



6th Form 2026 Summer Transition Work

SUBJECT:	MEDIA
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Listed below are the pre-reading and preparatory tasks you should complete prior to commencing your 6th form course. These tasks are designed to help you transition smoothly and succeed academically and personally in your new environment.

Task	Resources or Guidance
• Watch a variety of films, TV shows, documentaries — especially those referenced in past Eduqas papers. •	Films: ✂ Straight Outta Compton (2015) → linked to film industry ✂ I, Daniel Blake (2016) → linked to film industry / regulation / representation TV Shows: 📺 His Dark Materials (BBC) → linked to industry 📺 Life on Mars (BBC) → linked to media language, representation of gender/time period Music Videos: (You can watch these on YouTube as part of set products) 🎵 Formation by Beyoncé 🎵 Riptide by Vance Joy Online / Social Media Products: 🌐 Zoella YouTube channel → audience, representation, industry 🌐 Attitude magazine website Advertising / Marketing: 📄 Quality Street (1950s print ad) → historical advertising 📄 Kiss of the Vampire (film poster) → film marketing



• Read different newspapers (physical or online), noting differences between tabloids and broadsheets. • Learn some of the Media Terminology	<u>Set Product Booklet.pdf</u>  Newspaper ML Glossary.docx Newspapers: The Times and The Daily Mirror (Current online versions & front pages — regularly updated)
• Explore magazine covers in newsagents or online	(Vogue, Men's Health, The Big Issue, etc.).
• < Listen to radio and podcasts — especially BBC Radio, or specific industry-related podcasts.	Women's Hour Late Night Women's Hour  Inside the BBC (BBC documentary about BBC structure)  The Story of the News (BBC or YouTube) → journalism and news industries

Summer Project / Activity	Resources or Guidance
Task: Keep a simple diary for 2 weeks in the summer recording: • What media you have consumed (TV, film, music, YouTube, social media, podcasts, video games, magazines, news, advertising). • Where you have accessed it (platform/channel). • Why you chose it.	



St. John Fisher

CATHOLIC COMPREHENSIVE SCHOOL

"Deo Reddite Dei"

"Give back to God what belongs to God"

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| <ul style="list-style-type: none">• <i>How it represented people, places or issues.</i>• <i>One interesting observation about audience targeting or representation.</i> | |
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