



Curriculum

St. John Fisher Catholic School aims to provide students with a broad and balanced curriculum. This booklet provides an outline of the topics studied in each subject we offer. If, after reading this booklet, you have any further questions about the curriculum, please contact the school office at office@stjohnfisher.school.

Students in all year groups are given the opportunity to explore the spiritual, moral, cultural and physical aspects of learning in all lessons. Collective worship takes place during year group assemblies and in lessons. Embedded within the curriculum is a weekly session dedicated to Citizenship and personal, social, health and economic education (PSHE). This is designed to ensure all students acquire a sound knowledge of personal and social wellbeing.

All students in Key Stages 3-4 follow a one-week timetable with 24 lessons, each of which is 65 minutes long. There is also a morning registration period which takes place for twenty minutes at the start of each school day.

Key Stage 3 Curriculum (Year 7-9)

Students study the following:

- English (3 classes per week)
- Maths (3 classes per week)
- Science (3 classes per week)
- RE (3 classes per week)
- Geography (2 classes per week)
- History (2 classes per week)
- French (2 classes per week)
- Physical Education (2 classes per week)
- Art and Design (1 class per week)
- Music and Drama (1 class per week, alternating subjects throughout the year)
- Citizenship (1 class per week)
- Computing (1 class per week)

Key Stage 4 Curriculum (Years 10-11)

All students will study the core curriculum throughout Years 9-11 as follows:

| Name of subject | Year 10 Mainstream | Year 10 Grammar Stream | Year 11 Lessons | Year 11 Grammar Stream* |
|-------------------------------|-----------------------|---------------------------|-----------------|----------------------------|
| English | 4 | 3 | 4 | 3 |
| Maths | 4 | 3 | 4 | 3 |
| Science | 4 | 6 | 4 | 6 |
| Religious Education | 3 | 3 | 3 | 3 |
| Physical Education | 1 | 1 | 1 | 1 |
| Citizenship | 2 | 0 | 2 | 1 |
| Option choice A | 3 | 3 | 3 | 3 |
| Option choice B | 3 | 3 | 3 | 3 |
| Compulsory French or Latin | 0 | 2 | 0 | 2 |

*Year 11 Grammar Stream students have an additional period of lessons, which takes place on one day a week after school.

Course List (Key Stage 4)

Please note:

- All GCSE qualifications that we now offer are graded 9-1.
- Level 2 BTEC First Awards are graded D*, D, M, P, P1
- Level 2 BTEC Technical Awards are graded D*, D, M, P, M1, P1
- The subjects offered by SJF at Key Stage 4 are as follows:

Qualification Information

| Subject | Core or Option | Grades | QAN | Exam Board | Award Spec Code |
|----------------------------|----------------|--------|------------|----------------|-----------------|
| GCSE Art | Option | 9-1 | 60180882 | AQA | 8202 |
| GCSE Biology | Core | 9-1 | 60187529 | AQA | 8461 |
| GCSE Chemistry | Core | 9-1 | 60187578 | AQA | 8462 |
| GCSE Science: Trilogy | Core | 9-1 | 6018758X | AQA | 8464 |
| GCSE Citizenship | Core | 9-1 | 601/8244/1 | Edexcel | 1CSO |
| GCSE Computer Science | Option | 9-1 | 6018355X | OCR | J277 |
| GCSE Product Design | Option | 9-1 | 60309842 | AQA | 8552 |
| GCSE Drama | Option | 9-1 | 60185752 | AQA | 8261 |
| GCSE English Language | Core | 9-1 | 60142923 | AQA | 8700 |
| GCSE English Literature | Core | 9-1 | 60144476 | AQA | 8702 |
| GCSE French | Option | 9-1 | 61027182 | EdexcelPearson | 1FR0 |
| GCSE Latin | Option | 9-1 | 60319437 | EdexcelPearson | 1LT0 |
| GCSE Geography A (Year 11) | Option | 9-1 | 60181345 | EdexcelPearson | 1GA0 |
| GCSE Geography (Year 10) | Option | 9-1 | 60184103 | AQA | 8035 |
| GCSE History | Option | 9-1 | 60180924 | EdexcelPearson | 1HI0 |
| GCSE Maths | Core | 9-1 | 60147003 | EdexcelPearson | 1MA1 |
| GCSE Panjabi | Option | 9-1 | 60310741 | AQA | 8683 |
| GCSE Physics | Core | 9-1 | 60187517 | AQA | 8463 |
| GCSE Physical Education | Option | 9-1 | 60182799 | AQA | 8582 |
| GCSE Polish | Option | 9-1 | 6031185X | AQA | 8688 |

| | | | | | |
|--|--------|-------|-----------------------|----------------|--------|
| GCSE Religious Studies A | Core | 9-1 | 60300796 | EdexcelPearson | 1RA0 |
| GCSE Sociology | Option | 9-1 | 60307985 | AQA | 8192 |
| GCSE Business Studies | Option | 9-1 | 60301211 | EdexcelPearson | 1BS0 |
| BTEC Level 1 / Level 2 Tech Award in Health and Social Care | Option | D*-P1 | 60370476 | EdexcelPearson | YPF47 |
| BTEC Level 1 / Level 2 Tech Award in Music Practice | Option | D*-P1 | 60370555 | EdexcelPearson | |
| Certificate of Personal Effectiveness Level 1 and 2 | Option | D*-P1 | 10035588 and 1003559X | ASDAN | |
| Level 1-2 Vocational award in Hospitality and Catering (Technical award) | Option | D*-P1 | 603/7022/1 | EDUQAS | 5409QA |

Key Stage 5 Curriculum (Years 12-13)

Students in Key Stage 5 follow the same timings of the school day as pupils in Years 7-11 but will have some periods of private study in addition to their courses. There is also a morning registration which takes place for twenty minutes at the start of each school day.

| Name of subject | Year 12 Lessons | Year 13 Lessons |
|--|-----------------|-----------------|
| Religious Studies (core subject for all students) | 2 | 2 |
| GCSE Retake English Language (compulsory for all students who have not passed at grade 4+) | 2 | 2 |
| GCSE Retake Maths (compulsory for all students who have not passed at grade 4+) | 2 | 2 |
| Core PE | 1 | 0 |

Students studying a Level 3 curriculum will then complete their curriculum with a selection of the subjects below, based on their Key Stage 5 Options choices:

| | | |
|---|---|---|
| Biology A Level | 5 | 5 |
| Business Studies BTEC | 5 | 5 |
| Chemistry A Level | 5 | 5 |
| English Literature A Level | 5 | 5 |
| Ethics and Philosophy (Religious Education) A Level | 5 | 5 |
| Fine Art A Level | 5 | 5 |
| Applied Science BTEC (courses vary for Y12 and 13 – see next page) | 5 | 5 |
| History A Level | 5 | 5 |
| Health and Social Care BTEC (courses vary for Y12 and 13 – see next page) | 5 | 5 |
| ICT Level 3 Technical Award | 5 | 5 |
| Maths A Level | 5 | 5 |
| Media A Level | 5 | 5 |
| Physics A Level | 5 | 5 |
| Politics A Level | 5 | 5 |
| Psychology A Level | 5 | 5 |
| Sociology A Level | 5 | 5 |
| Sport BTEC (Year 12 only) | 5 | 5 |

We also offer a Level 2 curriculum designed for students who will complete a three-year sixth form course. Level 2 students will study the following subjects in addition to their core curriculum:

| | | |
|---|---|----------------|
| Level 2 Hospitality | 5 | Not applicable |
| Level 2 Applied Science | 5 | Not applicable |
| Level 2 Certificate of Personal Effectiveness | 5 | Not applicable |

Right of withdrawal from Religious Education. Parents and carers should be aware that they have the right to withdraw their child from all or part of our Religious Education curriculum. To discuss withdrawing your child from RE, please contact Mrs. Bennett, Assistant Headteacher, at l.bennett@stjohnfisher.school

Course List (Key Stage 5)

Please note:

- At A-level we offer 2 year courses with no examination taking place in Year 12 and certification in the summer of Year 13. These qualifications are graded A* – G.
- BTEC level 3 and OCR Cambridge Technical level 3 qualifications are graded D* – P

Qualification Information

| Subject | Grades | QAN | Exam Board | Award Spec Code |
|---|--------|----------|----------------|-----------------|
| Art A Level | A* – E | 60144567 | AQA | 7202 |
| Biology A Level | A* – E | 60146254 | AQA | 7402 |
| Chemistry A Level | A* – E | 60157318 | AQA | 7405 |
| Physics A Level | A* – E | 60147477 | AQA | 7408 |
| Level 3 AAQ Cambridge Advanced National in Computing Application Development | D* – P | 61039755 | OCR | H129 |
| English Literature A Level | A* – E | 60153271 | AQA | 7712 |
| Year 12 History A Level | A*-E | 60146771 | EdexcelPearson | 9H10 |
| Year 13 History A Level | A* – E | 60149735 | AQA | 7042 |
| Maths A Level | A* – E | 6031333X | EdexcelPearson | 9MA0 |
| Media A Level | A* – E | 60311496 | Eduqas (WJEC) | A680QS |
| Politics A Level | A* – E | 60312233 | EdexcelPearson | 9PLO |
| Psychology A Level | A* – E | 6014838X | AQA | 7182 |
| Philosophy and Ethics (RE) A Level | A* – E | 60188686 | OCR | H573 |
| Sociology A Level | A* – E | 60139948 | AQA | 7192 |
| Business BTEC 60 credits | D*-P | 60171595 | EdexcelPearson | PXL62 |
| Year 13 Health and Social Care: BTEC National Level 3 Extended Certificate in Health and Social Care (60 credits) | D*-P | 60171972 | EdexcelPearson | YD992 |
| Year 12 Health and Social Care: Level 3 Alternative Academic Qualification BTEC National in Health and Social Care (Extended Certificate) | D*-P | 61039640 | EdexcelPearson | |
| Year 13 Applied Science: BTEC L3 Extended Certificate in Applied Science | D*-P | 60174365 | EdexcelPearson | YG215 |
| Year 12 Applied Science: Pearson Level 3 Alternative Academic Qualification BTEC National in Applied Science (Extended Certificate) | D*-P | 61039652 | EdexcelPearson | |

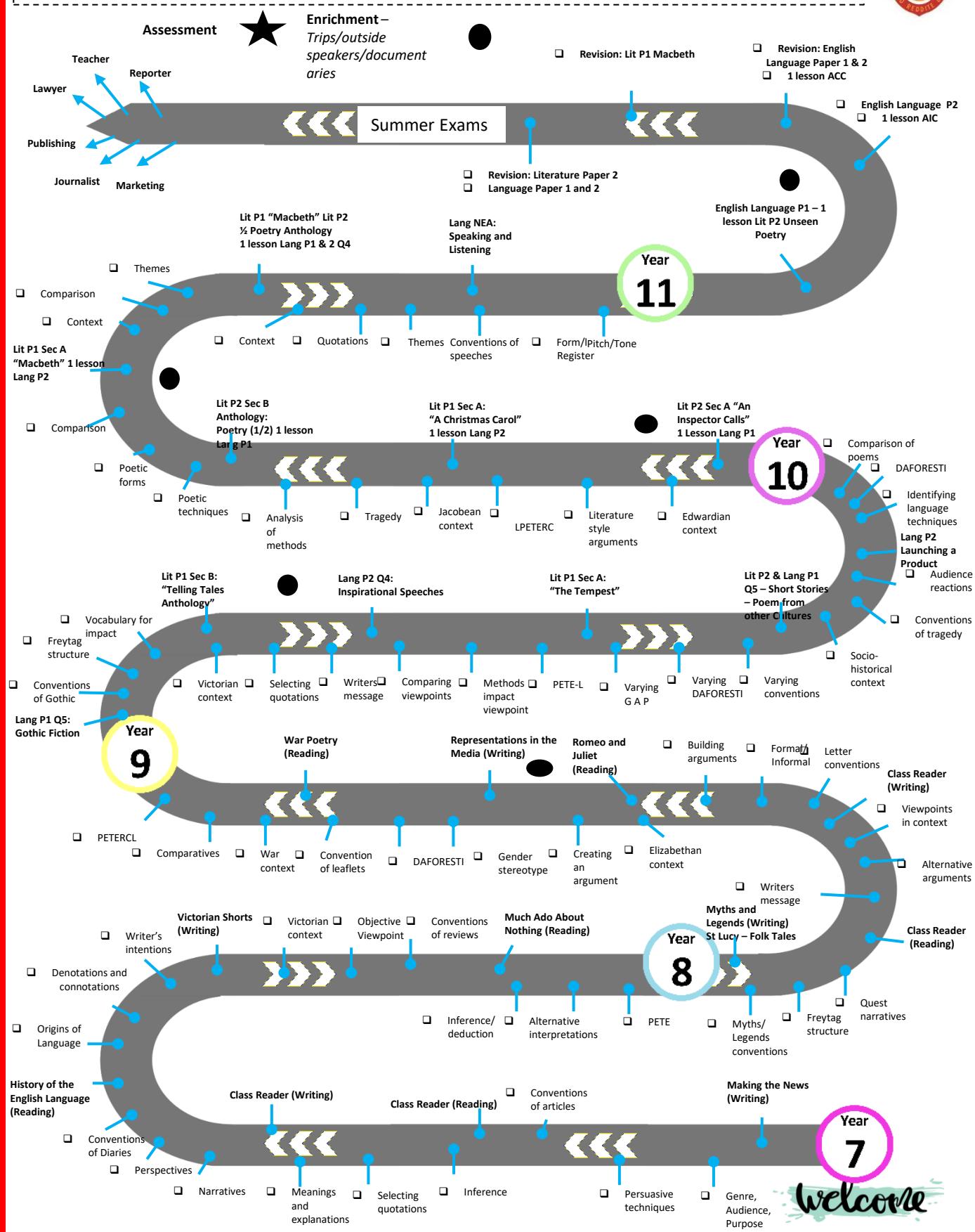
Curriculum Outline Contents

| | Page |
|---|-------------|
| English and Media | |
| Key Stage 3-4 English (Years 7-11) | 9 |
| A Level English (Years 12- 13) | 10 |
| GCSE English resit (Years 12- 13) | 11 |
| A Level Media (Years 12- 13) | 12 |
| | |
| Maths | |
| Key Stage 3-4 Maths (Years 7-11) | 13-18 |
| A Level Maths (Years 12- 13) | 19 |
| GCSE Maths resit (Years 12-13) | 20 |
| | |
| Science | |
| Key Stage 3-4 Science (Years 7 and 8) | 21 |
| Key Stage 3-4 Science (Year 9) | 22 |
| Key Stage 3-4 Science (Year 10) | 23 |
| Key Stage 3-4 Science (Year 11) | 24 |
| Applied Science (Current Year 12) | 25 |
| Applied Science (Current Year 13) | 26 |
| A Level Biology (Years 12- 13) | 27 |
| A Level Chemistry (Years 12- 13) | 28 |
| A Level Physics (Years 12- 13) | 29 |
| | |
| Religious Education | |
| Key Stage 3 Religious Education (Years 7-13) | 30 |
| Key Stage 4 Religious Education (Years 7-13) | 31 |
| Key Stage 5 Religious Education (Years 12-13) | 32 |
| | |
| Citizenship, Politics & Sociology | |
| Citizenship (Years 7 – 11) | 33 |
| A Level Politics (Years 12- 13) | 34 |
| Sociology GCSE (Years 9-11) | 35 |
| A Level Sociology (Years 12- 13) | 36 |
| A Level Psychology (Years 12-13) | 37 |
| | |
| History | |
| Key Stage 3-4 History (Years 7-11) | 38 |
| A Level History (Year 12) | 39 |
| A Level History (Year 13) | 40 |
| | |
| Geography | |
| Key Stage 3 Geography (Years 7-10) | 41 |
| Key Stage 3 Geography (Year 11) | 42 |
| | |
| French | |
| Key Stage 3-4 French (Years 7-11) | 43 |
| | |
| Latin | |
| Key Stage 3-4 Latin (Years 7-11) | 44 |
| | |

| | |
|--|----|
| Business Studies | |
| Key Stage 4 Business Studies | 45 |
| Level 3 Business (Years 12-13) | 46 |
| | |
| Health & Social Care | |
| Key Stages 4-5 Health & Social Care | 47 |
| Key Stage 5 Year 12 AAQ Health and Social Care | 48 |
| | |
| Hospitality | |
| Key Stage 4 Hospitality | 49 |
| Key Stage 5 Hospitality (Year 12) | 50 |
| | |
| COPE | |
| Key Stage 4 COPE (Years 9 – 11) | 51 |
| Key Stage 5 COPE (Year 12) | 52 |
| | |
| Design and Technology | |
| Key Stage 3-4 Design Technology (Years 7-11) | 53 |
| | |
| Art | |
| Key Stage 3-4 Art and Design (Years 7 – 11) | 54 |
| Key Stage 5 Art and Design | 55 |
| | |
| Music | |
| Key Stage 3-4 Music (Years 7-11) | 56 |
| | |
| Drama | |
| Key Stage 3-4 Drama (Years 7-11) | 57 |
| | |
| Physical Education | |
| Key Stage 3-4 Core and GCSE PE (Years 7-11) | 58 |
| Key Stage 5 BTEC Sport (Years 12-13) | 59 |
| | |
| Computing | |
| Key Stage 3-4 Computing (Years 7-11) | 60 |
| Key Stage 5 ICT (Years 12-13) | 61 |

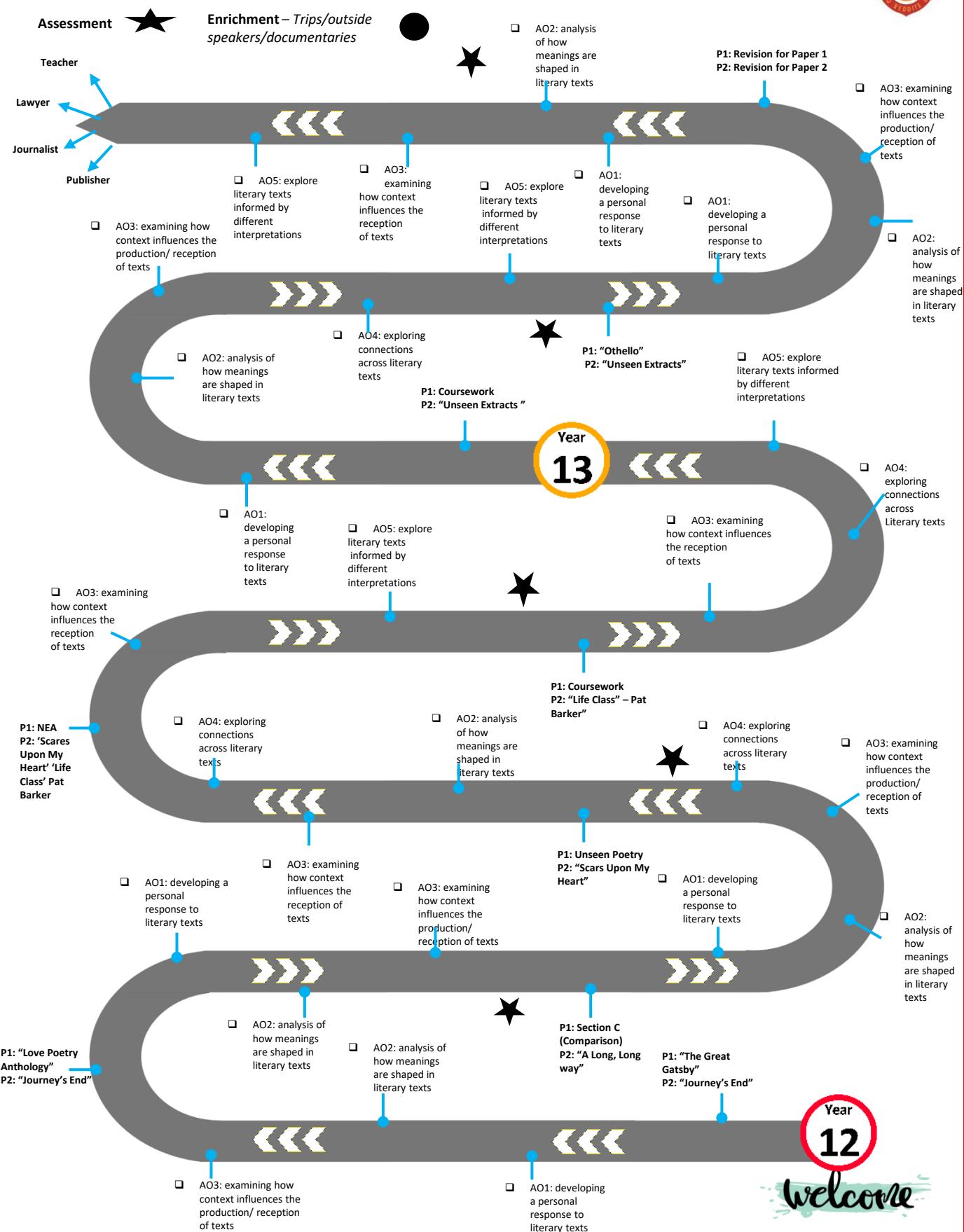
My English Learning Journey

Curriculum Intent: I study English to appreciate what forms the basis for our development, relationships and our understanding of the world around us. The study of English is key to our personal growth and, through the development of effective written and spoken communication, it is the foundation for all our learning.



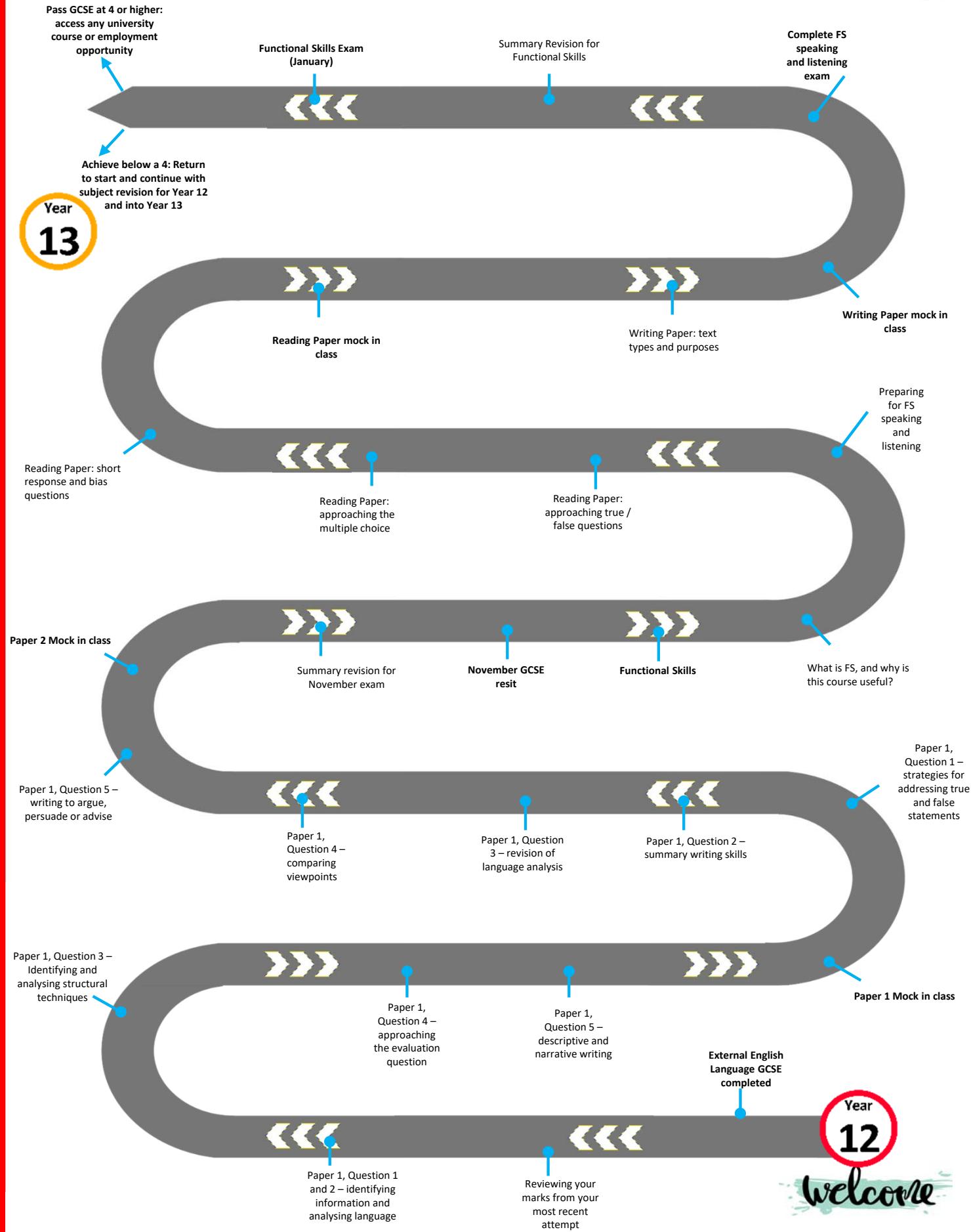
□ *My A Level English Learning Journey*

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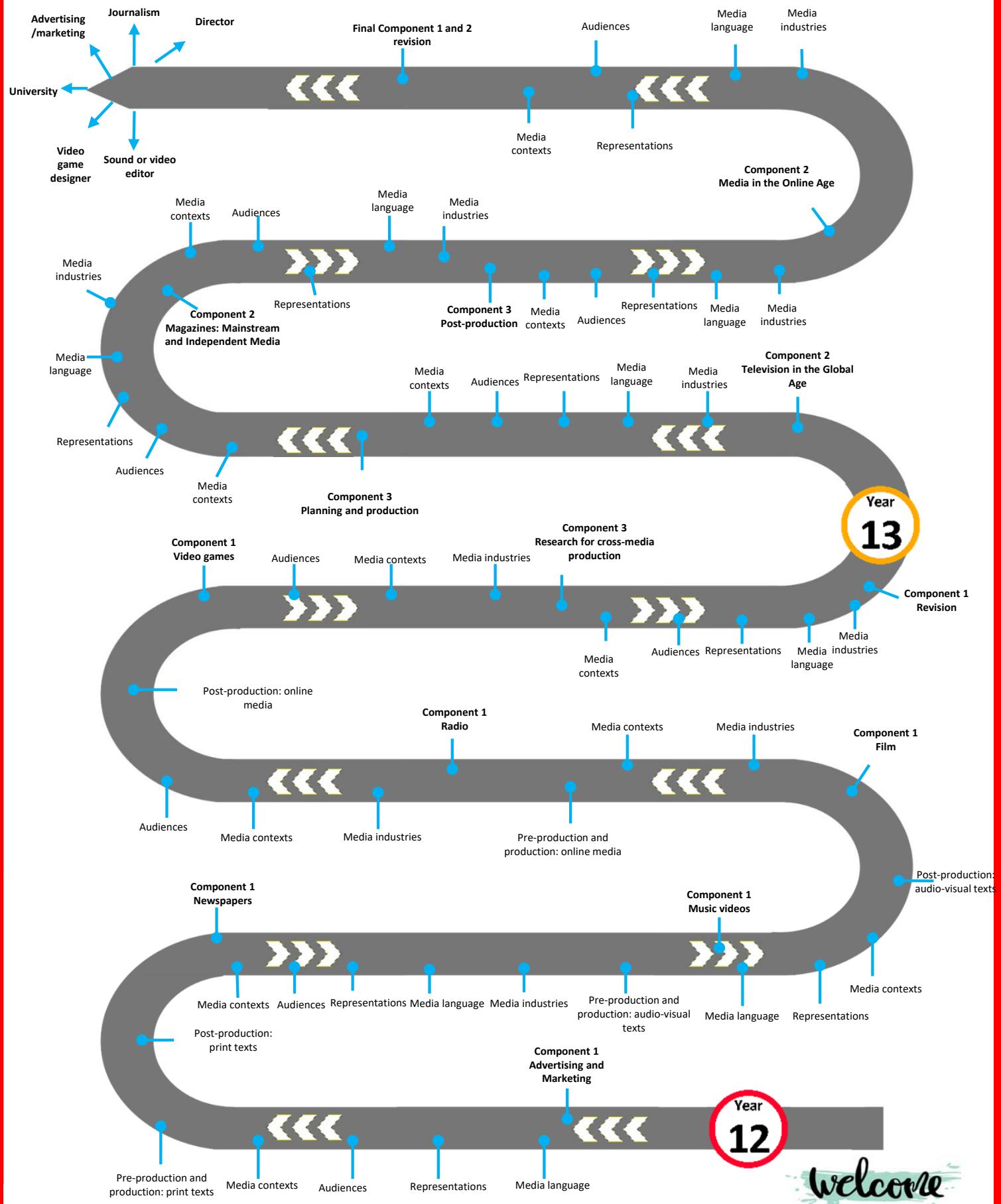
Your GCSE Resit Learning Journey

Curriculum Intent: I study English to appreciate what forms the basis for our development, relationships and our understanding of the world around us. The study of English is key to our personal growth and, through the development of effective written and spoken communication, it is the foundation for all our learning.



