

Objectives

- LO 1** To explore a councillor's role.
- LO 2** To explore other roles linked to local councils.

Class:	Date:	Last lesson:	
G & T pupils:	SEN pupils:	M:	F:

Connect

Students discuss the following questions:

- *What did you want to find out more about in the lesson on who represents us (or a previous lesson)? What did another student want find out more about?*
- *Which public building in your area would you most like to convert? What should it become? Why?*

Activate

Worksheet 1.20a: What does a councillor do on a typical day?

- Students read a blog by a fictional councillor, Hansa. They highlight the parts of her day that are related to her role as a councillor.
- **Paired discussion:** ask students: *Why does Hansa use more than one method of communicating with local people (such as email, tweets, face-to-face)?*

Demonstrate

- **Small-group discussion:** ask students: *Why does a council need full-time workers and an overall boss, as well as councillors?*

Worksheet 1.20b: Other roles in local councils

- Students read the statements in the table about other roles linked to local councils and tick either 'True' or 'False'. (Answers: 1 = T, 2 = F, 3 = T, 4 = F, 5 = T, 6 = F, 7 = T, 8 = F, 9 = T, 10 = F)
- **Extra support:** certain students only tick five statements of their choice.

Consolidate

- Class discussion: students discuss: *Which students, including you, would be good at which roles within the local council? Explain why, referring to which skills and personality types are ideal for the different roles.*

Extra challenge

Ask more able students: *How successful has your local council been in appealing to people your age? When was the last time you felt your voice counted with a councillor/someone working for the council?*

Recommended websites

<http://beacouncillor.co.uk>

Local equivalent of www.leeds.gov.uk/council/Pages/Citizens-panel.aspx

Homework

Find out how many ways there are to contact your local councillors. Which method do you prefer and why?