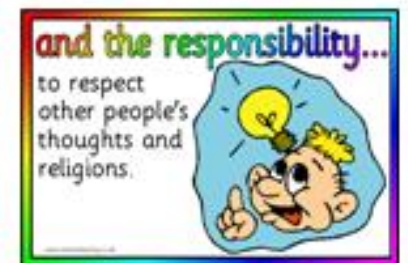
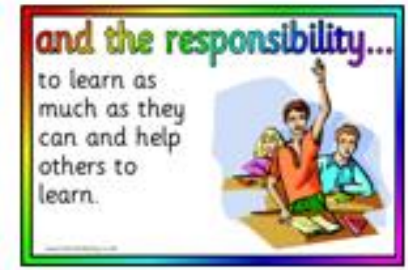


# The rights of the child

Wednesday, 19 February 2025

**Starter:** Use your green pen to tick or cross your answers from last lesson:



# The rights of the child

Wednesday, 19 February 2025



Be treated in hospital

Vote



Have a child

**Task 1:** Write down which of these things every child should be allowed to have or do.

*Challenge: Can you say why? Add sentences.*



A mobile phone



Kill someone



Drinking water



Get married



A place to live



Hit someone

**Learning Objective:** To understand the rights of the child.

I can **list** some of the rights of the child.

I can **describe** my opinion on the rights of the child.

I can **explain** my opinion on the rights of the child.

<https://www.youtube.com/watch?v=COjVj9czgrY>

## The **Convention** on the Rights of a Child

A list of 54 rights that the UN say children should have.

**Keyword:** **convention:** an agreement between countries.

## The UN

**The United Nations** is an organisation that aims to help countries work together and to improve human rights across the world.

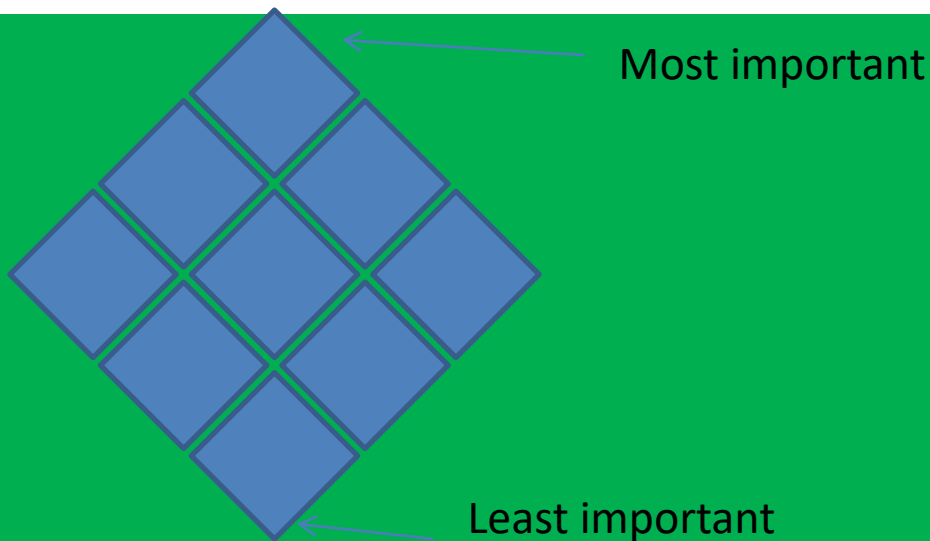
**Learning Objective:** To understand the rights of the child.

I can **list** some of the rights of the child.

I can **describe** my opinion on the rights of the child.

I can **explain** my opinion on the rights of the child.

**Task 2:** Using your diamond nine sheet decide which of the rights of the child from the list are most important.





**Learning Objective:** To understand the rights of the child.

I can **list** some of the rights of the child.

I can **describe** my opinion on the rights of the child.

I can **explain** my opinion on the rights of the child.

**Task 3:** Explain your choices. Use the starter sentences below to help if you need to.

I have put the right to \_\_\_\_\_ as the most important right of a child because.....(**give examples**)

I have put the right to \_\_\_\_\_ as the least important right of a child because.....(**give examples**)

# Your rights at home

- Task 3: Read the information on 'Your Rights at home'.
- Write numbers 1-10 in the column of your books. Are the statements on page 55 true or false?



- **Name 2 of the rights of the child.**
- **Why might someone say the rights of the child are important?**
- **How could the rights of a child be improved?**

**Homework:**

**Find out five facts about bullying in the UK.**

**Due date: Next lesson**

*(What is a fact? Something that is true.)*