



"Deo Reddite Dei"

"Give back to God what belongs to God"

Summer 2020 Results and Appeals Plan

The purpose of this procedure is to ensure that all students understand how results from the Summer 2020 examinations will be issued, and the options open to them in the event that they are dissatisfied with their grades.

Results and Appeals

Centre assessment grades, rank orders and mock results

St John Fisher Catholic Comprehensive School:

- will not divulge provisional (centre assessment) grades, nor rank orders to candidates before the issue of results
- understands that any inappropriate disclosure of centre assessment grades and rank order information before the issue of results will be investigated by awarding bodies as potential malpractice

Final grades

St John Fisher Catholic Comprehensive School will:

- issue results in accordance with the *Information for Candidates - Results, Appeals and Certificates* document
- signpost candidates (and parents/carers) to information provided by key stakeholders at the time final grades are issued to support their understanding of the grades awarded

Arrangements for results day(s)

St John Fisher Catholic Comprehensive School will:

- organise a Results Day and inform candidates of the arrangements in place for the collection of/access to their results
- make alternative arrangements for students who do not wish or are unable to come into school on Results Day to get their results
- ensure senior members of centre staff are available/accessible to candidates with whom a result/results may be discussed
- prepare information for candidates showing their options if they have concerns about their results
- signpost candidates to relevant Ofqual and/or awarding body information that sets out how their grades were awarded this year and the options available if they believe their result was not properly produced, including access to appeal



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Appeals procedure

We will:

- ensure the Senior Leadership Team members are available to discuss concerns about results on Results Day
- follow information provided by Ofqual/JCQ/awarding bodies to determine the grounds on which an appeal can be made on behalf of a candidate, or candidates
- make candidates aware of the arrangements in place for appeals
- if a candidate is concerned that any reasonable adjustments were not taken into account when the centre determined their CAG, discuss this with the candidate
- submit an appeal to the awarding body on behalf of a candidate or candidates where it is believed:
 - the centre itself made an administrative error when submitting centre assessment grade (CAG) or rank order information to the awarding body. Rank order information was vital to support standardisation, but any change to a candidate's position in the rank order would not change the candidate's CAG.
- collect consent from a candidate before any appeal is submitted to the awarding body

St John Fisher Catholic Comprehensive School cannot appeal against the CAG that they decided was correct at the point of submitting it to the awarding body, and for which the head of centre submitted a declaration to confirm that in the centre's judgement, this was the grade the students were most likely to have received had the exams gone ahead.

St John Fisher Catholic Comprehensive School confirms that

- the decision to issue candidates with the higher of their CAG or their calculated grades means that a route to appeal on the grounds of mock exam results is not available. Mock exam results were part of the evidence the centre took into account when determining CAGs for candidates.
- if candidates or others have concerns about bias, discrimination or any other factor that suggests that the centre did not behave with care or integrity when determining the CAG and/or rank order information they should raise these concerns with the centre, in the first instance; or they could take their concerns to the relevant awarding body if this was the more appropriate route
- where there is evidence, Ofqual require awarding bodies to investigate such allegations as potential malpractice or maladministration as such allegations would be very serious, and Ofqual expect them to be rare



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Concerns about your results

If students have a concern about a grade you have been awarded, they can do the following:

<p>Stage One: discussion with a member of staff</p>	<p>Speak to a member of SLT about how their grade was decided on, and whether they have appropriate qualifications to access their planned next steps.</p> <p>The member of SLT will also be able to provide information about autumn and summer retakes.</p>	<p>Students may:</p> <ol style="list-style-type: none"> 1) decide to resit their qualification in Autumn 2020 or Summer 2021. They will need to speak to Mrs. Darby for the appropriate resit paperwork. <p><i>and/or</i></p> <ol style="list-style-type: none"> 2) request the school check that the CAG sent to the awarding body was submitted correctly. The school will inform students within 5 working days of the outcome. 				
<p>Stage Two: request an appeal</p>	<p>If the centre confirms they made an error when submitting a centre assessed grade or rank order to the awarding body candidates can ask their centre to appeal on their behalf.</p>	<p>If you decide to request an appeal, speak to Mrs. Darby for the appropriate paperwork.</p> <p>Deadline for Stage 2 (Request to Appeal)</p> <table border="1" data-bbox="815 1077 1374 1189"> <tr> <td>A Level/Level 3 qualifications</td> <td>4th September</td> </tr> <tr> <td>GCSE/ Level 2 qualifications</td> <td>4th September</td> </tr> </table>	A Level/Level 3 qualifications	4 th September	GCSE/ Level 2 qualifications	4 th September
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<p>Stage Three: evidence of bias or discrimination</p>	<p>If candidates feel they have evidence of bias or that they were discriminated against by the school, they should speak to Miss Walker, who will:</p> <ul style="list-style-type: none"> • explain how centre assessed grades were generated 	<p>If after a discussion with SLT a student feels the issue has not been resolved, the student can:</p> <ul style="list-style-type: none"> • make a complaint using the school's complaints procedure <p><i>and/or</i></p> <ul style="list-style-type: none"> • complain to the exam board <p>If they are not satisfied with this outcome, they can complain to Ofqual</p>				