

1.4 What's happening to the UK population? SB pp. 14–15

Note: Internet access required.

Objectives

LO 1 To discuss why people migrate and the types of migrants in the UK.

LO 2 To discuss how the UK population is changing in terms of age, disability and ethnicity.

Class:	Date:	Last lesson:	
G & T pupils:	SEN pupils:	M:	F:

Connect

Students discuss the following questions:

- *What would you like to know more about from the lesson on religious understanding (or a previous lesson)? What about your partner?*
- *Is it our duty to support immigrants whose lives would be in danger in their own countries?*

Activate

Worksheet 1.4a: Why do people migrate?

- Students answer questions 1–5 using the information in the speech bubbles. (Answers: 1 – B, C and F, 2 – A, D and E, 3 – A and E, 4 – Freedom of speech is encouraged and we live in a democracy. Also, British public is encouraged to hold politicians to account via online forums, etc. 5 – NHS, flee from war, own country bans journalists from reporting facts, improve spoken English to get better job at home, British schools have good reputation, etc.)

Demonstrate

Worksheet 1.4b: How is the UK population changing?

Note: Internet access required.

- Students create material for a wall display about how the UK population is changing in terms of age, disability and ethnicity:
 - Each student researches online *one of age or disability or ethnicity* (recommended websites: <http://web.ons.gov.uk/ons/interactive/historic-uk-population-pyramid/index.html> (age), <http://visual.ons.gov.uk/disability-census> (disability) and www.ons.gov.uk/ons/rel/census/2011-census/key-statistics-for-local-authorities-in-england-and-wales/rpt-ethnicity.html#tab-Changing-picture-of-ethnicity-over-time (ethnicity).

- Students complete Worksheet 1.4b, choosing five facts found during their research. Ensure that the focus is on how the population is changing.

- **Extra support:** the group researches age and is supported by the teacher/HLTA.

Consolidate

- Students move around the room, reading each other's work.
- **Class discussion:** students discuss: *How can we summarise the way the UK population is changing in terms of age? Disability? Ethnicity?*
- **Class vote:** students vote to decide whose work should be chosen for the wall display.

Extra challenge

Ask more able students: *In what ways does it benefit the UK government to have economic migrants working here?*

Recommended websites

See 'Demonstrate' activity. Also:

www.bbc.co.uk/news/uk-33266792

www.refugeecouncil.org.uk

Homework

- Find the story of a refugee/asylum seeker living in a country other than the UK. How welcome were they made to feel in their new country?
- **Extra support:** find relevant stories via www.refugeecouncil.org.uk, www.refugee-action.org.uk or your local council's website.