**1.14 Legal rights** SB pp. 34–35

**LO 1** To think about moral rights and freedoms in the UK.

**LO 2** To think about legal rights and freedoms in the UK.

**Objectives**

|  |  |  |
| --- | --- | --- |
| **Class:** | **Date:** | **Last lesson:** |
| **G & T pupils:** | **SEN pupils:** | **M:** | **F:** |

# **Connect**

Students discuss the following questions:

* *What changed my opinion in the lesson about political rights (or previous lesson)? What about another student?*
* *Do legal rights encourage citizens to protect others as well as themselves?*

# **Activate**

 **Worksheet 1.14a: The causes of discrimination**

* **Mind map:** ask students to add other reasons for discrimination to the diagram.
* **Class feedback:** students share their answers. Ask the class: *Can you find reasons beginning with 13 letters of alphabet?*
* **Class discussion:** students discuss: *How do legal rights help to eliminate discrimination?*

# **Demonstrate**

 **Worksheet 1.14b: Equality Act 2010 – true**

 **or false?**

* **Race:** students work in groups to find the ten true and ten false statements about the Equality Act 2010. The winning group is the one that finds them in the fastest time. (True – 2, 3, 4, 6, 10, 12, 13, 17, 19, 20. False – 1, 5, 7, 8, 9, 11, 14, 15, 16, 18)

# **Consolidate**

* **Paired discussion:** ask students: *Think back to the mind map on Worksheet 1.14a. How does the Equality Act reflect 21st-century morals?*
* Students write down their answer to the question they discussed in pairs.

**Extra challenge**

Ask more able students: *Does forcing people to act in a moral way towards each other make the Equality Act irrelevant?*

## **Recommended websites**

**Note:** More recent equivalents may become available subsequent to this publication going to press.

[www.gov.uk/government/uploads/system/uploads/](http://www.gov.uk/government/uploads/system/uploads/) attachment\_data/file/85012/easy-read.pdf

[www.gov.uk/government/uploads/system/uploads/](http://www.gov.uk/government/uploads/system/uploads/) attachment\_data/file/85011/disability.pdf

## **Homework**

In your own words, describe a situation from before 2010 when a citizen was discriminated against in the UK.

* **Extra support:** certain students only find five true and five false statements from statements 1–10.

**Theme A Living together in the UK**

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