

Note: Internet access required.

Objectives

- LO 1** To find out about the significance of the Magna Carta.
- LO 2** To find out about how rights and freedoms are protected in the UK.

Class:	Date:	Last lesson:	
G & T pupils:	SEN pupils:	M:	F:

Connect

Students discuss the following questions:

- *What did you enjoy learning in the lesson about human rights (or a previous lesson)? What did your partner enjoy?*
- *Should each country have its own Human Rights Act?*

Activate

Worksheet 1.12a: Key concepts

- Students match key concepts with their definitions. (Answers: 1 – C, 2 – B, 3 – E, 4 – A, 5 – D)
- You will come back to question 2 in the consolidation activity. Now, tell students: *Not everyone was protected by the Magna Carta (for example, ‘villeins’ didn’t have the same rights as the lords they worked for). Ask: Are all citizens included in more recent rights legislation?*

Demonstrate

Worksheets 1.12b: How are children’s rights connected to the Magna Carta?

- Students read the ten articles from the UN Convention on the Rights of the Child shown on the weighing scales.
- Students answer four questions about the Convention and its links to Magna Carta.
- **Paired discussion:** students discuss: *Why do governments across the world think that under-18s need their own list of rights and freedoms?*
- **Extra support:** certain students do only questions 1 and 2.

Consolidate

Worksheet 1.12a: Key concepts

Note: Internet access required.

- Students read the summary of the Human Rights Act.
- **Small-group discussion:** students discuss: *How did the Human Rights Act make it less intimidating for UK citizens to complain that their human rights aren’t being met?*
- Ask students to complete the following online quiz about the Human Rights Act: www.equalityhumanrights.com/about-us/devolved-authorities/the-commission-in-wales/past-projects/dignity-drive/human-rights-quiz

Extra challenge

Ask more able students: *How confident do you feel about understanding whether your human rights are being breached?*

Recommended websites

www.echr.coe.int/Documents/Simplified_Conv_ENG.pdf
www.unicef.org.uk/Documents/Publication-pdfs/UNCRC_summary.pdf

Homework

Find a newspaper article from the last six months about human rights law in the UK.