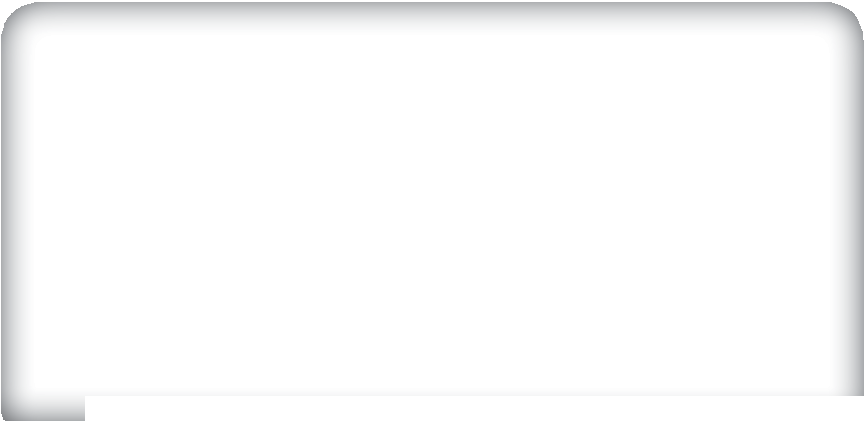
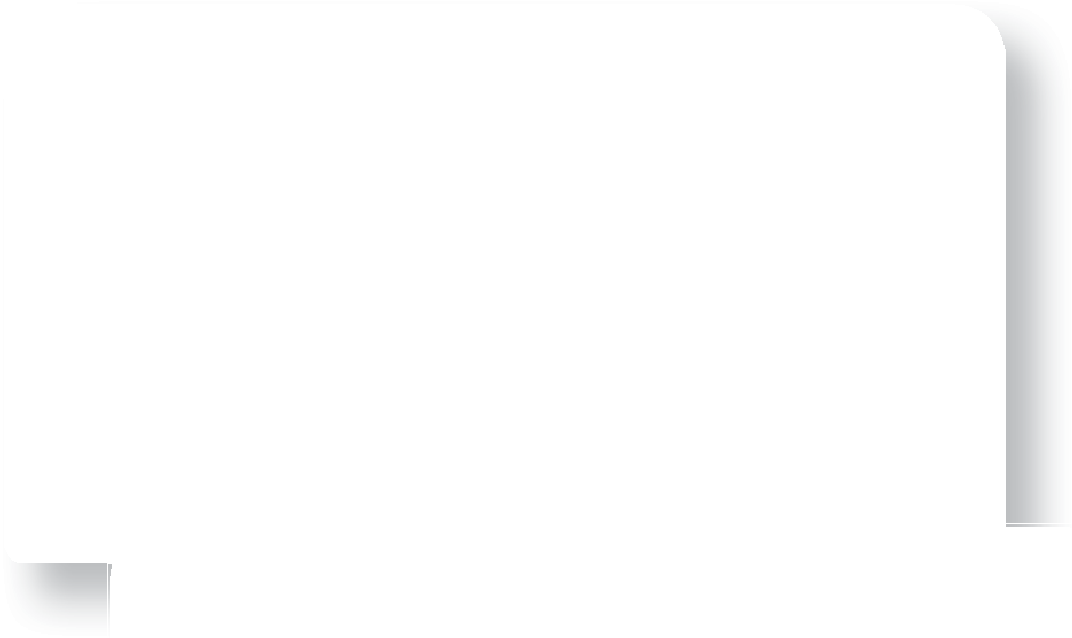
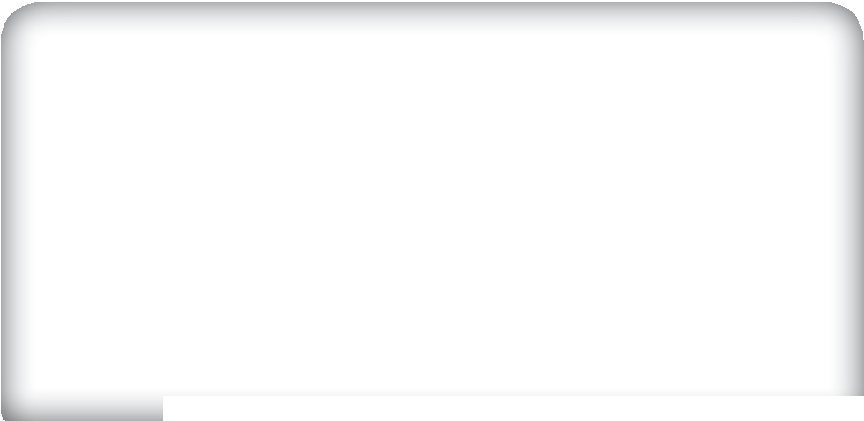
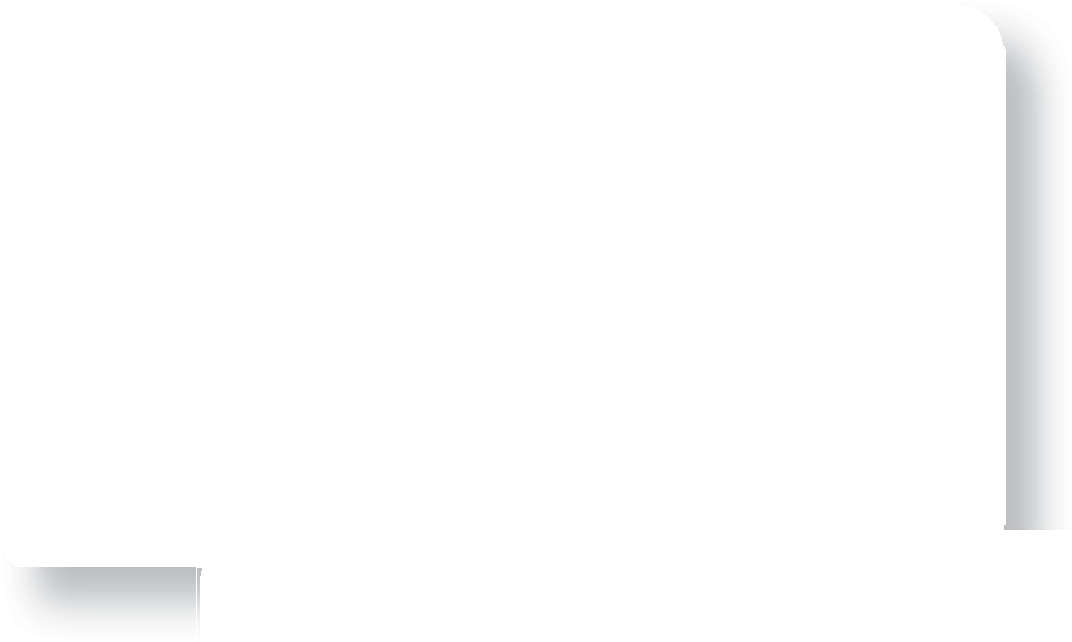
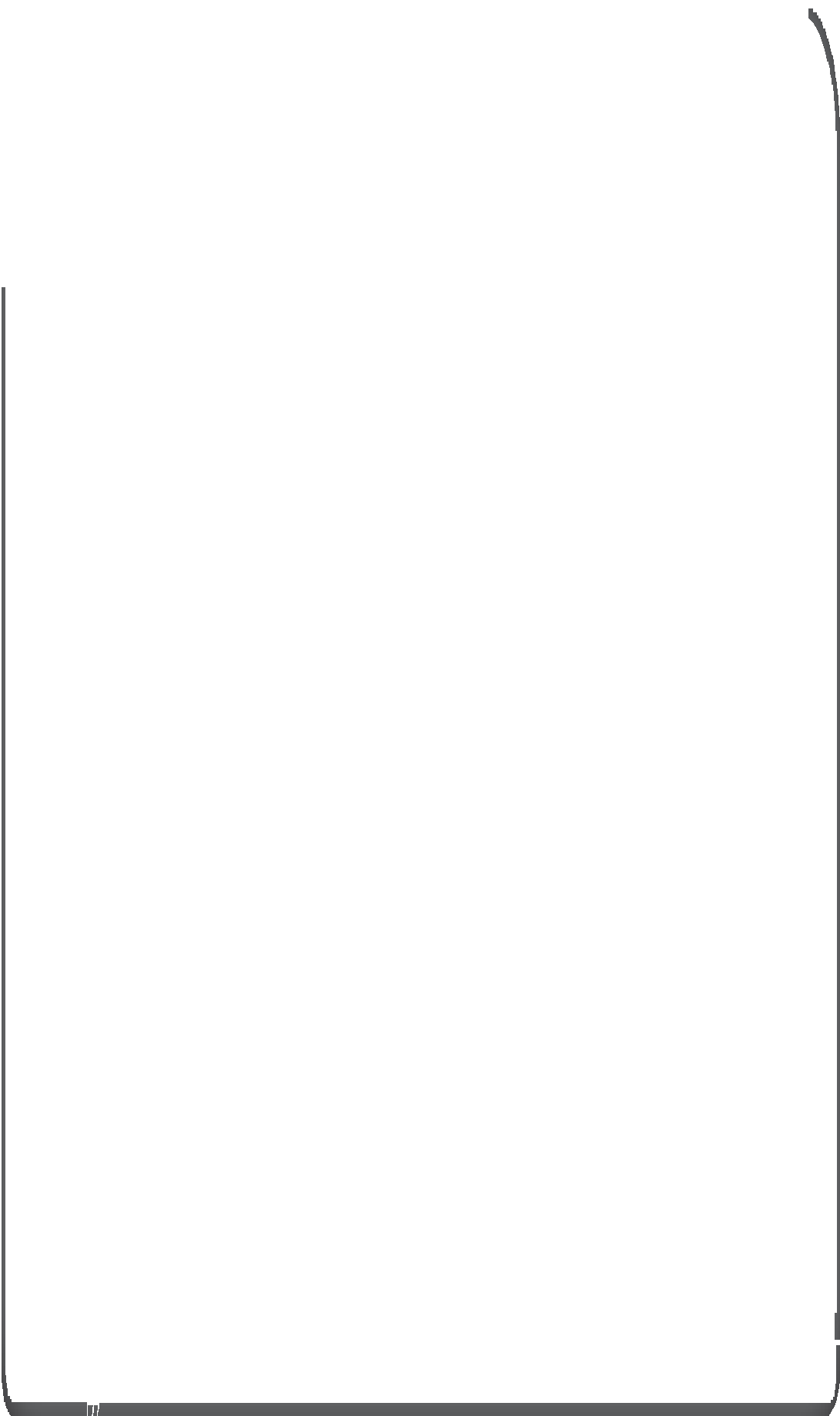
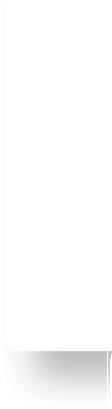
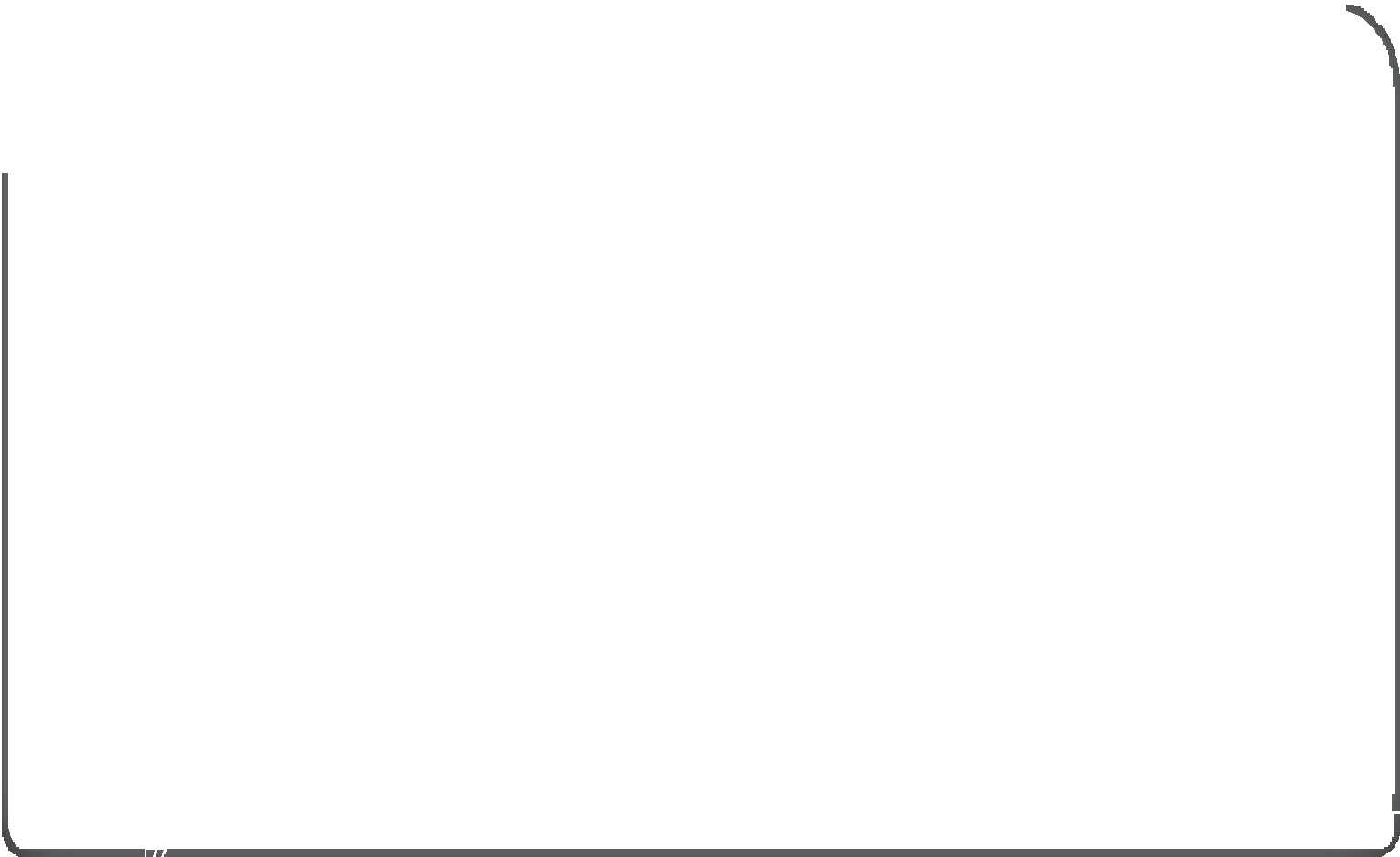
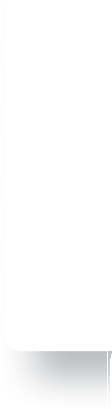
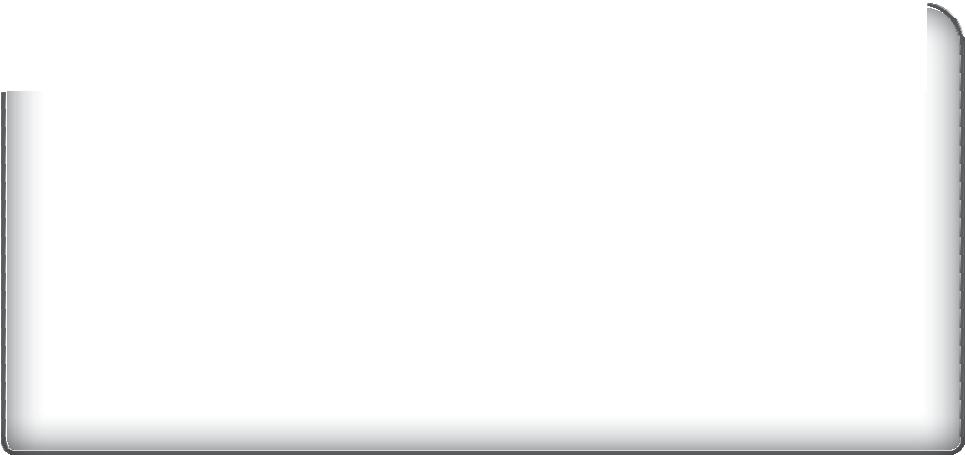
