



St. John Fisher
CATHOLIC COMPREHENSIVE SCHOOL

Independent Learning

Year 11

Term 5



Instructions for how to use your independent learning

After school, every day, you should independently research and learn **TWO** subjects from your independent learning. Your class teacher may set you specific tasks. The timetable below gives you an example of how you could structure your time to help you focus each night. It doesn't matter if you don't have that particular subject on that day, just follow the timetable for your home learning. You should spend **half an hour** on each subject.

EXAMPLE OF HOME TIMETABLE FOR STRUCTURING SUBJECTS & YOUR TIME MANAGEMENT

Monday: English and Geography

Tuesday: Science and Art / DT / Food

Wednesday: Maths and History

Thursday: RE and Computer Science

Friday: MFL and Music / Drama

Reading at home

There is also an expectation that you should read a book of your choice for 30 minutes every day.

Be prepared for the class quiz/

Class or group discussion

- Each week your class teacher will set you a task from your independent learning. It may include reading text, watching a video or exploring a website.
- Take detailed notes on key points, concepts and other important details.
- Keep a track of the research tasks and make a checklist to ensure you cover all required aspects of the topic.
- Seek help from your teacher if you find the task challenging and collaborate with classmates for group study sessions.

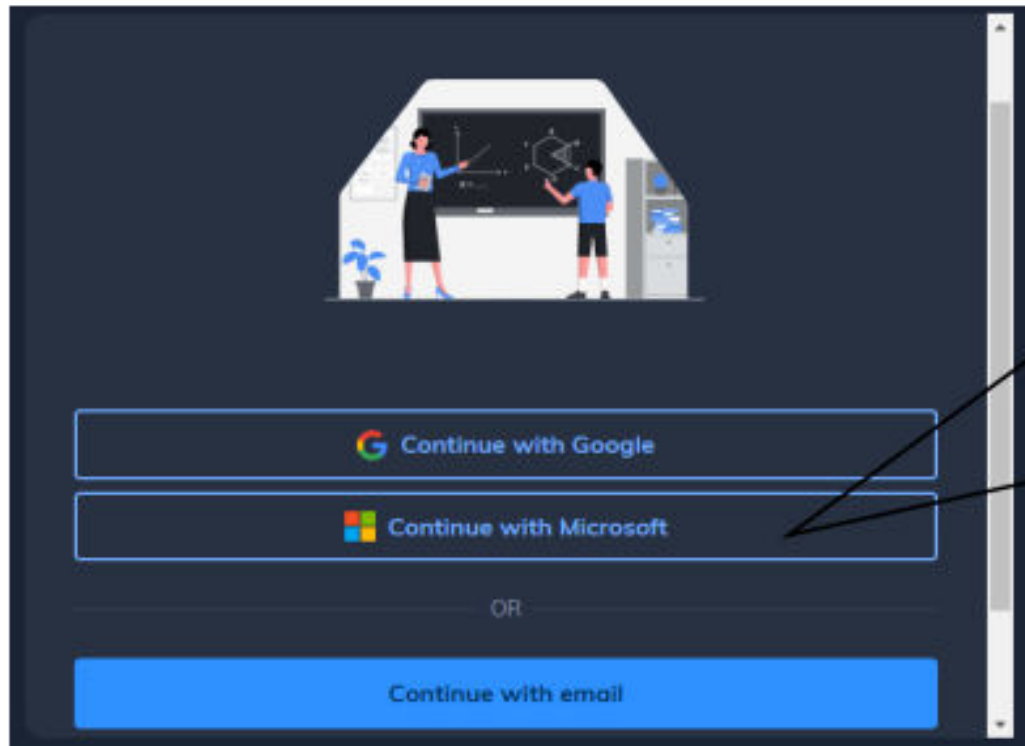
How to research and learn independently:

- Carefully read the assignment instruction and identify key questions or topics that you need to research.
- Take notes – write down important points, quotes or data.
- Ask someone to test you and ask you questions about the topic
- Create mind maps or flashcards on the topic
- Try writing out the key words or vocabulary into new sentences
- Create a mnemonic
- Draw a diagram of the process
- Read further around the subject



How to access Seneca Learning

Go to the website: www.senecalearning.com and click Login



Click “Continue with Microsoft”
Use your school email address that ends with @student.stjohnfisher.school
The password is the same as the password you use to access the school computers and Teams

