

16 – 19 Tuition Fund Strategy 2020-21

The funding is being provided to support small group tuition for 16 to 19 students in English, maths, and other courses where learning has been disrupted. For example, vocational courses where assessment has been deferred because of lockdown. Although the actual tuition does not need to be for GCSE English or maths, the students supported all need to be those who had not achieved grade 5 or above in at least one of those subjects at this level by age 16. All supported students must be on a 16 to 19 study programme.

Desired Outcome	Chosen Approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost	Impact Review
Key Stage 5 students are supported to catch up in GCSE English and GCSE mathematics classes	Create smaller class sizes in English and Maths by having 2 classes in sixth form for each subject, rather than 1.	EEF Toolkit suggests reduced class sizes have a moderate impact on student progress ¹	Timetable 2 classes rather than 1 for the 2020-21 academic year. Ensure that subject specialists are teaching both classes	VWA/ KMI KAL	Cost of additional teaching groups: En - £4900 Ma £3750 Total - £8,650	HT1: HT2: HT3: HT4: HT5: HT6:
Students nearing the end of Year 12 and 13 courses receive extra support in order to achieve well in external examinations	Additional 121 support from HLTAs to provide focussed catch up intervention sessions	There is some evidence that extending school time can have a small positive impact on learning ²	Sessions will be invitation only to ensure that they are targeted at the right students. Use of experienced HLTAs	EBA SHA	Cost of additional hours £500	HT1: HT2: HT3: HT4: HT5: HT6:
	Funded Half-Term and Easter Forums (staff paid to deliver revision sessions for students)	There is some evidence that extending school time can have a small positive impact on learning ³	Programme designed to allow all subjects to offer sessions as needed Sessions will be invitation only to ensure that they are targeted at the right students	VWA EBA	Estimated cost for delivering three weeks' revision (two at Easter, one at May half-term): £2,000	HT1:. HT2: HT3: HT4: HT5: HT6:
	Small group tuition delivered by the National Tutoring Programme to Year 12 and 13 students		Sessions delivered in computer rooms after school, monitored by an LSA to check attendance / engagement. Short-term intervention, with attainment	EBA KAL KMI IJO	Initial budget for tutoring £2,000	HT1: HT2: HT3: HT4:

¹ <https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/reducing-class-size/>

² https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Covid-19_support_guide_for_schools.pdf, p. 5

³ https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Covid-19_support_guide_for_schools.pdf, p. 5

			<p>tracked before and after to see if it has been effective</p> <p>Target those students who are closest to Grade 4 initially</p> <p>IJO to take charge of developing three-way relationship between tutor, teacher and student, ensuring that QLA is used as a basis for sessions</p>			<p>HT5:</p> <p>HT6:</p>
Allocated ESFA budget						£10,170
Planned Spend						£13,150