

## TEACHER NOTES

The worksheets that follow offer additional multiple-choice and short-answer practice questions for this theme, to support the worked examples given in the Student's Book. Answers are provided below.

## ANSWERS

### Worksheet 1.22a: Assessment practice for Theme A: Living together in the UK, set 1

- 1 = A: To consider the dates of religious holidays when planning important conferences
- 2 = B: Protected characteristics
- 3 = B: Because citizens define themselves in numerous ways (culture, sexuality, gender etc)
- 4 = A: The idea that everyone must follow the same laws, no matter who they are
- 5 = D: A guarantee of justice
- 6 = D: Councils must tell the public how they are spending money
- 7 = C: Right to have a nationality.

### Worksheet 1.22b: Assessment practice for Theme A: Living together in the UK, set 2

- 1 1 mark available (up to a maximum of 2 marks) per valid example. Answers might include:
  - Foreign workers help fill our skills gaps.
  - Diversity enhances our cultural experiences (e.g. there are many types of restaurant in this country).
  - Migrant workers pay taxes, which boosts our economy.
- 2 1 mark available (up to a maximum of 2 marks) per valid example. Answers might include:
  - Child soldiers are not allowed.
  - Children who are forced to flee their own country are entitled to protection in a safer country.
  - The law states that children must be treated humanely by opposition forces.
- 3 1 mark for giving example. Additional mark for explaining its importance. Examples:
  - A school could invite religious leaders to talk in assemblies. (1) This would enable young people to meet positive role models from the wider community, helping combat media stereotypes about people of different religions. (1)
  - A school library could have books by British authors from minority ethnic backgrounds and by British authors who are gay/bisexual. (1) This would promote respect for the concept of multiple identities. (1)