



St. John Fisher

CATHOLIC COMPREHENSIVE SCHOOL

"Deo Reddite Dei"

"Give back to God what belongs to God"

Independent Learning

Year 9

Term 3

Name: _____



Instructions for how to use your independent learning

After school, every day, you should independently research and learn **TWO** subjects from your independent learning. Your class teacher may set you specific tasks. The timetable below gives you an example of how you could structure your time to help you focus each night. It doesn't matter if you don't have that particular subject on that day, just follow the timetable for your home learning. You should spend **half an hour** on each subject.

EXAMPLE OF HOME TIMETABLE FOR STRUCTURING SUBJECTS & YOUR TIME MANAGEMENT

Monday: English and Geography

Tuesday: Science and Art / DT / Food

Wednesday: Maths and History

Thursday: RE and Computer Science

Friday: MFL and Music / Drama

Reading at home

There is also an expectation that you should read a book of your choice for 30 minutes every day.

Be prepared for the class quiz/ Class or group discussion

- Each week your class teacher will set you a task from your independent learning. It may include reading text, watching a video or exploring a website.
- Take detailed notes on key points, concepts and other important details.
- Keep a track of the research tasks and make a checklist to ensure you cover all required aspects of the topic.
- Seek help from your teacher if you find the task challenging and collaborate with classmates for group study sessions.

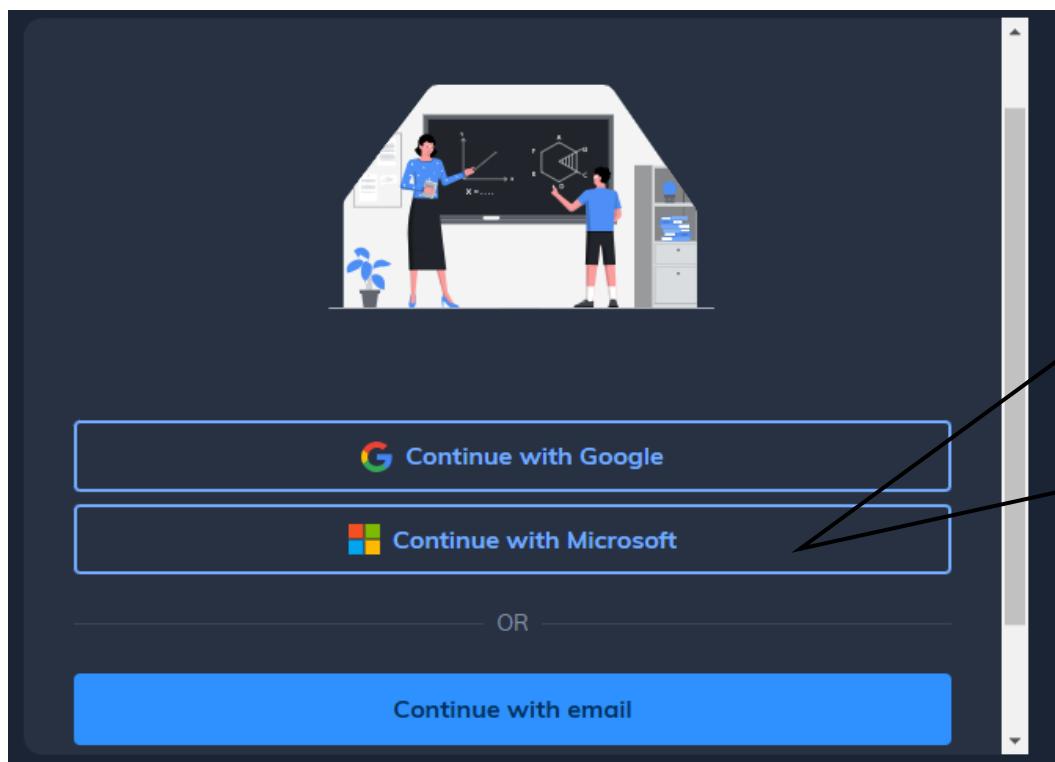
How to research and learn independently:

- Carefully read the assignment instruction and identify key questions or topics that you need to research.
- Take notes – write down important points, quotes or data.
- Ask someone to test you and ask you questions about the topic
- Create mind maps or flashcards on the topic
- Try writing out the key words or vocabulary into new sentences
- Create a mnemonic
- Draw a diagram of the process
- Read further around the subject



How to access Seneca Learning

Go to the website: www.senecalearning.com and click Login



Click “Continue with Microsoft”
Use your school email address that ends with @student.stjohnfisher.school
The password is the same as the password you use to access the school computers and Teams

You will find the work set for your class in “Assignments”

Mathematics Year 9 (GS)

Week 1:

HOMEWORK

Log into Sparx Maths using the provided log in detail.
Complete the task set on: **STEM-AND-LEAF DIAGRAMS**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 4:

HOMEWORK

Log into Sparx Maths using the provided log in detail.
Complete the task set on: **SCATTER GRAPHS**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 2:

HOMEWORK

Log into Sparx Maths using the provided log in detail.
Complete the task set on: **FREQUENCY POLYGON**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 5:

HOMEWORK

Log into Sparx Maths using the provided log in detail.
Complete the task set on: **AVERGAE AND RANGE**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 3:

HOMEWORK

Log into Sparx Maths using the provided log in detail.
Complete the task set on: **TIME SERIES**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 6:

