**Year 10 Marksheets**

**Task: Peer marking**

**Use the answers listed in the ‘answer column’ for each question. Students should get a mark if their answer is similar to the answer written. For 1 mark questions there should be one answer (one explanation). For 2 mark questions there should be two answers (two different points or one point and one explanation). For 3 mark questions there should be three answers (state, explain and example). For 6 mark questions there should be three answers (x3 state and explain/example). For 10 mark questions there should be five answers (x5 state, explain and example).**

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| **Question 1** | **Community-** a group of people who share common interests  **Neighbourhood-** a local area which people share as well as interests |
| **Question 2** | **Immigration-**coming to another country to live there  **Emigration-**leaving your homeland to live in another country |
| **Question 3** | **1950’s-**looking for work as there was a shortage of manual and semiskilled employees |
| **Question 4** | **Tolerance-**open-minded and accepting difference  **Respect-** consideration of other peoples feelings.  Everyone has a right to life and freedom of expression as long as their actions do not negatively affect others. Understanding diversity in your community can prevent conflict or groups of people in your community feeling isolated, discriminated, harassed or victimised. |
| **Question 5** | **Refugee-**a person who has been forced to leave their country  **Asylum Seeker-**someone who says he or she is a refugee, but whose claim has not yet been evaluated or accepted yet |
| **Question 6** | **28** |
| **Question 7** | **Life expectancy-**people are living longer and more babies survive  **Migration-**immigrants coming to the UK and emigrants who go t live in other countries |
| **Question 8** | **For-** Immigrants fill job vacancies and help the skill gaps, they help the economy to grow by working and shopping here, they pay taxes and contribute to state pensions, they bring energy and innovation, cultural diversity.  **Against**- immigrants work for less than UK workers, pressure on public services, unemployment may rise, problems with integration and friction with local people, ease of movement may encourage organised crime. |

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| **Question 9** | **Equality Act 2010**-bans unfair treatment and helps achieve equal opportunities for example, age, disability, race, religion, sex, pregnancy and maternity |
| **Question 10 A** | **Homophobia**-fearing or hating gay or bisexual people |
| **Question 10 B** | Everyone has the right to life and liberty.  Everyone has the right to free speech.  All human beings are born free and equal.  Everyone has a duty to work for and support the rights of others |
| **Question C** | **Consider points related to:**   1. Human Rights 2. Laws related to human rights-Equality Act, Human Rights Act 3. Community cohesion-respect and tolerance 4. Prejudice, discrimination and persecution 5. Ignorance-links to LGBT people not being able to have a family naturally 6. Democracy-link to human rights, freedom of press |