**3.12 Bringing it all together** SB pp. 102–105

# TEACHER NOTES

The worksheets that follow offer additional multiple-choice and short-answer practice questions for this theme, to support the worked examples given in the Student’s Book. Answers are provided below.

# ANSWERS

##  Worksheet 3.12a: Assessment practice for

 **Theme C: Law and justice, set 1 1** = A: 10 *\*in 2016\**

**2** = B: Courts take into account decisions made

in previous courts (in order to keep court rulings fair)

**3** = C: You can be fined if you don’t take part in jury service once it’s been arranged

**4** = B: To meet the needs of younger citizens who are involved in the justice system

**5** = D: Prevention

**6** = A: An official (supervised) meeting in which the offender apologises to the victim

**7** = D: Crown.

##  Worksheet 3.12b: Assessment practice for

 **Theme C: Law and justice, set 2**

1. 1 mark available (up to a maximum of 2 marks) per valid example. Answers might include:
	* Civil partnerships have been introduced, as has the right for gay and bisexual couples to marry.
	* The threat of cyber terrorism is dealt with very seriously by the police.
	* Legal parents of children born by surrogacy have the right to parental leave.
2. 1 mark available (up to a maximum of 2 marks) per valid example. Answers might include:
	* Presumption of innocence is one of our 30 human rights.
	* Without the presumption of innocence, false accusations about other citizens’ supposed actions would be even more damaging than they already are.
	* Any democratic justice system is completely undermined by citizens not having access to a fair trial.
3. 1 mark available (up to a maximum of 2 marks) per valid example. Answers might include:
	* To know the reason for the arrest.
	* To see a solicitor.
	* To inform someone of their arrest.

**Theme C How the law works**

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