**1.10 Developing mutual understanding** SB pp. 26–27

**LO 1** To find out how integration and community cohesion underpin democratic society.

**LO 2** To find out how mutual understanding is encouraged in schools and the wider community.

**Objectives**

|  |  |  |  |
| --- | --- | --- | --- |
| **Class:** | **Date:** | **Last lesson:** | |
| **G & T pupils:** | **SEN pupils:** | **M:** | **F:** |

# **Connect**

Students discuss the following questions:

* *What challenged you most in the lesson about discrimination and the law (or a previous lesson)? What does another student think?*
* *Does focusing on people’s differences create a barrier between people?*

# **Activate**

**Worksheet 1.10a: Strategies to encourage integration and community cohesion**

* Students read the eight strategies to encourage integration and community cohesion.
* **Small-group discussion:** ask students, in relation to scenarios a)–f): *Which strategies are best in which scenarios?* (No right answers, but justifying with examples is important.)
* **Class feedback:** students discuss: *Why is it often a good idea to use more than one strategy to deal with a particular situation?*

# **Demonstrate**

**Worksheet 1.10b: How is mutual understanding**

**encouraged in schools?**

* Ask students to discuss the following in small groups: *Other than ideas similar to those on the worksheet, how does your school or college promote mutual understanding? Which extra strategies would you introduce if you ran the school council?*
* Students complete statements 1–5 on the worksheet. (Example statement 1: At GP surgeries, you can get leaflets in different languages. Patients can also ask to see a doctor of the same gender. In addition, there are posters encouraging families to notice signs of illness in older relatives.)

# **Consolidate**

* **Paired discussion:** students discuss: *Why does a democracy rely on integration and community cohesion?*

**Extra challenge**

Ask more able students: *Can schools and other organisations please all of the people all of the time?*

## **Recommended websites**

[www.ageuk.org.uk](http://www.ageuk.org.uk/) [www.mencap.org.uk](http://www.mencap.org.uk/)

## **Homework**

Which community cohesion issue most needs tackling in your area? Explain why, giving at least two suggestions to improve the situation.

* **Extra support:** certain students only complete statements 1 and 2.

**Theme A Living together in the UK**

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