists in the UK.”

Do you agree?

Write a **PEE paragraph** (Point, Evidence, Explain) referring to **at least one form of discrimination**.

Week 5: Advice Task

Write a **short advice guide** for someone who believes they have been discriminated against.

Include:

Who they could speak to

What actions they could take

Week 6: Extended Writing (Challenge)

“Equal treatment benefits everyone in society.”

Write a **balanced response** explaining:

How equality helps individuals

How it helps society as a whole

Aim for **2–3 paragraphs**.

Week 7:

Complete assignments set on SenecaLearning

Key vocabulary: Equality, discrimination, prejudice