Your Media Studies Learning Journey

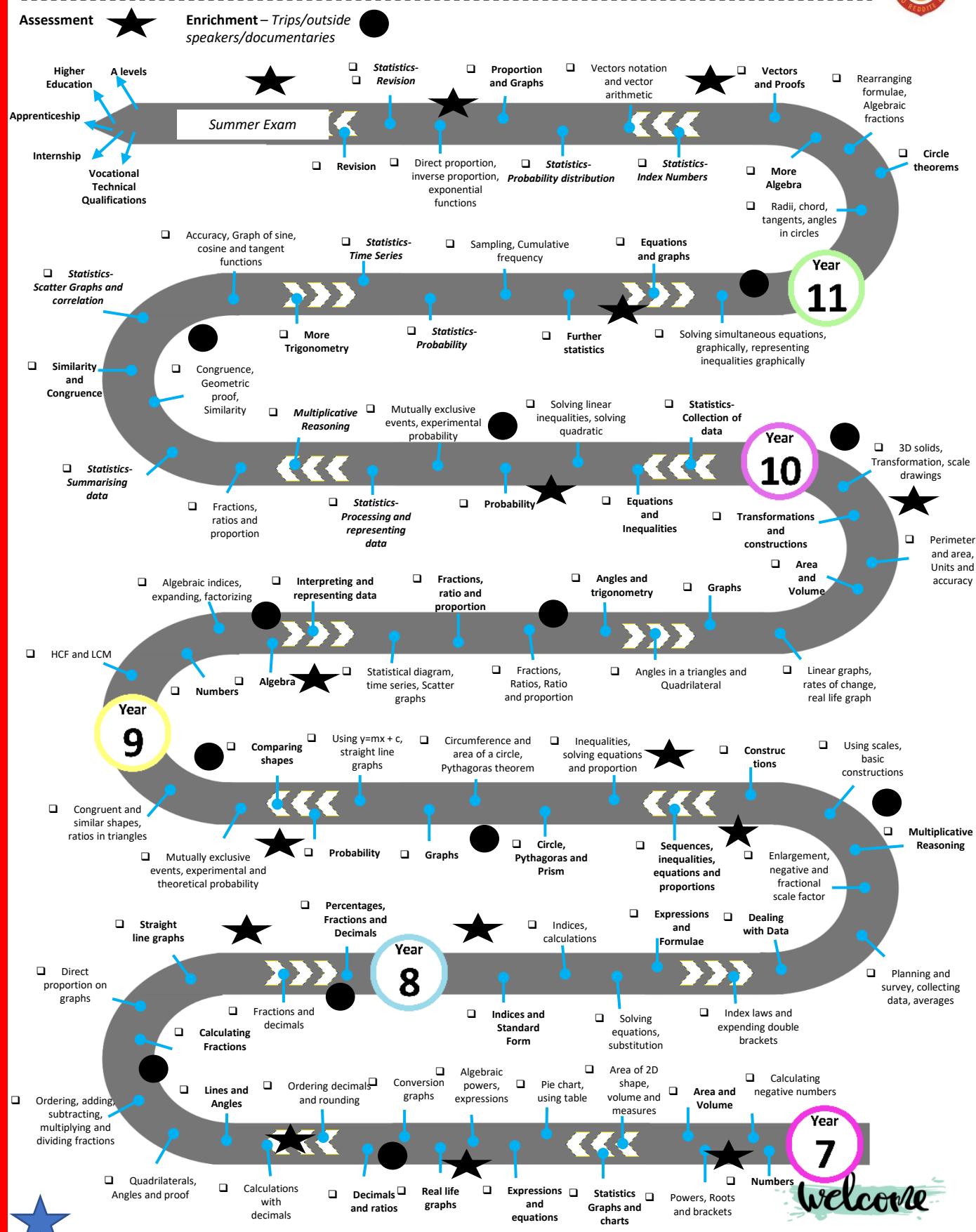
Curriculum Intent: I study Media Studies, to be critical of the world I am shown in the media, leading me to become an active and informed citizen. I explore how producers' choices and ideologies shape media products and how media products in turn shape our society. I also learn how to create my own purposeful and professional texts. I learn communications skills that I can transfer to any chosen future career.



My Maths Learning Journey

Curriculum Intent: : I study Maths because it equips me with problem-solving skills, logical thinking, and the ability to analyse data.

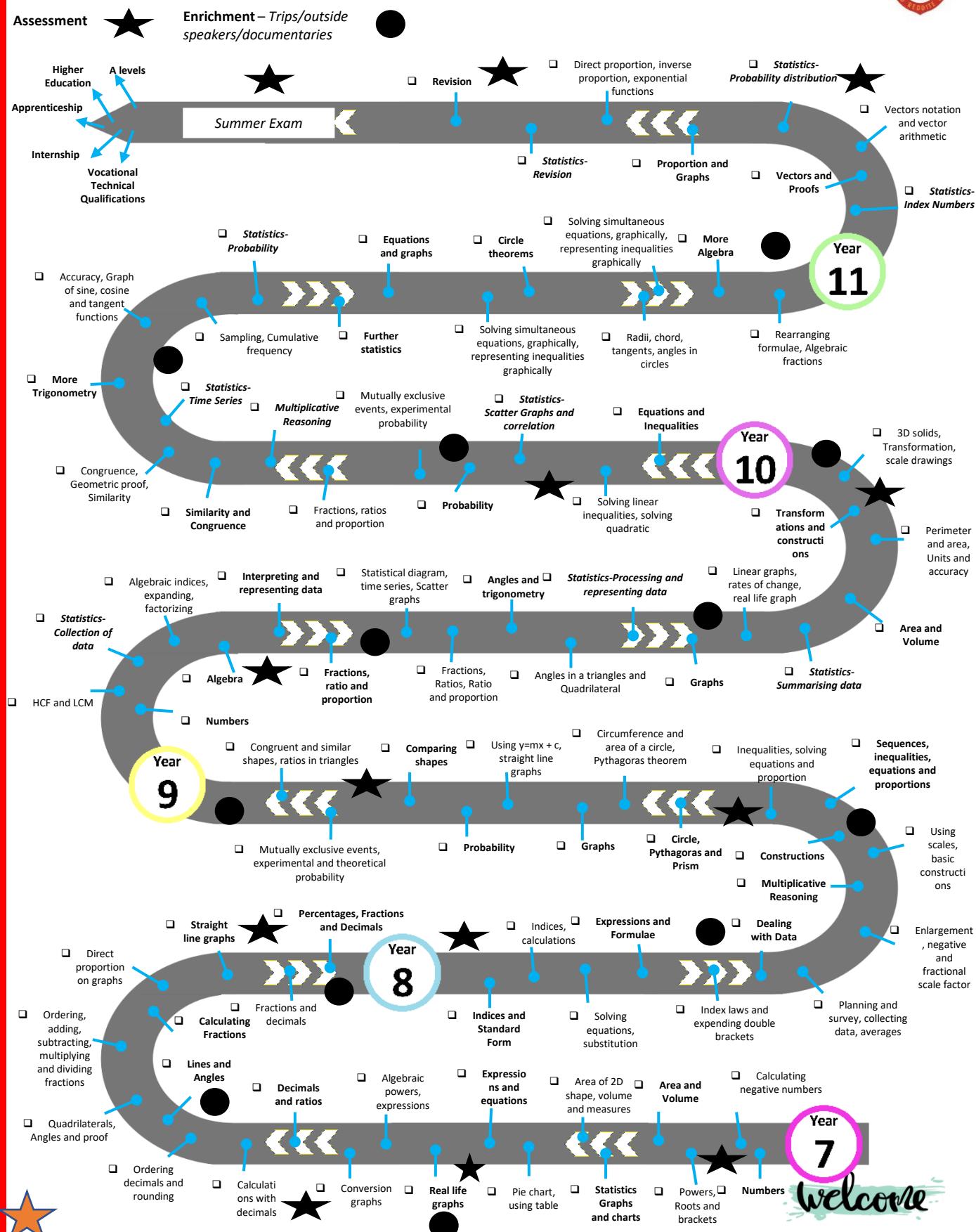
Maths is crucial for various subjects and real-life situations, from science and engineering to finance and everyday tasks. It helps us make informed decisions and opens career opportunities in diverse fields.



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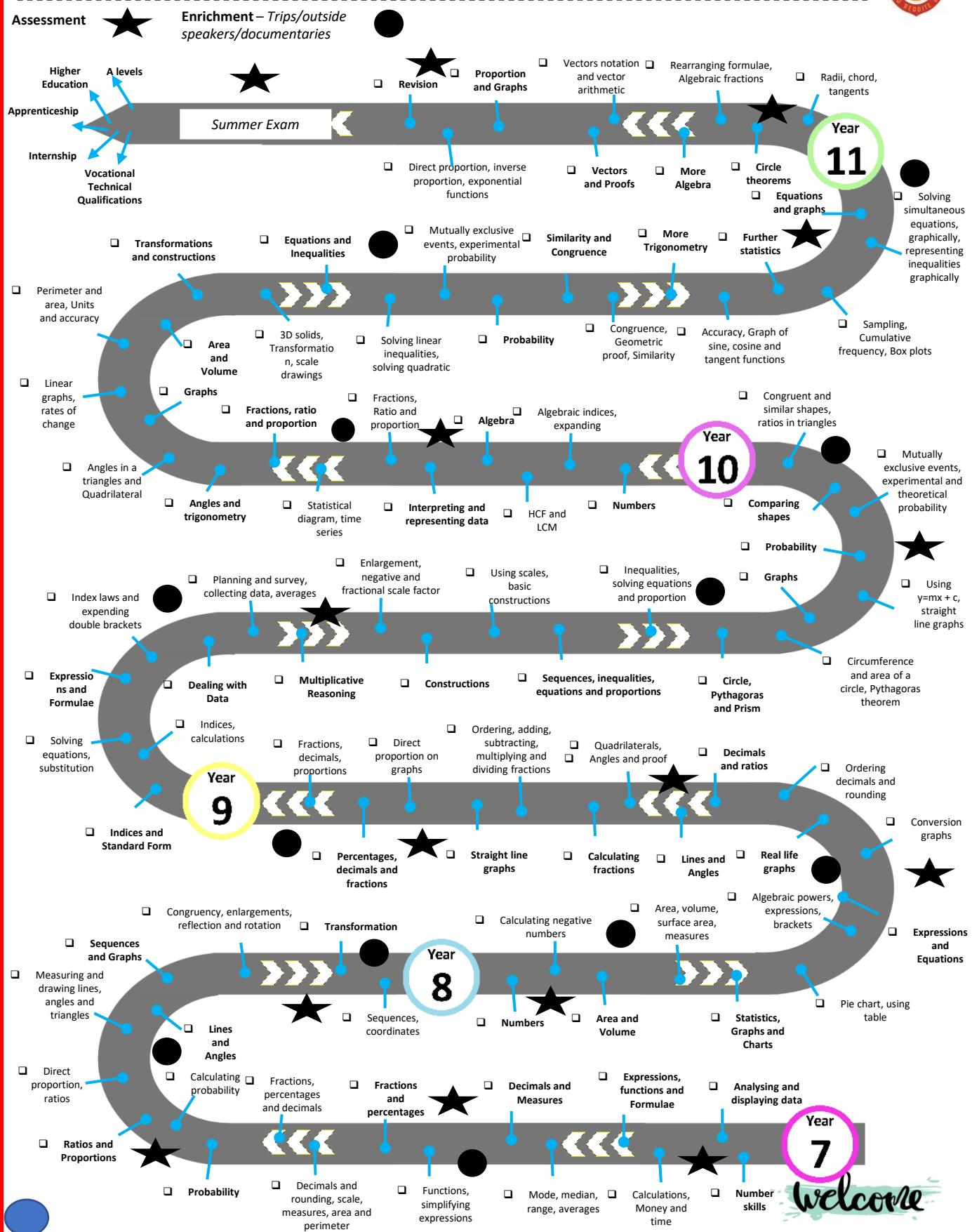
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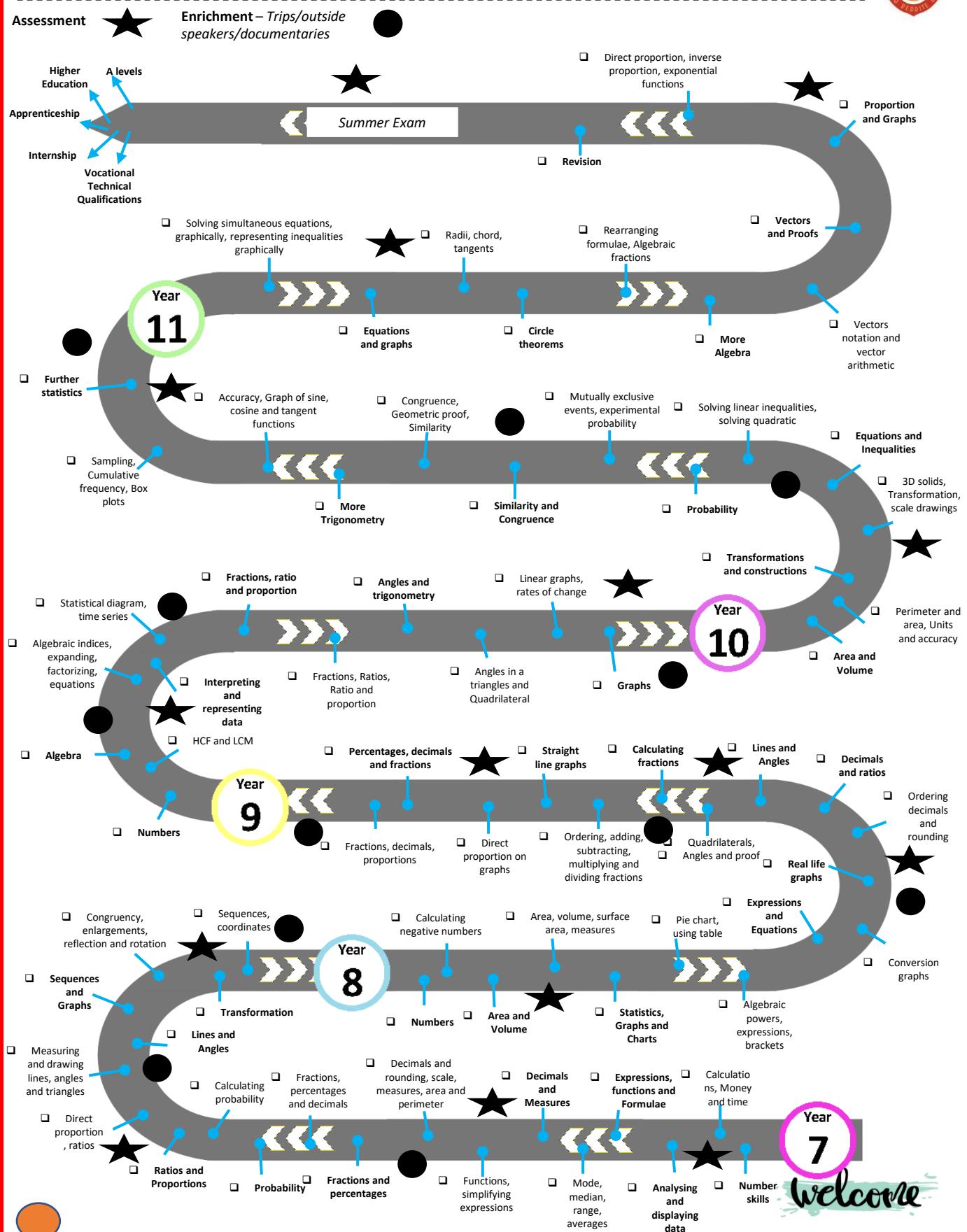


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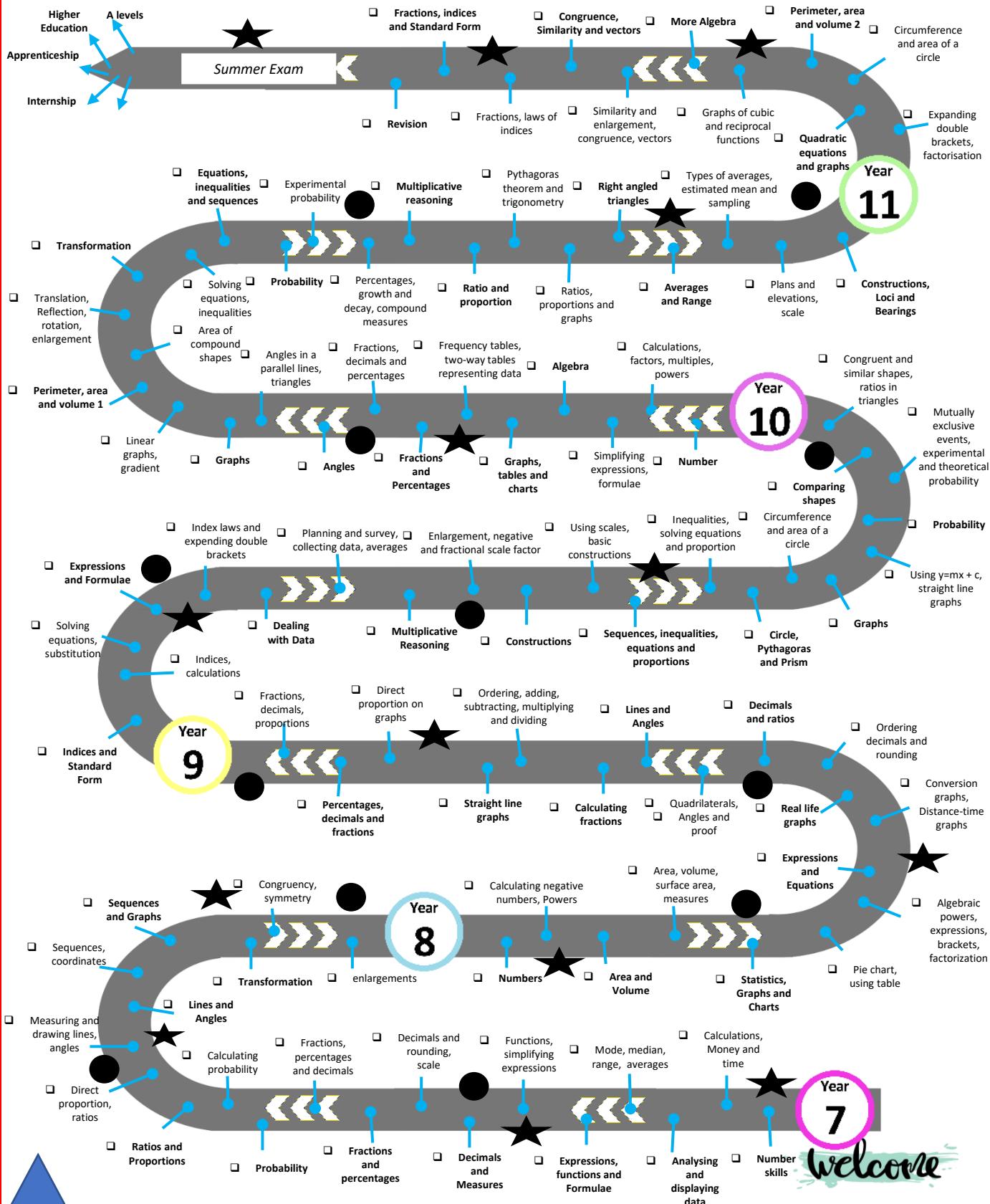
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Assessment



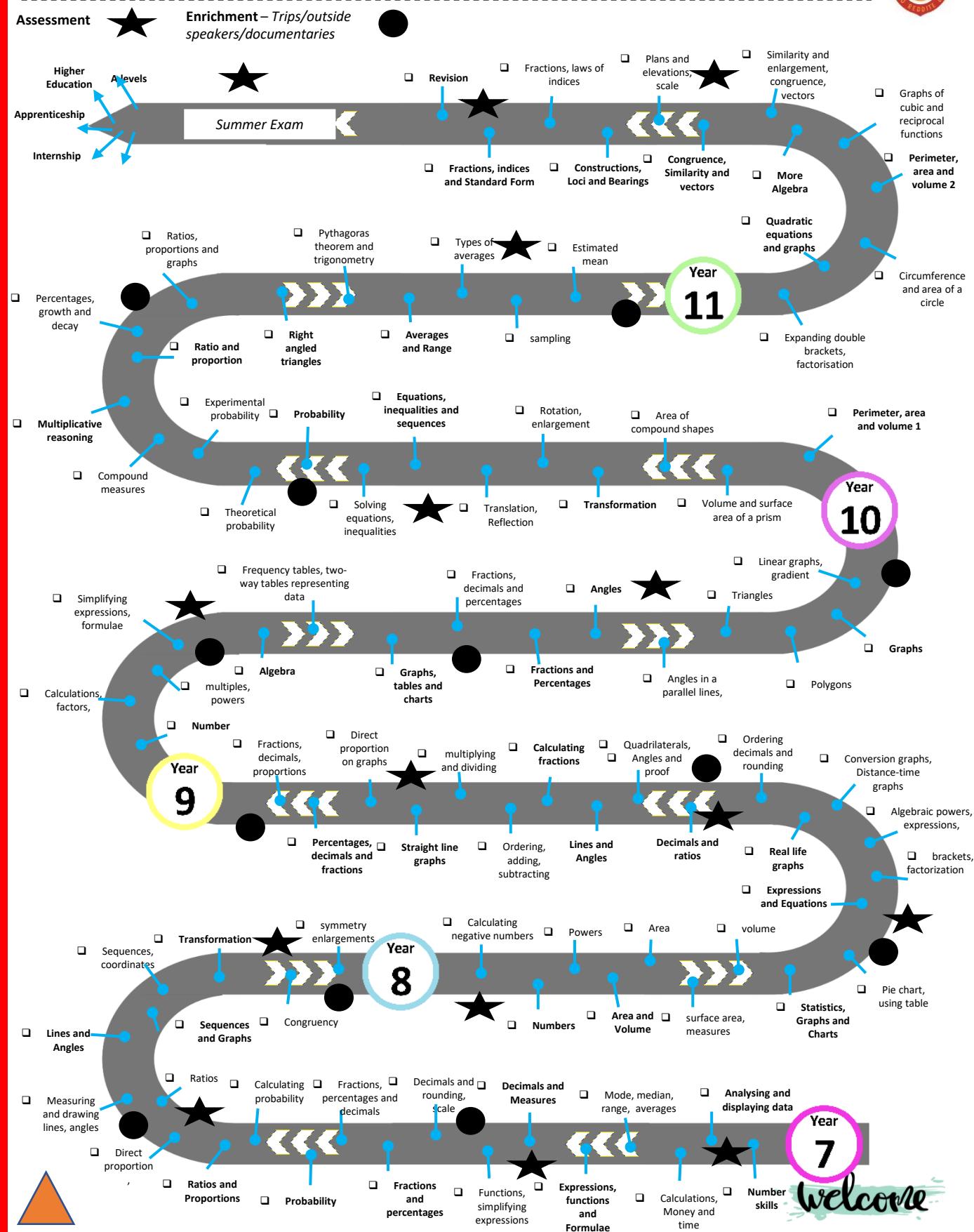
Enrichment – Trips/outside speakers/documentaries



My Maths Learning Journey

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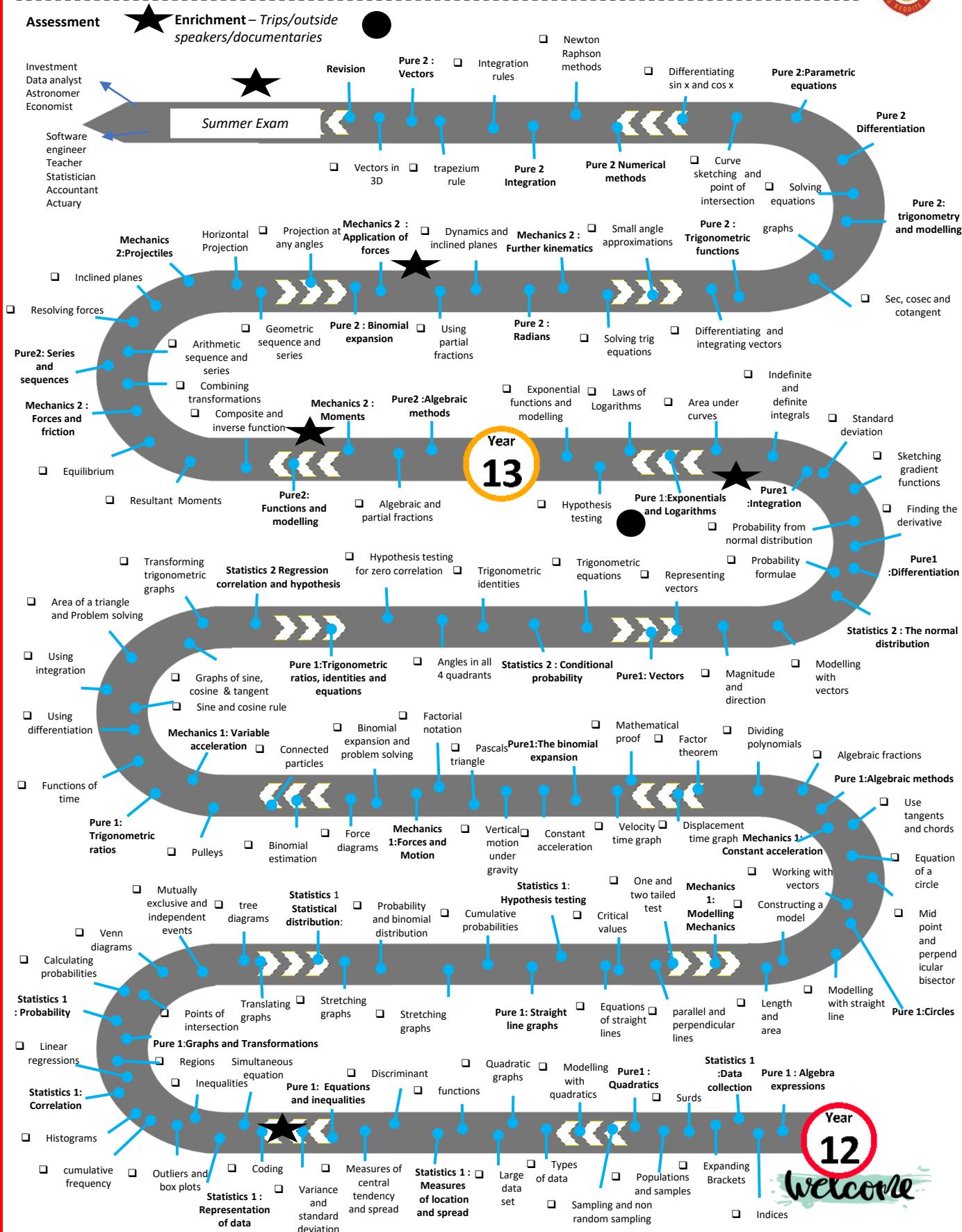
Maths is crucial for various subjects and real-life situations, from science and engineering to finance and everyday tasks. It helps us make informed decisions and opens career opportunities in diverse fields.



