Year 7 Term 2 French

Week 1:

WR: Describe yourself and your personality.
Handwritten on paper / in exercise book.
Instructions on Teams

Week 2:

Vocab test – Word list set on Teams**.**

Week 3:

How would you describe your best friend physically? – Study words for **Vocab Test**
Word list set on Teams**.**

Week 4:

Can you describe someone else's personality?
Handwritten on paper / in exercise book.
Instructions on Teams

Week 5:

Write about your **family**. Describe your relationship with them**.**
Handwritten on paper / in exercise book.
Instructions on Teams

Week 6:

How would you describe your **hair and eyes**?
Can you also describe the hair and eyes of some of your family members?
Poster with descriptions.

Week 7:

Study for a Grammar check avoir / etre.
Word list set on Teams.

Design a Christmas poster or card.
Instructions on Teams

Key Vocabulary: Avoir: J'ai, tu as, il/elle a
Etre: je suis, tu es, il/elle est

Year 7 Term 2 Computing

Week 1: Name 2 rules that keep us safe in the computing classroom.

Week 2: What does Cyberbullying mean?

Week 3: What does the K in the acronym T.H.I.N.K stand for?

Week 4: How did you introduce yourself to your classmates? What did you make?

Week 5: What are the properties of a good poster?

Week 6: How can we stay safe online?

Week 7: Send an email to your teacher and the parents using netiquette

Key vocabulary: Cyberbullying, content, algorithm, clickbait, presentation, Poster. All work must be completed and returned onto teams

Year 7 Term 2 Music

Week 1:

Look to build on your singing skills. Take a children's song that you know well and find a backing track on YouTube to sing to. Not having a voice to sing along with will strengthen your own sense of pitch.

Week 2:

Pick a song that you know well and listen to it. Identify the different instruments that appear in this song and make a note of each of them.

Week 3:

Look back on the work that we have done so far this term. Write three things that you have learned in this unit, and three things that you would like to know more about.

Week 4:

What is Pitch? Watch the video and make notes as you go along.

https://www.musictheoryacademy.com/how-to-read-sheet-music/pitch/

Week 5:

Watch this video on the treble clef, and make notes that will help you in your following lessons.

https://www.musictheoryacademy.com/how-to-read-sheet-music/treble-clef/

Week 6:

Watch this video on middle C and make notes that will help you in your upcoming keyboard lessons.

https://www.musictheoryacademy.com/how-to-read-sheet-music/middle-c/

Week 7:

Draw out a stave and add the treble clef to the beginning. Draw out three words on the stave using the notes to spell it out. This is similar to the task that we did in class.

Key Vocabulary: Stave, Treble Clef, Chord, Harmony, Melody

Year 7 Term 2 Religious Education

Week 1:

Revise for PPE use resources provided by your teacher to help you prepare for your PPE exam in the Hall

Week 2:

Revise for PPE use resources provided by your teacher to help you prepare for your PPE exam in the Hall

Week 3:

Revise key word list for you do lesson.

Week 4: Research the structure of the Bible. You can use the following link:

https://www.youtube.com/watch?v=7R9CfQQchU8

You will be tested on 5 key facts from this link

Week 5: Research the structure of the Bible. You can use the following link:

https://www.youtube.com/watch?v=oUXJ8Owes8E

You will be tested on 5 key facts from this link.

Week 6: Research the Book of Kells:

https://www.youtube.com/watch?v=9dNJbNRg-ds

https://www.youtube.com/watch?v=F7zSvXd3D3s

You can use the videos to complete the worksheets.

Week 7: Art task:

Create your own illuminated manuscript image based on the Book of Kells

OR

Colour the homework task image.

Week 8: Research the structure of the Bible. You can use the following link:

https://www.youtube.com/watch?v=oesT8ZUVuJ0

You will be tested on 5 key facts from this link.

Key Vocabulary: scripture, liturgy of the Word, Sacred Tradition, magisterium, canon, Tenakh, Old Testament, and New Testament.

Year 7 Term 2 Drama

Week 1:

Pick a character in a TV show or film and look at the way that they move. How do they move their feet, hands, posture etc? Try to recreate this as specifically as you possibly can.