You will find the work set for your class in “Assignments”

Mathematics Year 11(FOUNDATION)

Week 1:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: REVISION ON SOLVING INEQUALITIES

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 4:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: REVISION ON FACTORISING QUADRATICS

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 2:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: REVISION ON STANDARD FORM

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 5:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: COMPOUND MEASURES

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 3:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: REVISION ON QUADRATIC GRAPHS

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Key vocabulary: AREA, QUADRATICS, ANGLES, SIMILAR, CONGRUENCE, DISTANCE , TIME GRAPH, EQUATIONS, GRAPHS, INEQUALITIES

Mathematics Year 11 (Higher)

Week 1:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: REVISION ON NUMBER

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 4:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: REVISION ON FRACTION AND PERCENTAGES

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 2:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: REVISION ON ALGEBRA

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 5:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: REVISION ON EQUATIONS, INEQUALITIES AND SEQUENCES

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 3:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: REVISION ON GRAPHS

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 6:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: REVISION ON ANGLES

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Key vocabulary: INTEGERS, ADDITION, SUBTRACTION, MULTIPLICATION, DIVISION, AVERAGE, FRACTION, DECIMAL, PERCENTAGE, EQUATION, INEQUALITY, SEQUENCE,

ENGLISH YEAR 11

Week 1:

Complete the “Mastering AQA English Language Paper 1” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 4:

Complete the “Understanding An Inspector Calls” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 2:

Complete the “Mastering AQA GCSE English Language Paper 2” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 5:

Complete the “Exploring Themes in A Christmas Carol” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 3:

Complete the “Key Quote from Macbeth” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Key Vocabulary:

Analysis / Summary / Contrast / Evaluation / Persuasion / Rhetoric

Science

Week 1:

Complete Seneca Learning Assignment.

This will be marked by Seneca.

Week 4:

Complete Seneca Learning Assignment.

This will be marked by Seneca.

Week 2:

Complete Seneca Learning Assignment.

This will be marked by Seneca.

Week 5:

Complete Seneca Learning Assignment.

This will be marked by Seneca.

Week 3:

Complete Seneca Learning Assignment.

This will be marked by Seneca.

Key Vocabulary: Refer to your Knowledge Organisers for the Key Words to review

Religious Education

Week 1: Topic - The Paschal Mystery, Complete the following 'd' question:

"The resurrection of Jesus is the most important event of the Paschal Mystery for Christians" – Evaluate this statement considering arguments for and against. Your answer should:

- Refer to Catholic Teaching
- Reach a justified conclusion

Week 2: Topic – Catholic Mission and Evangelism, complete the following 'd' question:

"It is the responsibility of all Catholics to spread the word of God" – Evaluate this statement considering arguments for and against. Your answer should:

Refer to catholic teaching

Reach a justified conclusion

Week 3: Topic – Interpretations of the Bible, complete the following 'd' question:

"The bible is best understood as literally true" – Evaluate this statement considering arguments for and against. Your answer should:

Refer to Catholic teaching

Reach a justified conclusion

Week 4: Topic – Religious Drama, Complete the following 'd' question:

"Religious drama has no place in worship" – Evaluate this statement considering arguments for and against. Your answer should:

Refer to Catholic teaching

Reach a justified conclusion.

Week 5: Topic – Judaism (Sanctity of life), answer the following 'd' question:

"Pikuach Nefesh should be applied in all situations" – Evaluate this statement considering arguments for and against. Your answer should:

Refer to Jewish teaching

Reach a justified conclusion

Citizenship

Week 1: Revision

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/citizenship-studies-2016.html>

Use the above website to practice past papers. Go to the section on course materials and look at past papers and mark schemes. This is the key to your success.

Available on Youtube. The addresses below talk you through the content of the whole of each paper:

Paper One (Themes A,B and C):

<https://www.youtube.com/watch?v=MEYIGpzR1pl>

Paper Two (Themes D and E):

<https://www.youtube.com/watch?v=bNqcPafBKeA&list=PL7O6CcKg0HaHAP9sgsOMRmBGJBM Dvu3y0>

Week 2: Revision

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/citizenship-studies-2016.html>

Use the above website to practice past papers. Go to the section on course materials and look at past papers and mark schemes. This is the key to your success.

