Objectives

LO 1 To explore the Equality Act 2010.

LO 2 To explore how it tries to prevent discrimination.

Class:	Date:	Last lesson:	
G & T pupils:	SEN pupils:	M:	F:

Connect

Students discuss the following questions:

- What was most memorable about the lesson on respect (or a previous lesson)? What did another student find memorable?
- Which online/TV/radio adverts can you think of that deal with discrimination?

Activate

Worksheet 1.9a: The Equality Act 2010

- Using the Student's Book (page 24), students summarise the Equality Act 2010.
- How many of the nine protected characteristics can students remember without looking?

Demonstrate

Worksheet 1.9b: Examples of discrimination

- Students read the nine protected characteristics and then the four examples of discrimination on Worksheet 1.9a.
- On Worksheet 1.9b, students write examples of their own for the other five protected areas, using the tips provided.
- **Extra support:** certain students only write two examples of their choice.
- **Small-group activity:** students share their work with others.

Consolidate

- Nine volunteers sit at the front of the class, to act as Equality Act 'advisors' – one for each protected characteristic.
- The rest of the class gives examples of scenarios they've written. Advisors respond.
 (Example for 'sexual orientation'. Student scenario: 'I told my boss I was gay last week.

It's not a big deal to me. However, she's asked me to stop using the canteen. She says she's uncomfortable eating around gay people!' Advisor's response: 'Your boss isn't allowed to discriminate against your sexual orientation because it's one of the nine protected characteristics in the 2010 Equality Act. Explain this to her if you feel comfortable doing that. If nothing changes, speak to one of the other managers. If this doesn't work, it's a good idea to go to the Citizen's Advice Bureau, or contact your MP. You could also get in touch with a charity protecting gay and bisexual rights.')

Extra challenge

Ask more able students: Should any protected characteristics be added, or does the Equality Act cover everything?

Recommended websites

www.citizensadvice.org.uk/discrimination/about-discrimination/equality-act-2010-discrimination-and-your-rights

www.gov.uk/discrimination-your-rights/types-of-discrimination

Homework

Using www.citizensadvice.org.uk/Documents/ Advice%20factsheets/Unclassified/equlity-act-2010overview.pdf, list five facts that you didn't learn in today's lesson or know beforehand.