**1.4 What’s happening to the UK population?** SB pp. 14–15

**Note:** Internet access required.

**LO 1** To discuss why people migrate and the types of migrants in the UK.

**LO 2** To discuss how the UK population is changing in terms of age, disability and ethnicity.

**Objectives**

|  |  |  |  |
| --- | --- | --- | --- |
| **Class:** | **Date:** | **Last lesson:** | |
| **G & T pupils:** | **SEN pupils:** | **M:** | **F:** |

# **Connect**

Students discuss the following questions:

* *What would you like to know more about from the lesson on religious understanding (or a previous lesson)? What about your partner?*
* *Is it our duty to support immigrants whose lives would be in danger in their own countries?*

# **Activate**

**Worksheet 1.4a: Why do people migrate?**

* Students answer questions 1–5 using the information in the speech bubbles. (Answers: 1 – B, C and F, 2 – A, D and E, 3 – A and E, 4 –

Freedom of speech is encouraged and we live in a democracy. Also, British public is encouraged to hold politicians to account via online forums, etc. 5 – NHS, flee from war, own country bans journalists from reporting facts, improve spoken English to get better job at home, British schools have good reputation, etc.)

# **Demonstrate**

**Worksheet 1.4b: How is the UK population**

**changing?**

**Note:** Internet access required.

* Students create material for a wall display about how the UK population is changing in terms of age, disability and ethnicity:
  + Each student researches online *one of* age *or* disability *or* ethnicity (recommended websites: <http://web.ons.gov.uk/ons/interactive/historic-> uk-population-pyramid/index.html (age), <http://visual.ons.gov.uk/disability-census> (disability) and [www.ons.gov.uk/ons/rel/](http://www.ons.gov.uk/ons/rel/) census/2011-census/key-statistics-for-local- authorities-in-england-and-wales/rpt-ethnicity. html#tab-Changing-picture-of-ethnicity-over- time (ethnicity).
* Students complete Worksheet 1.4b, choosing five facts found during their research. Ensure that the focus is on how the population

is changing.

* **Extra support:** the group researches age and is supported by the teacher/HLTA.

# **Consolidate**

* Students move around the room, reading each other’s work.
* **Class discussion:** students discuss: *How can we summarise the way the UK population is changing in terms of age? Disability? Ethnicity?*
* **Class vote:** students vote to decide whose work should be chosen for the wall display.

**Extra challenge**

Ask more able students: *In what ways does it benefit the UK government to have economic migrants working here?*

## **Recommended websites**

See ‘Demonstrate’ activity. Also: [www.bbc.co.uk/news/uk-33266792](http://www.bbc.co.uk/news/uk-33266792) [www.refugeecouncil.org.uk](http://www.refugeecouncil.org.uk/)

## **Homework**

* Find the story of a refugee/asylum seeker living in a country other than the UK. How welcome were they made to feel in their new country?
* **Extra support:** find relevant stories via [www.refugeecouncil.org.uk,](http://www.refugeecouncil.org.uk/)

[www.refugee-action.org.uk](http://www.refugee-action.org.uk/) or your local council’s website.

**Theme A Living together in the UK**

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