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Paper Two (Themes D and E):

<https://www.youtube.com/watch?v=bNqcPafBKeA&list=PL7O6CcKg0HaHAP9sgsOMRmBGJBM Dvu3y0>

Week 3: Revision

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/citizenship-studies-2016.html>

Use the above website to practice past papers. Go to the section on course materials and look at past papers and mark schemes. This is the key to your success.

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[Dvu3y0](https://www.youtube.com/watch?v=bNqcPafBKeA&list=PL7O6CcKg0HaHAP9sgsOMRmBGJBM Dvu3y0)

Week 4: Revision

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/citizenship-studies-2016.html>

Use the above website to practice past papers. Go to the section on course materials and look at past papers and mark schemes. This is the key to your success.

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Paper Two (Themes D and E):

<https://www.youtube.com/watch?v=bNqcPafBKeA&list=PL7O6CcKg0HaHAP9sgsOMRmBGJBM Dvu3y0>

Week 5: Revision

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/citizenship-studies-2016.html>

Use the above website to practice past papers. Go to the section on course materials and look at past papers and mark schemes. This is the key to your success.

Available on Youtube. The addresses below talk you through the content of the whole of each paper:

Paper One (Themes A,B and C):

<https://www.youtube.com/watch?v=MEYIGpzR1pl>

Paper Two (Themes D and E):

<https://www.youtube.com/watch?v=bNqcPafBKeA&list=PL7O6CcKg0HaHAP9sgsOMRmBGJBM Dvu3y0>

[Dvu3y0](https://www.youtube.com/watch?v=bNqcPafBKeA&list=PL7O6CcKg0HaHAP9sgsOMRmBGJBM Dvu3y0)

Key Vocabulary: Themes A, B, C, D and E

Subject Computing Y11 Programming (2)

Week 1:

Create an if statement where the user can select from a menu of 1 player or 2 player game

Week 4:

create a program that upon input the program outputs all the times tables from 1 to 12 . the output must match

$$1 \times 2 = 2$$

$$2 \times 2 = 4 \dots \text{and so on}$$

Week 2: create a program where a user enters a keyword. Now output only the first and the last 2 digits only

Week 5:

create a program where the user needs to create a username and a password. Store the username and password externally but use this to check for entry credentials. (create a system where they log in)

Week 3: create a looped program of guess the number. If the answer is lower or higher have the system output the number is lower or higher. End the program when the correct number is entered

Week 6:

Create a program where 10 names are entered. Have the pupils randomly assigned to a 5 a side sport. Save the pupils assigned list to make sure that the exact same teams are never used again.

Key vocabulary: Programming, iteration, coding, efficient, variables, naming conventions

History

Week 1: On going for the term:

Revision for GCSE exams. Revision booklets are all on Teams, and paper copies have been provided.

**Ensure you have completed all your flash cards and revision booklets.
Watch YouTube clips on the topics you find hardest.**

Prepare for the revision tests set by your class teacher.

Week 4

:Revision for GCSE exams. Revision booklets are all on Teams, and paper copies have been provided. Ensure you have completed all your flash cards and revision booklets. Watch YouTube clips on the topics you find hardest .Prepare for the revision tests set by your class teacher.

Week 2:

Revision for GCSE exams. Revision booklets are all on Teams, and paper copies have been provided.

**Ensure you have completed all your flash cards and revision booklets.
Watch YouTube clips on the topics you find hardest.**

Prepare for the revision tests set by your class teacher.

Week 5:

Revision for GCSE exams. Revision booklets are all on Teams, and paper copies have been provided.

**Ensure you have completed all your flash cards and revision booklets.
Watch YouTube clips on the topics you find hardest.**

Prepare for the revision tests set by your class teacher.

Week 3: Revision for GCSE exams. Revision booklets are all on Teams, and paper copies have been provided.

**Ensure you have completed all your flash cards and revision booklets.
Watch YouTube clips on the topics you find hardest.**

Prepare for the revision tests set by your class teacher.

Week 6Revision for GCSE exams. Revision booklets are all on Teams, and paper copies have been provided.

**Ensure you have completed all your flash cards and revision booklets.
Watch YouTube clips on the topics you find hardest.**

Prepare for the revision tests set by your class teacher.