My A Level Maths Learning Journey

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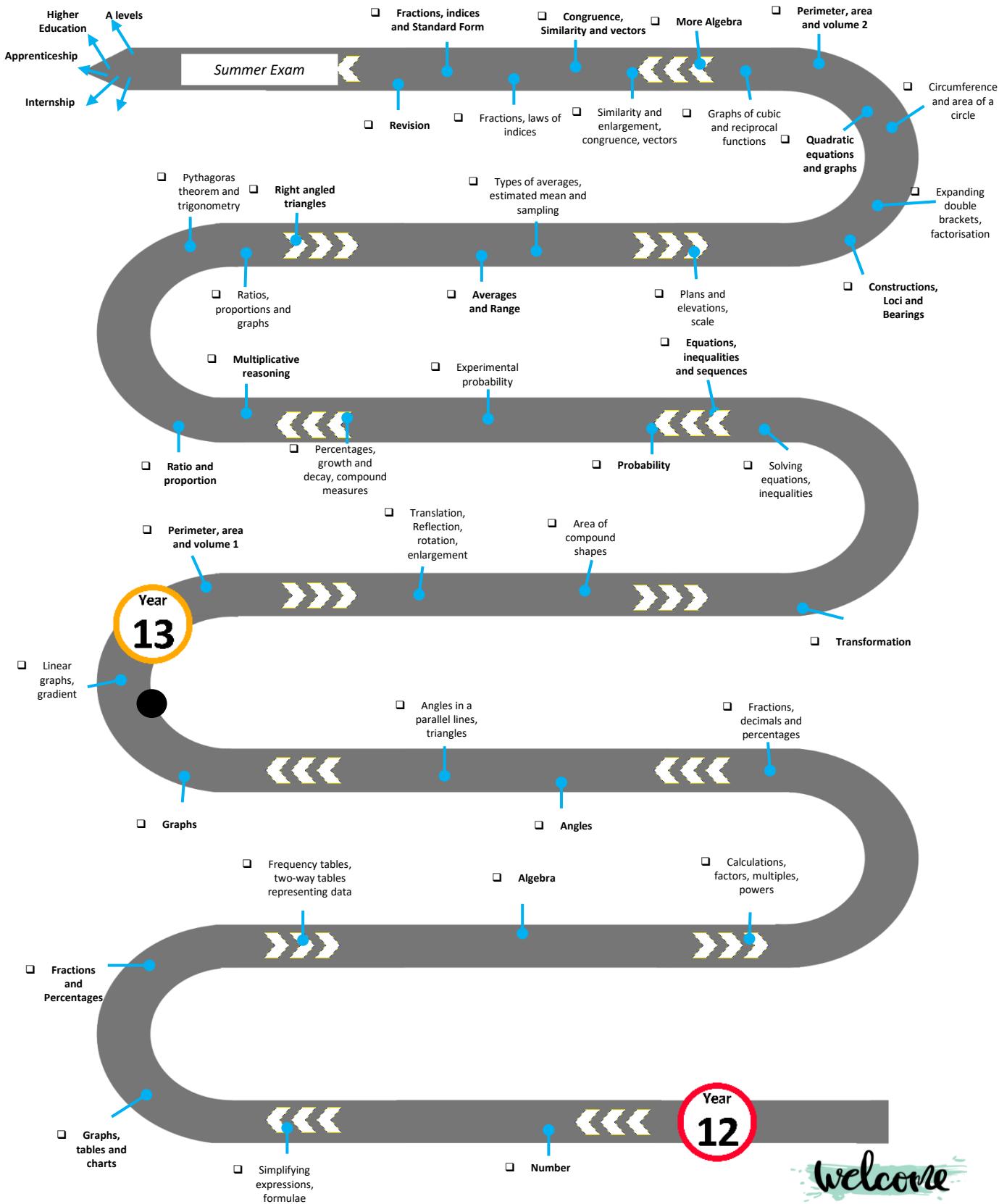
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My GCSE Resit Maths Learning Journey

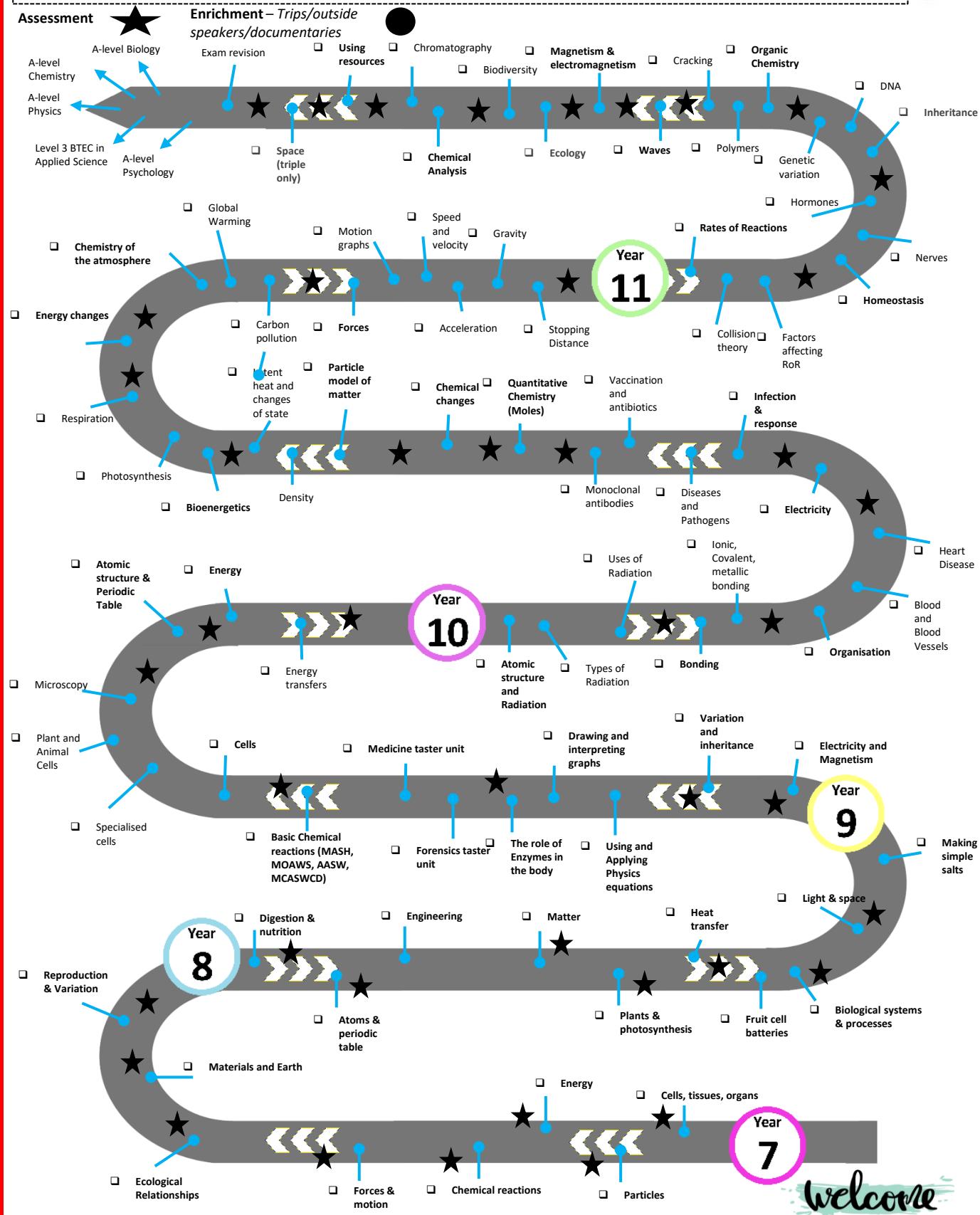
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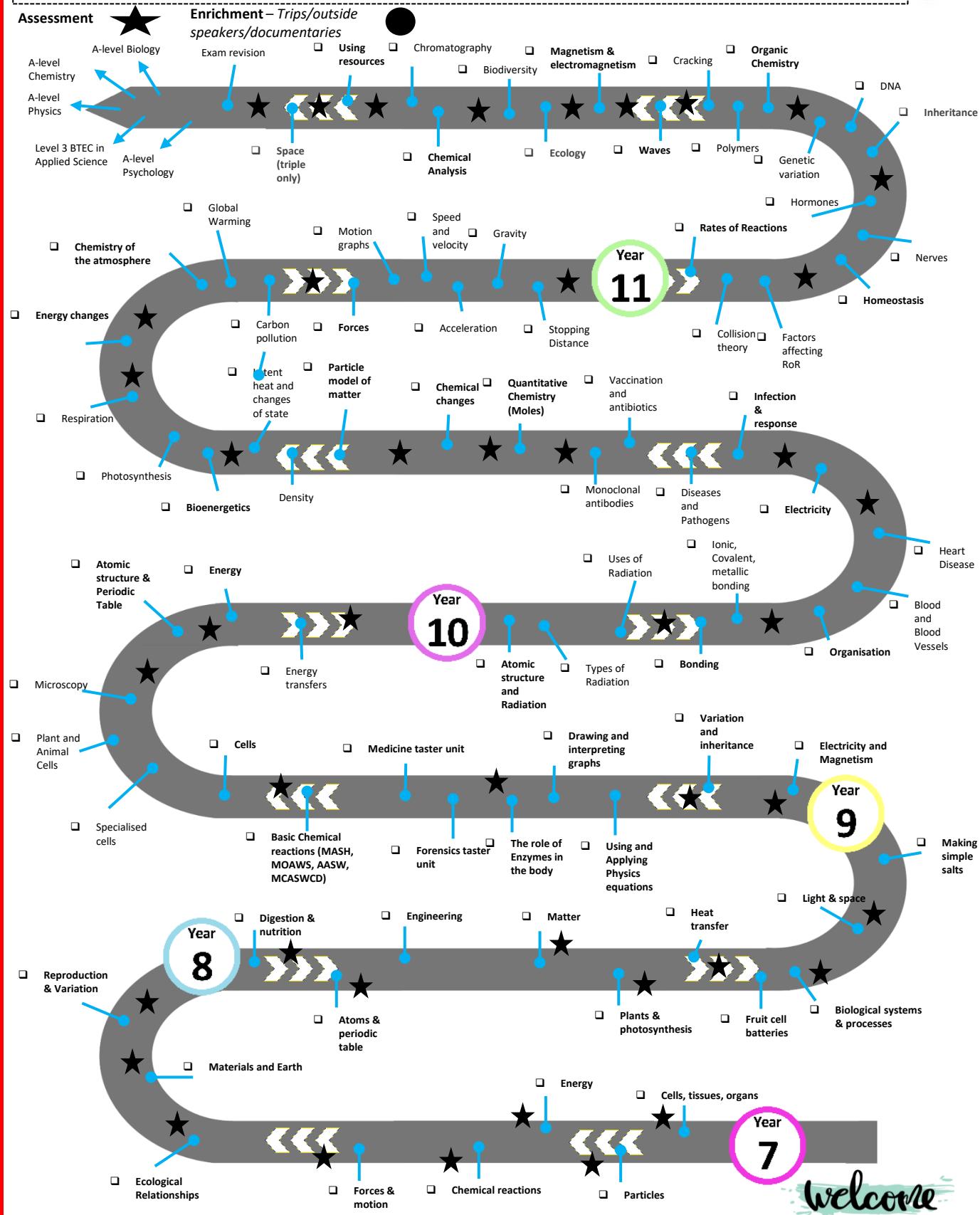
My Science Learning Journey

Curriculum Intent: I study Science because a deep understanding of science allows me to make a meaningful contribution to enhance my community and work towards the common good. In Biology I learn about life in all its forms, in Chemistry, about materials and resources and in Physics, about forces and energy. It helps to develop my natural curiosity and critical thinking and allows me to evaluate the ideas of those who have come before me.



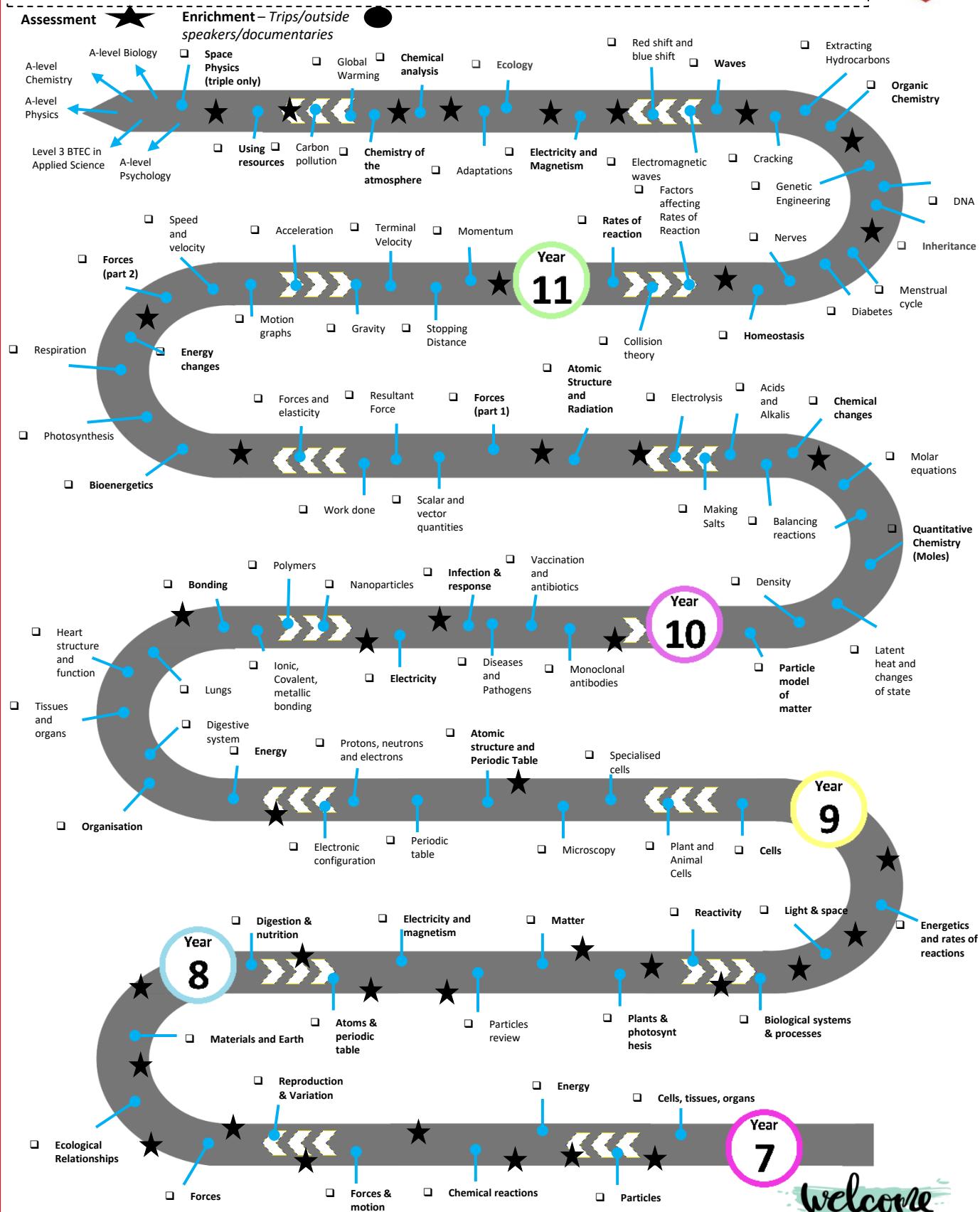
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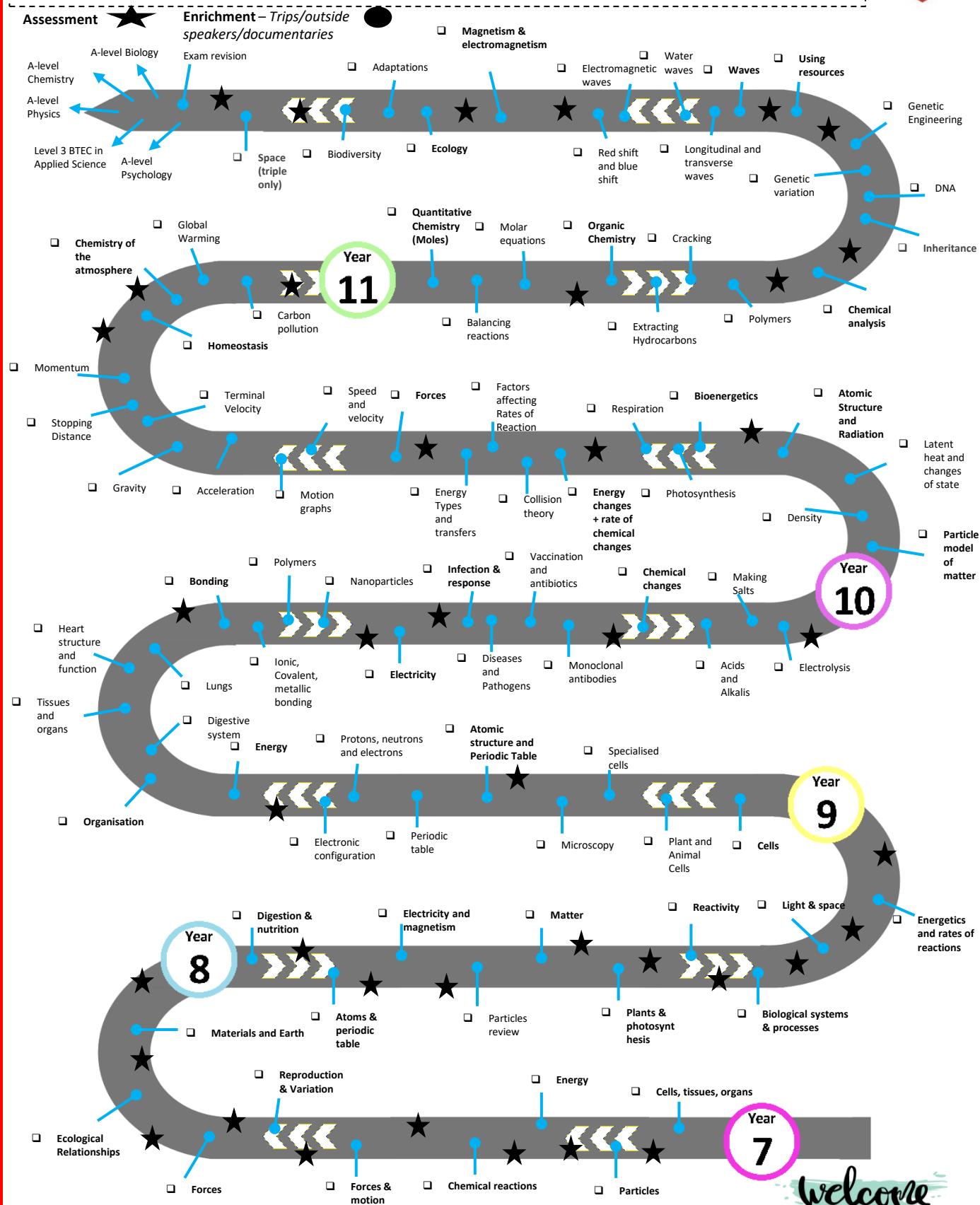
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My AAQ Applied Science Learning Journey

Curriculum intent: A deep understanding of science will allow me to make a meaningful contribution to my community and work towards the common good in line with Catholic social teaching. This, in turn, will help me to develop my natural curiosity to think critically, achieve my aspirations and learn key skills for future careers. Science allows me to hold our leaders to account on critical subjects, correct mistakes of the past, and positively develop on the thinking of those who have come before me.



★ Assessment

● Trips/Speakers/project work

University

Level 4
Diploma
Apprenticeship

UNIT 1, 2 and 3 Resit
exams

- Skill development within project work
- Data presentation
- Experimental procedures and techniques
- Health and Safety and Ethics
- Collect, collate and analyse data
- Project Scheduling
- Project planning
- Literature review
- Scientific report and evaluation

UNIT 3 EXAM -
JANUARY

UNIT 5: Scientific Investigation Skills

- Changes of state
- Energy transfer
- Physics equations
- Laws of Motion
- Waves in communication
- Uses of electrical components
- Uses of electromagnetic waves
- Methods of data collection and analysis
- Transverse and longitudinal waves

Unit 3: Physics

Year
13

LEVEL 3 COURSE

- Undertake chromatographic techniques to identify components
- Carry out colorimetry
- Review of personal scientific skills
- Structure and bonding
- Chemical properties of substance

Unit 2: Chemistry

- Undertake calorimetry to study cooling curves
- Undertake titration and colorimetry
- Preparing standard solutions
- Calibrating lab equipment
- Interpretation of chromatograms
- Periodic table trends

Unit 1: Biology

LEVEL 3 COURSE

Year
12

- Cell specialization
- Tissue structure and function
- Cell structure and function

UNIT 4: Practical scientific procedures and techniques:

- LA-D: Understand factors affecting the environment

Unit 3: Energy & our Universe

Unit 4: Biology & our Environment

- LA-C: Investigate the rate of chemical reactions
- LA-B: Investigate chemical and physical properties
- LA-A: Investigate chemical reactivity and bonding
- LA-A: Understand radiation and sources
- LA-B: Know how energy is produced in the National Grid
- LA-C: Know the components of the solar system
- LA-A: Investigate the food chains, food webs and interdependence

Unit 2: Chemistry & our Earth

UNIT 1 EXAM -
JANUARY

- E: Energy

- C: Atomic structure & Periodic table

- A: Cells, organs & genes

LEVEL 2 COURSE

Year
12

- D: Chemical reactions

- B: Nervous and Endocrine systems

Unit 1: Principles of Science

Welcome

- F: Electromagnetic Spectrum

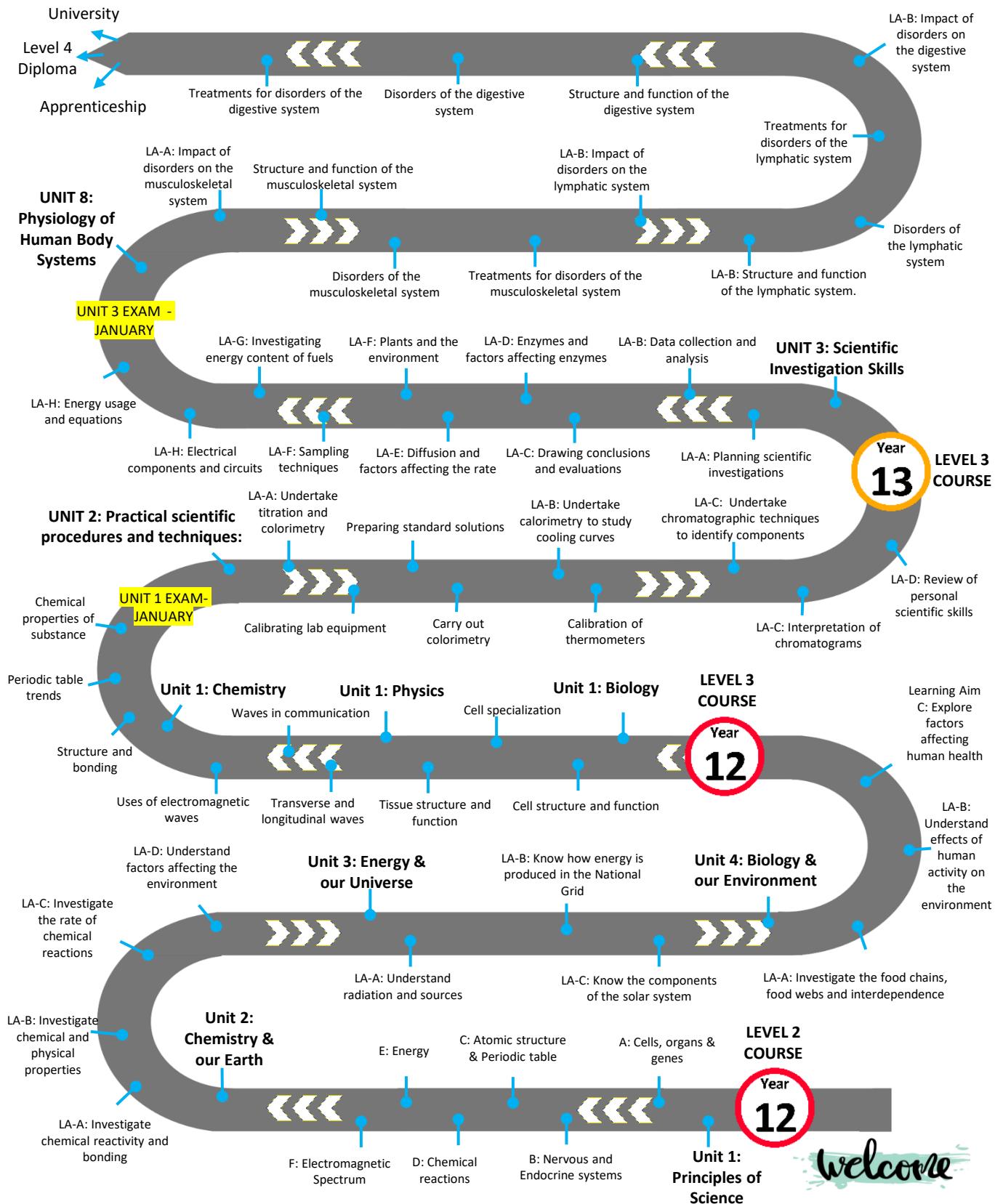
- LA-A: Investigate chemical reactivity and bonding

