

Objectives

- LO 1** To debate about ASBOs.
- LO 2** To debate about prison.

Class:	Date:	Last lesson:	
G & T pupils:	SEN pupils:	M:	F:

Connect

Students discuss the following questions:

- *What further questions did you have after the lesson about people who put the law into practice (or a previous lesson)? What did another student want to know?*
- *Are some courts deliberately intimidating in order to put people off committing crimes?*

Extra challenge

Ask more able students: *Do ASBOs cause older citizens to develop negative stereotypes of teenagers?*

Recommended websites

<https://www.justice.gov.uk/downloads/contacts/hmps/prison-finder/prisons-map.pdf>
www.gov.uk/asbo

Activate

Worksheet 3.5a: ASBOs and prison

- Students read the summaries of ASBOs and prison on Worksheet 3.5a and write a tweet* giving key facts about each.

Homework

Use www.justice.gov.uk/contacts/prison-finder#. What are the names of the prisons in your area?

Demonstrate

Worksheet 3.5b: Preparing for debate

- Using Worksheet 3.5b, students prepare for a class debate (chaired by a student) addressing the questions listed on the sheet.
- **Extra support:** certain students only focus on first three phrases and first six key words.

Consolidate

Worksheet 3.5b: Preparing for debate

- **Class debate:** using the worksheet and any notes they have made, the class debates the questions.
- **Class vote:** ask the class: *Which student made the most useful contributions?*
- Ask students to write down three things they have learned in today's lesson that they didn't know before.

* Message limited to 140 characters.