**1.17 Rights with responsibilities** SB pp. 40–41

**LO 1** To appreciate why the rule of law is necessary in a democracy.

**LO 2** To appreciate why citizens should obey the law and respect each other.

**Objectives**

|  |  |  |  |
| --- | --- | --- | --- |
| **Class:** | **Date:** | **Last lesson:** | |
| **G & T pupils:** | **SEN pupils:** | **M:** | **F:** |

# **Connect**

Students discuss the following questions:

* *What has stuck in your mind from the lesson about consumer rights (or a previous lesson)? What has stuck in your partner’s mind?*
* *Should citizens be automatically entitled to rights, or should they have to earn them?*

# **Activate**

**Worksheet 1.17a: The rule of law**

**and democracy**

* Students read the definitions of ‘rule of law’ and ‘democracy’.
* Then, using the suggested vocabulary, they answer the question: *Why is the rule of law important in a democracy?* (A good answer will include, for example: (a) as they have to follow the laws themselves, rule of law encourages politicians to make sensible laws; (b) politicians are elected, so they have a responsibility to make sure justice is delivered in a consistent and respectful way; (c) only a fair legal system can

deliver respect, equality and dignity, which are all crucial in a democracy.)

# **Demonstrate**

**Worksheet 1.17b: Obeying the law and**

**respecting each other**

* Students read the opinions of citizens who don’t show respect, or don’t obey the law.
* **Small-group discussion:** students discuss: *What damage can individuals like this cause to society?*
* **Whole-class feedback:** ask a spokesperson from each group share the group’s ideas.

# **Consolidate**

**Worksheet 1.17c: Why should citizens obey the**

**law and respect each other?**

* Students choose **one** of the citizens on Worksheet 1.17b and answer the questions on Worksheet 1.17c.
* **Extra support:** certain students answer only **two** questions of their choice.

**Extra challenge**

Ask more able students: *Are politicians to blame for citizens who don’t respect each other, or don’t obey the law? Justify your response.*

## **Recommended websites**

[www.telegraph.co.uk/sport/football/11734139/](http://www.telegraph.co.uk/sport/football/11734139/) Respect-England-womens-team-gained-at-World- Cup-was-worth-as-much-as-bronze-medal.html

[www.theguardian.com/law/2015/sep/17/judges-](http://www.theguardian.com/law/2015/sep/17/judges-) engage-politics-preserve-rule-law-lord-chief-justice

## **Homework**

Choose another citizen from those listed on Worksheet 1.17b. Give four persuasive arguments to encourage them to change their approach.

**Theme A Living together in the UK**

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