LA-B: Understand effects of human activity on the environment

LA-C: Explore factors affecting human health

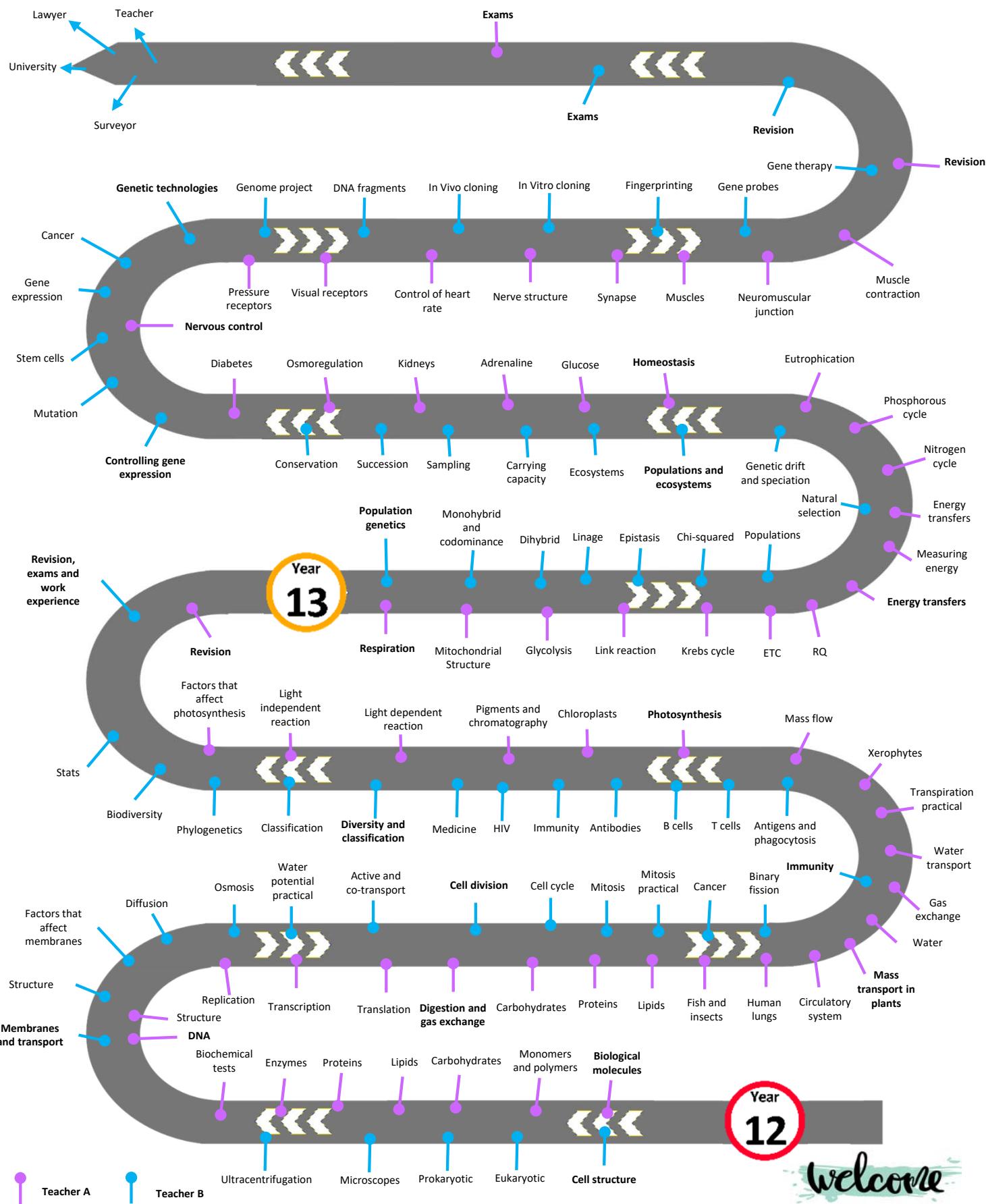
Your Applied Science Learning Journey

Curriculum intent: A deep understanding of science will allow our students make a meaningful contribution to enhance their communities and work towards the common good in line with Catholic social teaching. This, in turn, will help me to develop my natural curiosity to think critically, achieve my aspirations and learn key skills for future careers. Science allows me to hold our leaders account on critical subjects and correct mistakes of the past, and positively develop on the thinking of those who have come before me.



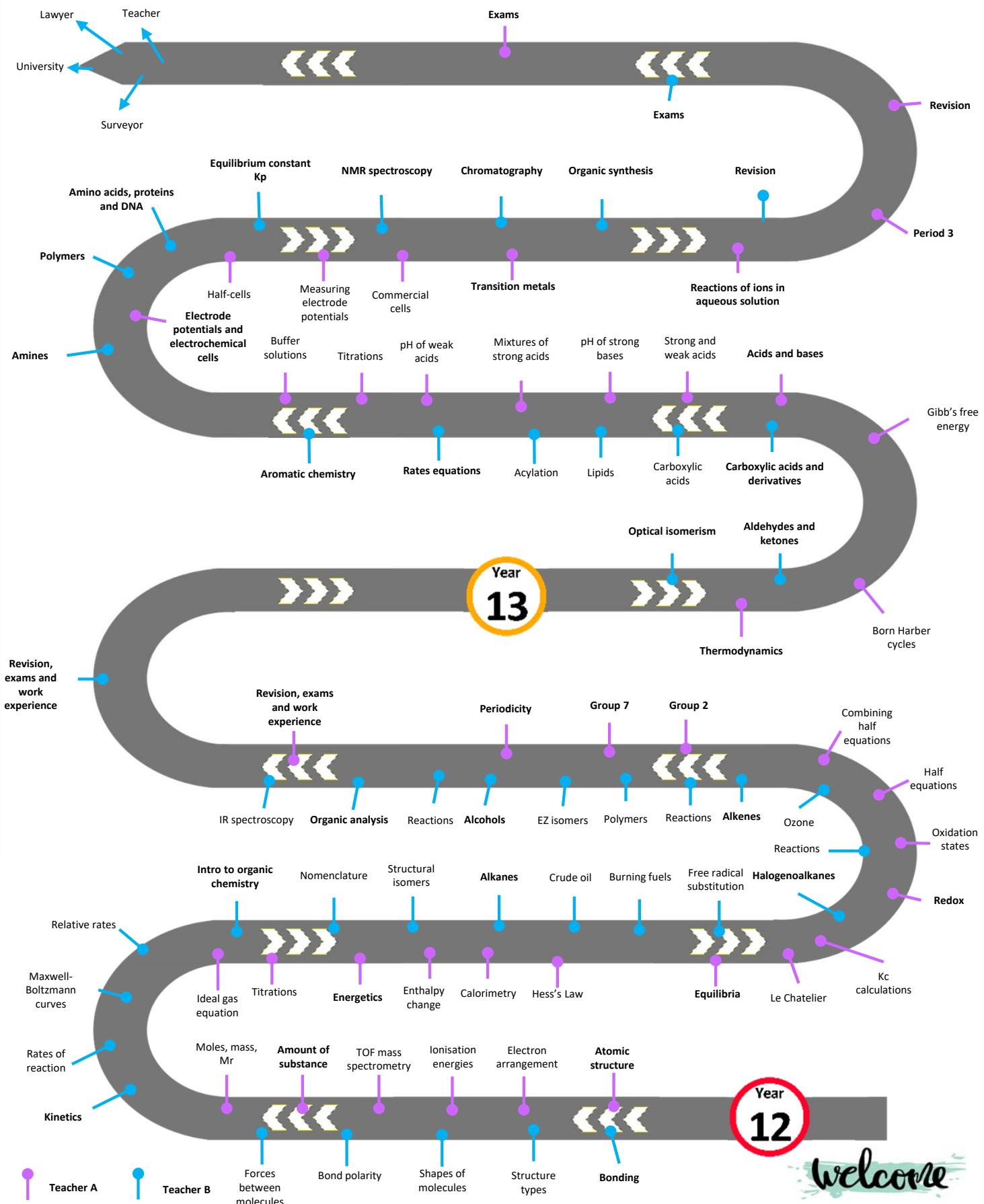
Your A Level Biology Learning Journey

Curriculum Intent: I study Science because a deep understanding of science allows me to make a meaningful contribution to enhance my community and work towards the common good. In Biology I learn about life in all its forms, in Chemistry, about materials and resources and in Physics, about forces and energy. It helps to develop my natural curiosity and critical thinking and allows me to evaluate the ideas of those who have come before me.



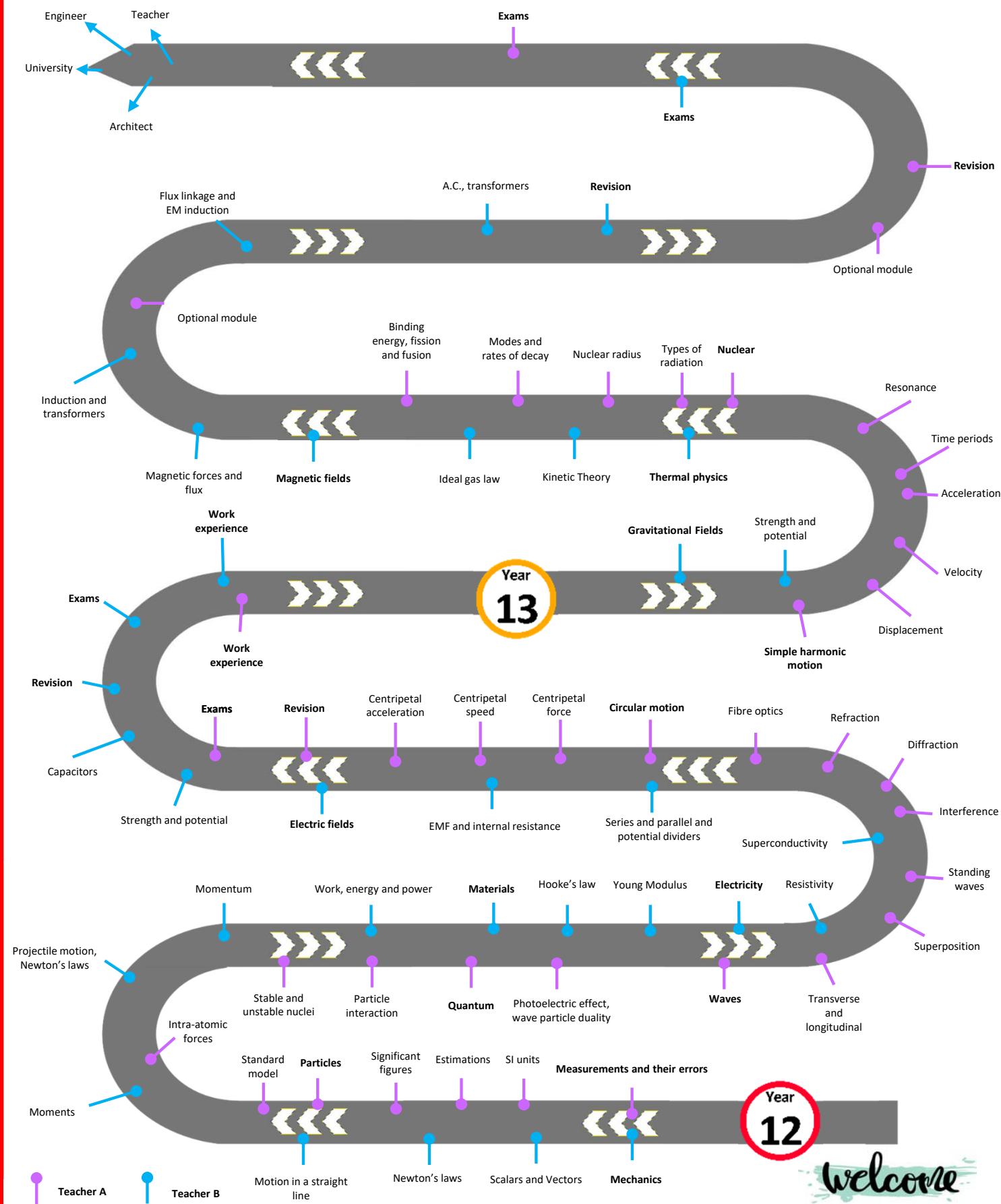
Your A Level Chemistry Learning Journey

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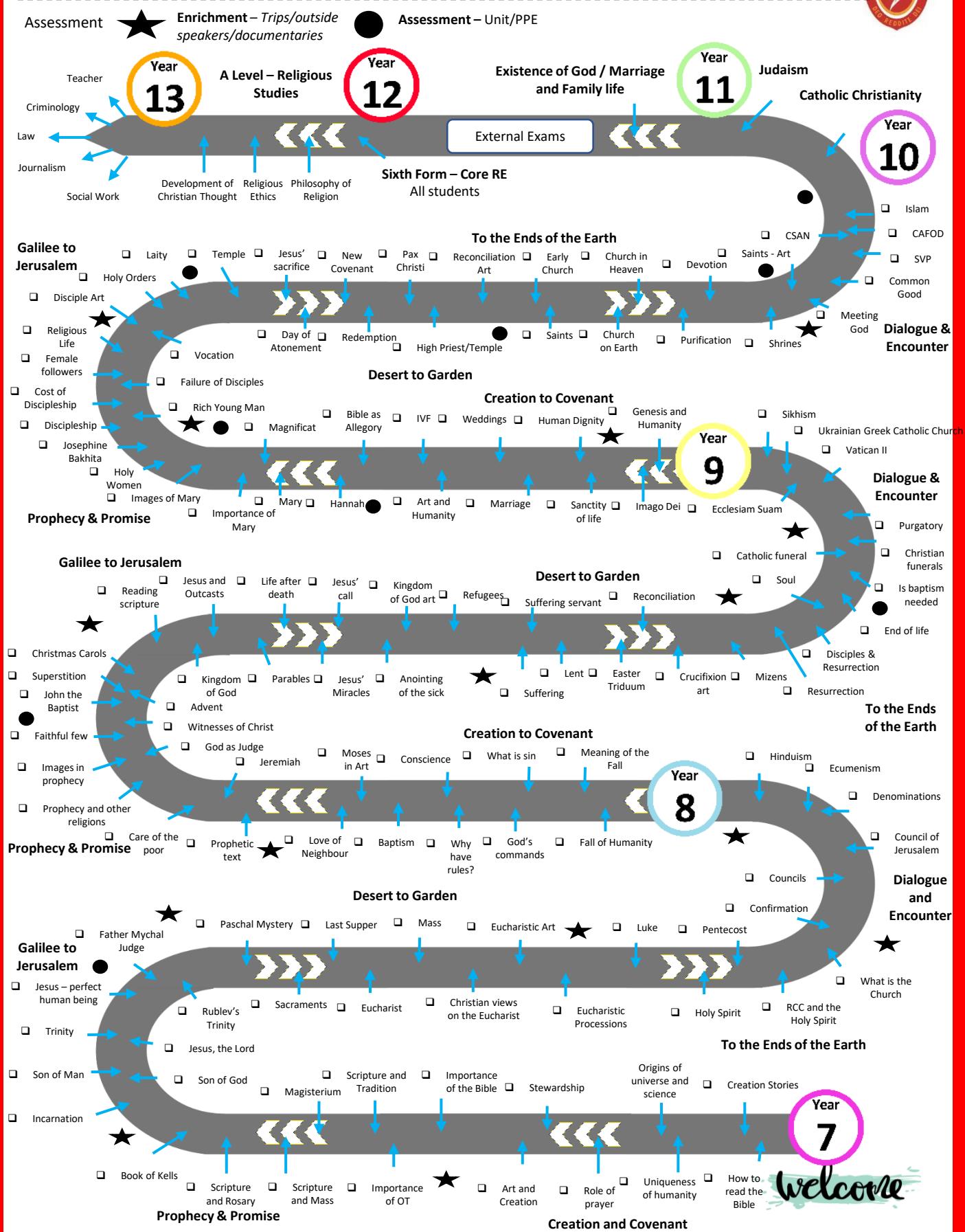
Your A Level Physics Learning Journey

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My KS3 RE Learning Journey

Curriculum Intent: Religious Education, based on the principles of Catholic Social Teaching, inspires us to grow in self-awareness, and supports understanding of the spiritual, moral, social & cultural questions that surface again and again in our lives. RE encourages us, as young people, to value ourselves and the communities in which we live.



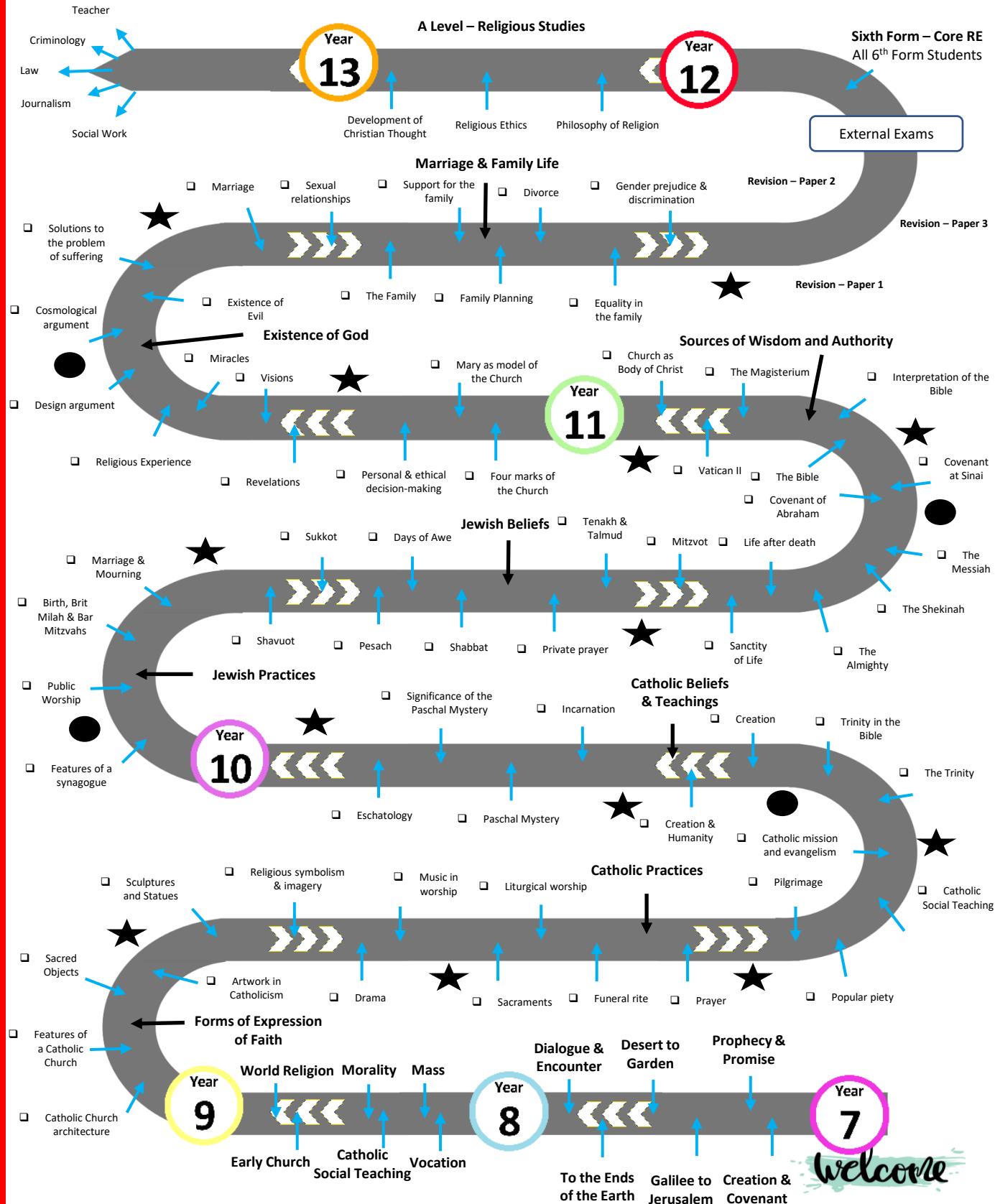
My GCSE RE Learning Journey

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Assessment ★

Enrichment – Trips/outside speakers/documentaries

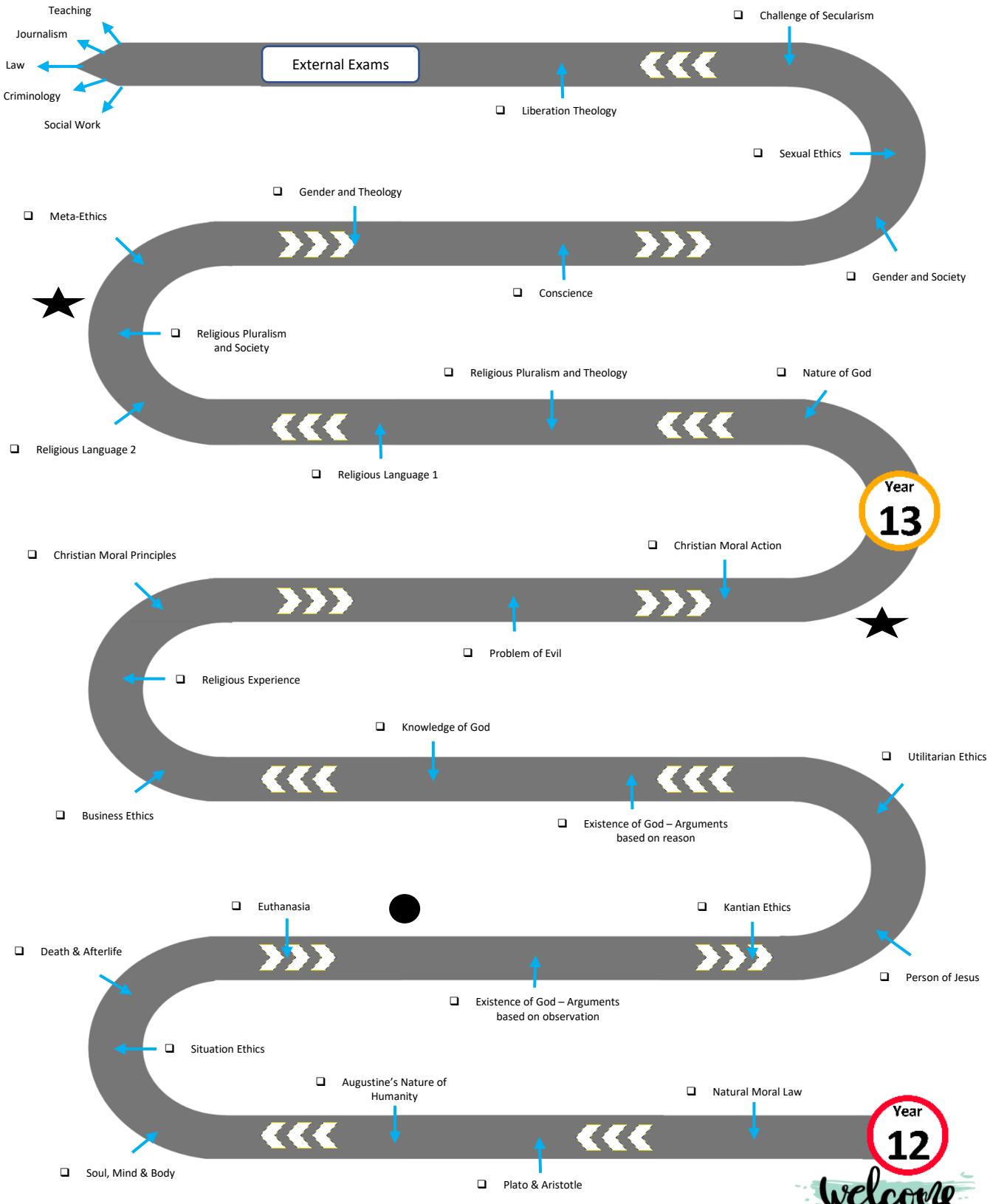


My A Level RE Learning Journey

Curriculum Intent: Religious Education, based on the principles of Catholic Social Teaching, inspires us to grow in self-awareness, and supports understanding of the spiritual, moral, social & cultural questions that surface again and again in our lives. RE encourages us, as young people, to value ourselves and the communities in which we live.

