

Catholic Social Teaching in CoPE

	KS3	KS4	KS5
Life and Dignity of the Human Person <i>All created in the image and likeness of God</i> 		Developing self-esteem, confidence and resilience. Recognising the value and talents of every individual. Respecting differences and celebrating diversity. UNICEF display Working effectively within teams and groups. Planning and holding an afternoon for Kasbah – adults with learning difficulties.	Reflecting on personal strengths and future aspirations. Understanding how individual actions impact others and society. Careers discussions Cafod and UNICEF work Promoting respect and inclusion in all activities. Leading community initiatives and supporting younger students. Helping year 11 with holding an afternoon tea event.
Call to family, community and participation <i>Whatever is needed for each person to flourish</i> 		Participating in school and community projects. Developing communication and leadership skills. Oral presentation and discussion skills. Taking part in charity events and fundraising activities. – Bake sales and awareness assembly	Planning and delivering projects that benefit others. Developing active citizenship skills. Evaluating community issues and identifying ways to support others. Surveys/questionnaires/ research skills

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Solidarity and the common good <i>Not just doing things for other people but acting with them to build a more just world together</i> 		Understanding the importance of teamwork and cooperation. Supporting peers within lessons and projects. Working with others skill – afternoon tea and assemblies/notice boards	Evaluating community issues and identifying ways to support others. Leading projects that improve the lives of individuals or groups. Developing social responsibility.
The dignity of work and the rights of workers <i>As far as possible, decisions should not be taken at the highest levels but by the people who are most affected</i> 		Developing employability skills such as communication, teamwork and organisation. Exploring career pathways and workplace expectations. Talk from careers advisor, caretaker and local artist Writing CVs Completing job application forms Careers discussion Practicing/role play job interviews	Preparing for further education, employment and training. Understanding workplace rights, responsibilities and professional conduct. Developing leadership and enterprise skills. Talk from careers advisor Applying to college Completing job application forms. Writing CVs

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Stewardship of God's creation <i>We are called to care for creation as stewards, not just as consumers</i> 		Participating in environmental and sustainability projects. Developing an understanding of personal responsibility towards the environment. Planting trees/gardening Traffic survey	Planning and leading projects that promote sustainability. Evaluating the impact of environmental initiatives within the community. Collecting rubbish Recycling plastic bottles
Rights and responsibilities <i>When one person has a right, others have a responsibility to uphold that right</i> 		Understanding responsibilities within school and the wider community. Demonstrating respect, kindness and integrity. Participating safely and responsibly in activities.	Demonstrating responsibility when leading projects and supporting others. Understanding citizenship and democratic participation.

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Option for the poor and the vulnerable <i>To choose to consider the needs of the poorest and most vulnerable people first</i> 		Supporting peers who need additional help. Learning about local charities and support organisations. Participating in fundraising and awareness activities. Bake sales, assemblies afternoon tea event	Planning projects that support vulnerable individuals or groups. Investigating social inequalities and how communities respond to them. Promoting inclusion and equal opportunities.