



# St. John Fisher

CATHOLIC COMPREHENSIVE SCHOOL

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***"Deo Reddite Dei"***

*"Give back to God what belongs to God"*

## Independent Learning

Year 11

Term 3

**Name:** \_\_\_\_\_



## Instructions for how to use your independent learning

After school, every day, you should independently research and learn **TWO** subjects from your independent learning. Your class teacher may set you specific tasks. The timetable below gives you an example of how you could structure your time to help you focus each night. It doesn't matter if you don't have that particular subject on that day, just follow the timetable for your home learning. You should spend **half an hour** on each subject.

### EXAMPLE OF HOME TIMETABLE FOR STRUCTURING SUBJECTS & YOUR TIME MANAGEMENT

**Monday:** English and Geography

**Tuesday:** Science and Art / DT / Food

**Wednesday:** Maths and History

**Thursday:** RE and Computer Science

**Friday:** MFL and Music / Drama

#### Reading at home

There is also an expectation that you should read a book of your choice for 30 minutes every day.

#### Be prepared for the class quiz/ Class or group discussion

- Each week your class teacher will set you a task from your independent learning. It may include reading text, watching a video or exploring a website.
- Take detailed notes on key points, concepts and other important details.
- Keep a track of the research tasks and make a checklist to ensure you cover all required aspects of the topic.
- Seek help from your teacher if you find the task challenging and collaborate with classmates for group study sessions.

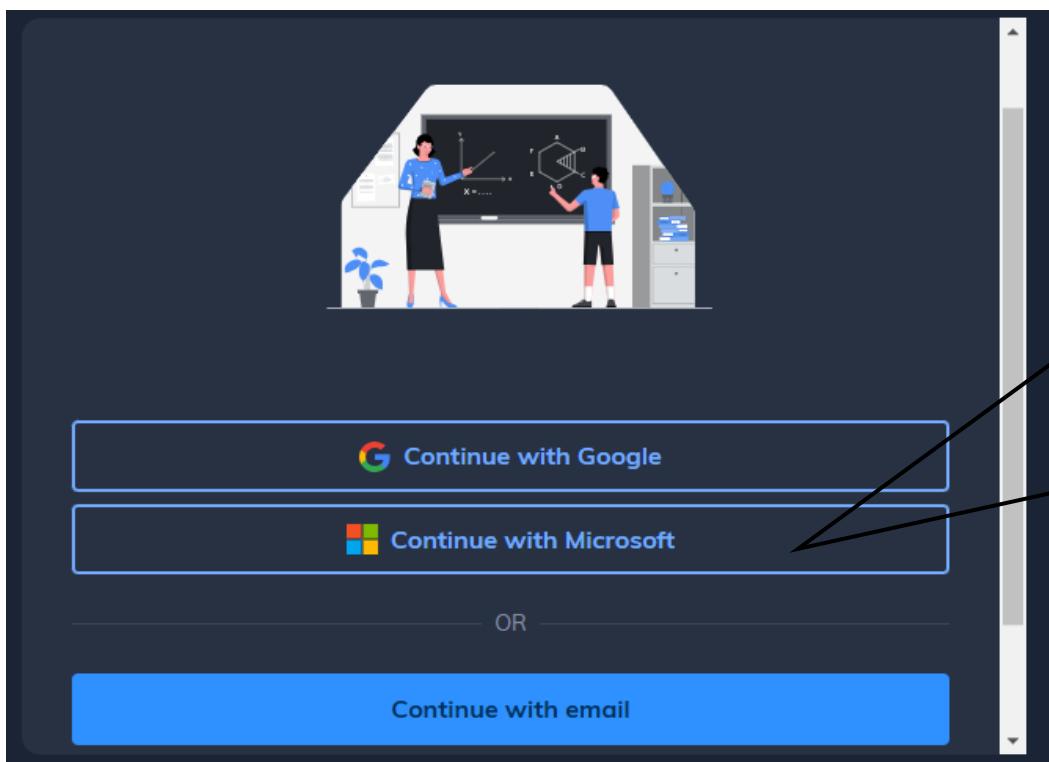
#### **How to research and learn independently:**

- Carefully read the assignment instruction and identify key questions or topics that you need to research.
- Take notes – write down important points, quotes or data.
- Ask someone to test you and ask you questions about the topic
- Create mind maps or flashcards on the topic
- Try writing out the key words or vocabulary into new sentences
- Create a mnemonic
- Draw a diagram of the process
- Read further around the subject