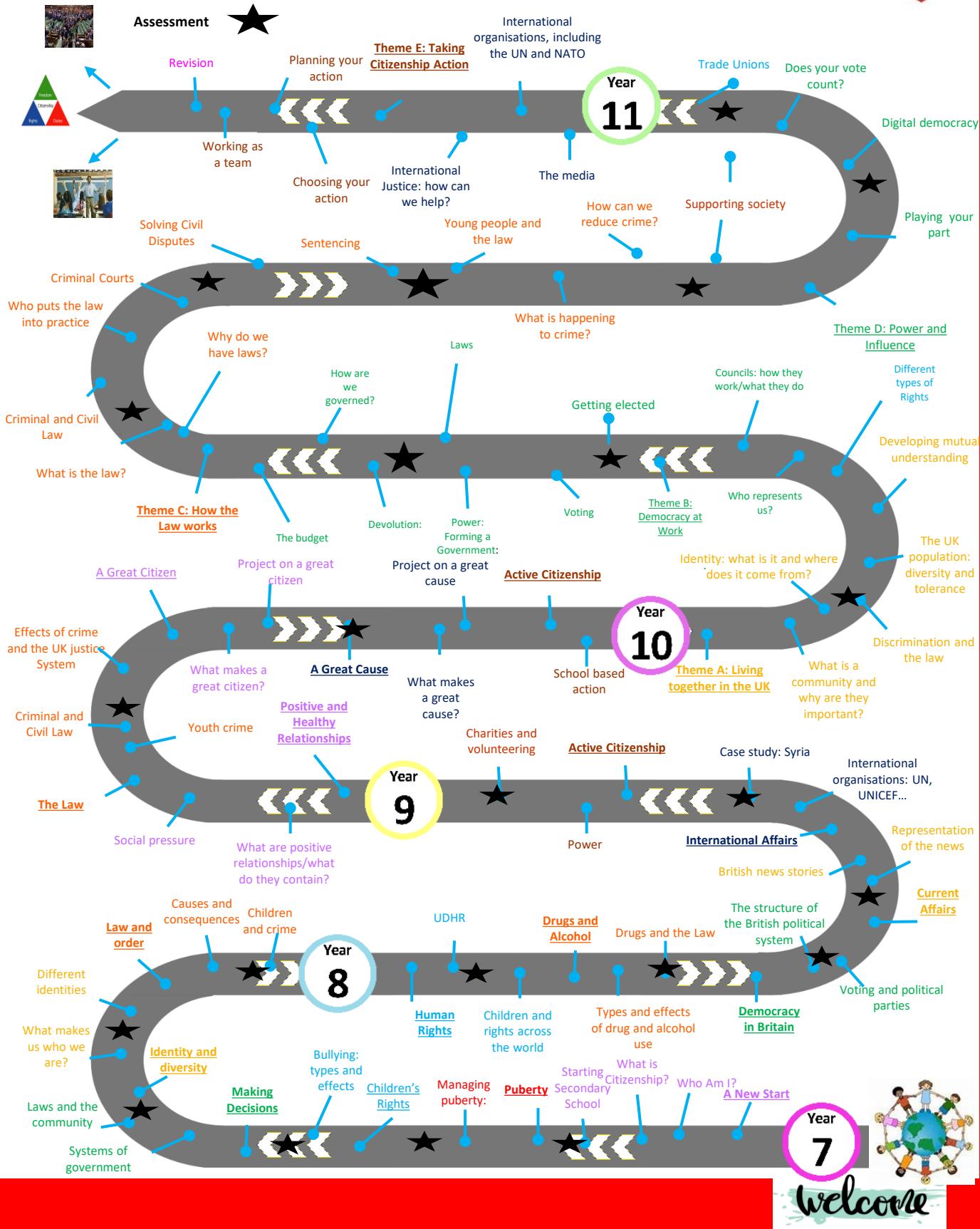


Assessment Enrichment – *Trips/outside speakers/documentaries*



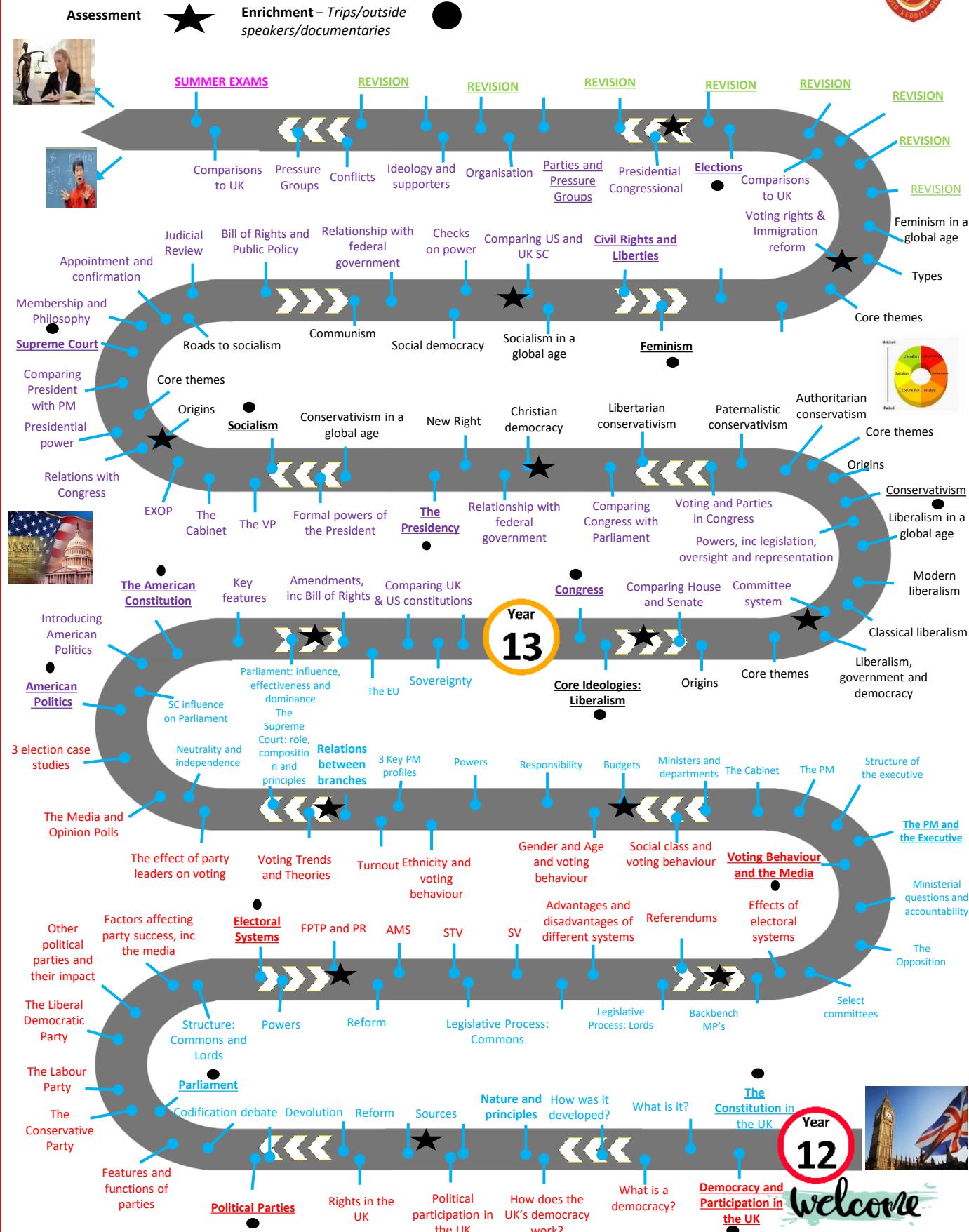
My Citizenship Learning Journey

Curriculum Intent: Citizenship enables me to understand the society I live in. It gives me an insight into how Britain and the wider world work so that I am equipped to become an empathetic, active individual that can help to shape a better future.



My A Level Politics Learning Journey

Curriculum Intent: Politics enables me to continue with the citizenship journey I studied at Key Stages 3 and 4. It furthers my understanding of the British political system, along with the origins of political ideas. It also provides me with an understanding of the American political system so that I can begin to understand international political issues and relationships and become an empathetic and active member of humanity.



My GCSE Sociology Learning Journey

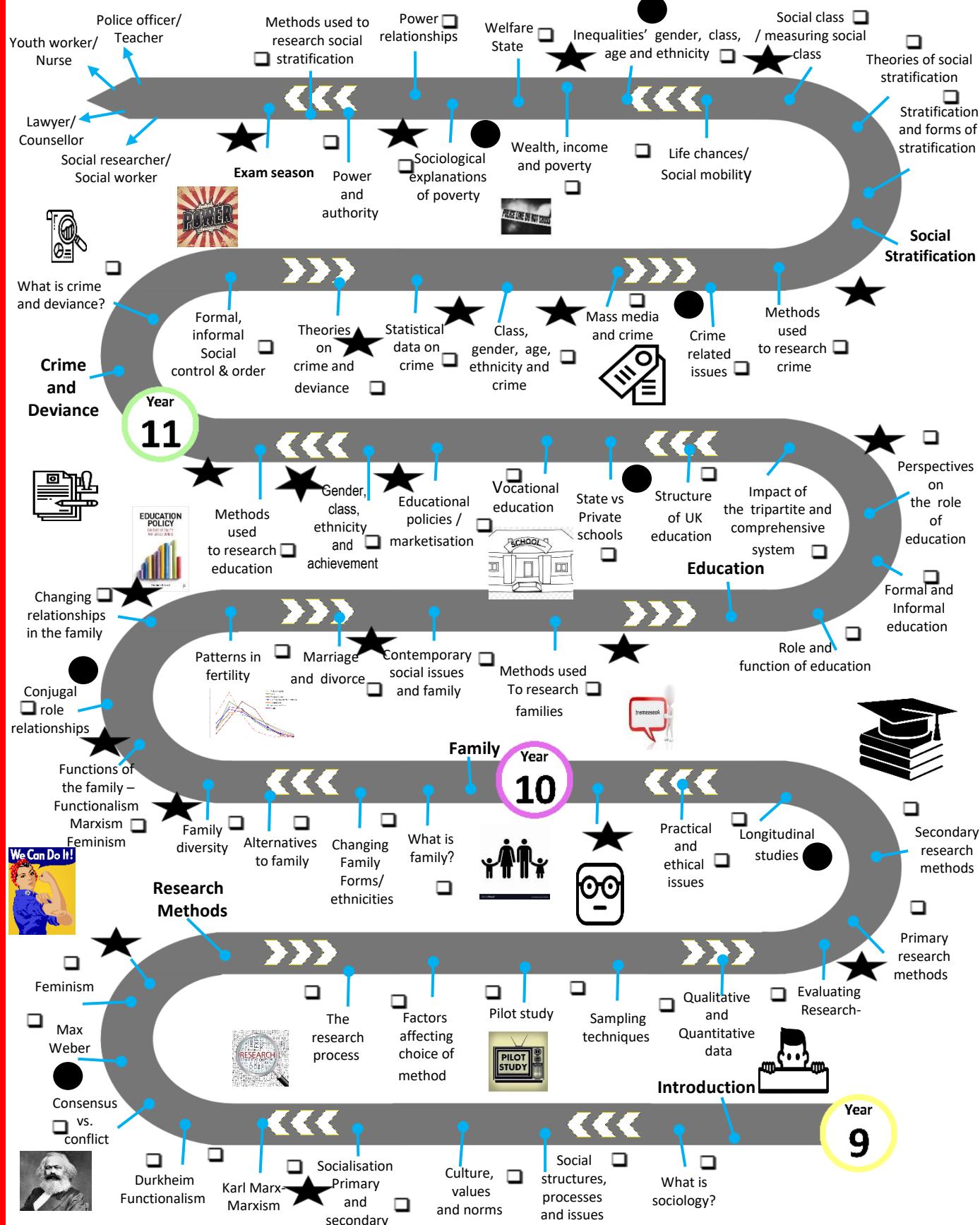
I study sociology to broaden my awareness of society and to help me to mature into a young responsible person for change in the world. The experience of the course will leave me with a more tolerant and empathetic understanding of contemporary society



Assessment

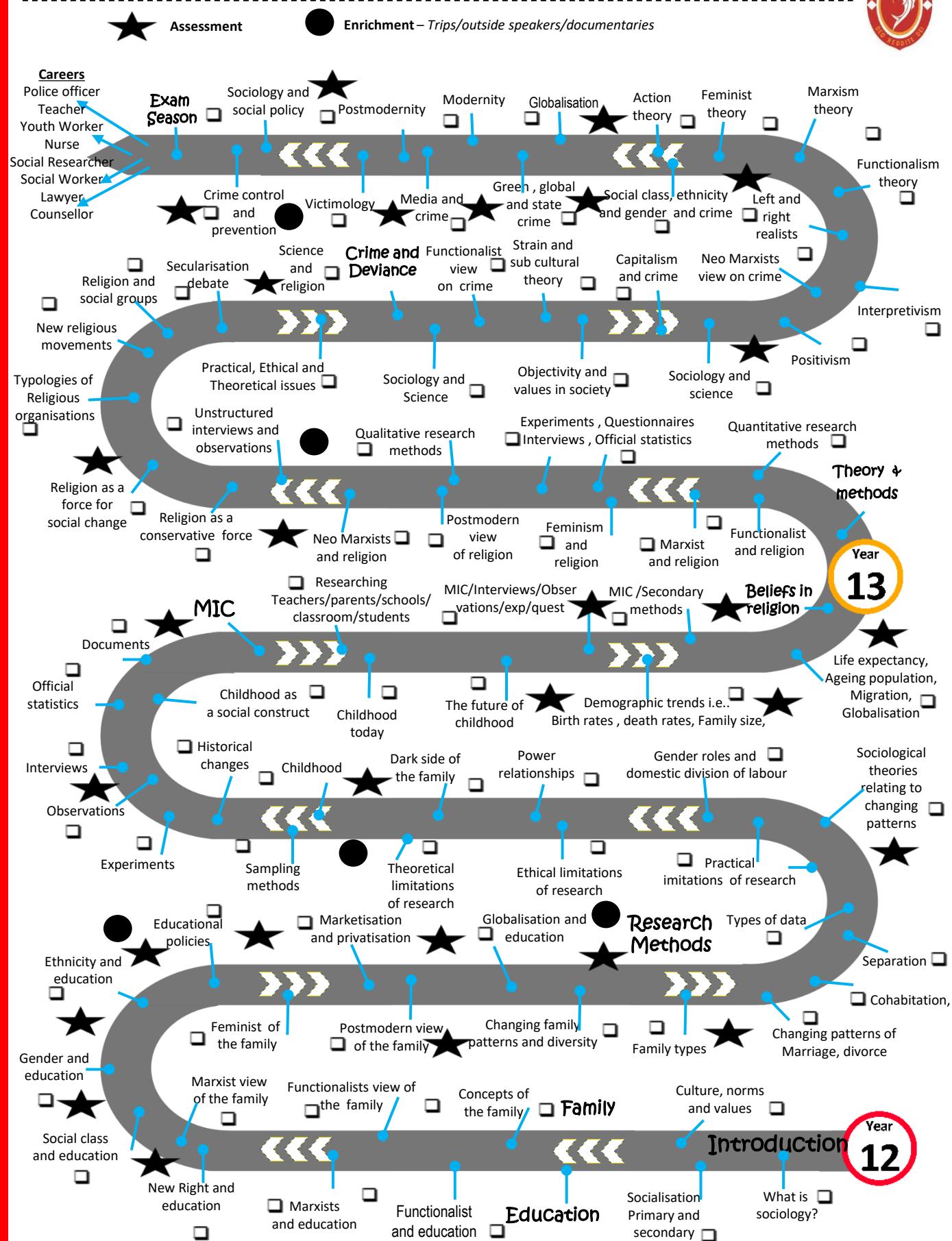


Enrichment – Trips/outside speakers/documentaries



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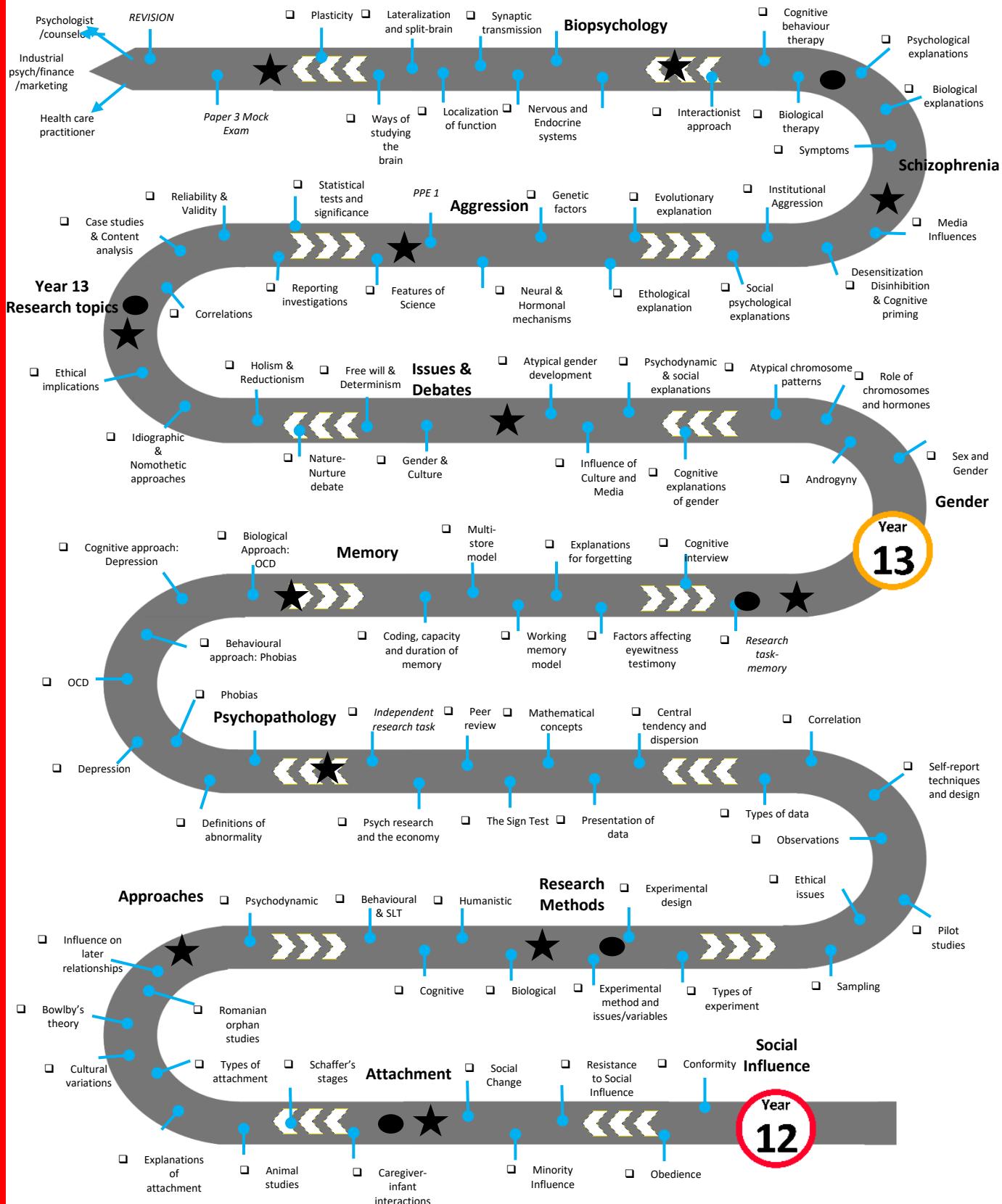
Your Psychology Learning Journey

Curriculum Intent: I study Psychology so I can develop my understanding of the mind and behaviour and achieve high academic outcomes alongside learning new and thought-provoking topics, like the development of key psychological approaches and the applications of psychology to society. I will also gain skills in research, mathematical analysis and an ability to evaluate theories and findings. I will acquire an awareness of Psychology-related issues in the world and be able to transfer this to any chosen future career.



★ Assessment

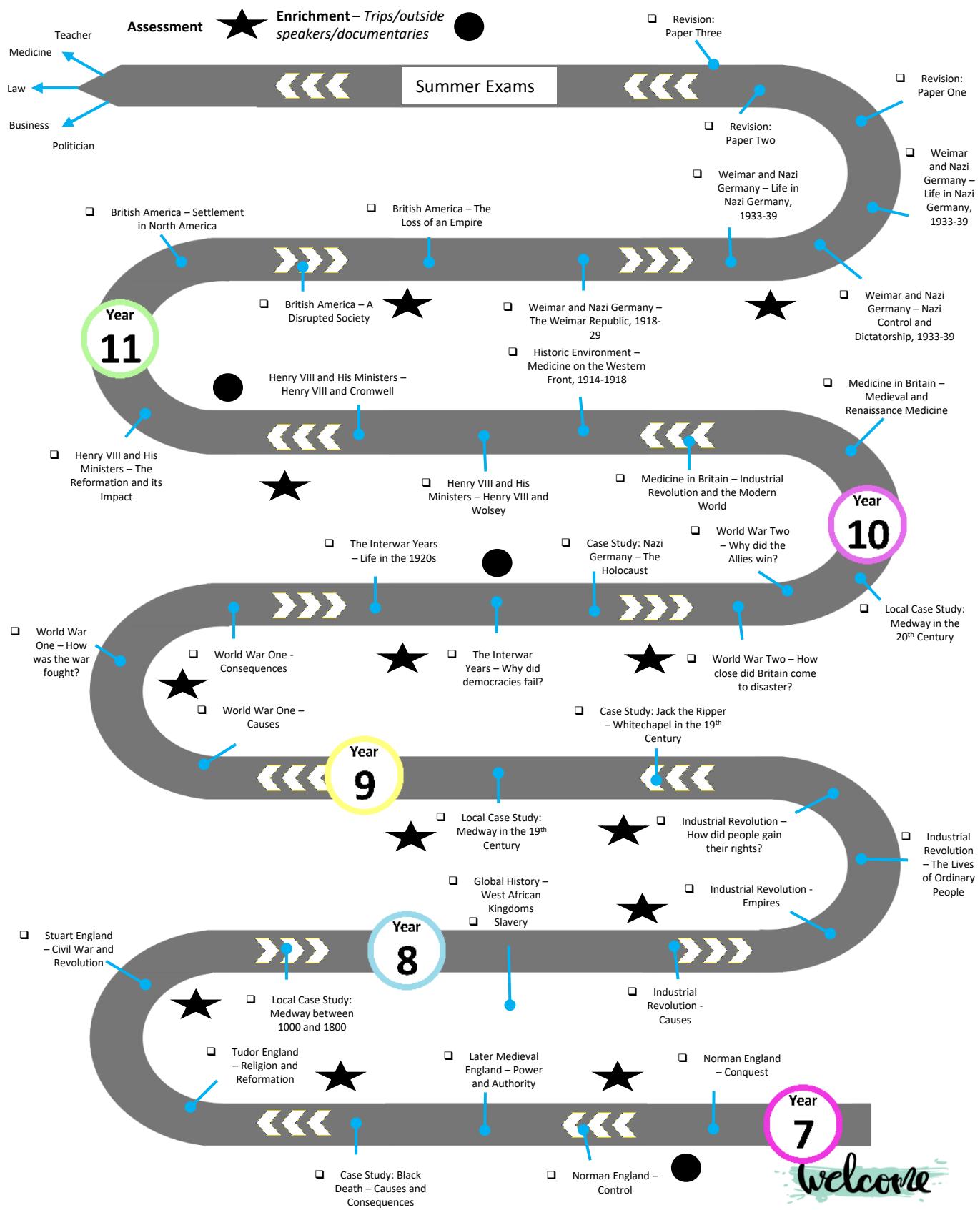
● Trips/External speakers/Workshops



My History Learning Journey

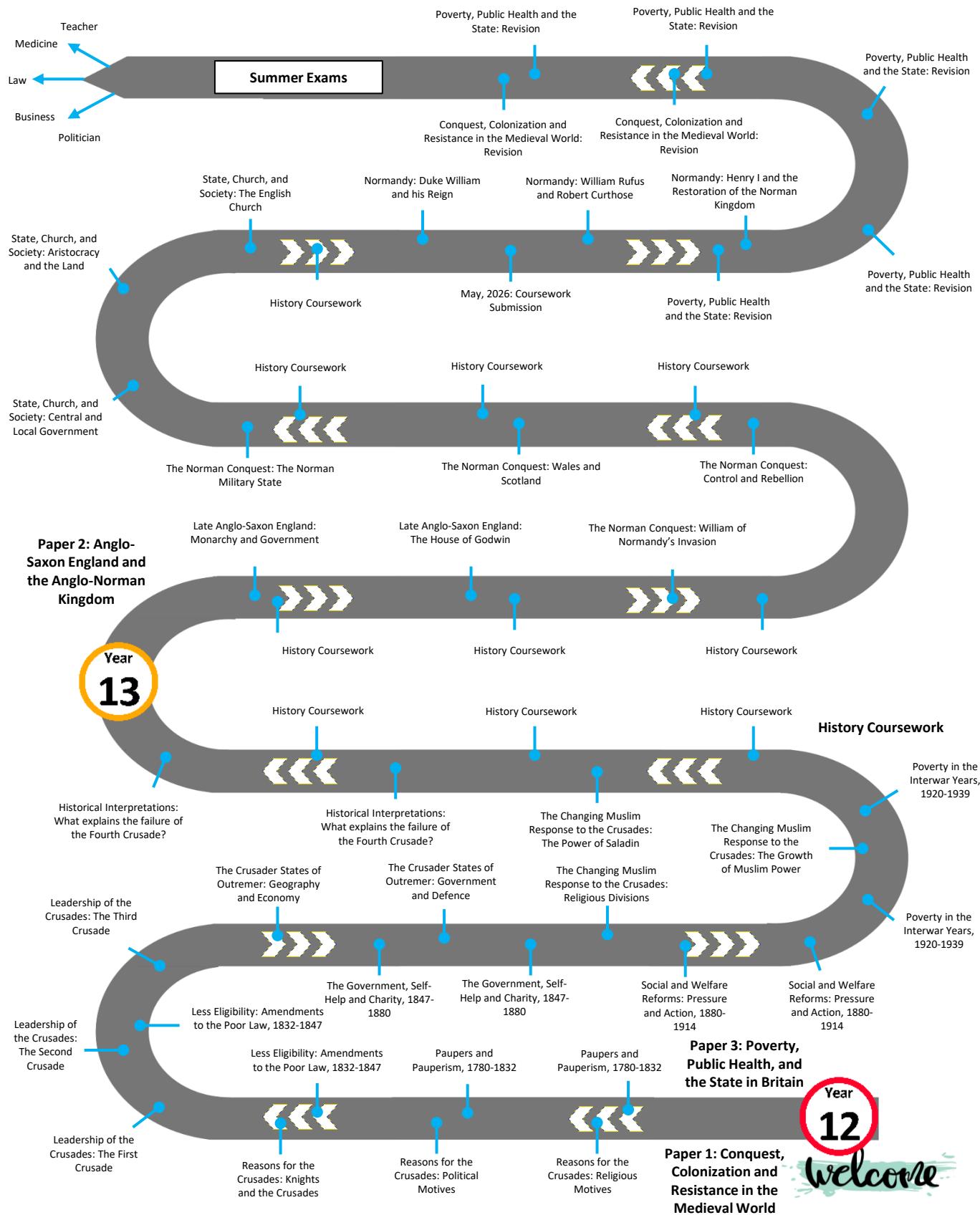


Curriculum Intent: I study history so that I can learn about the diverse peoples and events of the past. The skills I will gain will help me to become a compassionate, thoughtful, and respectful citizen. I will reflect upon the impact local, national, and global histories have had upon both myself and the community of which I am part. I will also consider how these histories continue to shape the world in which I live today. I will be able to transfer the knowledge and skills I have learned into any chosen future career.



