Objectives

LO 1 To appreciate why the rule of law is necessary in a democracy.

LO 2 To appreciate why citizens should obey the law and respect each other.

Class:	Date:	Last lesson:	
G & T pupils:	SEN pupils:	M:	F:

Connect

Students discuss the following questions:

- What has stuck in your mind from the lesson about consumer rights (or a previous lesson)?
 What has stuck in your partner's mind?
- Should citizens be automatically entitled to rights, or should they have to earn them?

Activate

Worksheet 1.17a: The rule of law and democracy

- Students read the definitions of 'rule of law' and 'democracy'.
- Then, using the suggested vocabulary, they answer the question: Why is the rule of law important in a democracy? (A good answer will include, for example: (a) as they have to follow the laws themselves, rule of law encourages politicians to make sensible laws; (b) politicians are elected, so they have a responsibility to make sure justice is delivered in a consistent and respectful way; (c) only a fair legal system can deliver respect, equality and dignity, which are all crucial in a democracy.)

Demonstrate

Worksheet 1.17b: Obeying the law and respecting each other

- Students read the opinions of citizens who don't show respect, or don't obey the law.
- **Small-group discussion:** students discuss: *What damage can individuals like this cause to society?*
- Whole-class feedback: ask a spokesperson from each group share the group's ideas.

Consolidate

Worksheet 1.17c: Why should citizens obey the law and respect each other?

- Students choose one of the citizens on Worksheet 1.17b and answer the questions on Worksheet 1.17c.
- **Extra support:** certain students answer only **two** questions of their choice.

Extra challenge

Ask more able students: Are politicians to blame for citizens who don't respect each other, or don't obey the law? Justify your response.

Recommended websites

www.telegraph.co.uk/sport/football/11734139/ Respect-England-womens-team-gained-at-World-Cup-was-worth-as-much-as-bronze-medal.html www.theguardian.com/law/2015/sep/17/judgesengage-politics-preserve-rule-law-lord-chief-justice

Homework

Choose another citizen from those listed on Worksheet 1.17b. Give four persuasive arguments to encourage them to change their approach.