Week 2:

Pick out one particular thing that we have looked at this term – physical theatre, Frantic Assembly etc.

Week 3:

Look over the work that we have done this term on physical theatre. Make a list of three things you think you have really improved upon, and three that you think that you can still develop.

Week 4:

Watch a piece of drama (TV show or movie) that you really enjoy. Identify what the actors do that makes their performance effective. Think about facial expressions, body language and vocal performance.

Week 5: *Who are Frantic Assembly?*

Google the theatre company Frantic Assembly and find the answers to the questions below. Hand your work in to me on paper next week:

1. **Who** is the artistic director?
2. **When** was the company formed?
3. **What** methods do they use in their work?
4. **Name** a past production of theirs and explain what it was about.
5. **Why** is their work so engaging?

Week 6: *What are the key skills in Drama?*

Use your yellow and blue skills sheet to revise over the key skills in Drama.
When creating and performing characters, you must use these skills to create believable characters. This is what gets you good marks in your assessments. It is therefore important your know them

Week 7: *How can I create an effective jetpack lift?*

Revise over how to create an effective jetpack lift from last lesson

Key Vocabulary: Physical theatre, Frantic Assembly, movement, posture, interaction

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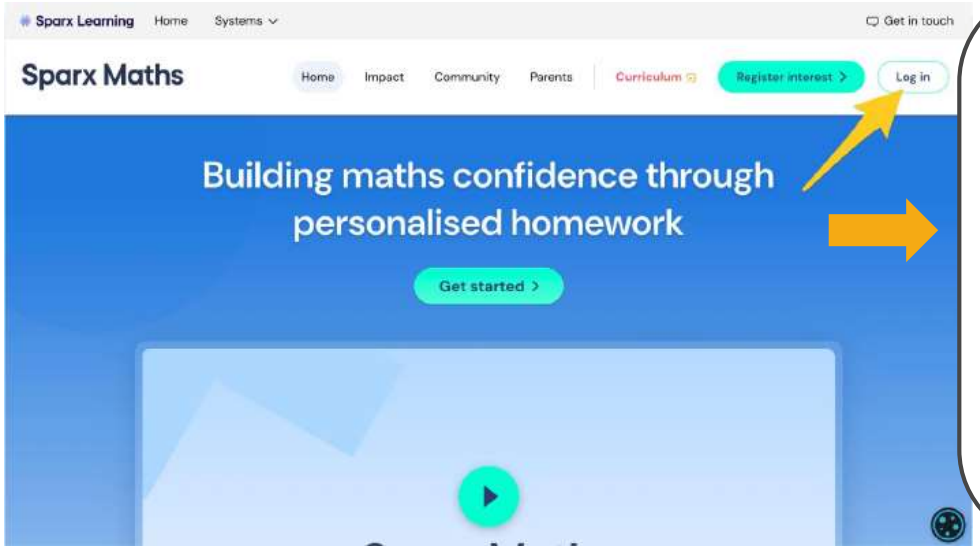
How to access Sparx Maths

Go to the website: sparxmaths.com and click “Log in”



After clicking “Log in”

Find your school using the search box.

Please ensure to use your Sparx login details as follows: Enter your Sparx username and password.

New student? Click “New student” and enter your name and date of birth.

Make a note of your Sparx username and password. Use the Menu button to switch subjects.

Year 7 (GS) Term 2 Mathematics

Week 1:

HOMEWORK
Log into Sparx Maths using the provided log in detail.
Complete the task set on: **Pie charts, using tables**
Having log in issues?
Email: e.nyantakyi@stjohnfisher.school

Week 2:

HOMEWORK
Log into Sparx Maths using the provided log in detail.
Complete the task set on: **Stem and leaf diagrams, Scatter graphs**
Having log in issues?
Email: e.nyantakyi@stjohnfisher.school

Week 3:

HOMEWORK
Log into Sparx Maths using the provided log in detail.
Complete the task set on: **simplifying expression with single variable, Simplifying expression with multiple variables,**
Having log in issues?
Email: e.nyantakyi@stjohnfisher.school

Week 4:

HOMEWORK
Log into Sparx Maths using the provided log in detail.
Complete the task set on: **Expanding single bracket Factorising into one bracket, solving equation with one step**
Having log in issues?
Email: e.nyantakyi@stjohnfisher.school

