**1.7 Respect and communities** SB pp. 20–21

**LO 1** To think about what ‘mutual respect’ means in everyday life.

**LO 2** To think about why respect is necessary in a diverse society.

**Objectives**

|  |  |  |
| --- | --- | --- |
| **Class:** | **Date:** | **Last lesson:** |
| **G & T pupils:** | **SEN pupils:** | **M:** | **F:** |

# **Connect**

Students discuss the following questions:

* *What do you remember learning in the lesson about identity (or the previous lesson)? What does your partner remember?*
* *Do we only need to respect people who respect us?*

# **Activate**

 **Worksheet 1.7a: Respect crossword**

* Students complete the crossword based on key words. If help is needed, give students key words to choose from.

(Answers: Down 1. discrimination, 3. tolerance,

5. equality, 6. mutual, 7. dignity, 8. society,

9. democracy, 12. diversity; Across 2. respect,

4. prejudice, 10. integration, 11. law,

13. historical, 14. policy)

* **Extra support:** provide certain students with key words and a dictionary. Demonstrate the activity by completing the first two crossword entries (1 down and 2 across).

# **Demonstrate**

 **Worksheet 1.7b: Fill the gaps**

* Students fill in missing words on the worksheet. (Answers: 1. respect, 2. mutual, 3. tolerance,

4. prejudice, 5. dignity, 6. democracy, 7. society,

8. and 9. law/policy, 10. discrimination,

11. equality, 12. historical, 13. diversity,

14. integration)

# **Consolidate**

* **Class discussion:** students discuss: *When does the idea of mutual respect become complicated in a fair society? For example:*
	+ *Should we respect a person’s belief that nudity is acceptable in the workplace?*
	+ *Should we respect a person’s wish to murder relatives who don’t follow a certain religion?*
	+ *Should we respect a person’s belief that she or he can drive safely at 200mph?*
	+ *Should we respect a person’s wish to get drunk while pregnant?*

**Extra challenge**

Ask more able students: *Can you give an example of when mutual respect has been missing between voters and politicians?*

## **Recommended websites**

Use your school/college website: refer students to relevant policies (whole-organisation rules, anti- bullying statement, etc.).

## **Homework**

Find an example of someone who has been prosecuted for online posts that show a lack of respect for other citizens.

**Theme A Living together in the UK**

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