

## Objectives

**LO 1** To think about the effects of immigration to the UK.

**LO 2** To think about why immigration is seen as both a benefit and a challenge.

<b>Class:</b>	<b>Date:</b>	<b>Last lesson:</b>	
<b>G &amp; T pupils:</b>	<b>SEN pupils:</b>	<b>M:</b>	<b>F:</b>

## Connect

Students discuss the following questions:

- *What has stuck in your mind from the lesson about the changing UK population (or previous lesson)? What about another pupil?*
- *How would the British public react if the government banned immigration to the UK?*

## Activate

### Worksheet 1.5a: Factors affected by immigration

- As a class, read Olive's opinions on immigration.
- Students highlight in blue any **social** factors she mentions and in red any **economic** factors she mentions.
- **Extra support:** certain students highlight only **two** social factors and **two** economic factors.
- **Paired discussion:** students work in pairs to discuss: *Why do the effects of immigration need to be considered at both an individual and a whole-country level?*

## Demonstrate

### Worksheet 1.5b: Presentation on the benefits and challenges of immigration

- **Small-group activity:** students prepare a short presentation, focusing on: *Why is immigration seen as both a benefit and a challenge?* They should use the worksheet to prepare, guided by the success criteria.
- Students should pay attention and be prepared to carry out peer assessment after all the presentations have been given.

## Consolidate

### Worksheet 1.5b: Presentation on the benefits and challenges of immigration

- **Group activity:** students peer assess the presentations, referring to the success criteria and completing the points table.
- Add up the points. Which group won?
- Ask the rest of the class: *What did you learn from the winning presentation?*

### Extra challenge

Ask more able students: *Why would a lot of British bosses lose out if they could no longer employ immigrants?*

### Recommended websites

[www.mofarah.com](http://www.mofarah.com)

[www.theguardian.com/uk-news/2014/jul/09/six-real-life-stories-of-migration](http://www.theguardian.com/uk-news/2014/jul/09/six-real-life-stories-of-migration)

### Homework

Choose a football team based in the UK. How many of its current players were born in the UK?