

Catholic Social Teaching in Languages

	KS3	KS4	KS5
Life and Dignity of the Human Person <i>All created in the image and likeness of God</i> 	➤ Personal appearance, taking care of human body (FR) ➤ (FR) ➤ - Slavery, social hierarchy, imago Dei (Lt)	➤ Identity and culture, wellbeing (FR) ➤ Slavery, social hierarchy, imago Dei (Lt)	
Call to family, community and participation <i>Whatever is needed for each person to flourish</i> 	➤ Family, sports (FR) ➤ Elections (Lt)	➤ Family, sports (FR) ➤ Elections (Lt)	

Catholic Social Teaching in Languages

	KS3	KS4	KS5
Solidarity and the common good <i>Not just doing things for other people but acting with them to build a more just world together</i> 	➤ La Francophonie (FR) ➤ Cultural celebrations (Lt)	➤ Festivals and cultural celebrations, promoting friendship between different cultures. (FR+Lt)	
The dignity of work and the rights of workers <i>As far as possible, decisions should not be taken at the highest levels but by the people who are most affected</i> 	➤ Politeness / respect (tu/vous) (FR) ➤ Insula vs domus (Lt)	➤ Future aspirations, studies and work (FR) ➤ Insula vs domus (Lt)	

Catholic Social Teaching in Languages

	KS3	KS4	KS5
Stewardship of God's creation <i>We are called to care for creation as stewards, not just as consumers</i> 	➤ Animals (FR) ➤ Slavery (Latin)	➤ Environmental and humanitarian issues (FR) ➤ Slavery (Latin)	
Rights and responsibilities <i>When one person has a right, others have a responsibility to uphold that right</i> 	➤ School rules (FR) ➤ Elections (Latin)	➤ School rules (FR) ➤ Elections (Latin)	

Catholic Social Teaching in Languages

	KS3	KS4	KS5
Option for the poor and the vulnerable <i>To choose to consider the needs of the poorest and most vulnerable people first</i> 	➤ Taking care of human body (FR) ➤ School (Lt)	➤ Humanitarian issues, volunteering (FR) ➤ Literature: Come dine with me - Frugality (Lt)	