HOMEWORK

Log into Sparx Maths using the provided log in detail.
Complete the task set on: **TWO-WAY TABLE**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Key vocabulary: STEM-AND LEAD DIAGRAMS, FREQUENCY POLYGON, TIME SERIES, SCATTER, MEAN, MEDIAN, MODE, RANGE

Mathematics Year 9 (MS)

Week 1:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: **USING SCALE**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 4:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: **ARITHMETIC SEQUENCES**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 2:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: **CONSTRUCTION**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 5:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: **NONLINEAR SEQUENCES**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 3:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: **CONSTRUCTING TRIAGNELS**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 6:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: **INEQUALITIES**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Key vocabulary: SCALE, CONSTRUCTION, ACCURATE, MAP, ARITHMETIC, SEQUENCE, INEQUALITIES, NONLINEAR

English

Week 1:

Complete the “Powerful Voices: Persuasive Speeches” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 4:

Complete the “Mastering Persuasive Speeches with DAFOREST” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 2:

Complete the “Mastering the Art of Speech Writing” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 5:

Complete the “Mastering Emotive Language in Speeches” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 3:

Complete the “Mastering Persuasive Language in Speeches” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 6:

Complete the “Mastering the What-How-Why analysis for Persuasive Speeches” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Key vocabulary:

Rhetorical Question – Emotive Language – Anecdote – Repetition – Triadic Structure – Direct Address – Hyperbole – Inclusive Language

Science

Week 1:

Complete the assignment on Seneca Learning. This will be marked automatically by Seneca.

Week 4:

Complete the assignment on Seneca Learning. This will be marked automatically by Seneca.

Week 2:

Complete the assignment on Seneca Learning. This will be marked automatically by Seneca.

Week 5:

Complete the assignment on Seneca Learning. This will be marked automatically by Seneca.

Week 3:

Complete the assignment on Seneca Learning. This will be marked automatically by Seneca.

Week 6:

Complete the assignment on Seneca Learning. This will be marked automatically by Seneca.

Key vocabulary:

Citizenship – Year 09

Week 1: Knowledge & Understanding

Define the following terms:

- Equality
- Fairness
- Discrimination
- Then write **one paragraph** explaining **why equality is important in the UK**.

Week 4: Exam-style Question

“Some people believe discrimination no longer exists in the UK.”

Do you agree?

Write a **PEE paragraph** (Point, Evidence, Explain) referring to **at least one form of discrimination**.

Week 2: Creative Task

Design a **one-page information poster** explaining the Equality Act 2010 for Year 7 students.

Include:

- A clear title
- 3 key protections
- Images or symbols

Week 5: Advice Task

Write a **short advice guide** for someone who believes they have been discriminated against.

Include:

Who they could speak to
What actions they could take

Week 3: Knowledge Check

List the nine protected characteristics under the Equality Act 2010. Choose three and explain what discrimination against each might look like.

Week 6: Extended Writing (Challenge)

“Equal treatment benefits everyone in society.”

Write a **balanced response** explaining:

How equality helps individuals
How it helps society as a whole
Aim for **2-3 paragraphs**.

Key vocabulary: Equality, discrimination, prejudice

History

Week 1:

Begin your independent research homework. This is a Term Three task. Make sure your work is detailed and well presented.

Challenge yourself by completing the extra reading task.

Week 5:

Continue with your independent research homework. This is a Term Three task. Make sure your work is detailed and well presented.

Challenge yourself by completing the extra reading task.

Week 2:

Continue with your independent research homework. This is a Term Three task. Make sure your work is detailed and well presented.

Challenge yourself by completing the extra reading task.

Week 6:

Continue with your independent research homework. This is a Term Three task. Make sure your work is detailed and well presented.

Challenge yourself by completing the extra reading task.

Week 3:

Continue with your independent research homework, this is a Term Three task. Make sure your work is detailed and well presented.

Challenge yourself by completing the extra reading task.

Key Vocabulary:

History, Historian, Evidence, Analysis, Evaluation, Source, Primary, Secondary, Change, Continuity, Cause, Consequence, Similarity, Difference, Significance, Judgement, Context, Research, Visual, Textual

Week 4:

Continue with your independent research homework. This is a Term Three task. Make sure your work is detailed and well presented.

Challenge yourself by completing the extra reading task.

Geography

Week 1:

Complete set tasks on SENECA

This will be marked online

Week 4:

Complete set tasks on SENECA

This will be marked online

Week 2:

Complete set tasks on SENECA

This will be marked online

Week 5:

Complete set tasks on SENECA

This will be marked online

Week 3:

Complete set tasks on SENECA

This will be marked online

Week 6:

Complete set tasks on SENECA

This will be marked online

Key vocabulary: development India Core Periphery Poverty TNCs

Art and Design Year 9 Term 3

Week 1:

Research the hand drawings of Henry Moore. Present images on a PowerPoint slide. Write your opinions of the work.

Week 4:

Watch the following video about artist Henry Moore:

[Who was Henry Moore?](#)

Week 2:

Watch the following drawing hands tutorial inspired by the work of Henry Moore:

[drawing hands and rambling about being an artist](#)

Week 5:

Find examples of drawings of feet from different artists. Present the images on a PowerPoint slide and write each artist's name next to their work.

Week 3:

Look at your Henry Moore hands homework from week 1. Create your own drawing of hands in the style of Henry Moore.

Week 6:

Create a careful drawing of a foot, inspired by the images you researched last week.

Key vocabulary:

Portraiture, facial features, proportion, pose, expression, character, continuous line drawing, mixed media, perspective, human anatomy, figure drawing and painting, sculpture, charcoal, wax resist.