



St. John Fisher

CATHOLIC COMPREHENSIVE SCHOOL

"Deo Reddite Dei"

"Give back to God what belongs to God"

Independent Learning

Year 8

Term 3

Name: _____



Instructions for how to use your independent learning

After school, every day, you should independently research and learn **TWO** subjects from your independent learning. Your class teacher may set you specific tasks. The timetable below gives you an example of how you could structure your time to help you focus each night. It doesn't matter if you don't have that particular subject on that day, just follow the timetable for your home learning. You should spend **half an hour** on each subject.

EXAMPLE OF HOME TIMETABLE FOR STRUCTURING SUBJECTS & YOUR TIME MANAGEMENT

Monday: English and Geography

Tuesday: Science and Art / DT / Food

Wednesday: Maths and History

Thursday: RE and Computer Science

Friday: MFL and Music / Drama

Reading at home

There is also an expectation that you should read a book of your choice for 30 minutes every day.

Be prepared for the class quiz/ Class or group discussion

- Each week your class teacher will set you a task from your independent learning. It may include reading text, watching a video or exploring a website.
- Take detailed notes on key points, concepts and other important details.
- Keep a track of the research tasks and make a checklist to ensure you cover all required aspects of the topic.
- Seek help from your teacher if you find the task challenging and collaborate with classmates for group study sessions.

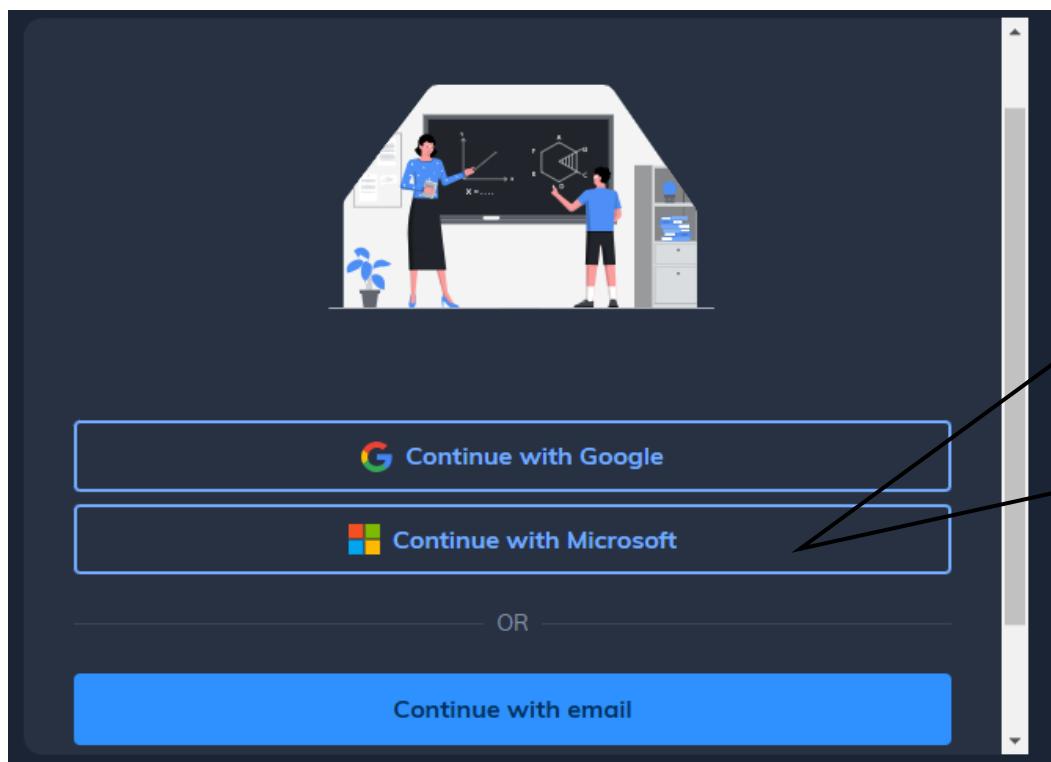
How to research and learn independently:

- Carefully read the assignment instruction and identify key questions or topics that you need to research.
- Take notes – write down important points, quotes or data.
- Ask someone to test you and ask you questions about the topic
- Create mind maps or flashcards on the topic
- Try writing out the key words or vocabulary into new sentences
- Create a mnemonic
- Draw a diagram of the process
- Read further around the subject



How to access Seneca Learning

Go to the website: www.senecalearning.com and click Login



Click “Continue with Microsoft”
Use your school email address that ends with @student.stjohnfisher.school
The password is the same as the password you use to access the school computers and Teams

You will find the work set for your class in “Assignments”

Mathematics Year 8 (GS)

Week 1:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: **USING SCALE**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 4:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: **ARITHMETIC SEQUENCES**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 2:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: **CONSTRUCTION**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 5:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: **NONLINEAR SEQUENCES**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 3:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: **CONSTRUCTING TRIAGNELS**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 6:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: **INEQUALITIES**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Key vocabulary: SCALE, CONSTRUCTION, ACCURATE, MAP, ARITHMETIC, SEQUENCE, INEQUALITIES, NONLINEAR

Mathematics Year 8 (MS)

Week 1:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: **DISTANCE-TIME GRAPHS**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 4:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: **ORDERING DECIMALS AND ROUNDING**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 2:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: **LINE GRAPHS**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 5:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: **CALCULATING WITH DECIMALS**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 3:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: **REAL-LIFE GRAPHS, CURVED GRAPHS**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Week 6:

HOMEWORK

Log into Sparx Maths using the provided log in detail.

