

## Objectives

- LO 1** To reflect upon the point of law.
- LO 2** To reflect upon how law affects our everyday lives.

<b>Class:</b>	<b>Date:</b>	<b>Last lesson:</b>	
<b>G &amp; T pupils:</b>	<b>SEN pupils:</b>	<b>M:</b>	<b>F:</b>

## Connect

Students discuss the following questions:

- *What is your main question about how law works in the UK? What does another student want to know?*
- *Has everyone living in the UK broken some kind of law at some point?*

## Activate

### Worksheet 3.1a: Everyday life and the law

- **Paired discussion:** write up on the board the following definition of a law: 'a rule, usually made by a government, that is used to order the way in which a society behaves'. Ask pairs to discuss: *Do laws protect, restrict, or do both?*
- Ask a student to read out 'Jake's morning' on the worksheet. Ask the rest of the class to put up their hand each time the story mentions something that refers to a law. Then ask students to read the text themselves and underline these instances. (Answers: adoption, driving, passport, banking/compensation, annual leave, alcohol, equality – marriage, shared parental leave) Students list three things in their day that are relevant to a law.

## Demonstrate

### Worksheet 3.1b: Which laws are used why?

- Students match each of 20 laws with the relevant reason (A–H) for having laws. Answers: the main aim is that students familiarise themselves with A–H. The most important task is that, during the class discussion that follows, students justify which reasons they chose. For example, number 15 (about abuse via Twitter) concerns protecting the public (A), settling disputes (B), ensuring people are treated fairly (C), changing behaviours (D) and responding to new technology (F).

- **Extra support:** some students only match numbers 1–10.

- **Class discussion:** ask students:
  - *Why did some laws fit into more than one box?*
  - *Which of the 20 laws are you most strongly in favour of and why?*
  - *Which do you most disagree with and why?*

## Consolidate

### Worksheet 3.1b: Reflection and recap

- Students answer questions on the worksheet
- Ask volunteers to give feedback to the class.
- **Extra support:** certain students only answer questions 1–4.

### Extra challenge

Ask more able students: *Can you think of any laws that are missing in modern society, in other words, which law would you introduce today if you could?*

### Recommended websites

<https://www.askthe.police.uk/Content/Q346.htm>  
<https://www.gov.uk/apply-first-provisional-driving-licence>

### Homework

Using the website <https://www.askthe.police.uk/Content/Q346.htm>, choose three responsibilities (buy a pet, have sex, vote, get a mortgage etc.) that you think have the wrong age limit. Explain why and what age limit they should have.