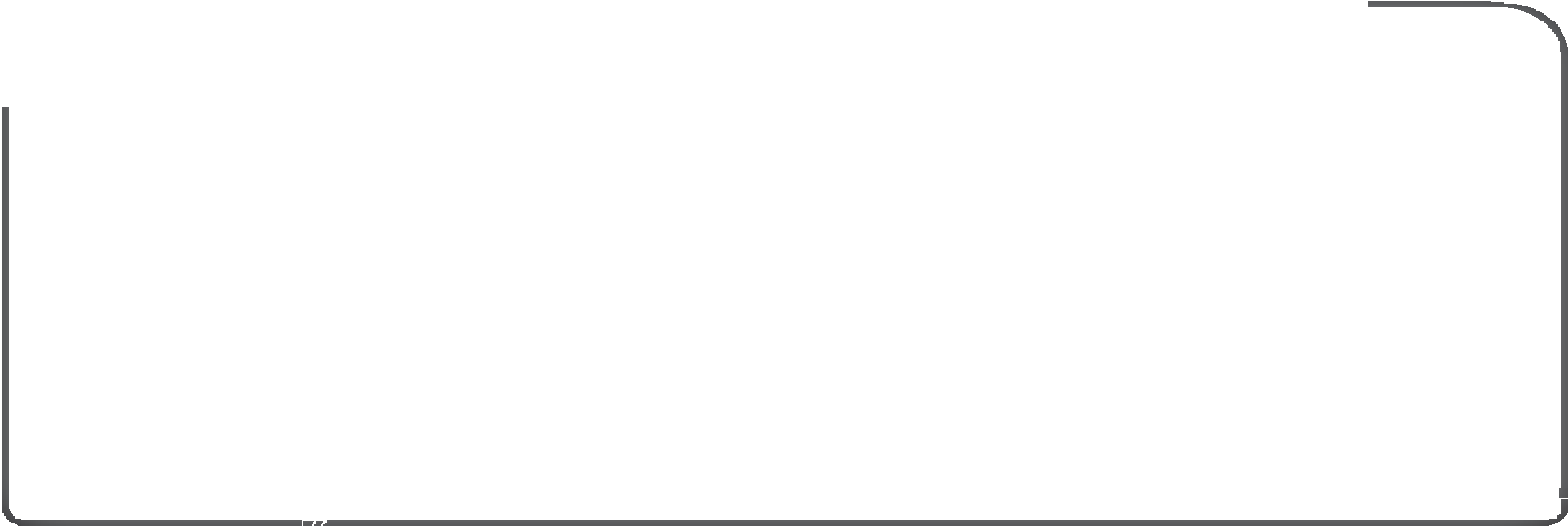
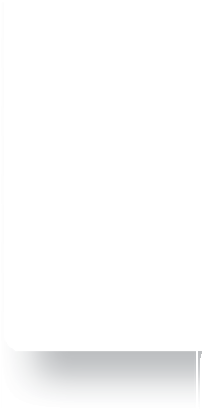
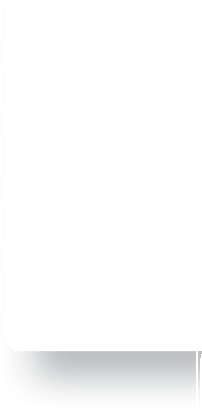
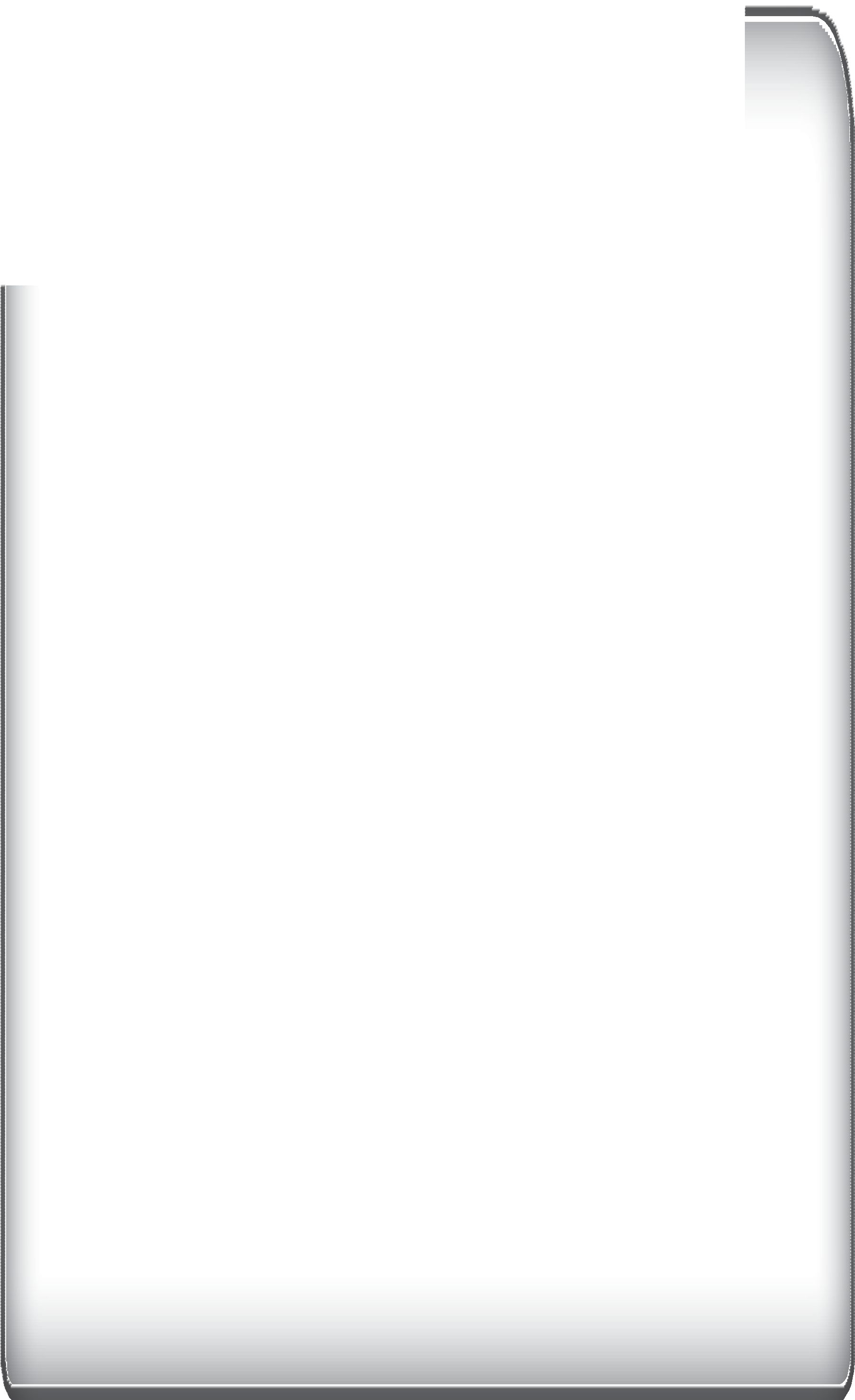
**Worksheet 1.10a: Strategies to encourage integration and community cohesion**

1. **Read the strategies to encourage integration and community cohesion.**
   1. **Translations** are available (for written documents, meetings, etc.).