## How to access Seneca Learning

Go to the website: [www.senecalearning.com](https://www.senecalearning.com) and click Login



Click “Continue with Microsoft”  
Use your school email address that ends with @student.stjohnfisher.school  
The password is the same as the password you use to access the school computers and Teams

You will find the work set for your class in “Assignments”

# Mathematics Year 11 (Foundation)

## Week 1:

### HOMEWORK

Log into Sparx Maths using the provided log in detail.  
Complete the task set on: **3D SOLIDS, PLANS AND ELEVATIONS**

Having log in issues?

Email: [e.nyantakyi@stjohnfisher.school](mailto:e.nyantakyi@stjohnfisher.school)

## Week 4:

### HOMEWORK

Log into Sparx Maths using the provided log in detail.  
Complete the task set on: **MULTIPLYING AND DIVIDING FRACTIONS**

Having log in issues?

Email: [e.nyantakyi@stjohnfisher.school](mailto:e.nyantakyi@stjohnfisher.school)

## Week 2:

### HOMEWORK

Log into Sparx Maths using the provided log in detail.  
Complete the task set on: **ACCURATE DRAWINGS**

Having log in issues?

Email: [e.nyantakyi@stjohnfisher.school](mailto:e.nyantakyi@stjohnfisher.school)

## Week 5:

### HOMEWORK

Log into Sparx Maths using the provided log in detail.  
Complete the task set on: **THE LAWS OF INDICES**

Having log in issues?

Email: [e.nyantakyi@stjohnfisher.school](mailto:e.nyantakyi@stjohnfisher.school)

## Week 3:

### HOMEWORK

Log into Sparx Maths using the provided log in detail.  
Complete the task set on: **CONSTRUCTIONS, LOCI AND REGIONS, BEARINGS**

Having log in issues?

Email: [e.nyantakyi@stjohnfisher.school](mailto:e.nyantakyi@stjohnfisher.school)

## Week 6:

### HOMEWORK

Log into Sparx Maths using the provided log in detail.  
Complete the task set on: **CALCULATING WITH STANDARD FORM**

Having log in issues?

Email: [e.nyantakyi@stjohnfisher.school](mailto:e.nyantakyi@stjohnfisher.school)

**Key vocabulary: 3D, PLANS, ELEVATION, DRAWINGS, SCALE, MAPS, MULTIPLY, DIVIDE, FRACTIONS, BEARING, LOCI, REGIONS, INDICES, CALCULATE, STANDARD FORM**

# Mathematics Year 11 (Higher)

## Week 1:

### HOMEWORK

Log into Sparx Maths using the provided log in detail.  
Complete the task set on: **Understanding column vectors**

Having log in issues?

Email: [e.nyantakyi@stjohnfisher.school](mailto:e.nyantakyi@stjohnfisher.school)

## Week 4:

### HOMEWORK

Log into Sparx Maths using the provided log in detail.  
Complete the task set on: **Solving geometric problems with vectors**

Having log in issues?

Email: [e.nyantakyi@stjohnfisher.school](mailto:e.nyantakyi@stjohnfisher.school)

## Week 2:

### HOMEWORK

Log into Sparx Maths using the provided log in detail.  
Complete the task set on: **Adding, subtracting and multiplying vectors**

Having log in issues?

Email: [e.nyantakyi@stjohnfisher.school](mailto:e.nyantakyi@stjohnfisher.school)

## Week 5:

### HOMEWORK

Log into Sparx Maths using the provided log in detail.  
Complete the task set on: **Geometric Proof with vectors**

Having log in issues?

Email: [e.nyantakyi@stjohnfisher.school](mailto:e.nyantakyi@stjohnfisher.school)

## Week 3:

### HOMEWORK

Log into Sparx Maths using the provided log in detail.  
Complete the task set on: **Parallel vectors**

Having log in issues?

Email: [e.nyantakyi@stjohnfisher.school](mailto:e.nyantakyi@stjohnfisher.school)

## Week 6:

### HOMEWORK

Log into Sparx Maths using the provided log in detail.  
Complete the task set on: **Application of vectors**

Having log in issues?