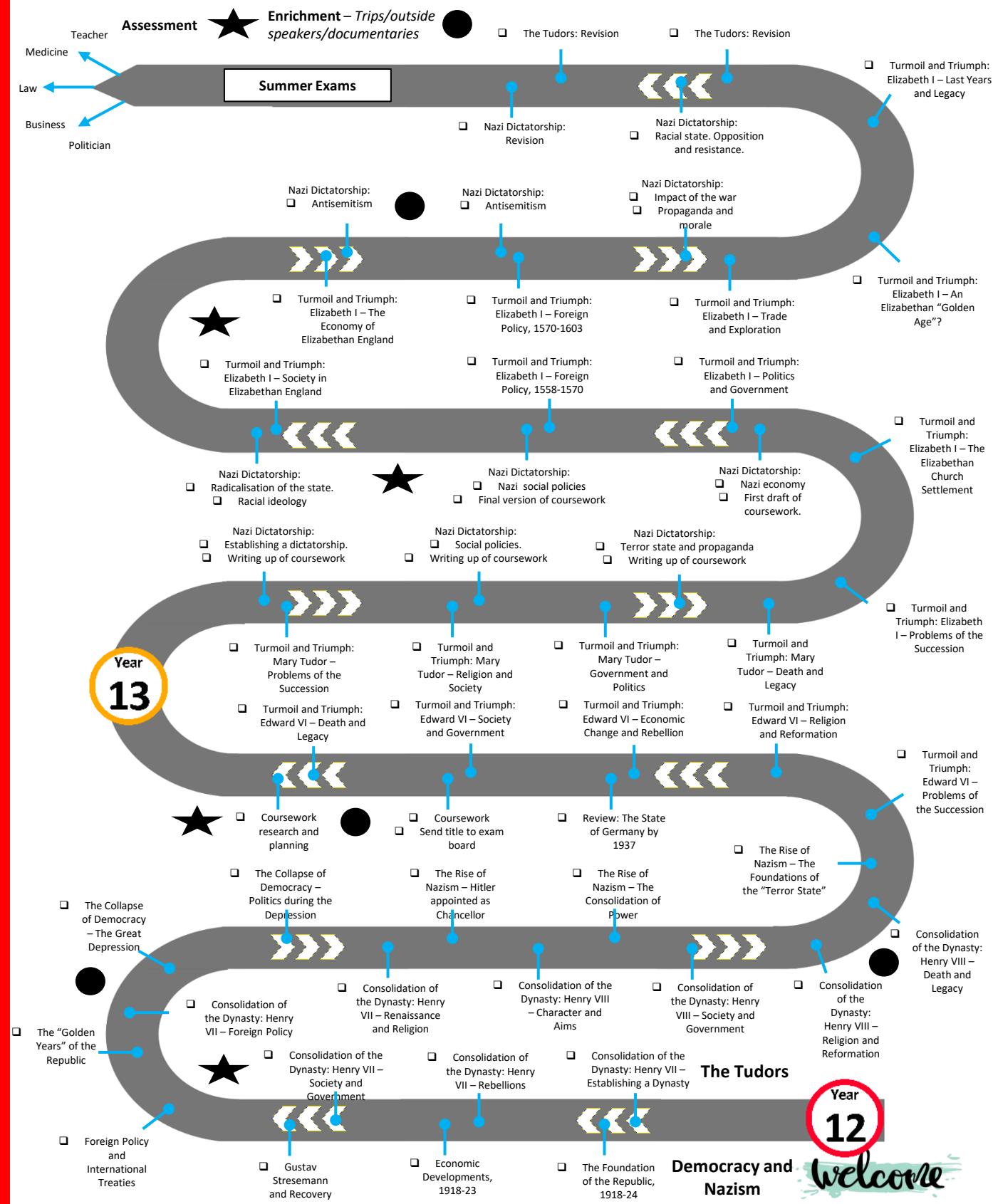
Year 12: Your History Learning Journey

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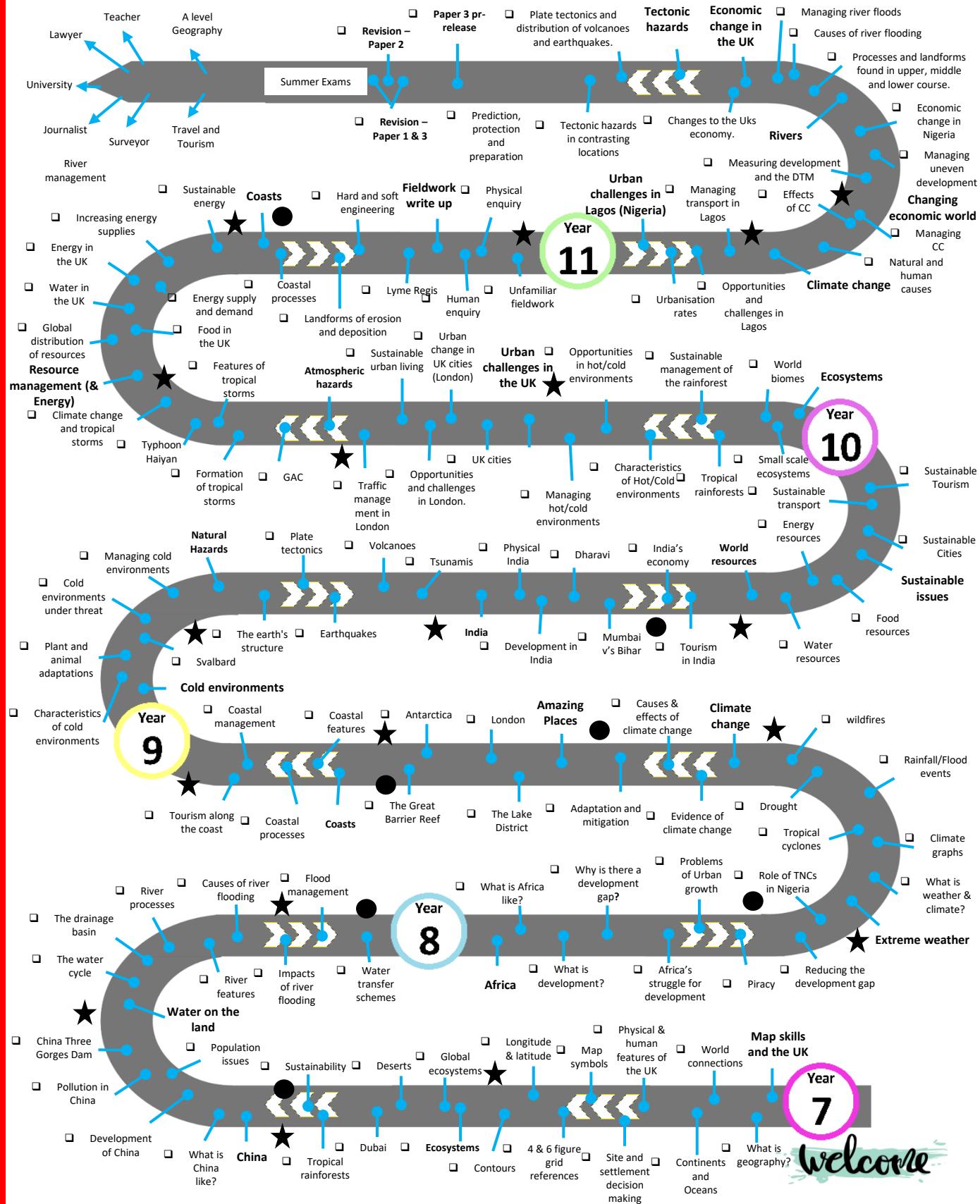
My Geography Learning Journey

Curriculum Intent: I study geography so I can learn about the diverse human and physical world that I live in. The knowledge and skills I will gain will help me to become a responsible, respectful, caring and empathetic citizen. I will be aware of the impacts I can have on the local, national and global community and environment. I will be able to transfer the knowledge and skills into any chosen future career.



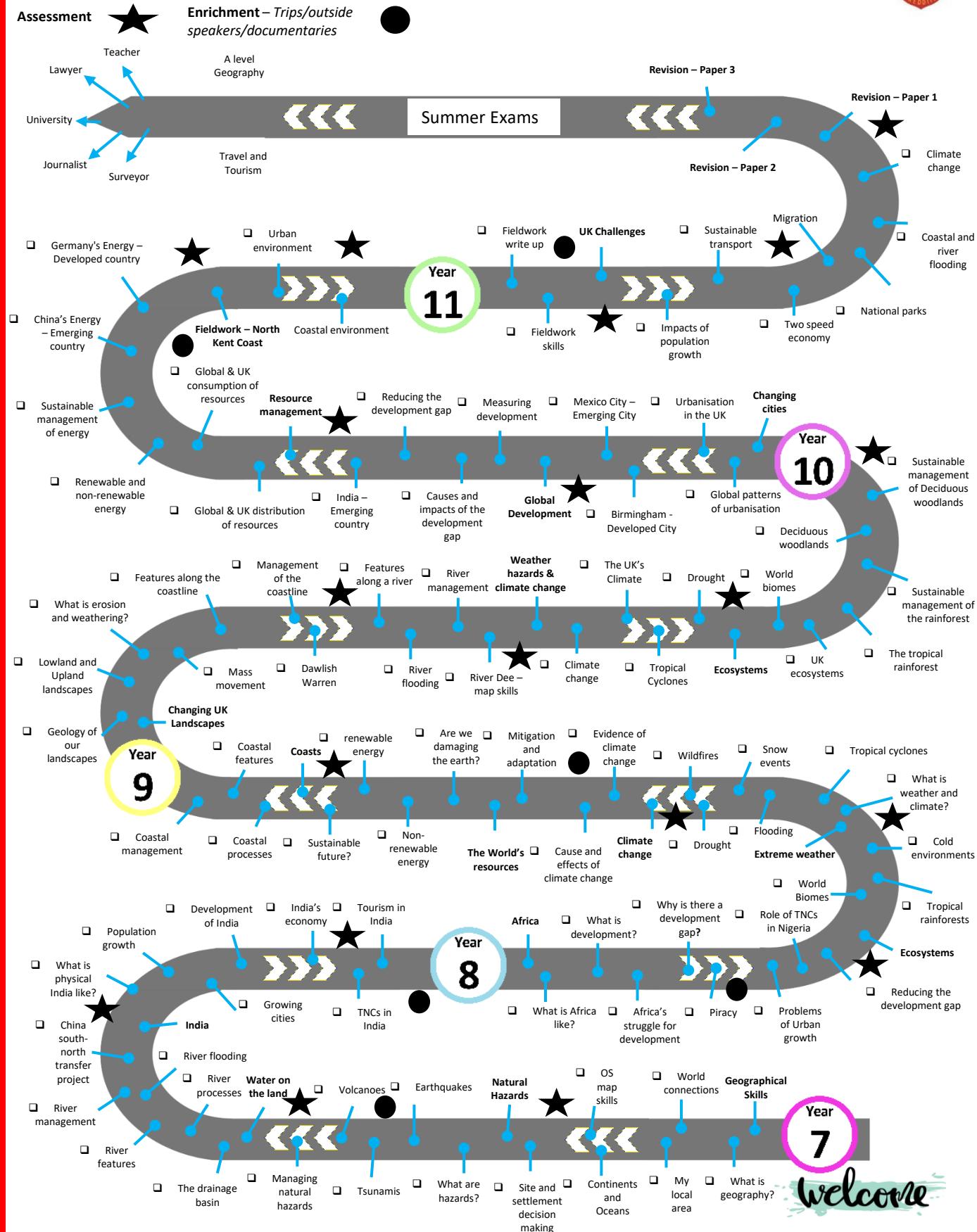
Assessment

Enrichment – Trips/outside speakers/documentaries



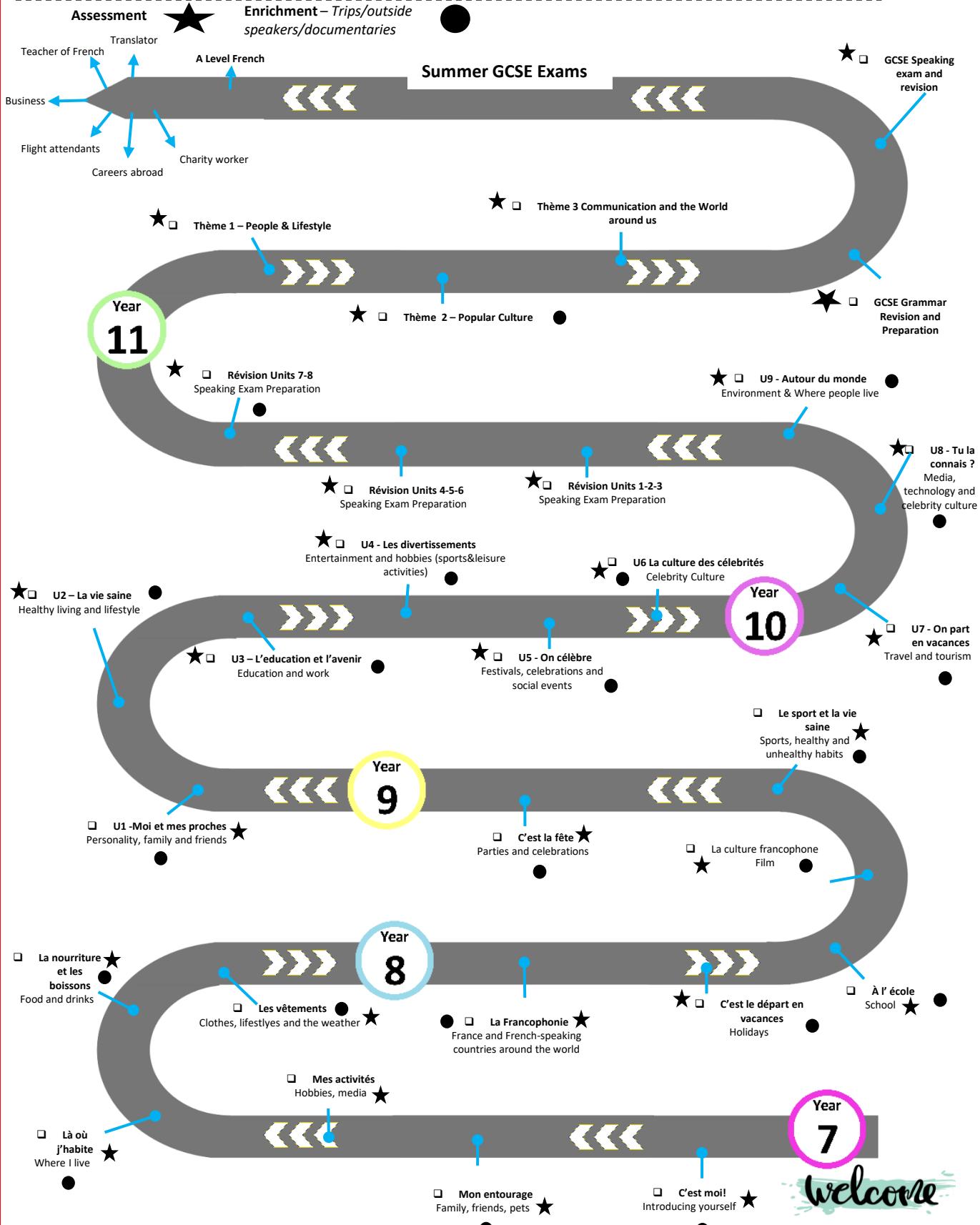
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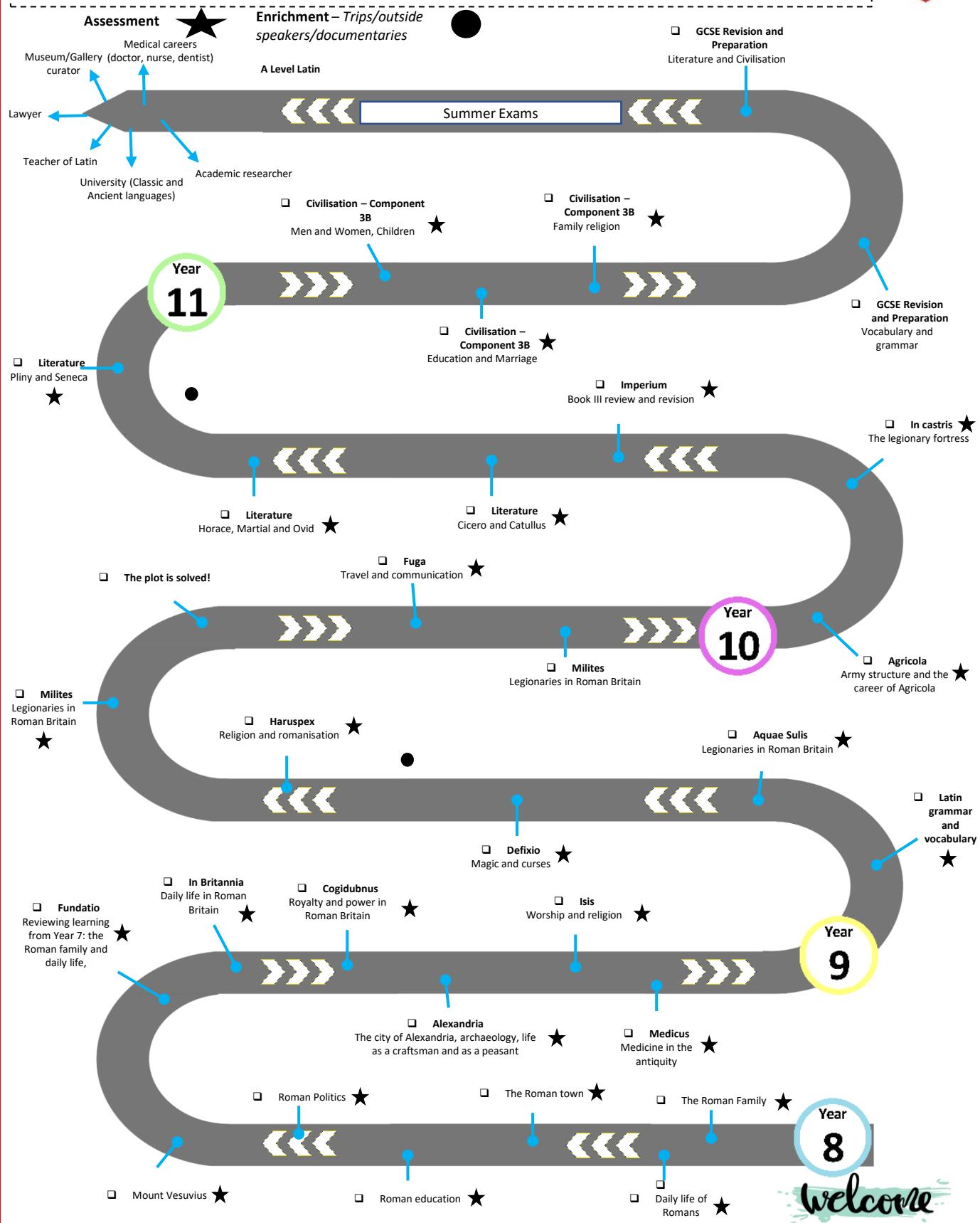
My French Learning Journey

Curriculum intent: I study French to have a wide knowledge of the world and be an effective communicator. I learn with authentic French resources in order to be a great reader, speaker, writer and listener. In French, I learn to become unafraid to take risks when confronted with challenge, to work independently and to interact with others. I improve my ability to work in a team and my leadership skills. I develop my understanding of other cultures in a globalised world and I become a more tolerant person.



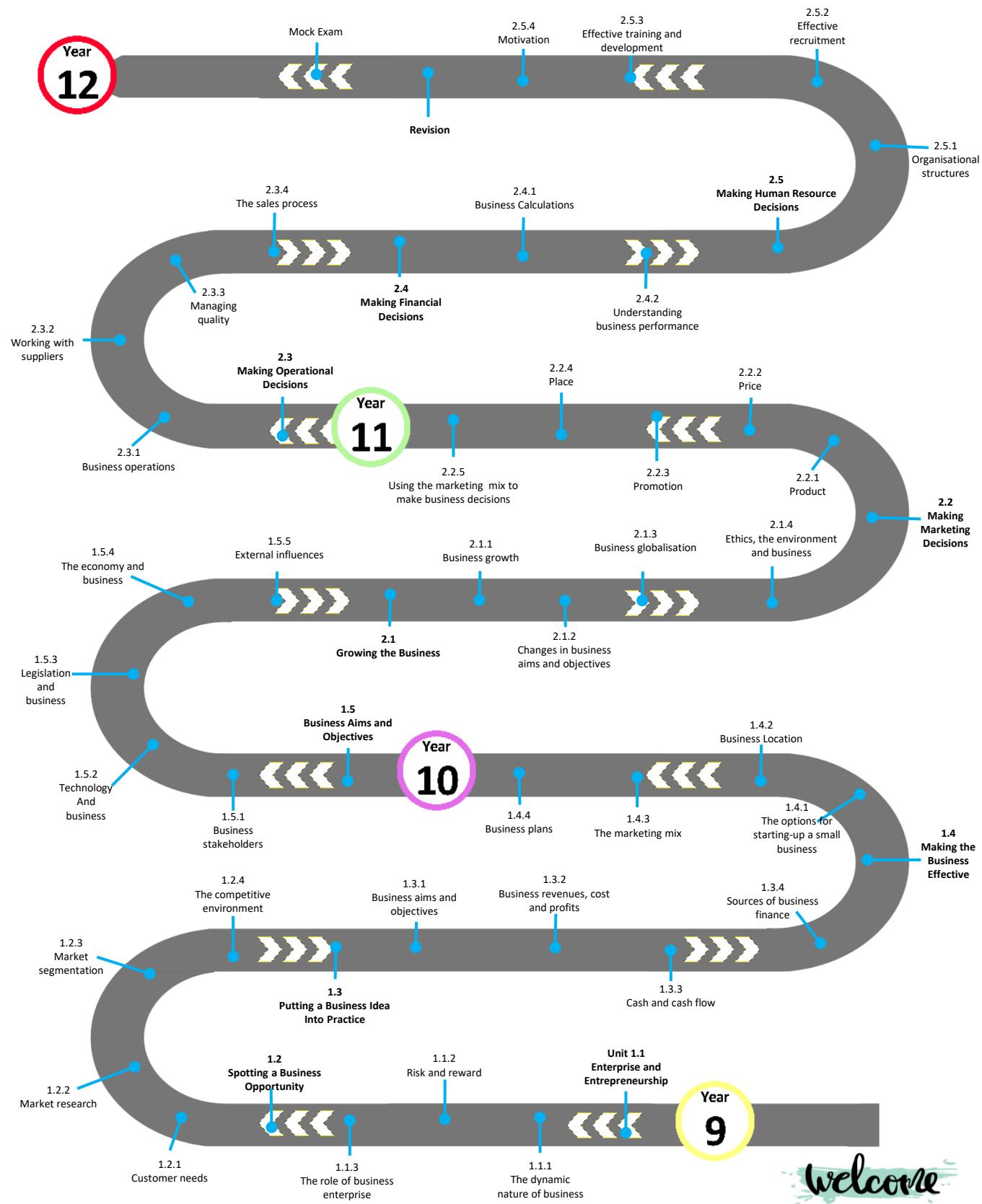
My Latin Learning Journey

Curriculum intent: I learn Latin because I have high expectations for myself and my learning. I explore the Roman Empire and its impact over literature and pictorial arts. I learn to become unafraid to take risks when confronted with challenge, to work independently and to interact with others. I improve my ability to work in a team and my leadership skills. I explore these cultures through the lens of Catholic faith, which leads me to become a more tolerant human being.



Your GCSE Business Learning Journey

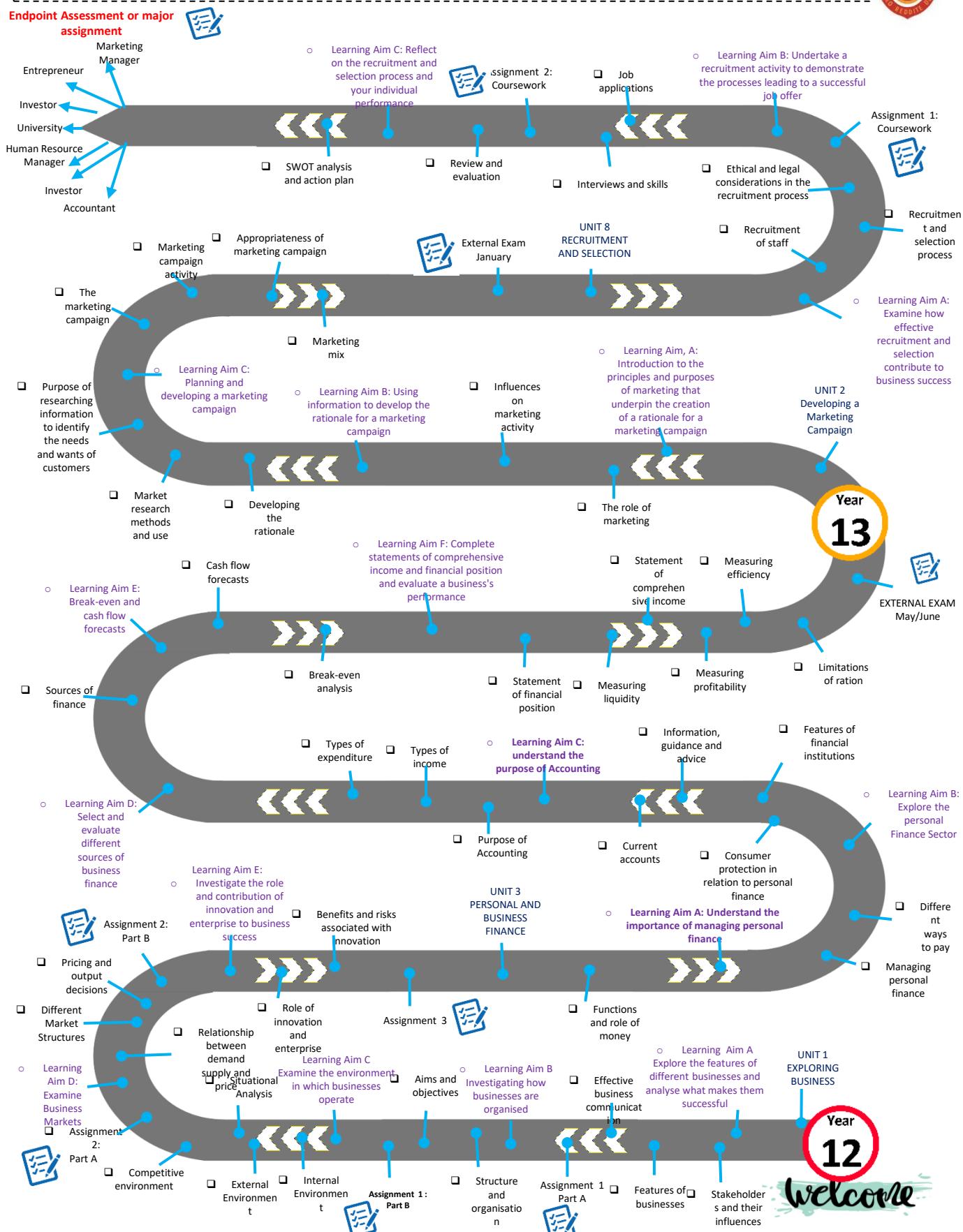
Curriculum Intent: I study business to understand the roles and functions of businesses in society as well as how organisations are structured to facilitate success. Business helps me develop an enterprising attitude, which means I am willing to take calculated academic and personal growth risks. Studying business makes me a critical thinker, problem solver, and ethical leader.



