

Catholic Social Teaching in Health and Social Care

	KS3	KS4	KS5
Life and Dignity of the Human Person <i>All created in the image and likeness of God</i> 		Understanding that every individual deserves care, respect and dignity regardless of age, disability, ethnicity, gender or background. Exploring person-centred care and respecting individual needs.	Evaluating how health and social care services promote dignity, independence and wellbeing. Analysing ethical issues surrounding care provision and equality.
Call to family, community and participation <i>Whatever is needed for each person to flourish</i> 		Understanding the importance of family, friendship groups and community support networks. Recognising how relationships contribute to wellbeing.	Evaluating the role of multi-agency working and community services in supporting individuals. Investigating how professionals work together to improve outcomes.

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Solidarity and the common good <i>Not just doing things for other people but acting with them to build a more just world together</i> 		Exploring how communities support vulnerable individuals. Understanding the role of charities and support organisations.	Evaluating national health initiatives and their impact on society. Investigating inequalities in health and access to services.
The dignity of work and the rights of workers <i>As far as possible, decisions should not be taken at the highest levels but by the people who are most affected</i> 		Exploring careers within health and social care. Understanding professional responsibilities and codes of conduct.	Investigating workforce challenges, recruitment and retention in health and social care settings. Evaluating professional standards and accountability.

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Stewardship of God's creation <i>We are called to care for creation as stewards, not just as consumers</i> 		Understanding how lifestyle choices affect physical and mental wellbeing. Promoting healthy living and personal responsibility.	Evaluating public health campaigns designed to improve health outcomes. Considering sustainability within health and care services.
Rights and responsibilities <i>When one person has a right, others have a responsibility to uphold that right</i> 		Learning about service user rights, confidentiality, safeguarding and duty of care. Understanding how professionals support individuals safely.	Analysing legislation, policies and procedures that protect individuals. Evaluating safeguarding practices and ethical decision-making.

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Option for the poor and the vulnerable <i>To choose to consider the needs of the poorest and most vulnerable people first</i> 		Exploring barriers to accessing healthcare and support services. Understanding the needs of individuals with disabilities, long-term conditions and additional needs.	Evaluating how health and social care services support vulnerable groups. Investigating strategies to reduce inequalities and improve access to care.