Email: [e.nyantakyi@stjohnfisher.school](mailto:e.nyantakyi@stjohnfisher.school)

**Key vocabulary: Vector, parallel, geometric, magnitude, scalar, proof, ratio,**

# English

## Week 1:

Complete the “Victorian Christmas and Social Commentary in A Christmas Carol” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

## Week 4:

Complete the “Key Themes in A Christmas Carol” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

## Week 2:

Complete the “Key Events in A Christmas Carol” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

## Week 5:

Complete the “Key Quotes in A Christmas Carol” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

## Week 3:

Complete the “Key Scenes in A Christmas Carol” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

## Week 6:

Complete the “The Supernatural in A Christmas Carol” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

## Key vocabulary:

Allegory – Redemption – Social Injustice – Malthusian – Industrialisation – Benevolence – Miserly – Transformation

# Science

## Week 1:

Complete the assignment on Seneca Learning. This will be marked automatically by Seneca.

## Week 4:

Complete the assignment on Seneca Learning. This will be marked automatically by Seneca.

## Week 2:

Complete the assignment on Seneca Learning. This will be marked automatically by Seneca.

## Week 5:

Complete the assignment on Seneca Learning. This will be marked automatically by Seneca.

## Week 3:

Complete the assignment on Seneca Learning. This will be marked automatically by Seneca.

## Week 6:

Complete the assignment on Seneca Learning. This will be marked automatically by Seneca.

## Key vocabulary:

# Religious Education

## Week 1:

Use your revision guide to plan a response for the following statement:

“Revelation shows God’s love for humans”

Bring your plan to lesson.

## Week 4:

Complete 3 Relationships sections on SENECA learning on the link below:

<https://app.senecalearning.com/classroom/course/06a0580f-8405-499a-8bd3-b986c7efddd0/section/a88007fa-6698-4a73-b7da-06a50bf4253d/session>

On the tab at the left of the page, under Catholic Christianity select the Arguments for the existence of God section and complete:

1.1.1 (revelation) /1.1.2 (religious experience)/1.1.3 (philosophical arguments)

## Week 2: Use your revision guide to plan a response for the following statement:

‘Visions prove the existence of God’

- Refer to Catholic teachings
- Refer to different Christian points of view
- Refer to non-religious points of view

Bring your plan to lesson.

## Week 5:

Using your revision guide, P.138-139. Complete all practice exam questions.

You will be assessed on these topics for your end of term assessment. It is important that you understand where your strengths and weaknesses are.

## Week 3:

Use your revision guide, Answer the questions b & c questions at the bottom of the page:

P.130 – Revelation

P.131 – Visions

P.132 - Miracles

Bring to lesson for peer assessment.

## Week 6: Revision

Prepare a revision tool for the chapter.

- Mindmap
- Flash cards
- Study notes
- Exam response practice

Bring to class to use for revision.

Key vocabulary: Sacrament, permanent, exclusive, annulment, contraceptive, conception, cohabitation, extramarital, premarital, prejudice, discrimination

# Term 3 Year 11 Citizenship

**Week 1: Use the following website and practice past papers:**

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/citizenship-studies-2016.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments>

**Week 2: Use the following website and practice past papers:**

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/citizenship-studies-2016.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments>

**Week 3: Use the following website and practice past papers:**

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/citizenship-studies-2016.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments>

**Week 4: Use the following website and practice past papers:**

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/citizenship-studies-2016.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments>

**:Week 5: Use the following website and practice past papers:**

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/citizenship-studies-2016.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments>

**Week 6: Use the following website and practice past papers:**

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/citizenship-studies-2016.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments>

**Week 7: Use the following website and practice past papers:**

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/citizenship-studies-2016.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments>

**Key Vocabulary:**

**All key terms from Themes A,B, C,D and E**

# History

## Week 1:

**Booklet issued: preparation for PPE paper 1: Medicine.**

**Past questions for question 3, comparisons.**

**Use your revision booklet on Teams to make knowledge notes in the spaces provided for Medieval Period.**

## Week 4:

**Use your revision notes to prepare for past questions.**

**You will be given a past question for your starter.**

**Peer mark**

## Week 2:

**Past questions for question 3, comparisons.**

**Use your revision booklet on Teams to make knowledge notes in the spaces provided for Renaissance Period.**

## Week 5:

**Use your revision notes to prepare for past questions.**

**You will be given a past question for your starter.**

**Peer mark**

## Week 3:

**Past questions for question 3, comparisons.**

**Use your revision booklet on Teams to make knowledge notes in the spaces provided for Industrial and Modern periods.**

## Week 6:

**Use your revision notes to prepare for past questions.**

**You will be given a past question for your starter.**

**Peer mark**

**Key vocabulary: Compare. Similarity. Difference. Explain. Medieval. Renaissance. Industrial. Modern. Diagnosis. Treatment. Prevention.**

# Geography Year 11

## Week 1:

Read the information on the sheet and complete the questions in detail.

