**Worksheet 3.3b: What do you think?**

In your group you will discuss one of the questions below. Your teacher will tell you which one. You will then present your answer to the class. You can use the space at the bottom of the page to write notes.

1. Which types of civil offences, between individual or groups, usually about rights, wouldn’t have been relevant 50 years ago?

**Tip:** Think about Instagram, texts, YouTube and so on.

1. Which types of criminal offence are still as relevant today as they were 50 years ago?

**Tip:** Which big crimes, such as murder, are very serious no matter which year they occurred?

1. Why do fitness instructors, famous writers and other citizens care so much about lies that are told about them in public?

**Tip:** Think about libel (written lies about a person) and slander (spoken lies about a person). How could they affect your life?

**Tip:** Does a problem with your wages affect the safety of the community? If a shop doesn’t refund you, is anyone else’s safety at risk?

1. Why do the police not need to get involved in every matter that is taken to court? Give examples.

**Useful words:**

criminal courts, civil courts, magistrates’ court, crown court, county court, High Court, small claims court, judge, jury, police, Crown Prosecution Service, act on behalf of, citizen,

claimant, compensation, crime damages, defamation of character, defendant, dispute, justice, lawbreaker, major, minor, offence, private, protection, public, represent, resolve, rights, safety, serious, solution, sue, technology

**Theme C How the law works**

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