Key vocabulary:

Infer, use of evidence, provenance, context, judgement, explain, similarity, difference, how far, consequence, narrative, interpretation, .

Geography

Week 1:

Complete your exam-based questions.

Spend time reading the information and then set a time limit to answer the questions. Once finished, use the information side to add more to your responses in green or purple pen.

Week 4:

Complete your exam-based questions.

Spend time reading the information and then set a time limit to answer the questions. Once finished, use the information side to add more to your responses in green or purple pen.

Week 2:

Complete your exam-based questions.

Spend time reading the information and then set a time limit to answer the questions. Once finished, use the information side to add more to your responses in green or purple pen.

Week 5:

Complete your exam-based questions.

Spend time reading the information and then set a time limit to answer the questions. Once finished, use the information side to add more to your responses in green or purple pen.

Week 3:

Complete your exam-based questions.

Spend time reading the information and then set a time limit to answer the questions. Once finished, use the information side to add more to your responses in green or purple pen.

Key vocabulary: Coasts

Rivers

Hazards

Climate change

extreme weather

ecosystems

Year 11 T5 French

Week 1 WB20/04 - Learn key vocab set on Teams

Speaking Exam Revision

Week 2 - WB27/04 Learn key vocab set on Teams

Speaking Exam Revision

Week 3 – WB04/05

Learn key vocab set on Teams

Complete an independent **listening** practice task set on the Active hub. This will be set under my tasks.

Week 4 – WB11/05

Learn key vocab set on Teams

Complete a **listening** practice on the Active Hub website .

This will be set on my tasks.

Week 5 – WB18/05

Listening Exam Revision

(Exam date: 20/05/26)

Key vocabulary: Role-play, photo description, complex opinions, subordinate clauses, idioms.

Year 11 Latin Homework

Week 1 - WB20/04

Past paper 2024 - Component 2B

Week 2 - WB27/04

Past paper 2024 - Component 2B

Week 3 WB04/05

Exam Revision (Component 1 date 8/05/26)

Week 4 - WB11/05

Exam Revision (Component 2 date 15/05/26)

Week 5 - WB18/05

Exam Revision (Component 3 date 21/05/26)

Key words

ART & DESIGN YEAR 11 TERM 5

Week 1:

Prepare for your exam. Create alternative compositions for your final piece.

Week 4:

Week 2:

Exam week. Prepare for your exam.

Week 5:

Week 3:

Final deadline Component 1. Ensure all work is complete and submitted.

Key Vocabulary: Dependent on your chosen project for the exam

Drama – Year Eleven Term 5

Week 1: Lines

You have one week until your performance. We must be completely off script and entirely secure with your lines. Use all your revision and homework time this week to really secure this.

Week 4: Course finished.

Reflect back on the course. What are the things that you will take with you moving forwards?

Week 2: Revision

Your exam is incredibly close now. Follow the specific revision that I have given you in order to be completely ready for the exam.

Week 5: Course finished

Take some time to yourself to watch a show or film that you really like. Look at it through the lens of your GCSE Drama. How has what you have learned made any difference to how you view what you are watching?

Week 3: Exam Prep

This is your exam week. Please make sure that you are ready for the exam – check your notes. Get lots of sleep. Bring a bottle of water with you. Good luck!

Key vocabulary: Proxemics, Gait, Interaction, Costume, Staging, Set, Sound, Lighting.

Music

Week 1: Continue arrangement of song in your chosen style.

Focus on refining singing style

Week 4:

Students have completed the course by this point

Week 2: Plan evaluation of your finished product

Week 5:

Students have completed the course by this point

Week 3: Finish evaluation and say what could be improved upon/what you would add if more time

Key Vocabulary: musical elements genres, styles, vocal performance techniques

Design Technology Year 11

Week 1- Complete the Following on Teams:

[Material Properties](#)

Week 4 - Complete the Following on Teams:

[Ecological and Social Effects](#)

Week 2- Complete the Following on Teams:

[Selection of Materials](#)

Week 5- Complete the Following on Teams:

[Sources and Origins](#)

Week 3 - Complete the Following on Teams

[Forces and Stresses](#)

Week 6- Complete the Following on Teams:

[Working with materials](#)

Key vocabulary:

Material properties, selection of materials, forces and stresses, ecological and social effects, sources and origins

CoPE Year 11

Week 1: Research

Research an endangered animal or plant of your own choice

Complete the research log, try to find information from the internet and other sources (e.g. a book, or a TV program)

Week 2: PowerPoint - introduction and 3 slides with notes

Design a PowerPoint about your endangered animal or plant, complete an introduction about why you choose this animal or plant. Then complete 3 slides of information about this animal or plant.

