**1.20 How does the council work?** SB pp. 46–47

**LO 1** To explore a councillor’s role.

**LO 2** To explore other roles linked to local councils.

**Objectives**

|  |  |  |  |
| --- | --- | --- | --- |
| **Class:** | **Date:** | **Last lesson:** | |
| **G & T pupils:** | **SEN pupils:** | **M:** | **F:** |

# **Connect**

Students discuss the following questions:

* *What did you want to find out more about in the lesson on who represents us (or a previous lesson)? What did another student want find out more about?*
* *Which public building in your area would you most like to convert? What should it become? Why?*

# **Activate**

**Worksheet 1.20a: What does a councillor do on**

**a typical day?**

* Students read a blog by a fictional councillor, Hansa. They highlight the parts of her day that are related to her role as a councillor.
* **Paired discussion:** ask students: *Why does Hansa use more than one method of*

*communicating with local people (such as email, tweets, face-to-face)?*

# **Demonstrate**

* **Small-group discussion:** ask students: *Why does a council need full-time workers and an overall boss, as well as councillors?*

**Worksheet 1.20b: Other roles in local councils**

* Students read the statements in the table about other roles linked to local councils and tick either ‘True’ or ‘False’. (Answers: 1 = T, 2 = F, 3 = T, 4 = F, 5 = T, 6 = F, 7 = T, 8 = F, 9 = T, 10 = F)

# **Consolidate**

* Class discussion: students discuss: *Which students, including you, would be good at which roles within the local council? Explain why, referring to which skills and personality types are ideal for the different roles.*

**Extra challenge**

Ask more able students: *How successful has your local council been in appealing to people your age? When was the last time you felt your voice counted with a councillor/someone working for the council?*

## **Recommended websites**

[http://beacouncillor.co.uk](http://beacouncillor.co.uk/)

Local equivalent of [www.leeds.gov.uk/council/Pages/](http://www.leeds.gov.uk/council/Pages/) Citizens-panel.aspx

## **Homework**

Find out how many ways there are to contact your local councillors. Which method do you prefer and why?

* **Extra support:** certain students only tick five statements of their choice.

**Theme A Living together in the UK**

© HarperCollins*Publishers* Ltd 2016