

Objectives

- LO 1 To appreciate what diversity is.
- LO 2 To appreciate the benefits of diversity in the UK today.

Class:	Date:	Last lesson:	
G & T pupils:	SEN pupils:	M:	F:

Connect

Students discuss the following questions:

- *What does 'living together in the UK' mean in practice? What does another student think it means?*
- *Does your local area have a good sense of community?*

- *What would supermarket choices be like if we were only sold foods produced in the UK?*
- *Why is it useful to have teachers who were not born here working in this country?*

Activate

Worksheet 1.1a: Thinking about diversity

- **Memory challenge:** students work in pairs to memorise as many of the 12 key words as they can in three minutes.
- **Extra support:** certain pairs only memorise **four** words.
- **Class competition:** pairs compete to say/write all 12 words in the shortest time.
- Students write definitions of '**diversity**' (when lots of different things are part of a whole) and '**cohesion**' (when people stick together).

Demonstrate

Worksheet 1.1a: Thinking about diversity

- **Diversity competition:** each student finds 2 different students for as many of the 15 categories as they can (time limit: 7 minutes). The winner is the student who fills the most boxes.
- **Class discussion:** using the worksheet as a prompt, students choose another classmate and name **one similarity** and **one difference** between themselves and their classmate.
- Students discuss the following questions:
 - *What's the best skill/knowledge you've learned from someone who's different from you?*
 - *How relevant are online communities to you?*

Consolidate

Worksheet 1.1b: The benefits of diversity

- Students look at ten benefits of diversity and tick any they have experienced personally, giving examples.
- **Small-group activity:** students share their answers, giving more detail about them.
- **Class feedback:** a spokesperson from each group summarises the benefits of diversity in the UK.

Extra challenge

Ask more able students: *Do communities provide enough activities and services for teenagers? Explain your answer.*

Recommended websites

www.stonewall.org.uk
www.muslimyouth.net

Homework

Make a list of **at least six communities** that you/ someone you know belongs to. (Examples: athletics club, Wales, school)