Attitudes to Risk

Scheme of Work

National Curriculum Links

Science 3c conception, growth, development, behaviour and health can be affected by diet, drugs and disease

PSHE 2.1a reflect critically on their own and others' values

PSHE 2.2c assess and manage the element of risk in personal choices and situations

PSHE 3e facts and laws about drug, alcohol and tobacco use and misuse, and the personal and social consequences of misuse for themselves and others

Learning Intentions and Learning Outcomes

Learning Intention

To explore different attitudes to drugs, their risks and effects

Learning Outcomes

To know which legal and illegal drugs are most commonly used by young people

To have explored how different people may view the use of drugs

To have been able to listen to one another and discuss views

Learning Intention

To understand the law in relation to drug use and consider the consequences of breaking the law Learning Outcomes

To understand the law relating to drug supply and possession

To have considered how drug use and the law impact on a drug user's friends and family

Learning Intention

To understand the risks associated with binge drinking Learning Outcomes

To understand the meaning of binge drinking To have considered the physical, emotional and social effects of binge drinking

To practise giving advice to other young people about drinking too much

Lesson Title

Lesson 1
Exploring
Views About
Drugs

Resources

Drug Bingo List
Lingo Bingo Card
Drugs Facts Teacher Guide
Different Perspectives Photo Cards

Lesson 2
Contact With the Law

Crime and Punishment Cards
Teacher Guide to Crime and Punishment
Case Study Cards
Case Study Question Sheet
School Drugs Policy (including Managing
Drug Incidents in School)

Lesson 3 Binge Drinking

Safer Drinking Teacher Guide
Internet video clip on Alcohol Awareness
Post-it notes
Brick Wall background for whiteboard

Safer Drinking Chart