Complete the task set on: **RATIO AND PROPORTION WITH DECIMALS**

Having log in issues?

Email: e.nyantakyi@stjohnfisher.school

Key vocabulary: Graphs, Distance, Time, Ordering, Decimals, Rounding, Place Value, Ratio, Proportion

English

Week 1:

Complete the “Unlocking the Secrets of Storytelling and Literary Techniques” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 4:

Complete the “Exploring Hope and Resilience in The Bone Sparrow” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 2:

Complete the “The Bone Sparrow: Chapters 1-8” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 5:

Complete the “Mastering Novel Analysis: Key Terms and Techniques” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 3:

Complete the “Mastering Textual Analysis” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 6:

Complete the “Life and Challenges in a Refugee Camp” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Key vocabulary:

Displacement – Persecution – Identity – Oppression – Resilience – Empathy – Marginalisation – Human Rights

Science

Week 1:

Complete the assignment on Seneca Learning. This will be marked automatically by Seneca.

Week 4:

Complete the assignment on Seneca Learning. This will be marked automatically by Seneca.

Week 2:

Complete the assignment on Seneca Learning. This will be marked automatically by Seneca.

Week 5:

Complete the assignment on Seneca Learning. This will be marked automatically by Seneca.

Week 3:

Complete the assignment on Seneca Learning. This will be marked automatically by Seneca.

Week 6:

Complete the assignment on Seneca Learning. This will be marked automatically by Seneca.

Key vocabulary:

Religious Education

Week 1:

Learn the meanings of the keywords:

Kingdom of God

Miracle

Parable

Anoint

Scripture

You will be tested on these in class

Week 4:

Create a piece of art that expresses the Kingdom of God. You may want to use google to develop your idea.

Write a brief paragraph that explains your image.

What is it?

Why have you included those images?

How does it express belief?

Week 2:

Research: Bible Exploration

Read the following Bible passages:

- **Mark 2:15-17** – Jesus eats with tax collectors and sinners.
- **Luke 5:12-16** – Jesus heals a man with leprosy.
- **John 8:1-11** – The story of the woman caught in adultery.

Write a **summary** (100-150 words) for each passage, focusing on:

- Who Jesus interacted with.
- How He treated them.
- The message His actions convey.

Use: www.biblegateway.com to help

Week 5:

The Jesus Table – Sieger Koder

Study the image below:

Respond to the following:

- How is Jesus presented in the painting?
- Explain 3 types of people represented in the painting?
- What do they all have in common?



Week 6:

Revise using the information provided by your teacher and available to you via teams.

Week 3:

Research.

St. Damien of Molokai HD

Create a fact file sheet that:

1. Explains who Father Damien was.
2. Explain what he did in Hawaii
3. Explain how Father Damien answered Jesus' call.

Key vocabulary: Kingdom of God, miracles, parables, anointing of the sick, and moral sense of scripture

Citizenship Year 08

Week 1: Difference between government and Parliament

Create a **Venn diagram** comparing Government and Parliament. Include at least three things that *only* Government does, three things that *only* Parliament does, and three things they *both* contribute to.

Week 4: What do political parties do?

Choose two UK political parties and create a **comparison table** identifying key similarities and differences in their policies or values.

Week 2: How do elections work

Produce a **step-by-step flowchart** of what happens in a UK general election (from announcing the election to forming a government).

Week 5: What do MPs do?

Write a **job description** for a Member of Parliament (MP). Include responsibilities, skills needed, and how they support constituents.

Week 3: What happens after an election?

Imagine you are the new Prime Minister after an election. Draft a **brief plan (bullet points)** outlining your first three priorities in office and explain why you chose them.

Week 6: What is a devolved government?

Write a **short paragraph (5–6 sentences)** explaining:

- What devolution means
- Which parts of the UK have devolved governments
- One example of a power that is devolved

Key vocabulary: government, Parliament, constituents, devolved

History

Week 1:

Begin your independent research homework. This is a Term Three task. Make sure your work is detailed and well presented.

Challenge yourself by completing the extra reading task.

Week 5:

Continue with your independent research homework. This is a Term Three task. Make sure your work is detailed and well presented.

Challenge yourself by completing the extra reading task.

Week 2:

Continue with your independent research homework. This is a Term Three task. Make sure your work is detailed and well presented.

Challenge yourself by completing the extra reading task.

Week 6:

Continue with your independent research homework. This is a Term Three task. Make sure your work is detailed and well presented.

Challenge yourself by completing the extra reading task.