Welcome

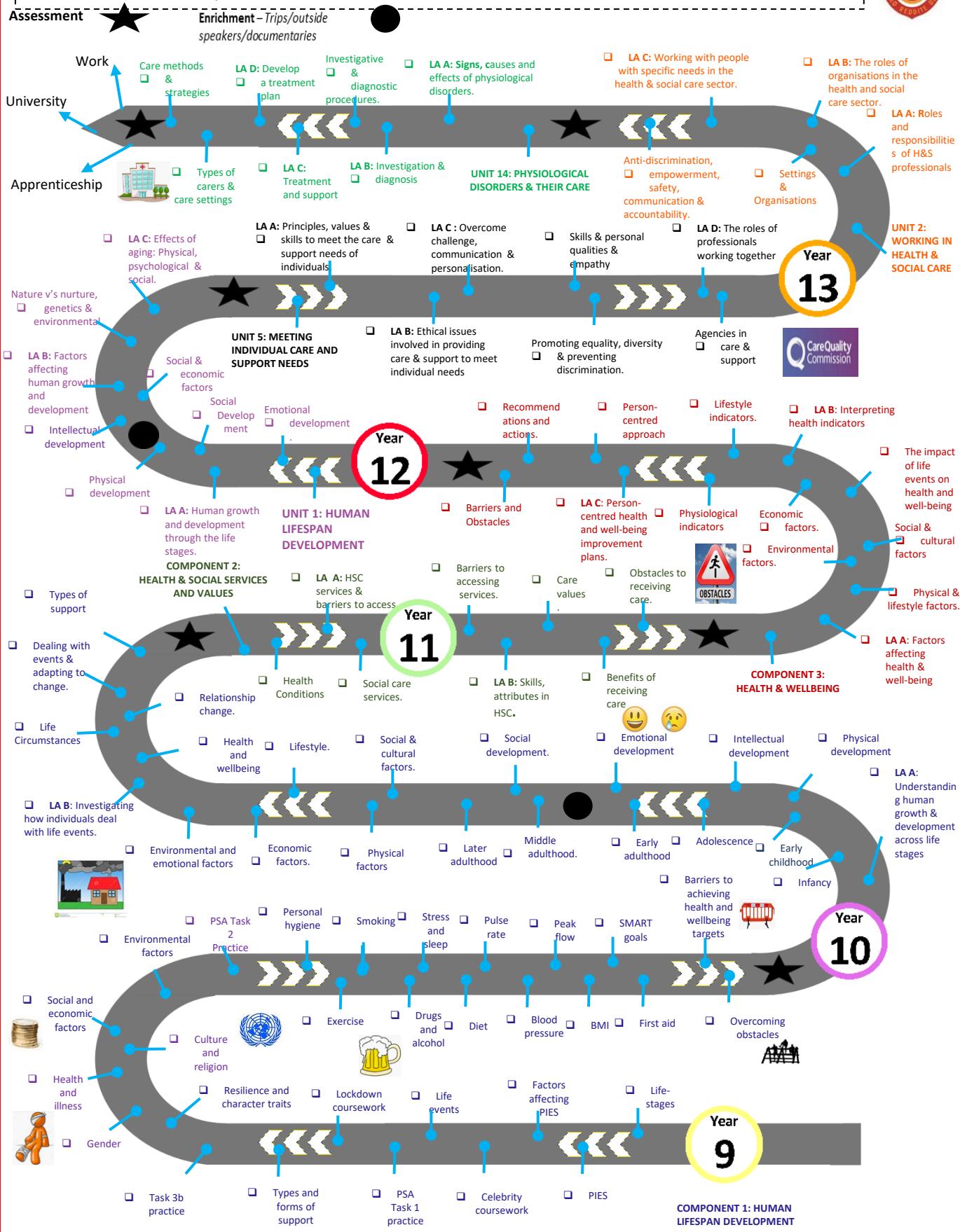
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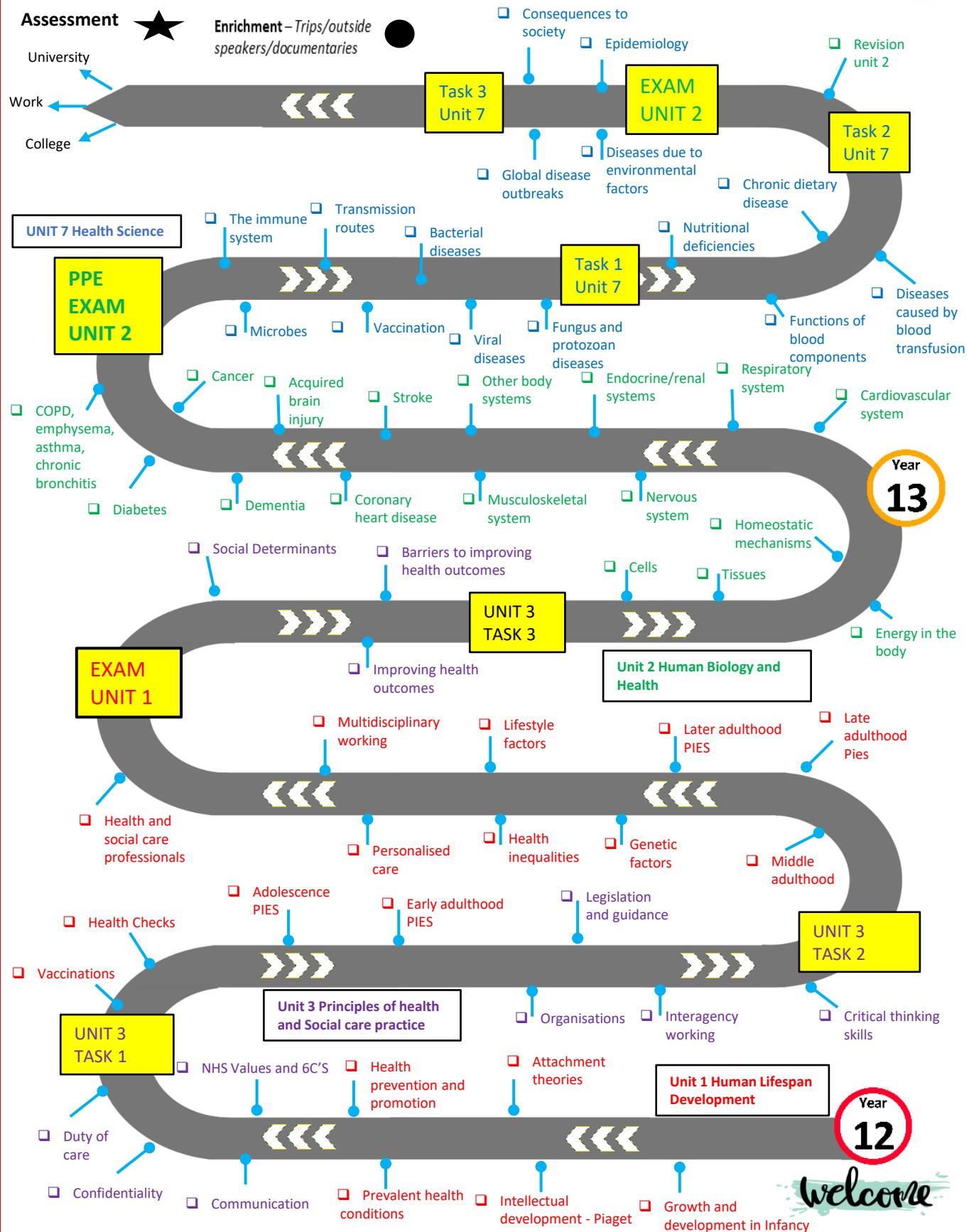
My Health and Social Care Learning Journey

Curriculum Intent: I study Health and Social Care so I can learn about how we develop as individuals throughout our life and how to overcome barriers to my own health and wellbeing. The knowledge and skills I will gain will help me to become a responsible, respectful, caring and empathetic citizen. I will gain the skills I need to make informed decisions and choices to live a healthy and fulfilled life.



Your AAQ Health and Social Care Learning Journey

Curriculum Intent: : I study Health and Social Care so I can learn about how we develop as individuals throughout our life and how to overcome barriers to my own health and wellbeing. The knowledge and skills I will gain will help me to become a responsible, respectful, caring and empathetic citizen. I will gain the skills I need to make informed decisions and choices to live a healthy and fulfilled life.

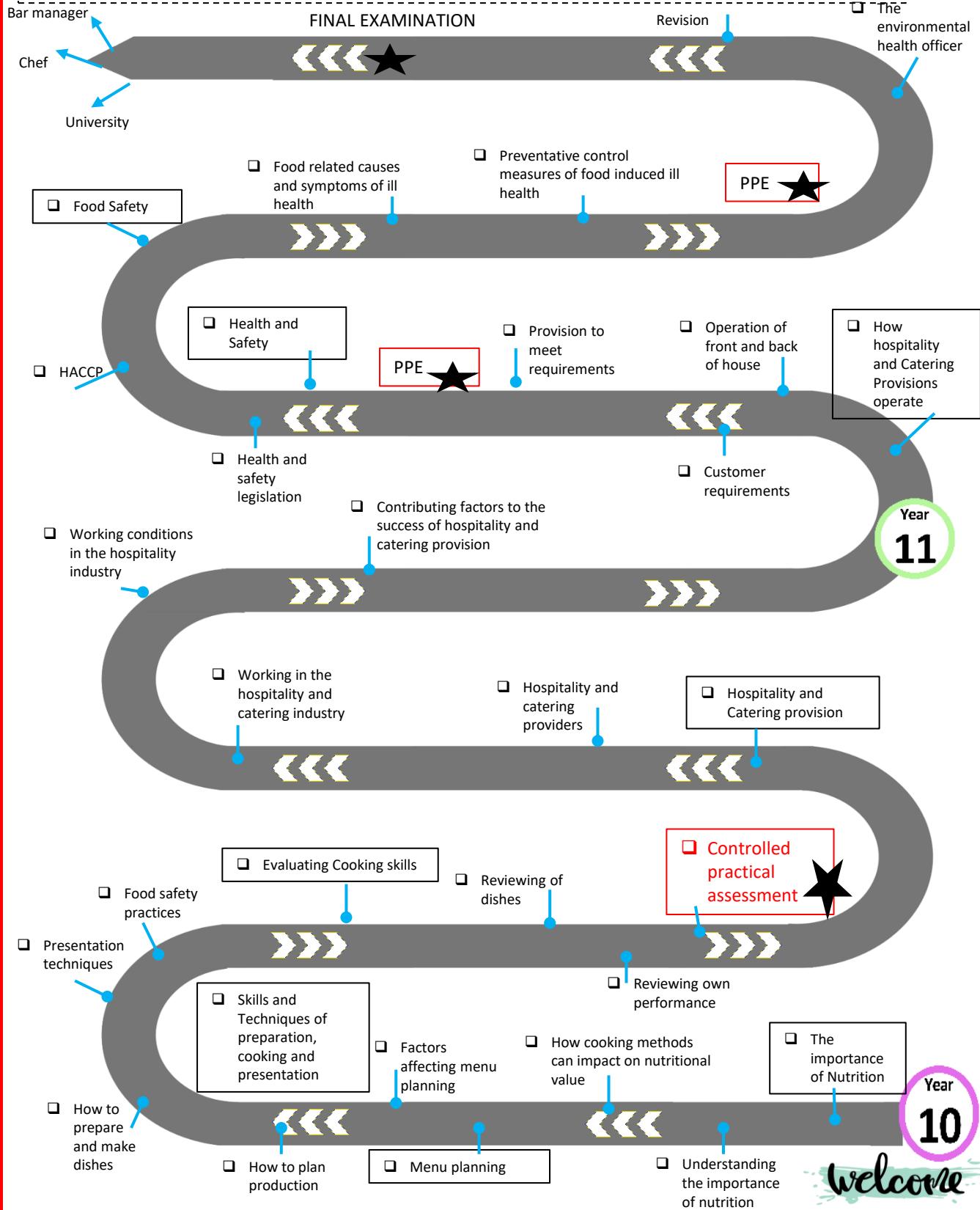


Your Hospitality and Catering Learning Journey



Curriculum Intent I am studying Hospitality and Catering to learn about this sector of industry and the potential it can offer for my career or further study. This subject will give me knowledge and insight into the jobs and careers available within the sector and teach me life skills about healthy eating and how to prepare food safely.

Assessment ★

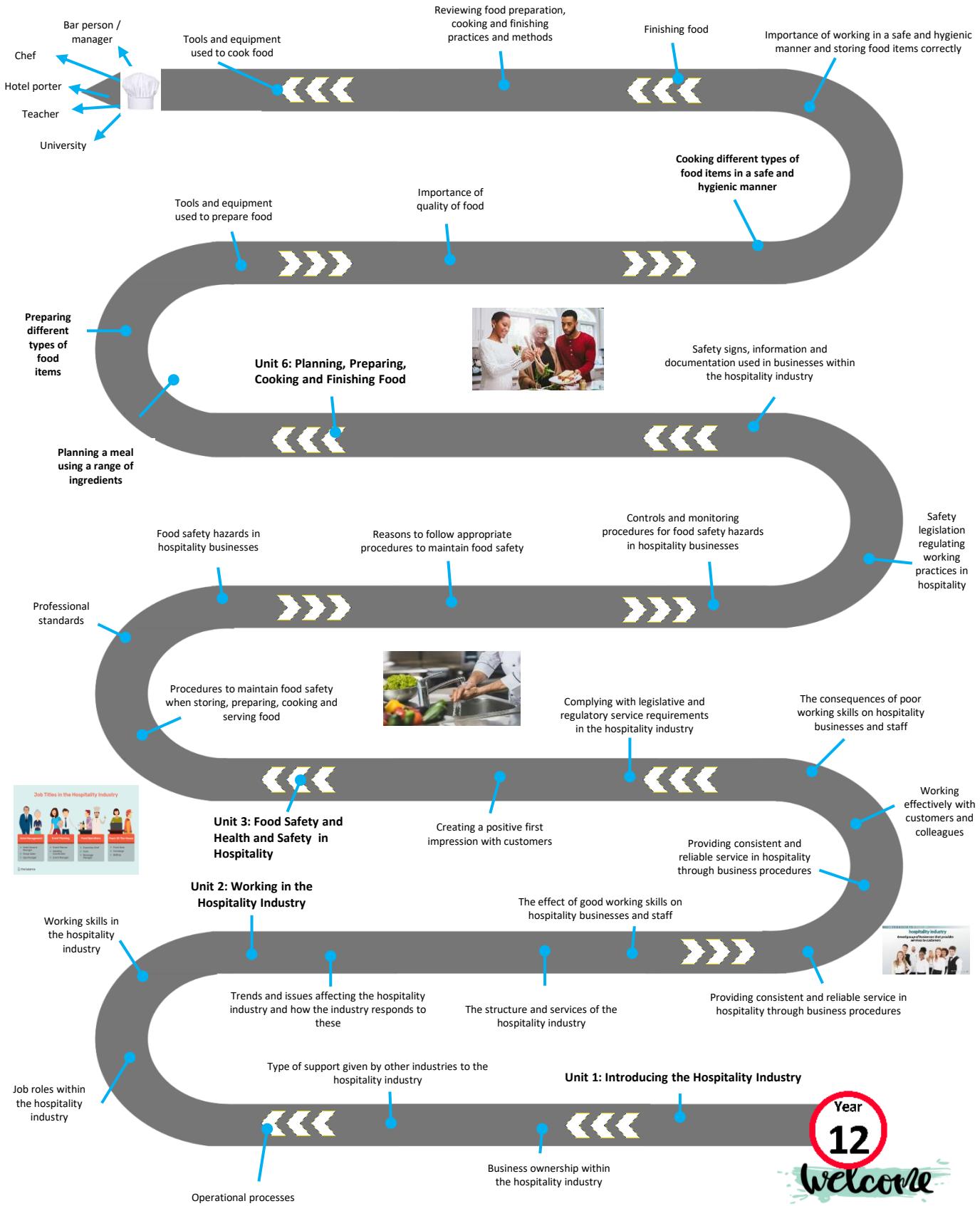


10

Welcome

Your Hospitality Learning Journey

Curriculum Intent: I am studying Hospitality to understand the nature and scope of the industry. This course will help me become aware of areas of interest and opportunities in the hospitality industry. I will become equipped to commit to an entry level job in the hospitality industry or progress to further studies.

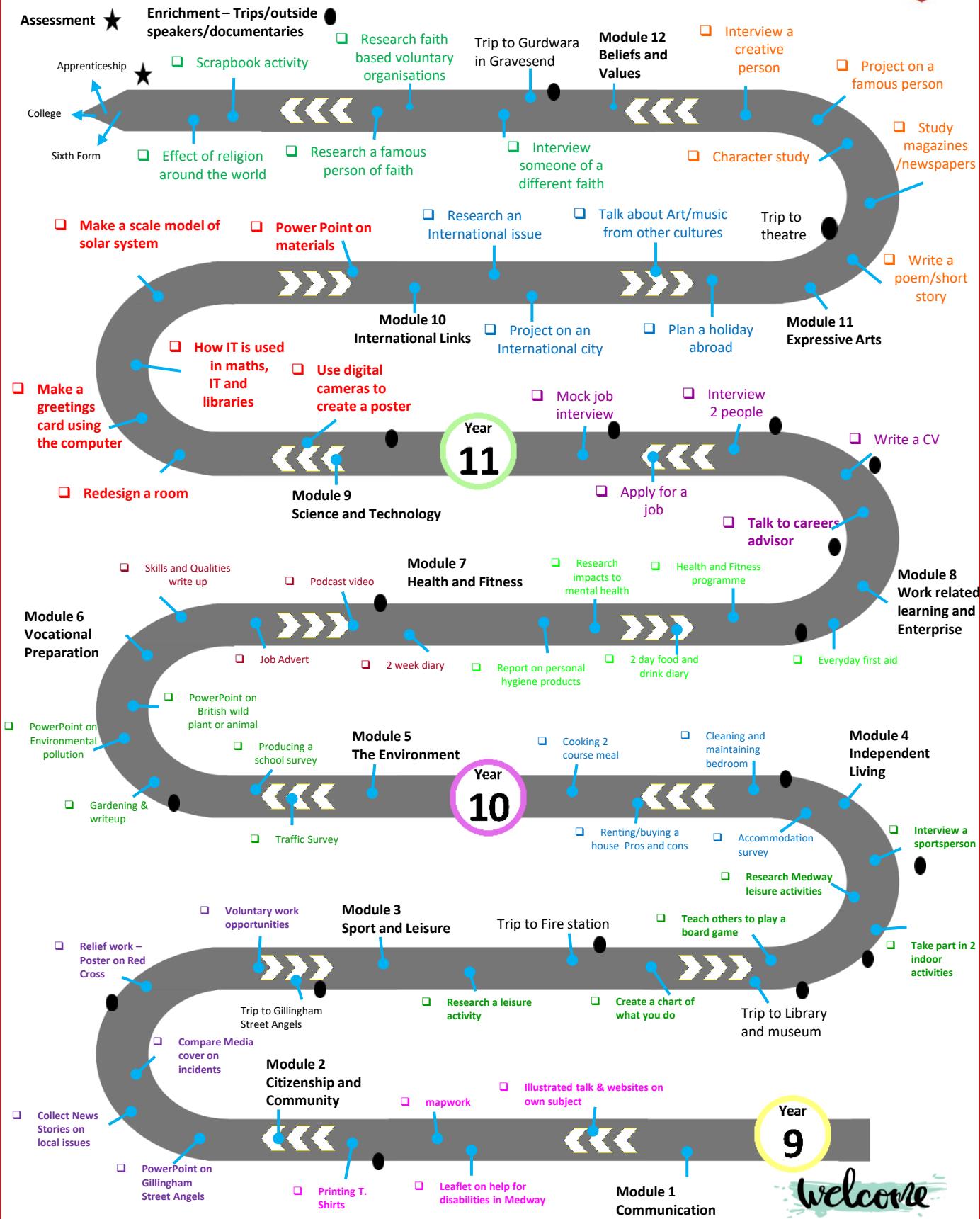


Year
12

Welcome

My COPE Learning Journey

Curriculum Intent: The ASDAN Level 1 Certificate of Personal Effectiveness (CoPE) is a substantial and wide-ranging qualification the purpose of which is to enable candidates to develop and demonstrate a range of personal, key and employability skills, to broaden their experience and manage their learning in a variety of real life contexts. It therefore aims to teach candidates to understand, take responsibility for and learn from rich activities, rather than simply to experience them.



Your Year 12 CoPE Learning Journey

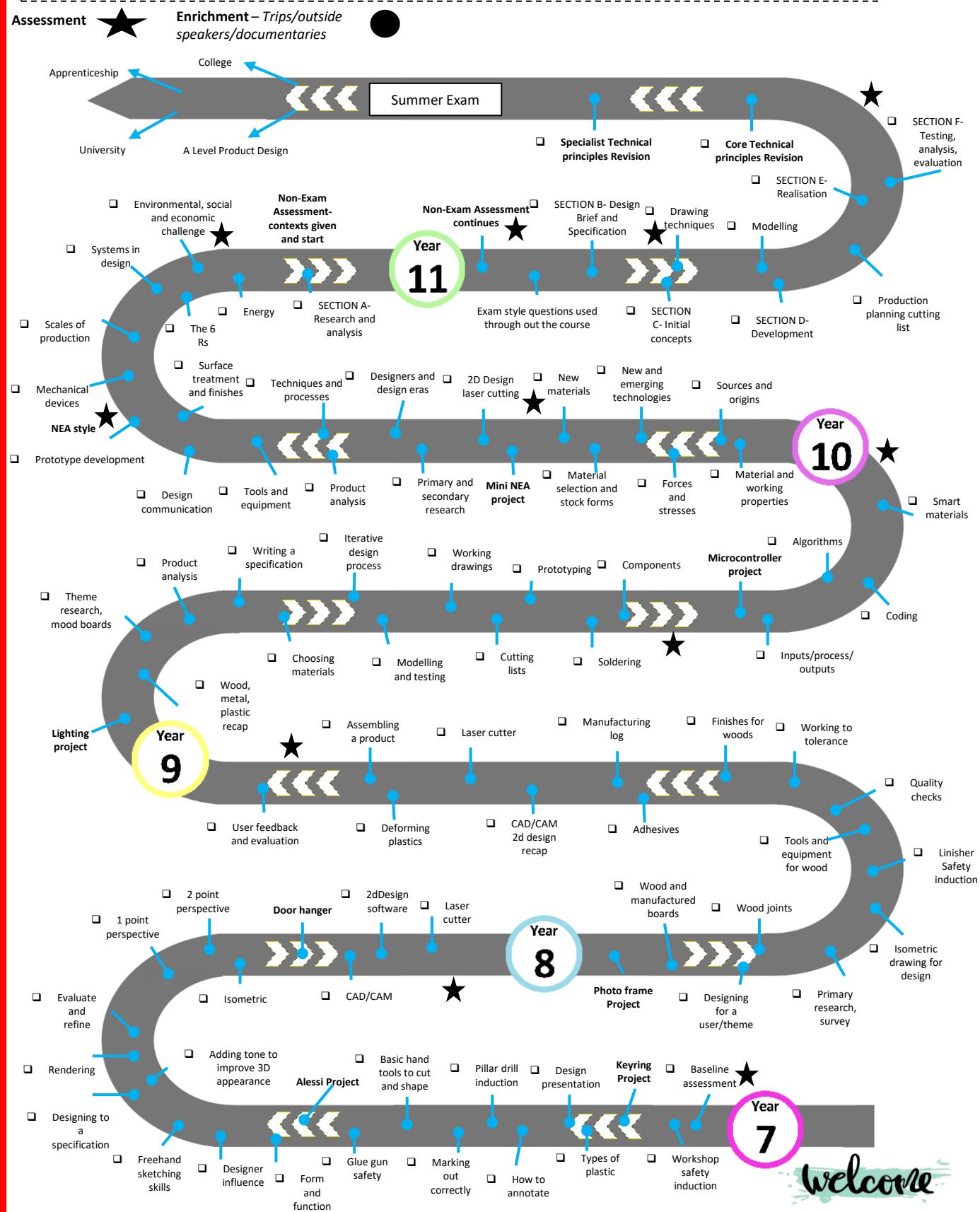


Curriculum Intent: The ASDAN Level 2 Certificate of Personal Effectiveness (CoPE) is a substantial and wide-ranging qualification the purpose of which is to enable candidates to develop and demonstrate a range of personal, key and employability skills, to broaden their experience and manage their learning in a variety of real-life contexts. It therefore aims to teach candidates to understand, take responsibility for and learn from activities, rather than simply to experience them.



My Design & Technology Learning Journey

Curriculum Intent: I study Design and Technology to encourage my creativity and problem-solving skills, which will empower me to approach challenges with an open and inventive mindset. Through hands-on experience and theoretical knowledge I will design and make my own solutions to a range of problems, and will consider the impact these have on the environment. These skills can be used across many other subjects and give me a great start on a career path within Design, Science, Engineering or Technology.



Your Art and Design Learning Journey

Curriculum Intent:

I study Art and Design to develop my visual literacy skills. These skills help me appreciate the visual world and enable me to express myself through drawing as I do in writing. I study the work of artists, designers and craftspeople to gain an understanding of how art and design has evolved through history and in different cultures. I can apply a broad range of creative and practical skills in a variety of contexts, using different materials and processes to help me gain confidence and fluency when recording and developing my own ideas. Creative thinking and problem solving are skills I develop in art that can be transferred to any chosen career.



Assessment ★ Enrichment/trips ●



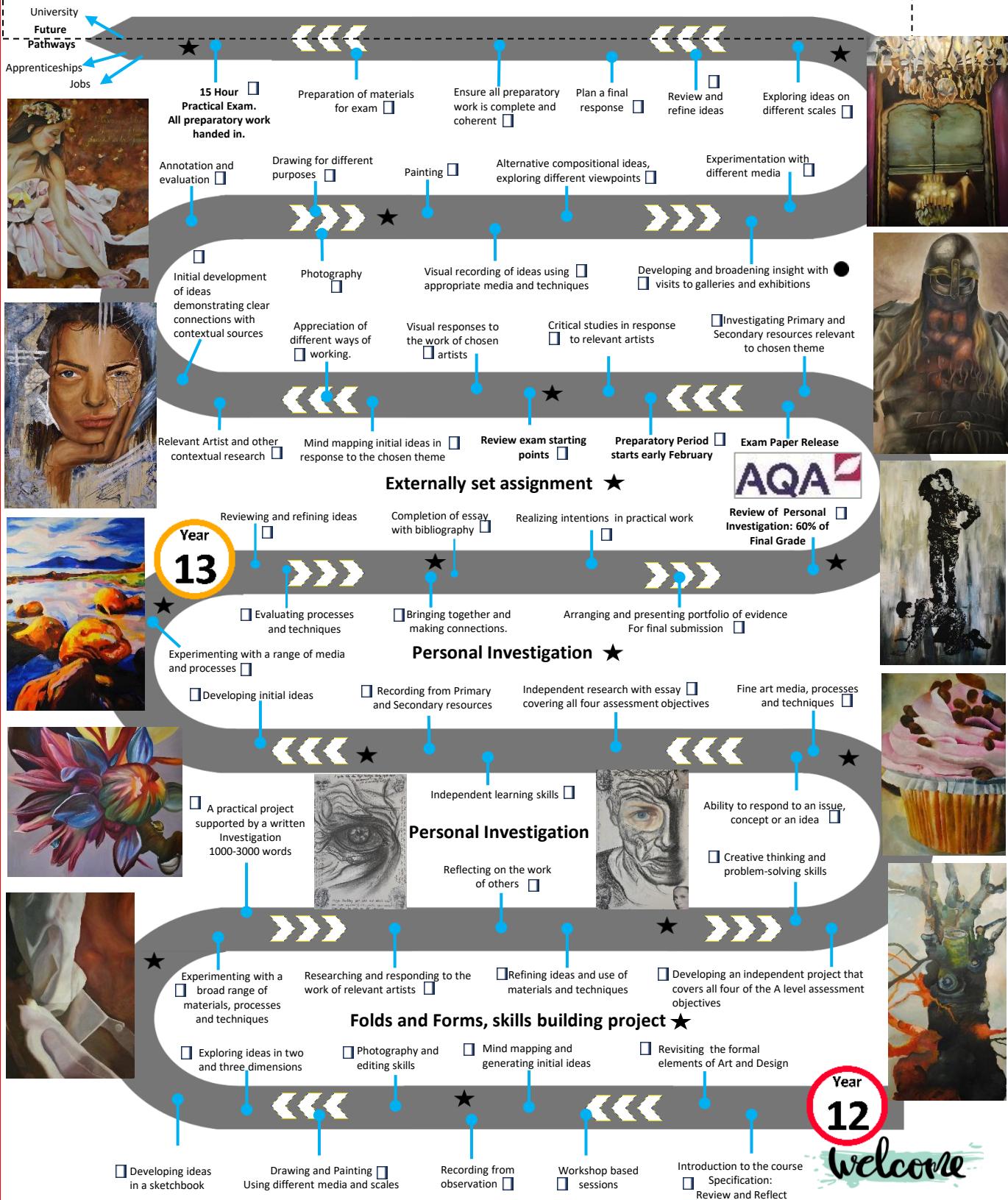
Your A-Level Art and Design Learning Journey

Curriculum Intent

I study Art and Design to develop my visual literacy skills. These skills help me appreciate the visual world and enable me to express myself through drawing as I do in writing. I study the work of artists, designers and craftspeople to gain an understanding of how art and design has evolved through history and in different cultures. I can apply a broad range of creative and practical skills in a variety of contexts, using different materials and processes to help me gain confidence and fluency when recording and developing my own ideas. Creative thinking and problem solving are skills I develop in art that can be transferred to any chosen career.