Week 5:

HOMEWORK
Log into Sparx Maths using the provided log in detail.
Complete the task set on:**Solving equations with two or more steps, Substituting into expression with one operation**
Having log in issues?
Email: e.nyantakyi@stjohnfisher.school

Week 6:

HOMEWORK
Log into Sparx Maths using the provided log in detail.
Complete the task set on: **Solving equations with the unknown in the denominator, Solving linear equations involving brackets**
Having log in issues?
Email: e.nyantakyi@stjohnfisher.school

Week 7:

HOMEWORK
Log into Sparx Maths using the provided log in detail.
Complete the task set on: **Solving linear equations involving brackets Solving equations with the unknown on both sides**
Having log in issues?
Email: e.nyantakyi@stjohnfisher.school

Key vocabulary: Tables, Charts, Diagrams, Graphs, Powers, Expressions, Factorising, Equations

Year 7 Term 2 Science

Week 1:

Complete assignment on Seneca Learning.

It will be marked automatically.

Week 2:

Complete assignment on Seneca Learning.

It will be marked automatically.

Week 3:

Complete assignment on Seneca Learning.

It will be marked automatically.

Week 4:

Complete assignment on Seneca Learning.

It will be marked automatically.

Week 5:

Complete assignment on Seneca Learning.

It will be marked automatically.

Week 6:

Complete assignment on Seneca Learning.

It will be marked automatically.

Week 7:

Complete assignment on Seneca Learning.

It will be marked automatically.

Key Vocabulary: particle – solid – liquid – gas – melting – boiling – evaporation – condensation – regular arrangement – irregular arrangement – compress

Year 7 Term 2 Geography

Week 1:

Complete the assignment on Seneca Learning.

This will be marked automatically by Seneca Learning

Week 2:

Complete the assignment on Seneca Learning.

This will be marked automatically by Seneca Learning

Week3:

Complete the assignment on Seneca Learning.

This will be marked automatically by Seneca Learning

Week 4:

Complete the assignment on Seneca Learning.

This will be marked automatically by Seneca Learning

Week 5:

Complete the assignment on Seneca Learning.

This will be marked automatically by Seneca Learning

Week 6:

Complete the assignment on Seneca Learning.

This will be marked automatically by Seneca Learning

Week 7:

Complete the assignment on Seneca Learning.

This will be marked automatically by Seneca Learning

Key Vocabulary:

Map, direction, compass, OS maps, contour lines, symbol, scale, distance, aerial, satellite.

Year 7 Term 2 Art and Design

Week 1:

Research the drawings of Susannah Blaxill. Present images and information on a PowerPoint slide.

Week 2:

From last week's research create a drawing from one of the images you collected of Susannah Blaxill's work.

Week 3:

Create a careful tonal drawing of a piece of fruit or a vegetable.

Week 4:

Complete a colour wheel showing the primary and secondary colours.

Week 5:

Create a mood board of things that are the primary colour red. Present on a PowerPoint slide.

Week 6:

Create a mood board of things that are the primary colour yellow. Present on a PowerPoint slide.

Week 7:

Create a mood board of things that are the primary colour blue. Present on a PowerPoint slide.

Key Vocabulary:

Line, tone, pattern, colour, shape, texture, tonal drawing, colour wheel, primary colours, secondary colours, complimentary colours.

Year 7 Term 2 Citizenship

Week 1 : Draw a small "identity badge" with symbols or pictures that represent you (e.g. hobbies, culture, family).

Label at least 3 parts.

Week 2:

Think about yourself when you were younger (e.g. age 6–8).

Write 3 ways you are the same and 3 ways you are different now. Give some reasons for the changes.

Week 3:

List 3 communities you belong to (e.g. school, sports team, family, online group).

Write one sentence about what each community does.

Week 4:

Write down 2 ways communities are different now compared to the past (e.g. more online communication, more diverse people).

Week 5:

Answer these short questions:

How does the internet help people connect?
Why is it important that people around the world are connected?