* 1. **Charities** support specific groups (e.g. ‘Gingerbread’ helps single parents).
  2. **Big businesses** run projects and competitions about diversity.
  3. **Leaders** from different community groups meet to tackle shared problems.
  4. **Police officers** run games and activities that help to break down stereotypes.
  5. **Libraries, supermarkets, leisure centres**, etc. cater for different tastes and hobbies.
  6. **Money is set aside** to help all citizens celebrate events like Christmas and Diwali.
  7. **‘Welcome’ guidance** (for new arrivals) is available online and via council services.

1. **Which strategies do you think are best in the following situations? (6 marks)**
2. A mosque and a church are keen to advise local females on how to get paid as much as their male colleagues.
3. A large computer shop wants to make it easier for wheelchair-using customers to shop with them.
4. An MP wants to tackle negative stereotypes in her constituency about people with mental illness.
5. A school wants to set up a zero tolerance scheme to deal with an increasing amount of homophobic bullying.
6. A food bank wants to make sure that recently-arrived refugees access its help.
7. Neighbours on a busy street want to educate their children about why it’s important to not join dangerous gangs.
8. **‘If peoples differences are ignored, they will all get on in the end, community cohesion is not important’. (6 marks)**

**Theme A Living together in the UK**

© HarperCollins*Publishers* Ltd 2016