Where does it live?

What does it eat/ what climate does it live in?

Why is it endangered?

You should have pictures and titles on the slides and your writing should be in the notes section.

Week 3: PowerPoint – second half – next 4 slides with notes

Continue with your PowerPoint – complete another 4 slides with pictures and information written in the notes section. How can we help 'save' the animal or plant? Are there any of this animal or plant in captivity/nature reserves? How many of the animal or plant are still left on this planet?

Week 4: PowerPoint – concluding slide with notes

Design a final slide which summarizes the information with pictures on the slide and words in the notes section.

Week 5: Cue cards – ready for presenting the PowerPoint to the class.

Prepare Cue cards with bullet points to use for your presentation of the PowerPoint to the class this week.

Bring the cue cards into school.

Extinct, Endangered, climate, exploitation, hunting

Year 11 Health and Social Care

Week 1: **Component 3 A1: FACTORS AFFECTING HEALTH & WELLBEING**

Worksheet is on TEAMS in the homework file for term 5 – work should be submitted as an assignment on TEAMS

Factors affecting health and wellbeing Part 1 – choice of moderate, challenging or hard activity.

Week 2: **Component 3 A1: FACTORS AFFECTING HEALTH & WELLBEING**

Worksheet is on TEAMS in the homework file for term 5 – work should be submitted as an assignment on TEAMS

Factors affecting health and wellbeing Part 2 – choice of moderate, challenging or hard activity.

Week 3: **Component 3 A1: FACTORS AFFECTING HEALTH & WELLBEING**

Worksheet is on TEAMS in the homework file for term 5 – work should be submitted as an assignment on TEAMS

Life Events -choice of moderate, challenging or hard activity.

Week 4: **Homework for Q15 & Q18: DISCUSS QUESTIONS**

Worksheet is on TEAMS in the homework file for term 5 – work should be submitted as an assignment on TEAMS

Write your answers to the question 15 and 18 questions - choice of moderate, challenging or hard activity.

Week 5: **LIFESTYLE INDICATORS**

Worksheet is on TEAMS in the homework file for term 5 – work should be submitted as an assignment on TEAMS

Choice of moderate, challenging or hard activity about lifestyle factors.

Key Vocabulary: Cardiovascular disease, social exclusion, pollution, employment, diet, exercise

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Hospitality and Catering Year 11

Week 1: FOOD SPOILAGE

In one paragraph, describe food spoilage and provide examples of chemical and microbiological food spoilage.

Week 2: BACTERIA

In one paragraph, describe the definition of food bacteria and provide examples.

What are the differences or similarities between bacteria and toxins?

Week 3: CAUSES OF FOOD POISONING

List the causes of food poisoning, at least 5 and provide an example of food for each.

Week 4: PATHOGENS FOUND IN FOOD

List 5 pathogens found in food, including examples of food and ways to prevent them from getting into food.

Week 5: FOOD CONTAMINATION

Provide examples of 5 high-risk foods. Then describe chemical food poisoning, provide examples and ways to prevent it from getting into food.

Describe physical contamination, examples and ways to prevent it from getting into food.

Key Vocabulary :

CHEMICAL AND MICROBIOLOGICAL FOOD SPOILAGE, FOOD POISONING, BACTERIA, PATHOGENS, HIGH RISK FOOD, TOXINS

Subject: Sociology Year 11 Term 5 2026

Week 1:

Exam preparation

Complete issued past exam questions – Paper 1

Week 4

Exam preparation

Complete issued past exam questions – Paper 2

Week 2

Exam preparation

Complete issued past exam questions – Paper 1

Week 5:

Exam preparation

Complete issued past exam questions – Paper 2

Week 3

Exam week

Week 6:

Refer to Sociology Glossary for all key terms

Physical Education

Please complete your personal revision tasks to address your target areas for development.