Week 6:

Complete assignments set on SenecaLearning

Week 7:

Complete assignments set on SenecaLearning

Key Vocabulary: Identity, community

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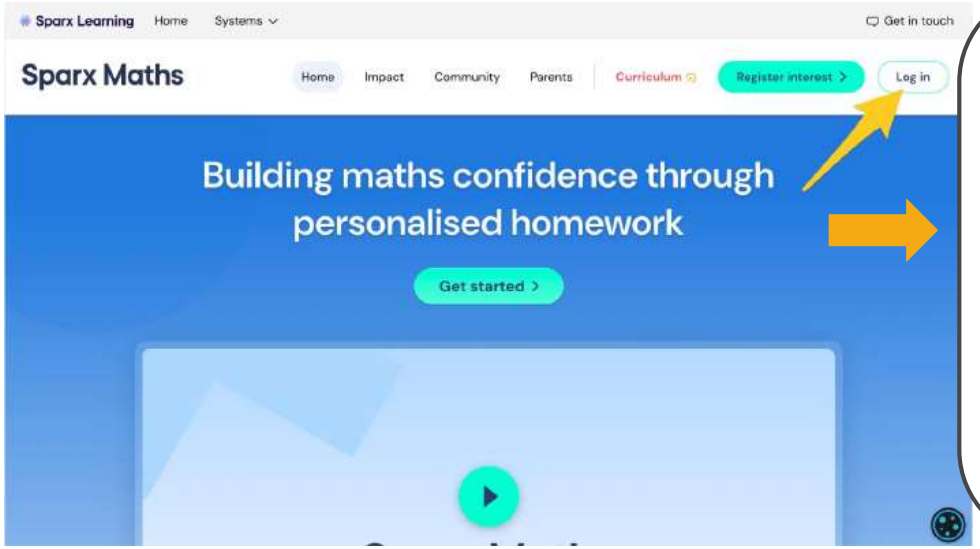

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Find your school using the search box.

Please ensure to use your Sparx login details as follows: Enter your Sparx username and password.

New student? Click “New student” and enter your name and date of birth.

Make a note of your Sparx username and password. Use the Menu button to switch subjects.

Year 7 (MS) Term 2 Mathematics

Week 1:

HOMEWORK
Log into Sparx Maths using the provided log in detail.
Complete the task set on: **Function machines with letter, Function machine with numbers**
Having log in issues?
Email: e.nyantakyi@stjohnfisher.school

Week 2:

HOMEWORK
Log into Sparx Maths using the provided log in detail.
Complete the task set on: **Simplifying expression with single variable, simplifying expression with multiple variables,**
Having log in issues?
Email: e.nyantakyi@stjohnfisher.school

Week 3:

HOMEWORK
Log into Sparx Maths using the provided log in detail.
Complete the task set on: **Expanding single bracket, Factorising into one bracket,**
Having log in issues?
Email: e.nyantakyi@stjohnfisher.school

Week 4:

HOMEWORK
Log into Sparx Maths using the provided log in detail.
Complete the task set on: **Substituting into expressions with one operation, Substituting into algebraic formulae**
Having log in issues?
Email: e.nyantakyi@stjohnfisher.school

Week 5:

HOMEWORK
Log into Sparx Maths using the provided log in detail.
Complete the task set on: **Rounding integers, Rounding decimals, Rounding integers using significant figures**
Having log in issues?
Email: e.nyantakyi@stjohnfisher.school

Week 6:

HOMEWORK
Log into Sparx Maths using the provided log in detail.
Complete the task set on: **Rounding decimals using significant figures**
Estimating and measuring length
Having log in issues?
Email: e.nyantakyi@stjohnfisher.school

Week 7:

HOMEWORK
Log into Sparx Maths using the provided log in detail.
Complete the task set on: **Converting units of length, area and volume**
Finding perimeter of compound shapes, Finding area of rectangles
Having log in issues?
Email: e.nyantakyi@stjohnfisher.school

Key vocabulary: Expressions, Factorising, Expand, Substituting, Parallelogram, Trapezium

Year 7 Term 2 Core Physical Education

Week 1:

The Skeletal System
--NEW-- Key Stage 3 PE: Knowing Your Body Part 1 - Body Systems and Health

TheEverLearner - We use technology to humanize every classroom

Week 2:

Complete Body System Practice Questions: TheEverLearner - Body System Practice Questions

Week 3:

The Skeletal System
--NEW-- Key Stage 3 PE: Knowing Your Body Part 1 – Skeletal System

The Everlearner Online Learning: TheEverLearner - Skeletal System Lesson

Week 4:

Complete Body System Practice Questions: TheEverLearner - Skeletal System Practice Questions

Week 5:

TheEverLearner - Classifications of Bones

TheEverLearner - Structutre of the Skeletal System Practice Questions

Week 6:

TheEverLearner - Structure of the Skeleton

TheEverLearner -Structure of Skeleton Practice Questions

Week 7:

TheEverLearner – Test Yourself Task

Key Vocabulary: Skeleton, Bones, Long, Short, Irregular

KNOWLEDGE CURRICULUM

WHAT TOPICS WILL YOU LEARN THIS YEAR?

YEAR 7

Health
Understand what affects your health and how to make positive choices.

Skeletal
Learn how your skeleton works, including bones and their functions.

Joints
Explore different types of joints and how they help you move.

Muscular
Discover the main muscles in your body and what they do.

Respiratory
Learn how your lungs work and how breathing supports physical activity.

Fitness
Understand what fitness is and why it's important for your health.

YEAR 8

Health
Build on what affects your health and how lifestyle choices matter.

Respiratory
Explore how the respiratory system brings oxygen to your body.

Cardiovascular
Learn how the heart and blood vessels work to keep you active and healthy.

Arousal
Understand how arousal affects performance and concentration.

Aggression
Learn what aggression is and how to manage it in positive ways.

YEAR 9

Health
Develop your knowledge of healthy living and long-term wellbeing.

Skeletal
Build on your understanding of bones, their functions and how exercise affects them.

Muscles
Learn in detail how muscles work with different types of contraction.

Movement
Explore biomechanics and how the body moves efficiently.

Fitness Testing and Training
Understand the components of fitness, how to test them and how to improve through different training methods.

KNOW
THE CONTENT
Build your foundation of knowledge.

UNDERSTAND
THE WHY
Make connections and deepen your understanding.

APPLY
IN REAL LIFE
Use your learning to improve yourself and others.

Year 7 Term 2 History

Week 1:

.Choose your research topic from the list provided.

2. In one paragraph, explain why you chose this topic to research.

3. Discover and write down three interesting facts about your chosen research topic.

Week 2:

Your research project requires you to know when the events you are investigating occurred. This week, complete the timeline page in your independent learning book. Plot the key dates for your chosen topic.

Week 3:

This week your independent learning task will be to start to complete an information sheet on your chosen topic. This week, make a plan for your information sheet. There is a planning page in your booklet for this. Once you have made your plan, make a start on your project.

Week 4:

Continue working on your information sheet.

Week 5:

Continue working on your information sheet.

Week 6:

For this week's independent learning task, you are required to complete your information sheet. Remember that your work must be illustrated. It must also describe in detail the topic you have chosen for your research.

Week 7:

Now that you have completed your first research project, it is time to reflect on what went well, and what you might do differently next time.

Key Vocabulary:

History, Historian, Evidence, Analysis, Evaluation, Source, Primary, Secondary, Change, Continuity, Cause, Consequence, Similarity, Difference, Significance, Judgement, Context, Research, Visual, Textual.

Battle. Control. Tactic. Claimant. Witan. Coronation

Year 7 Term 2 English

Week 1:

Complete the "Exploring 'We Refugees' by Benjamin Zephaniah assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 2:

Complete the "Mastering English Grammar" assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 3:

Complete the "Mastering Grammar, Punctuation, and Spelling assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 4:

Complete the "Understanding Story Structure: Key Elements" assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 5:

Complete the "*Characters*" assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 6:

Complete the "Crafting Captivating Story Settings and Characters" assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 7:

Complete the "'Refugee Boy' a novel by Benjamin Zephaniah" assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 8:

Complete the "Exploring 'Refugee Boy' by Benjamin Zephaniah" assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Key Vocabulary: Refugee – Asylum – Resolution – Climax – Exposition – Empathy - Sympathy