**1.5 Migration: the pros and cons** SB pp. 16–17

**LO 1** To think about the effects of immigration to the UK.

**LO 2** To think about why immigration is seen as both a benefit and a challenge.

**Objectives**

|  |  |  |  |
| --- | --- | --- | --- |
| **Class:** | **Date:** | **Last lesson:** | |
| **G & T pupils:** | **SEN pupils:** | **M:** | **F:** |

# **Connect**

Students discuss the following questions:

* *What has stuck in your mind from the lesson about the changing UK population (or previous lesson)? What about another pupil?*
* *How would the British public react if the government banned immigration to the UK?*

# **Activate**

**Worksheet 1.5a: Factors affected by immigration**

* As a class, read Olive’s opinions on immigration.
* Students highlight in blue any **social** factors she mentions and in red any **economic** factors she mentions.
* **Extra support:** certain students highlight only

**two** social factors and **two** economic factors.

* **Paired discussion:** students work in pairs to discuss: *Why do the effects of immigration need to be considered at both an individual and a whole-country level?*

# **Demonstrate**

**Worksheet 1.5b: Presentation on the benefits**

**and challenges of immigration**

* **Small-group activity:** students prepare a short presentation, focusing on: *Why is immigration seen as both a benefit and a challenge?* They should use the worksheet to prepare, guided by the success criteria.
* Students should pay attention and be prepared to carry out peer assessment after all the presentations have been given.

# **Consolidate**

**Worksheet 1.5b: Presentation on the benefits**

**and challenges of immigration**

* **Group activity:** students peer assess the presentations, referring to the success criteria and completing the points table.
* Add up the points. Which group won?
* Ask the rest of the class: *What did you learn from the winning presentation?*

**Extra challenge**

Ask more able students: *Why would a lot of British bosses lose out if they could no longer employ immigrants?*

## **Recommended websites**

[www.mofarah.com](http://www.mofarah.com/)

[www.theguardian.com/uk-news/2014/jul/09/six-real-](http://www.theguardian.com/uk-news/2014/jul/09/six-real-) life-stories-of-migration

## **Homework**

Choose a football team based in the UK. How many of its current players were born in the UK?

**Theme A Living together in the UK**

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