

Objectives

- LO 1** To explore how youth courts differ from other courts.
- LO 2** To explore why youth courts differ from other courts.

Class:	Date:	Last lesson:	
G & T pupils:	SEN pupils:	M:	F:

Connect

Students discuss the following questions:

- *What shocked you about the lesson on sentencing (or a previous lesson)? What shocked your partner?*
- *Should the parents/guardians of under-18s who break the law be sent to prison to prevent their children from reoffending?*

Activate

Worksheet 3.8a: Youth court true or false

- Students can tick to show whether statements on Worksheet 3.8a are true or false. Alternatively, you can organise a class team activity as follows:
 - Split the class into six teams.
 - Label six boxes/trays/hoops 'True' and six 'False' and give one of each to every team, placing them 3 metres away.
 - Make six copies of the statements on the worksheet about youth courts. Stick each set to a set of balls and give one set of balls to each team.
- Students compete to see which team can throw most balls into the correct containers in 3 minutes. (Answers: a) = F, b) = F, c) = T, d) = F, e) = T, f) = T, g) = F, h) = T, i) = T, j) = F)

Demonstrate

Worksheet 3.8b: Youth crime role play

Worksheet 3.8c: Dealing with young offenders

- Split the class into groups of five. Each person in the group takes the role of one of the people on Worksheet 3.8b.
- **Small-group activity:** students answer questions A–F from their character's perspective.
- **Extra support:** certain students take on the characters of Ahmed or Chelsey.

- Students then answer questions 1a) to 1f) on Worksheet 3.8c.
- **Extra support:** certain students only answer questions a) and b).

Consolidate

Worksheet 3.8c: Youth crime consolidation

- **Class discussion:** ask certain students to feed back their answers to the written questions on Worksheet 3.8c. Discuss them as a class.
- Ask students to think about each other's answers and then nominate a fellow student for each of the categories listed in question 2 of Worksheet 3.8c.

Extra challenge

Ask more able students: *Should courts treat all citizens (that is, children and adults) according to their IQ, rather than their age?*

Recommended websites

- www.gov.uk/child-under-10-breaks-law
- www.gov.uk/types-of-prison-sentence/sentences-for-young-people

Homework

Which crimes do people often blame on teenagers? Do you really think teenagers commit more of these crimes, or are adults just better at 'getting away with it'?