

Objectives

- LO 1** To explore the roles of police, judges, magistrates and legal representatives.
- LO 2** To explore the powers of police, judges, magistrates and legal representatives.

Class:	Date:	Last lesson:	
G & T pupils:	SEN pupils:	M:	F:

Connect

Students discuss the following questions:

- *What is your clearest memory from the lesson about criminal and civil law (or a previous lesson)? What can another student recall?*
- *How do different teams in the legal system support each other?*

Activate

Worksheet 3.4a: People who work in the law

- **Group activity:** split the class into groups of 9–10 and get each group to sit in a circle. Cut up statements A – H. In each group, students take it in turns to take a statement and use it to start a game of ‘Chinese Whispers’*.
- The group compares their final sentence with the actual statement on the worksheet. Tell students that all the statements are true. In small groups, students discuss which facts they did not already know before this lesson.
- **Class discussion:** students discuss: *Why do so many people need to work in the justice system?*

Demonstrate

Worksheet 3.4b: Right and wrong

Students read statements A–L and tick whether it is right, wrong, or they aren’t sure. (Answers: Right – C, F, H, I, J, K, Wrong – A, B, D, E, G, L. Note that police sometimes don’t need a warrant, for example, if there’s a serious safety concern.)

- **Extra support:** certain students only decide about statements A–F.

* **Chinese Whispers:** whisper the statement once (no repeats allowed!) to the person on your right. The student on your right whispers what they heard from you to the person on their right (again, no repeats). Continue around the circle. The last person tells the group what they heard – usually gobbledygook!

Consolidate

Worksheet 3.4a: People who work in the law

- Students complete sentences a) – d) in part 2 of the worksheet.
- **Whole-class feedback:** ask students to share their answers.
- **Small-group discussion:** ask students: *Why is it important that different people working in the justice system have different powers?* For example, why aren’t the police allowed to give out prison sentences when they arrest someone? Why don’t Probation Officers give complex legal advice to offenders?

Recommended websites

<https://nationalcareersservice.direct.gov.uk/advice/planning/jobprofiles/Pages/probationofficer.aspx>

Homework

Write down ten skills that you think are essential for a judge. Why are these skills so vital within the justice system?