Week 3:

Continue with your independent research homework, this is a Term Three task. Make sure your work is detailed and well presented.

Challenge yourself by completing the extra reading task.

Key Vocabulary:

History, Historian, Evidence, Analysis, Evaluation, Source, Primary, Secondary, Change, Continuity, Cause, Consequence, Similarity, Difference, Significance, Judgement, Context, Research, Visual, Textual

Week 4:

Continue with your independent research homework. This is a Term Three task. Make sure your work is detailed and well presented.

Challenge yourself by completing the extra reading task.

Geography

Overview:

In this term you are going to be completing an independent project on our current topic, Ecosystems. This can be presented in any way you would like. A popular choice is often an informative booklet. Each week you will have a page to add.

Week 4:

Tropical rainforests – Where are tropical rainforests and what are they like? You might like to include a climate graph and describe the different layers of the rainforest.

Week 1:

Introduction – What are ecosystems and biomes? Produce a map to show where the worlds major biomes are. Try to include at last 2 facts for each biome. You might like to focus on 2 biomes such as deserts and tropical rainforests.

Week 5:

Tropical rainforests – how do we use them? You might want to research into deforestation in Malaysia or diamond mining in Peru.

Challenge: try to explain what damage can be caused by humans using these areas.

Week 2:

Desert – Where are deserts and What are deserts like? You might like to include a climate graph and describe the difference in temperature between day and night.

Week 6:

Strange animals – for a biome of your choice, research at least 3 animal that live in the biome. You can include pictures or sketches. Explain how they survive and what special adaptations they have developed to help them cope with the climate.

Week 3:

Deserts – how do we use them? You might want to research into Dubai, a city in the desert. You might like to look into solar energy farms in Algeria or mineral extraction in Australia.

Challenge: try to explain what damage can be caused by humans using these areas.

Key Vocabulary:

Ecosystem, Biome, Biosphere, Desert, Rainforest, Tropic or Cancer, Tropic of Capricorn, Biodiversity.

French

Week 1:

**Où vas-tu normalement pour les vacances?
(Writing H/W up to 40 words)**

Week 5:

Des activités des vacances – Holiday activities

Week 2:

Revise for Writing Assessment.

Week 6:

Ma vacance idéale
Choose a country. Write about your ideal dream holiday in French
(Writing H/W up to 40 words)

Week 3:

Different holiday places.

– Study words for **Vocab Test**

Week 7:

Study for a Grammar check Present Tense.

Week 4:

Weather. learn the key vocab. You'll be tested on your vocab in class

Il fait chaud= it is hot 5. Sec=dry

Il fait froid= it is cold 6. La chaleur=heat

Il neige= it is snowing 7. Il fait beau

Il pleut= it is raining

Week 8:

Design a Christmas poster or card.

Key Vocabulary: countries, weather, types of accommodation, holiday activities, food

Latin Year 8

Week 1:

Who is Caecilius? Write a short story about him. Write our 10 sentences in Latin, using your vocab sheet to describe his family

Copy and learn 10 new Latin words: Caecilius, Metella, servus, canis, in, est, laborat, sedet, dormit, tablinum. Translate: Caecilius in tablino scribit. Metella in atrio sedet. Write 3 simple Latin sentences about a family (use in + noun).

Focus: Nominative & accusative cases. **Tasks:** Learn 10 words: leo, navis, forum, vinum, et, sed, non, videt, portat, clamat. Translate: Caecilius leonem videt. Mercator in foro stat. Identify the subject and object in each sentence above.

Week 6: What do you think about an ancient roman family? Write half a page in English.

Week 3:

in Foro Focus: The accusative case & present tense revision. **Tasks:** Learn 8 words: argentarius, pecunia, poeta, signum, vocat, reddit, agit, quaerit. Translate: Poeta signum videt et pecuniam quaerit. Write 2 Latin sentences using mercator and argentarius.

Week 7: What can you say about cases and declensions? Give a few examples

Learn 8 words: iuvenis, senex, femina, clamor, turba, currit, venit, audit. Translate: Senes sedent, iuvenes currunt. Feminae clamorem audiunt. Change the sentences so the subjects are singular or plural correctly.

Week 8: Revising

Key Vocabulary:

Art and Design Year 8 Term 3

Week 1:

Research the work of artist Henry Rousseau, particularly his jungle paintings. Create an A4 page or PowerPoint slide with images of the artist's work, information about the artist and your own opinion of the work.

Week 4:

Create a careful drawing from one of the photographs you collected last week.

Week 2:

Watch the following video about one of Henri Rousseau's most famous paintings:

[Henri Rousseau, Surprised! | Art and Design - Your Paintings](#)

Week 5:

Use your imagination to create a drawing of a tiger in an unusual place.

Week 3:

Create a mood board of jungle animals, insects and reptiles

Week 6:

Create an imaginative drawing of a plant that is spreading over and clinging to an object of your choice.

Key vocabulary:

Composition, imaginative, observation, repeating motifs, shape, colour, pattern, jungle inhabitants