

Catch-Up Funding Strategy 2019-20

Year 7 Catch-Up Premium is an initiative by the Government that provides schools with additional funding for those students who did not achieve at least a scaled score of 100 in the Key Stage 2 National Curriculum Tests in Reading and/or Maths.

Desired Outcome	Chosen Approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost	Impact Review
Identified Year 7 catch-up students are making expected progress in English and Maths by the end of the 2018-19 academic year	Create smaller class sizes in English and Maths by having 6 classes in Year 7 for each subject, rather than 5.	EEF Toolkit suggests reduced class sizes have a moderate impact on student progress ¹	Timetable 6 classes rather than 5 for the 2019-20 academic year. Ensure that subject specialists are teaching the bottom sets	VWA DGI / KMI KAL	Cost of additional teaching group: £5,000	HT1: Was not possible to have a sixth group in HT1 due to anticipated student numbers. We are looking to introduce this from January 2020. HT2: As above HT3: HT4: HT5: HT6:
	Year 7 students with the lowest scaled scores below 100 in Maths receive targeted morning intervention.	EEF toolkit suggests small group intervention has a moderate positive impact ²	Two qualified Maths teachers to run the sessions concurrently throughout the year during registration time. If child makes progress over time, they can move out of the group to make room for	JHU	Cost of two qualified Maths teachers for 30 mins per day once a week: £1405	HT1: HT2: HT3: HT4: HT5: HT6:

¹ <https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/reducing-class-size/>

² <https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/small-group-tuition/>

			others Cause for Concern students			
	Accelerated Reader to be used for Years 7-9, with Year 7 students with the lowest scaled scores below 100 in English receiving targeted morning intervention	EEF toolkit suggests small group intervention has a moderate positive impact ³ and that supporting reading strategies has a high impact ⁴	Accelerated Reader to be more consistently delivered at KS3. Catch-up students and those identified by teachers as requiring <i>urgent intervention</i> to be highlighted in term 1 and to receive in-class intervention by their English teachers. LSAs to work with catch-up pupils during form time and after-school	KMI	Cost of qualified teacher for 30 mins / day once a week: £876 Cost of Accelerated Reader programme Y7-9: £3300	HT1: HT2: HT3: HT4: HT5: HT6:
	Literacy and Numeracy Coordinators monitor the progress of catch-up students	PIXL advocates having a RSL for underachieving students – the coordinators will operate in the same way with a narrowed focus	Literacy and Numeracy coordinators in place Regular reports produced on the progress of catchup students Meetings with overall RSL to check in on progress	VWA JHU KMI	Cost of Numeracy Coordinator £5685 Cost of Literacy Coordinator £5685	HT1: HT2: HT3: HT4: HT5: HT6:
Estimated total budget (based on 2018-19 funding levels)						£21870
Planned spend						£21951

³ <https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/small-group-tuition/>

⁴ <https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/reading-comprehension-strategies/>