## Week 4:

Read the information on the sheet and complete the questions in detail.

## Week 2:

Read the information on the sheet and complete the questions in detail.

## Week 5:

Read the information on the sheet and complete the questions in detail.

## Week 3:

Read the information on the sheet and complete the questions in detail.

## Week 6:

Read the information on the sheet and complete the questions in detail.

**Key vocabulary:** Coasts erosion, weathering, mass movement, deposition,

# Subject Year 11 Sociology

**Week 1: Use the following link to practice past exam papers (Sociology GCSE 2025 cohort stated that this was the best type of home learning for them)**

[GCSE Sociology 8192 | Assessment Resources | AQA](#)

**(If you do not have access to the internet, please do let me know)**

**Week 4- : Use the following link to practice past exam papers (Sociology GCSE 2025 cohort stated that this was the best type of home learning for them)**

[GCSE Sociology 8192 | Assessment Resources | AQA](#)

**(If you do not have access to the internet, please do let me know)**

**Week 2: Use the following link to practice past exam papers (Sociology GCSE 2025 cohort stated that this was the best type of home learning for them)**

[GCSE Sociology 8192 | Assessment Resources | AQA](#)

**(If you do not have access to the internet, please do let me know)**

**Week 5:**

**Revision for PPEs**

**Topics to revise for are Crime and Deviance and Social Stratification- Paper 2**

**Week 3: Use the following link to practice past exam papers (Sociology GCSE 2025 cohort stated that this was the best type of home learning for them)**

[GCSE Sociology 8192 | Assessment Resources | AQA](#)

**(If you do not have access to the internet, please do let me know)**

**Week 6:**

**Revision for PPEs**

**Topics to revise for are Crime and Deviance and Social Stratification-Paper 2**

## **Key vocabulary:**

Identify- Explain- Describe – Discuss how far- All key terminology used to date throughout the crime and deviance and Social Stratification unit

# Health and Social Care

**Week 1: Erevision**

**A1 Definitions of health and wellbeing**

**Categorise and pindrop activities**

**Week 4:**

**Erevision**

**A1 Lifestyle factors**

**Type it, wipeout and exam activities**

**Week 2:**

**Erevision**

**A1 Physical factors**

**Gapfill and categorise activities**

**Week 5:**

**Erevision**

**A1 Social factors**

**Gapfill and categorise activities**

**Week 3:**

**Erevision**

**A1 Lifestyle factors**

**Categorise, pindrop and multiple choice activities**

**Week 6:**

**Erevision**

**A1 Social factors**

**Wipeout and exam Activities**

**Key vocabulary:**

addiction, obesity, alcohol, nicotine

# Art and Design Year 11 Term 3

## Week 1:

You have just been issued your Component 2 paper from the exam board. Please explore the questions that interest you. Look at the work of the named artists in the starting points that most interest you.

You will use this homework to explore starting points so that you are able to make an informed choice about the one you will focus on.

## Week 4:

Create a visual study from part of the work of the artist you researched last week. Please ensure that you use materials and processes that are relevant to the artist's work.

## Week 2:

Having chosen your starting point from the Component 2 paper, please create a mind map of ideas. This must include plenty of written ideas but many also include photographs or drawings.

## Week 5:

Create your own response to the artist you have researched. The connection to the artist's work could be through similar imagery, composition, materials, colour, mark-making, processes etc.

## Week 3:

Research the work of one of the named artists on the starting point you have chosen from the Component 2 paper. Present your research (images, information and your own opinions) on a PowerPoint slide or word document and share with ASW for printing.

## Week 6:

Create an observation drawing that relates to your chosen starting point and to the artist you have studied. Use appropriate materials, compositional ideas etc.

## Key vocabulary:

Imagery, Content, Form, Process, Mood, Composition, mind-mapping, illustration, critical analysis, process, technique, media, mark-making