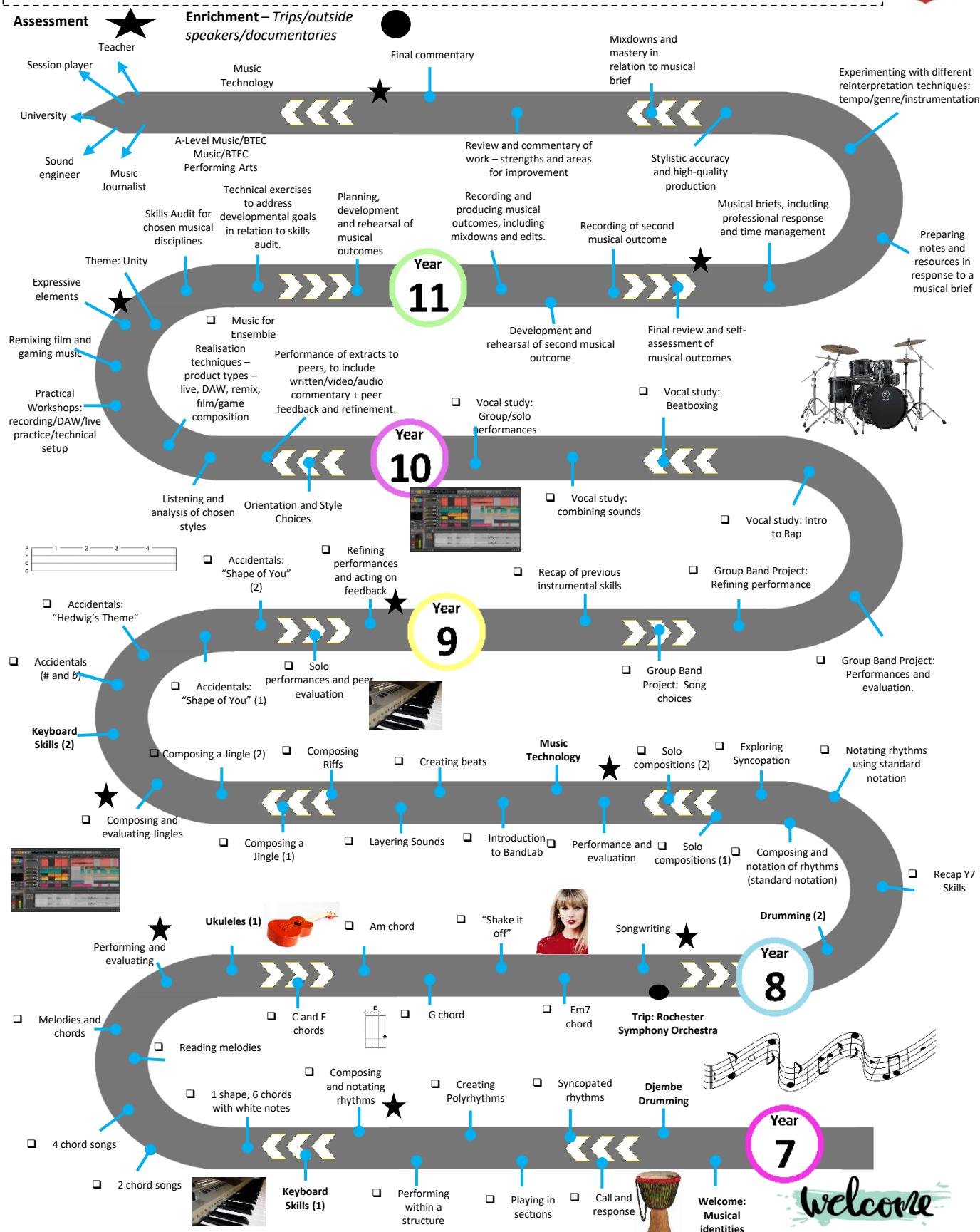
Assessment ★ Enrichment/trips ●



My Music Learning Journey

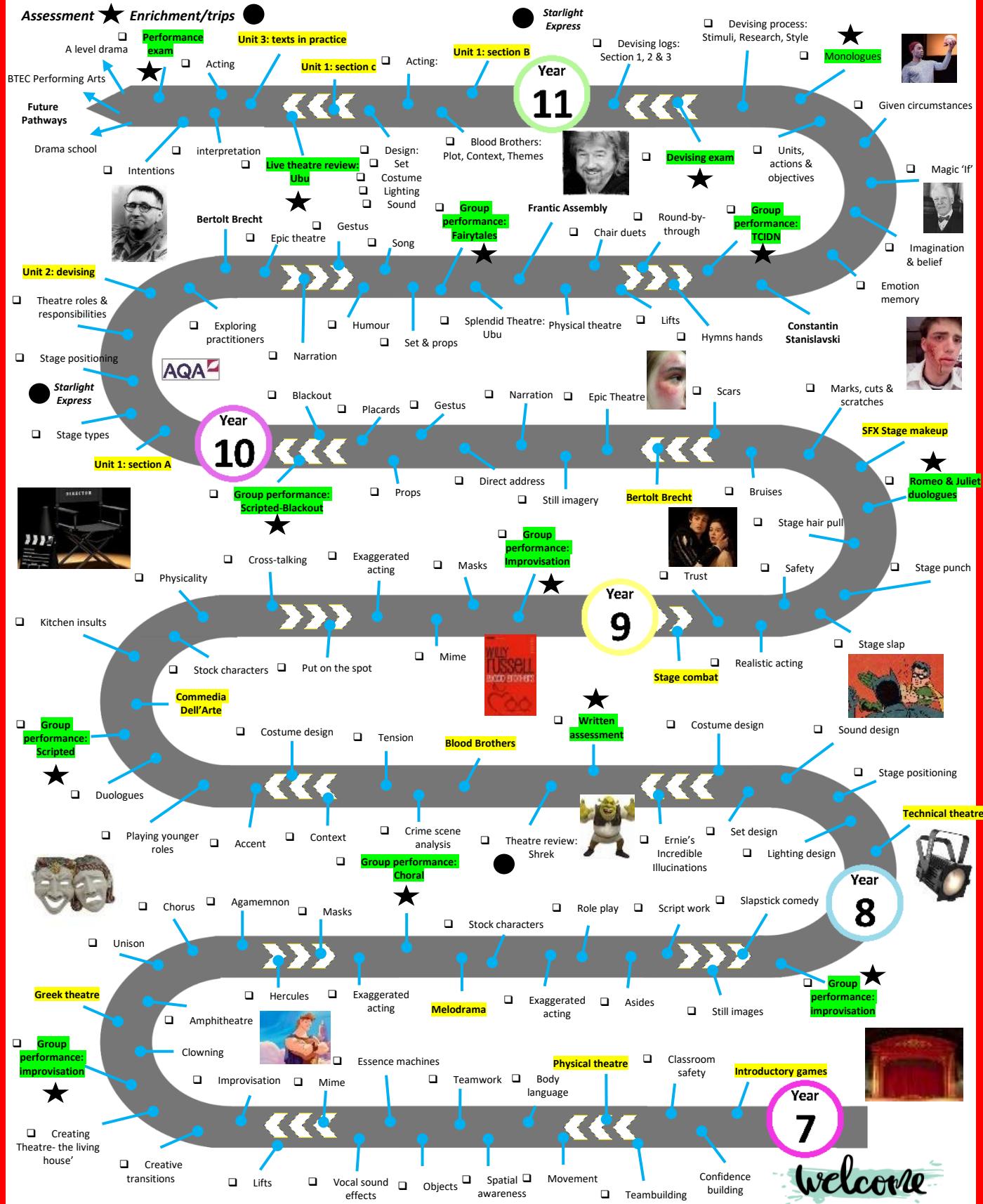


Curriculum Intent: I study music so I can develop a broad knowledge and love of the subject. The knowledge and skills I will gain will help me to become a creative and talented musician. I will explore music through performing on various instruments, composing my own music and listening to and appraising music composed by others. I will be able transfer the knowledge and skills into any chosen future career.



My Drama Learning Journey

Curriculum Intent: It is our intent that the Drama curriculum invests in our students the necessary knowledge, skills and understanding to become lifelong learners, thinkers, speakers, creators and critics. We offer provision, inside and outside the classroom, that engages our students, is relevant to them and appropriate to their needs. Our intent is to broaden our students' experiences, knowledge and skills by placing challenge at the heart of a broad and balanced curriculum so that we stretch our students and push them beyond their aspirations. We want to immerse them in a range of culturally diverse styles of theatre and practitioners and to instil a love for exploring texts, interpreting character, experimenting with theatrical skill in devising and performing theatre.



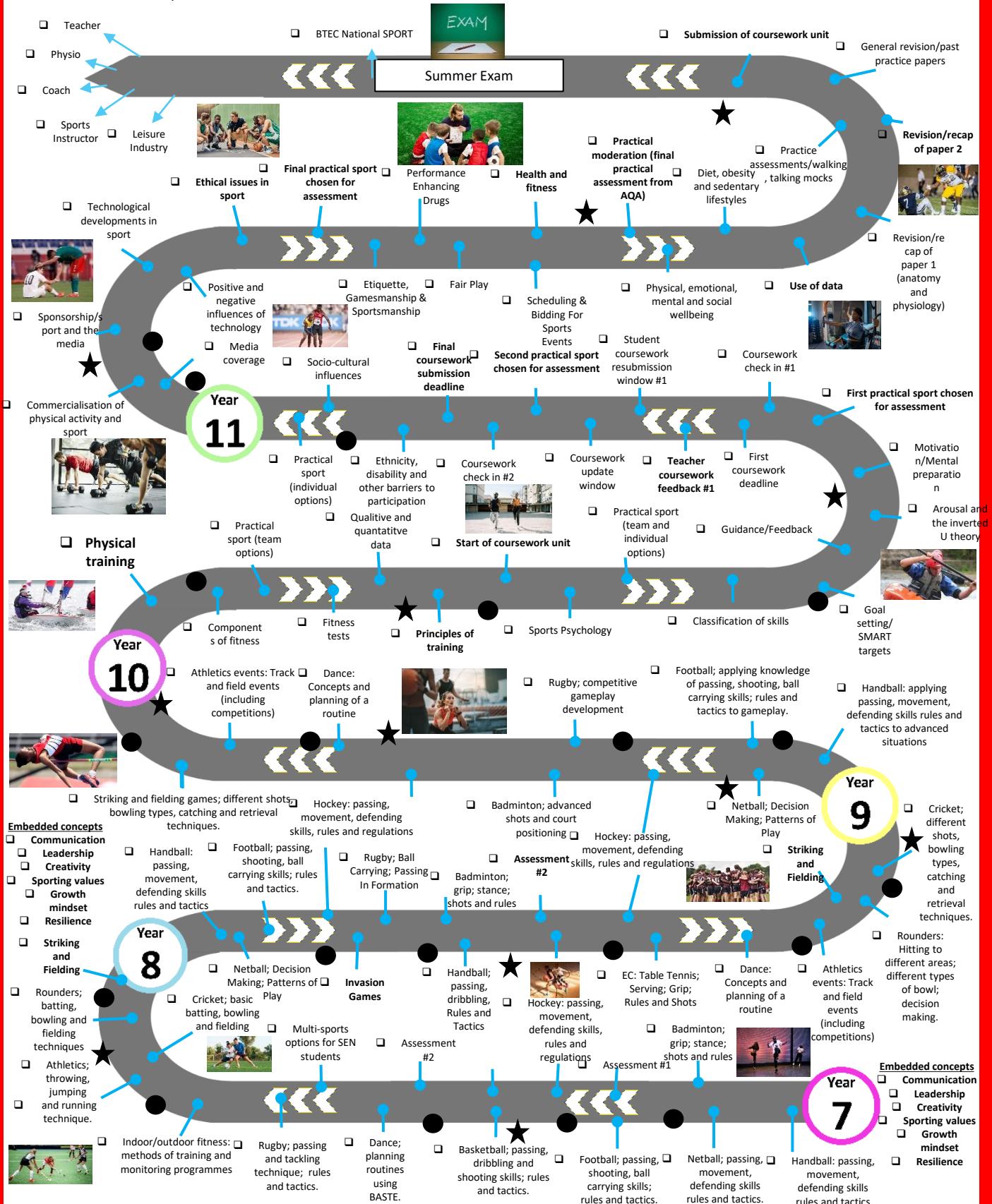
My GCSE PE Learning Journey



Curriculum Intent: I study GCSE PE to understand physical activity, sport and wellbeing better. I will learn how to participate and compete in several different sports with a good understanding for the rules and regulations in each of these sports. I will study anatomy and physiology and will have a better understanding of the human body and how it operates during physical activity. I will also study some of the ethical issues surrounding sport and how they impact sport. I will also learn how to interpret and use data effectively to understand sporting trends.

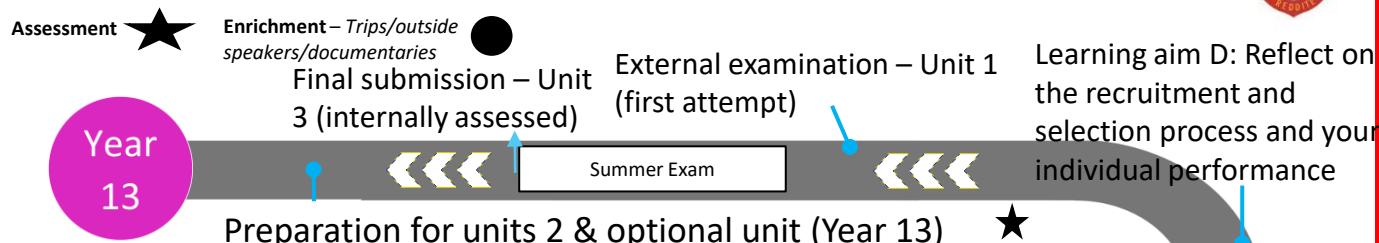
Assessment

Enrichment – Trips/outside speakers/documentaries

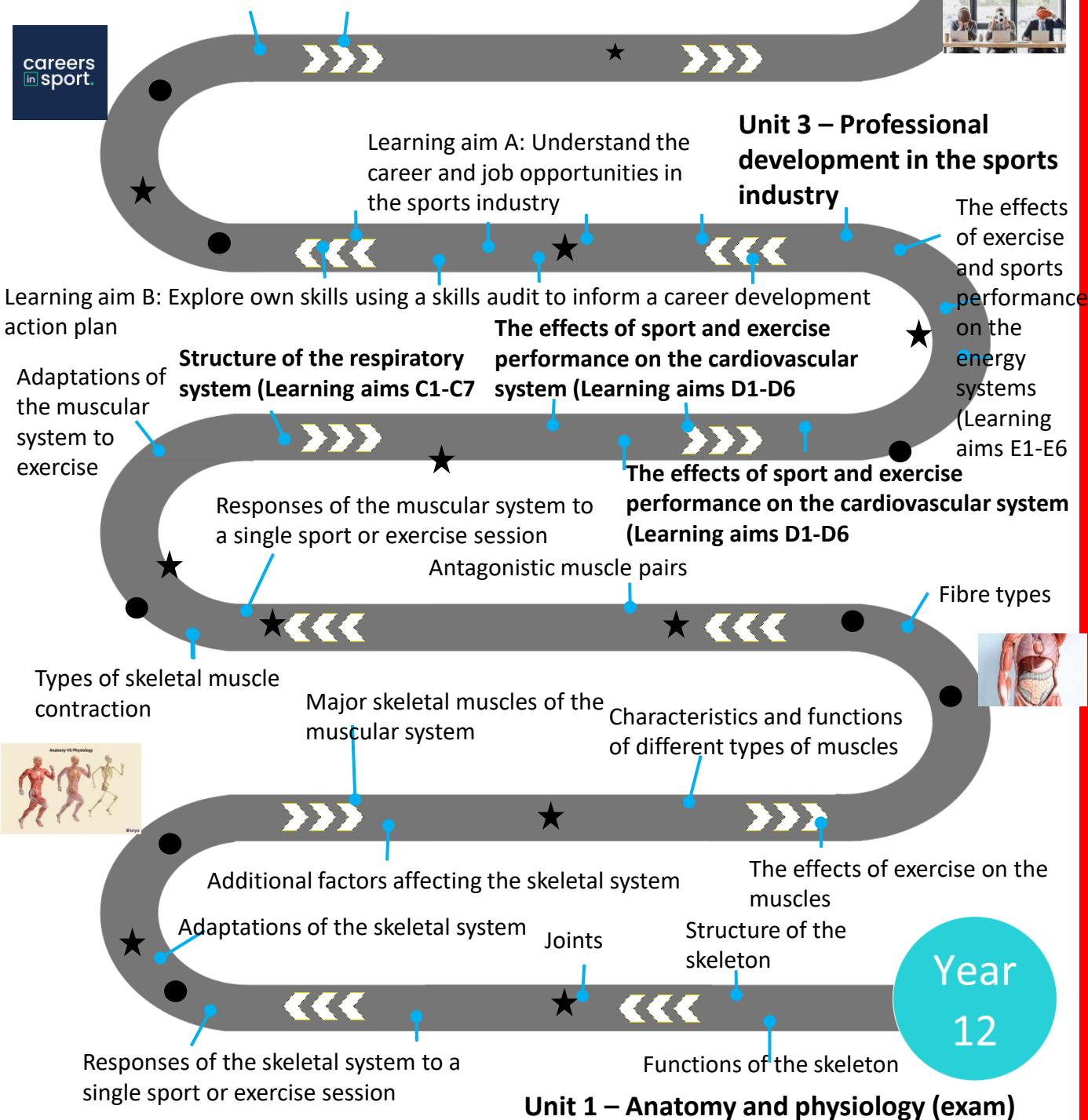


My BTEC Sport (Level 3) Learning Journey

Curriculum Intent: I study Level 3 BTEC Sport to deepen my understanding of concepts such as anatomy & physiology, careers and professional development in sport, practical sports performance and other components that will lead me on to be successful either at university or in employment within the sports industry.



Learning aim C: Undertake a recruitment activity to demonstrate the processes that can lead to a successful job offer in a selected career pathway



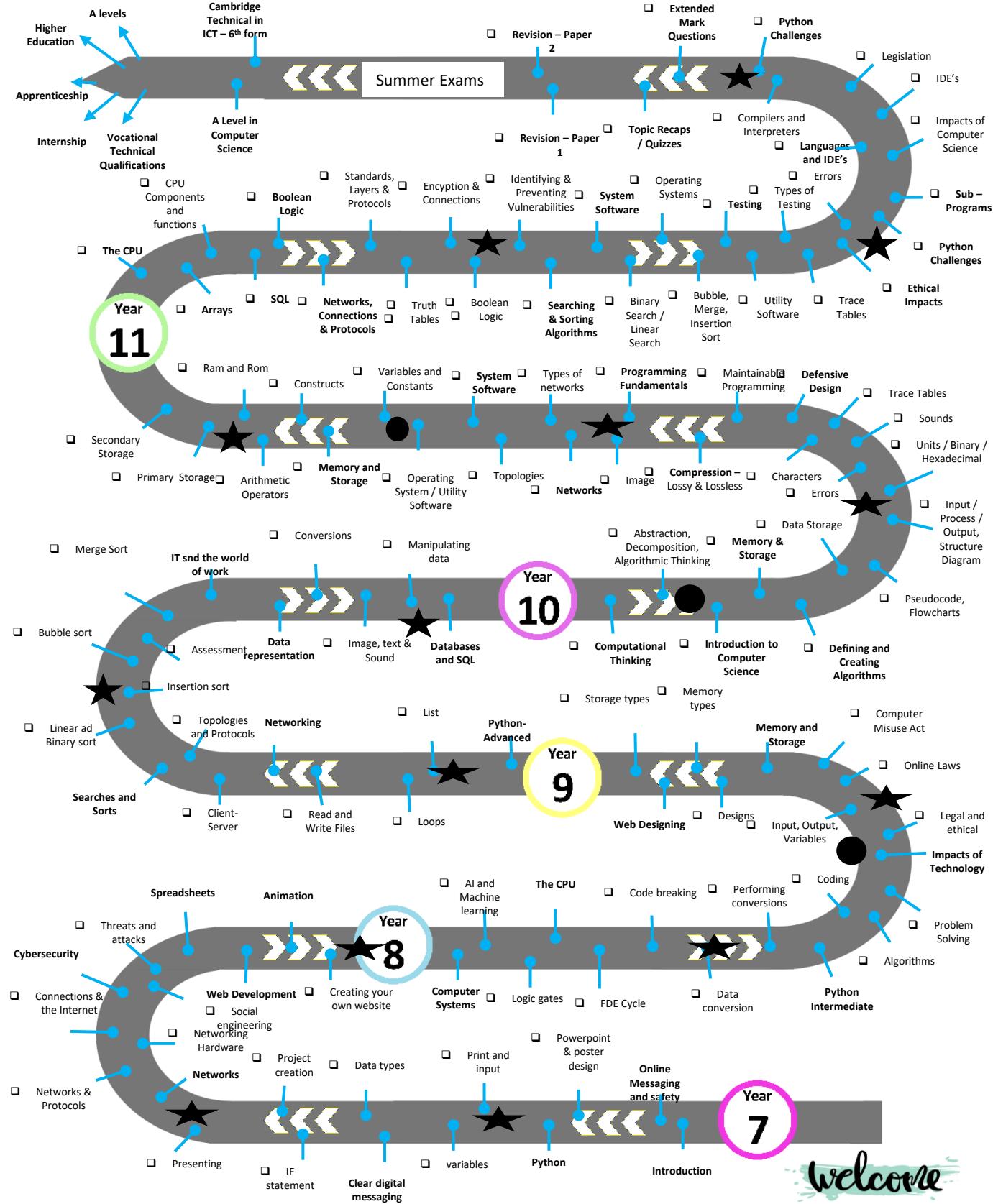
My Computing Learning Journey

Curriculum Intent: I study computing so I can learn about the skills of the digital age; computing, IT and digital literacy. I will develop the skills to be able to solve everyday problems and learn new programming skills to allow me to write programs of code. Learning about the ethical impacts of computing will enable me to become a responsible, respectful, caring and empathetic citizen. I will be able to transfer the knowledge and skills into any chosen future career.



Assessment

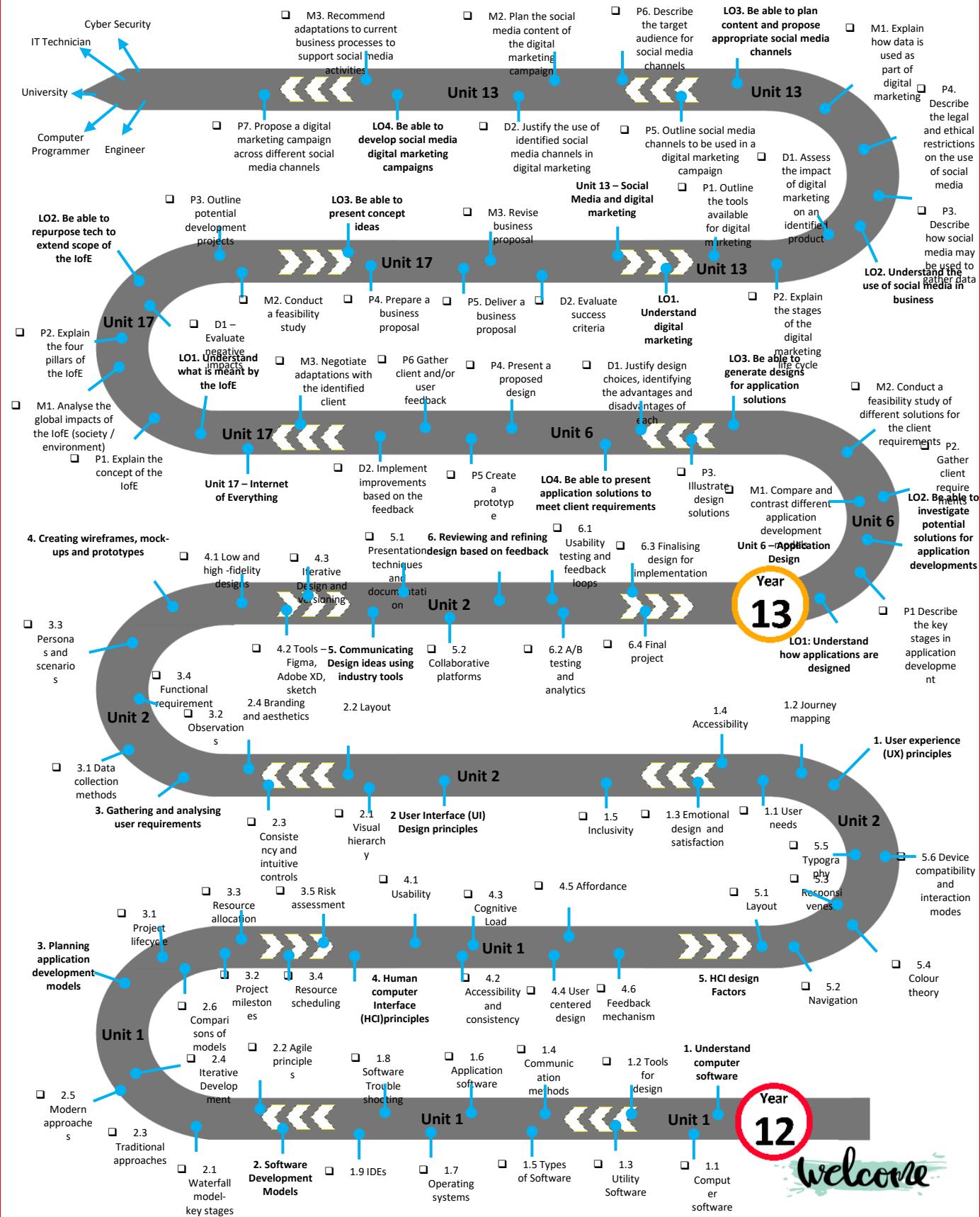
Enrichment – Trips/outside speakers/documentaries



Welcome

Your A Level ICT Learning Journey

Curriculum Intent: I study OCR Cambridge Technicals in ICT so I can learn a good foundation on all aspects of computing. I will know how companies use elements of ICT to drive business and productivity. I will be able to reflect on the modern day uses of ICT. The skills learnt will allow me to take any path in ICT for future career development. Learning about the ethical impacts of computing will enable me to become a responsible, respectful, caring and empathetic citizen.



St. John Fisher

CATHOLIC COMPREHENSIVE SCHOOL

'St. John Fisher Catholic Comprehensive School inspires students, spiritually and educationally forming them through Faith so that they can achieve their aspirations and contribute to their community.'

